

Igreyidi 1

ITHEMU 2

ISINDEBELE

ILIMI

LEKHAYA

IHlelo

lokuFundisa

IKAMBISO YOKULUNGISA IIMPHOSO NGEYOMTLOLI

Balingani abathandekako,

Siyanamukela eHlelweni leLimi leKhaya le-NECT!

Sibawa niyelele bona amamethiriyali weThemu 1 weLimi leKhaya we-NECT athuthukiswe ngesikhatjhana esincani khulu. Ngalesi sizathu, siyamukela bona kungaba khona ezinye godu iimphoso ezisafuna ukulungiswa.

Sithanda bona nani nibe banikazi bamamethiriyali la, nokobana nisebenzisana nesiqhema sethu ngokunande niwabuyekeza nokwenza ngcono indlela atjhugululwe ngakhona. Nangabe kuneemphoso enizitholako, sibawa nilandele ikambiso le ukobana nizibike:

- 1 Thumela i-imeyili kilesisiphande se-imeyili esifaneleko:
xitsonga@homelanguage.co.za
tshivenda@homelanguage.co.za
sepedi@homelanguage.co.za
siswati@homelanguage.co.za
isizulu@homelanguage.co.za
isindebele@homelanguage.co.za
isixhosa@homelanguage.co.za
sesotho@homelanguage.co.za
setswana@homelanguage.co.za
afrikaans@homelanguage.co.za
english@homelanguage.co.za
- 2 Emdeni wesifundo, tlola ireferensi yomtlole. Isibonelo: IGREYIDI 3 ITHEMU 2 IHLELO LOKUFUNDISA AMAKHASI 45–47
- 3 Emzimbeni we-imeyili, yenza irhelo amatjhuguluko ekufanele enziwe. Namkha, esikhundleni salokho, yenza amatjhuguluko kukhophi egadangisiweko bese uyaskena namkha uthathe ikhaselo isithombe, bese usinamathisela ku-imeyili.
- 4 Nangabe unomraro omkhulu welimi ofuna bonyana siwutjheje, sibawa ureferense lokhu emdeni wesifundo. Isibonelo: UBUFAKAZI BELIMI LESIGODI
- 5 Ngenwa kwalokho, emzimbeni we-imeyili, sibawa uhlathulule lokho okumraro.
- 6 Sibawa uthumele woke ama-imeyili nebizo lakho, isikhundla kanye nenomboro kamaliledinini, ukuze sikghone ukukuthinta nangabe sitlhoga ukucocisana nawe.
- 7 **Siyathokoza ekutheni ungezelele ilemuko lakho kilelihlelo! Angeze saqinisekisa bona, ukutjhugululwa kwelinye nelinye ilimi kwenziwe ngendlela ehle kiyo yoke imitlole.**

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AmaNothi wokuLawula/ wokuPhatha

ImiPhumela yokuFunda

Kilethemu, abafundi bakho kufanele bazuze lemiphumela elandelako:

UKUJALELA NOKUKHULUMAG

- 1 Abafundi kufanele bakghone ukutjho namkha ukuvuma imilozelo emi-4 emitjha namkha iingoma
- 2 Abafundi kufanele bakghone ukuzibandakanya engcocweni yetlasi ukwabelana ngelwazi langaphambili
- 3 Abafundi kufanele bakghone ukucocisana ngendatjana yokufunda ngokwabelana, kusetjenziswe ifreyimu yokucoca njengomhlahlandlela
- 4 Abafundi kufanele bakghone ukuzenzela zabo iindatjana mayelana nomsebenzi wobukghwari bokucoca ngendatjana
- 5 Abafundi kufanele bakghone ukukhuluma ngokutlola kwabo
- 6 Abafundi kufanele bakghone ukuzwisisa begodu bakghone ukusebenzisa elinye lelwazi-magama elilandelako

ikhwalithi	namahloni	-kokulunga	ukuwa	-enza icala	-necala
-nomusa/-nesisa	-nganamusa/-nganasisa	-colela/-libalela	ngakavami	inyamazana eduna	imusi
ukudla utjani	-nesizungu	ikhamphani	-thandako/-jayekekileko	-ngathandekiko/-ngakavami	angiwakholwa amehlwakhe
mila/khula	ihlabathi/iculwani	imbewu	silagaya	bhaga	ikoroyi
ikombatjhuba	ngesinceleni	ngesidleni	imbewu	izakhamzimba	isitjalo
tjala godu	-dlekako	isithelo	imirorho	-philako/-philileko	imirabhu
-ngaphasi komhlaba	irayino	-sengozini	umzumi weenlwana ongekho emthethweni	ukugada	vikela
-vela/-bonakala	-ngasi semthethweni	-netjiseko/phelelwa lithemba	-phola/-pholisa	i-llama	isambatho soboya bemvu/iwulu/ivolo
-marhamaru	-phanako/-phuphumako	inolwana	epakameni/indawo ephakamileko	umrhoba/isikhisi	umphakathi

-ligugu/ thandwa khulu	-hle/ubuhle/ ukulunga	-kumbi/ ubumbi	-jayela/ phrakthisa	umuntu omsekeli/ omlandeli	ipahla/ iintlabagelo
unongorwana	ingwenya/ ikutani	ubungwenya/ ubukutani/ ubungorho	-karwa ngokuthileko	ingwenya/ ingorho	umrholi/ umdosiphambili
ibhilibhili/ idada	umthetho/ umlayo	-buthelela	ipakana	umbhotjhongo	ukweqa umbhotjhongo ngokungandalawulo
amathini/ iinkotikoti	igondelo/ isikoro	-phalisana/ zwana amandla	-phalisanako	-akha	imatheriyali
-qinileko	iintina	idaka	-nganangozi/ phephileko	-nganangozi/ phephileko	-qotha/ qotjha/ gijimisa
-vikela	-dineka/ silingeka	ukuthobeka	isigaragara	ukubulala	indawo yokuhlala/ isikhundla
ukurhunyela	isikhekhe	bulunga	inyonimabala	isidingo	

ILEMUKO LWAMALEDERE NAMATJHADA

- 1 Abafundi kufanele bakghone ukubona amatjhada ngokuwaqala
- 2 Abafundi kufanele bakghone ukumane bakhumbule amatjhada alandelako
- 3 Abafundi kufanele bakghone ukuhlanganisa nokuhlukanisa amatjhada alandelako

g	c	q	t	n	j
v	p	w	y	z	r
ph	th	bh	kh		

Abafundi kufanele bakghone ukukghedlha amagama alandelako ngokwamahlavu

gogo	goba	gula	gida	geda	cula
coca	cima	icici	cola	qala	iqolo
qaba	qeda	itamati	itafula	isitimela	isitulo
unana	neka	nina	mani	nabo	inunu
jama	ijemu	jika	jabu	gijima	juluka
vuka	vula	vala	vusa	vika	ivila
ipama	ipani	ipala	ipoto	ipilisi	ipululo
wola	wena	wami	wabo	wisa	iwele
iyoyo	fuya	isiyalu	yini	yona	yena
zama	izuba	izala	zesa	zamula	isiziba

raga	rura	irogo	irula	iraba	kareka
pheka	phula	phuka	phosa	phuma	Iphela
thela	thula	thuma	thaba	thatha	thoba
bhula	bhaga	bhala	ibholo	bhema	khulu
khokha	ikhoma	ikhekhe	khalela	khuluma	

UKUFUNDA

Abafundi kufanele bakghone ukuzwisisa ihlathululo yamagama alandelako

gogo	goba	gula	gida	geda	cula
coca	cima	icici	cola	qala	iqolo
qaba	qeda	itamati	itafula	isitimela	isitulo
unana	neka	nina	mani	nabo	inunu
jama	ijemu	jika	jabu	gijima	juluka
vuka	vula	vala	vusa	vika	ivila
ipama	ipani	ipala	ipoto	ipilisi	ipululo
wola	wena	wami	wabo	wisa	iwele
iyoyo	fuya	isiyalu	yini	yona	yena
zama	izuba	izala	zesa	zamula	isiziba
raga	rura	irogo	irula	iraba	kareka
pheka	phula	phuka	phosa	phuma	Iphela
thela	thula	thuma	thaba	thatha	thoba
bhula	bhaga	bhala	ibholo	bhema	khulu
khokha	ikhoma	ikhekhe	khalela	khuluma	

Abafundi kufanele bakghone ukufunda amagama alandelako avela kanengi

enza	akusinjalo	hleka	kibo	abangani	ubungani
obungakavami	buhle	khulu	ngubani	ozoku	siza
mina	ukutjala	ngi	zoku	hlola	
kumele	si	vikele	iinlwana	zethu	drayisa
iwulu	ibe	yintambo yokweluka	sebenza	nzima	begodu
ujwayele	asi	dlaleni	imidlalo	kumele	sakhe
izindlu	eziqinileko	kumele	ukhethe	ngoku	hlakanipha

Abafundi kufanele bakghone ukufunda itheksti ehlangeneko efana nesibonelo esilandelako

n/a

ISIFUNDO SOKUZWISISA

- 1 Abafundi kufanele bakghone ukubonela phambili ngetheksti ngokufunda iinthombe
- 2 Abafundi kufanele bakghone ukukhumbula imininingwana emayelana netheksti
- 3 Abafundi kufanele bakghone ukucoca ngetheksti
- 4 Abafundi kufanele bakghone ukulandelanisa izehlakalo ezibuya ethekstini
- 5 Abafundi kufanele bathome ukuzwisisa bona kutjho ukuthini ukubona ngelihlo lengqondo, ukwenza ukuhlanganisa, ukurhononela nokuzibuza ngetheksti
- 6 Abafundi kufanele bakghone ukutjengisa ethekstini ngokusebenzisa ifreyimu yokucoca
- 7 Abafundi kufanele bakghone ukuphendula imibuzo ethekstini yesifundo sokuzwisisa esitolwako

UKUTLOLA

- 1 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo
- 2 Abafundi kufanele bakghone ukungezelela ileyibuli elilodwa namkha amabili emgwaleni wabo
- 3 Abafundi kufanele bakghone ukudweba isithombe esidlulisa ihlathululo

UKUHLAHLA NGOKUFUNDA NGEENQHEMA

- 1 Abafundi kumele bakwazi ukufundela phezulu ngeencwadi zabo zamabanga ngeenqhema banotitjhere
- 2 Abafundi kumele bakwazi ukusebenzisa ilwazi lamafonetiki, umtlhala wobujamo begodu babone namabizo nabafundako.
- 3 Abafundi kumele bakwazi ukuthoma ukutjheja amabizo nokuwazwisisa.



Amamethiriyali neensetjenziswa ezinikelweko

Yelega kobana zoke iinsetjenziswa ezinikelweko ngezesikolo. Iinsetjenziswa zizokunikelwa kanye kwaphela, ukobana zikghone ukutlhogonyelwa kuhle nokuphathwa kuhle.

NgeThemu yoku-1 abotitjhere banikelwa iinsetjenziswa ezilandelako:

- 1 **Amabhodi wokuKhangisa anombala × 4**
Sebenzisa amabhodi lawa ukufreyimela umsebenzi wakho weveke. Iveke neveke khangisa: amatjhada namagama; amagama avela kanengi; ilwazi-magama lomongo; imigwalo ifreyimu yokutlolela.

2 Itjhadi/amatjhadi wokutlolela

Khangisa amatjhadi lawa ngaphambili etlasini lakho, ukuze abonakale kuhle ebafundini. EGreyidini yoku-1 neyesi-2 abotitjhere bazokunikelwa amaTjhadi atolwe ngomtlolo wokuhlukanisa. EGreyidini lesi-2 nelesi-3 abotitjhere bazokunikelwa amatjhadi atolwe ngokuhlukanisa natlolwe ngokuhlanganisa.

3 IThemu 2 Ihlelo lokuFundisa

Sebenzisa ihlelo leli lokufundisa ukubona bonyana ufanele ufundise ini ilanga nelanga. Iindlela zomongo ziyakutjela bonyana uzolifundisa bunjani elinye nelinye ihlelo lokufundisa. Eemvekeni ezimbili zokuthoma zeThemu yoku-1, uzokulandela ihlelo lokujayeza.

4 Ithemu yoku-2 iThrekha

Sebenzisa incwadi le ukuqeda/ukuzalisa i-ATP nePlani yakho yeThemu. Tshwaya begodu utlole ilanga kelinye nelinye ihlelo begodu nomsetjenzaneni wokuhlola lokha nasele wenziwe. Hlola ukufundisa kwakho.

5 Ithemu yoku-2 iNcwadi eKulu.

Sebenzisa iindatjana eziseNcwadi eKulu ngesikhathi sokuFunda ngoKwabelana. Kuneendatjana ezibunane ngeThemu. Indatjana eyodwa iveke neveke.

6 Ithemu yoku-2 Ipakana yeenSetjenziswa

Ipakana yeensetjenziswa ifaka hlangana ama-ayithemu alandelako:

- **Amafletjhikarada wamaGama** anikelelwe ilwazi-magama lomongo, amagama avela kanengi, amatjhada namagama. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Ukutjengisa imiGwalo yelwazi-magama loMmongo** kuyanikelwa lapha kufanele khona. Asike bese uwabeke ngendlela ehlekileko. Sebenzisa amafletjhikarada lawa nebhodi lokukhangisa.
- **Amaphepha aTlanyiweko wokuCoca iNdatjana** wenye nenyethemu ayanikelwa. Le milandelande yeenthombe ezi-3 nofana ezi-4 ezicoca indatjana. Kunamakhophi ali-10 yelinye nelinye iphepha-elilodwa isiqhema ngasinye esincani. Uyabawiwa bonyana wenze amakhophi amanye nakudingekako.
- **Amaphepha wokuRekhoda ukuHlola** anikelelwe ukurekhoda imiphumela nemibono yomfundi ethemini leyo.

7 Amaphepha wokufunda nokusebenzela x 8

Ngethemu kunikelwa amaPhepha wokuFunda wokuSebenzela abunane. Elilodwa leveke neveke ukusukela evekeni yesi-3 ukuya keye-10. Sebenzisa amaphepha lawa netlasi loke ngesikhathi sokuFunda ngesiQhema esiHlahlwako. Kunamakhophi ama-20 welinye nelinye iPhepha lokuFunda. Uyabawiwa bonyana wenze amanye amakhophi nangabe kuyadingeka.



Ihlelo lomSebenzi wangamaLanga weVeke: Ama-iri ali-7

- 1 Ihlelo lokufundisa elihleliweko lilandela ikambiso efanako iveke neveke.
- 2 Lokhu kwenza kube lula kutitjhere nabafundi ukulilandela.
- 3 Abafundi bangakwazi ukulungiselela umsetjenzana olandelako lokha nasele balazi ihlelo lokufunda.
- 4 Ihlelo lokufunda lisuselwe ku-TTKH ubuncani bokwabiwa kwesikhathi kweLimi leKhaya: Ama-iri ali-7 ngeveke.
- 5 Ihlelo lokufunda leli litlanywe ukusebenza njengengcenywe yehlelo lamalimi amabili likhambisana ne-PSRIP EFAL yehlelo lokufunda elihleliweko.
- 6 Uyabawiwa kobana ukhangise ngehlelo leli ngetlasini lakho begodu ulinge nokulazi ngehloko!

NGOMVULO		NGELESIBILI		NGE-LESITHATHU		NGELESINE		NGELESIHLANU	
Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15			Umsetjenzana wokukhuluma	15
		Amatjhada	15	Amatjhada	15	Amatjhada	15	Amatjhada	15
Umtlolo wesandla	15	Umtlolo wesandla	15	Umtlolo wesandla	15				
UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15			UkuFunda ngokwAbelana	15	UkuFunda ngokwAbelana	15
Ukutlola	30			Ukutlola	30				
UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30	UkuFunda ngesiQhema esiHlahlwako	30
1.45		1.15		1.45		1.00		1.15	



Amalungiselelo weveke

Kuqakathekile ukukhumbula kobana ihlelo leLimi leKhaya lehlise isidingo sokobana utitjhere a PLANE, kodwana UKUZILUNGISELELA kusadingeka! Kanye ngeveke, ngemuva kokuphuma kwesikolo, hlanganani ninabalingani bakho (boke abotitjhere abakusiGabasisekelo), nenze amalungiselelo nihlangene ninoke.

Nanenza amalungiselelo wenu, khumbulani uku:

- 1 funda ihlelo leveke leyo.
- 2 kwenza isiqinisekiso sokobana uyazi begodu uyazizwisisa iindlela okufanele zisetjenziswe. Nakungasi njalo, iya esigabeni esinesihloko esithi 'iNdlela ezimuMongobese uzibuyelele ngefanelo.
- 3 okulandelako, qala/funisisa bonyana ngimaphi amafletjhikarada nemigwalo efunekako yelwazi-magama, amagama avela kanengi, amatjhada begodu nefremu yokutlolela. Lungisa amafletjhikarada nemigwalo le ngalendlela elandelako:
 - a Sika amafletjhikarada nofana imigwalo
 - b Linga ukuzinamathisela ebhoksini nofana aphepheni
 - c Nakukghonakalako, zilamineyithe nofana uzikhavare ngeplastiki
 - d Beka amafletjhikarada wehlelo lokufunda ndawonye ngemvilobhini, nofana uwabophe ndawonye ngeregere
- 4 buthelela zoke iinsetjenziswa ozozidinga, okufaka hlangana iinthombe nofana izinto zamambala.
- 5 qala/hlola bonyana iNcwadi eKulu yakho isezingeni/isebujameni obungibo.
- 6 funda nanyana ngimiphi imisetjenzana ozoyenza esencwadini yokusebenzela ye-DBE.
- 7 zijayeze ukwenza iimfundo zokutlola.
- 8 ukwenza isiqinisekiso sokobana iThrekha yakho isebujameni obungibo ukusukela evekeni edlulileko begodu uzihlole ngeragelo phambili lakho.

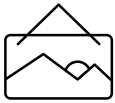
**Imimongo neHlelo lokuFundisa**

INOMBORO YEVEKE	UMMONGO	ITHEKSTI YOKUFUNDA NGOKWABELANA	IPHEPHA LOKUFUNDA
1	Abangani	Abangani baka 'A'	1
2	Abangani	Ikomo neqina	2
3	Ukutjala izinto	Umkukurumbu omncani obovu	3
4	Ukutjala izinto	UKhwezi uthola isibungwana	4
5	Iinlwana	AmaBlack Mamba kaMunene	5
6	Iinlwana	Kubayini ama-Llama ahlala phezulu	6
7	Imidlalo begodu namageyimu	USiphelo uhlangana nengwenya yakhe	7
8	Imidlalo begodu namageyimu	Asidlaleni i-Bhati	8
9	Ezintathu ezincani...	limfarigana Ezincani Ezintathu	9
10	Ezintathu ezincani...	limfenyana ezincani ezintathu	10



IThemu 2 Ihlelo lokuhlola

Ihlelo lokuHlola lenziwe ngokukhambisana nesiGaba 4 esiRhunyeziweko se-CAPS. Lokhu kungatholakala ngemuva kweThrekha mayelana nethemu ngayinye.



Imikhangiso engetlasini

AMABHODI WOKUKHANGISA

- 1 Njengengenye yehlelo leli, uzokunikelwa amabhodi amane anemibala ehlukeneko amakhulu wokukhangisa.
- 2 Enye nenye ibhodi enombala izokusetjenziselwa ukukhangisa isede yamagama ahlukileko weveke.
- 3 Sebenzisa amabhodi lawa ngendlela elandelako:
 - a **Ibhodi elinombala ohlaza satjani**-khangisa ilwazi-magama lomongo nemigwalo yeveke.
 - b **Ibhodi elinombala ohlaza sasibhakabhaka**-khangisa amagama avela kanengi weveke
 - c **Ibhodi elinombala osarulana**-khangisa amatjhada namagama weveke.
 - d **Ibhodi elinombala opinki**-khangisa ifreyimu yokutlolela yeveke.
- 4 Amagama asemabhodini lawa afanele atjhugululwe njalo ngeveke.
- 5 Uyabawiwa bonyana ungalisi loke ilwazi-magama lemimongo begodu nemigwalo kukhangisiwe umnyaka woke. Imikhangiso le ifanele ikhambisane nomongo owenzako. Nange itlasi loke lizele ngamagama nangemigwalo liphenduka libe ngeliqeda umdlandla bese abafundi angekhe basalinaka/basalithabela.
- 6 Lokha nawuhlisa isede yamagama begodu nemigwalo, zibeke ngefayilini ngokukhulu ukuyelela.
- 7 Tlhogomela amagama lawo ukuze ukwazi ukuwasebenzisa godu nangomnyaka olandelako.

ITAFULA LOMMONGO

- 1 Linga ukutlama nofana ukwenza itafula lomongo ngetlasini lakho.
- 2 Sebenzisa isikhala lesi ukukhangisa ngeenthombe nezinto zamambala ezihlobana nomongo.
- 3 Leyibula ama-ayithemu lawo, ukuze abafundi bakwazi ukufunda ilwazi-magama lelo.

Iindlela Ezimumongo



Ukuphathwa kweTlasi

Amanye amaqhinga asisekelo sokuphathwa kwetlasi afakwe hlangana 'njengeendlela ezimumongo' Lawa kumaqhinga asetjenziswako ngaso soke isikhathi ehlelweni leli, ngalokho-ke kuqakatheke khulu ukobana uwazwisise kuhle.

Umnqopho: Ukwenza ngcono isikhathi semisebenzi, ukuziphatha kwabafundi begodu nokusebenzisana hlangana nabafundi. Ukwehlisa izinto ezithikameza ukufunda. Ukwethula indlela yokudlala nakufundwako.

UKUHLALA BEGODU NEENQHEMA EZINCANI

- 1 Kuqakatheke khulu kobana unikele isikhathi begodu uyelele kuhle bonyana ubahlalisa njani abafundi ngetlasini.
- 2 Lokha nawenza lokhu, tjheja amaphuzu aqakathekileko naka:
 - a **Hlalisa abafundi ngamakghono ahlukene** – akutlhogeki kobana abafundi abangakghoniko bahlaliswe babodwa, bese abafundi abakghonako nabo bahlaliswe babodwa. Hlanganisa abafundi ukuze itlasi loke libe ngelamakghono ahlangeneko.
 - b **Hlalisa abafundi ngendlela ekhethekileko ukurarana nofana itjhada elikhulu.** Ungahlalisi abafundi abatshwenyanako ndawonye. Ungahlalisi abafundi abathanda ukukhulumela safuthi ndawonye. Balekela imiraro ngokubahlukanisa abafundi labo.
- 3 Ehlelweni leli lokufunda, kunemisetjenzana edinga kobana abafundi basebenze ngeenqhema ezincani.
- 4 Lezi kufanele kube ziinqhema zabafundi abangaba ba-3 ukuya kwaba-4, abahlezi ndawonye. Yenza lokhu ukuze lokha nawutjela abafundi kobana basebenze 'ngeenqhema zabo ezincani' bakwazi ukubumba iinqhema lezo ngokurhabako nangepumelelo ngaphandle kokona isikhathi.
- 5 Nange abafundi bahlezi ngamareyi, indlela elula yokubumba iinqhema ezincani kukobana abafundi ababili abahlezi ereyini eliphambili baphenduke baqalane nabafundi abasereyini elingemuva kwabo. Bangabumba isiqhema sabantu abane ngokurhabako begodu nangendlela efaneleko.
- 6 Lokhu ungakuliseleleli kubafundi bonyana bakwenze. Thatha isiqu nto sokubumba iinqhema zangetlasini lakho, bese ubandula abafundi bakho ukobana baye eenqhemeni lezo ngokurhabako begodu bathulile.
- 7 Nangabe ubona sengathi ukuziphatha kwesiqhema akusebenzi kuhle, yenza amatjhuguluko esiqhemeni – ungakateleli abafundi bonyana basebenze nalabo abangafuni ukusebenza nabo.

UKULAWULA UKUCOCISANA KWESIQHEMA

- 1** Ehlelweni leli lokufunda, kunemisetjenzana embalwa efuna abafundi babambe iinkulumiswano zesiqhema
- 2** Bandula abafundi kobana benze lokhu ngendlela elandelako:
 - a** Kokuthoma, abafundi kufanele baye eenqhemeni zabo ezincani.
 - b** Okulandelako, abafundi kufanele bayelele imibuzo yeengcoco namkha ifreyimu.
 - c** Ngemuva kwalokho, omunye nomunye umfundi kufanele athole ithuba lokuphendula omunye nomunye umbuzo, okutjho bonyana:
 - Umfundi woku-1 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-2 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-3 ufanele aphenhule umbuzo woku-1
 - Umfundi wesi-4 ufanele aphenhule umbuzo woku-1
 - Umfundi woku-1 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-2 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-3 ufanele aphenhule umbuzo wesi-2
 - Umfundi wesi-4 ufanele aphenhule umbuzo wesi-2
 - Njll..
- 3** Kungaba mbono omuhle ukusebenzisa ‘iswazi elikhulumako/ilitje/i-ayithemu’ ukulawula lokhu.
 - a** Nikela esinye nesinye isiqhema i-ayithemu engaba liswazi nofana ilitje elinombala omuhle.
 - b** Umuntu ophethe i-ayithemu uyakhuluma bese woke omunye umuntu osesiqhemeni uyalalela.
 - c** Nasele umfundi wokuthoma akhulumile, ufanele adlulisele i-ayithemu kolandelako njalo njalo.
- 4** Nange isiqhema sifanele sinikele umbiko obuyako, ngemuva kobana woke umuntu asele aphenhulile, isiqhema singavowudela ipendulo ekungiyi komunye nomunye umbuzo.

IMISETJENZANA YOKUDLULELA EKUFUNDENI

- 1** Ngeenkhathe zoke zeemfundo zokuFunda ngeenQhema eziKhokhelwako, abotitjhere kufanele basebenze ngeenqhema ezimbili.
- 2** Hlangana neenqhema ezimbili, kuqakathekile kobana uthathe ‘isikhathi sokuphumula esinomsikinyeko’ ngaphambili kobana uhlalise abafundi bonyana bazokuthoma ukusebenza ngomsetjenzana olandelako wokuFunda Wephepha lokusebenzela.
- 3** Yenza lokhu ngendlela elandelako:
 - a** Lokha nasele uqedile ukusebenza nabo, thumela isiqhema soku-1 siye ematafuleni waso.
 - b** Tjela abafundi ukobana balalelisisa kuhle.
 - c** Yenza imisetjenzana yokudlulela ekuFundeni netlasi loke.
 - d** Buyisela abafundi emuva bahlale phasi nePhepha lokuSebenzela lokuFunda.
 - e** Bahlathululele umsetjenzana olandelako osePhepheni lokuSebenzela.

- f** Khumbuza abafundi kobana kufanele bathome ngokuqeda umsetjenzana abawenzako ngaphambi kobana badlulele emsetjenzaneni olandelako – kufanele basebenze ngebelo labo.
- g** Biza isiqhema sesi-2 sizokusebenza nawe.
- 4** Kuthemu yoku-1, siphakamisa ukobana usebenzise lemisebenzi emi-4 yokudlulela eTlasini lokuFunda nabafundi:

Umsetjenzana 1: Utitjhere uthi

- 1** Tjela abafundi bonyana basikime.
- 2** Bahlathululele bonyana nizokwenza imisikinyeko ehlukeleko njengokuthi: thinta ihloko yakho, phaphisa ikhayithi, hlikihla ipumulo yakho, yeqa kathathu; njll.
- 3** Nawuthoma uthi ‘utitjhere uthi’, abafundi bona kufanele benze umsikinyeko lowo.
- 4** Nangabe azange uthi ‘utitjhere uthi’, abafundi kufanele bangasikinyeki bajame rwe.
- 5** Nangabe umfundi uyasikinyeka/wenza umnyakazo nawungakathi ‘utitjhere uthi’, umfundi loyo utjhaphile ufanele ahlale phasi.
- 6** Umthumbi, kuba mfundi lowo ozokusala ajamile ekugcineni.

Umsetjenzana wesi-2: Umnyanya wokuGida

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Bahlathululele kobana uzokudlala umvumo kumaliledinini wakho.
- 3** Lokha nabezwa umvumo, bafanele bagide.
- 4** Nawuthulisa umvumo ngokurhabako, abafundi bafanele bakghadze nofana barhahle.
- 5** Lilisa ingoma ubuye uyithulise iinkhathi ezinengana, okwenzela kobana abafundi bagide babuye bakghadze iinkhathi ezinengana!

Umsetjenzana wesi-3: Tjhukuma, tjhukuma, kghadza

- 1** Tjela abafundi bonyana basikime/bajame ngeenyawo.
- 2** Ithi: tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, tjhukuma, kghadza! nofana
- 3** Ithi: sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, sikinyeka, kghadza! Abafundi bafanele batjho lokhu nawe begodu bafanele batjhukumise/basinyike imizimba yabo njengombana basithi ‘tjhukuma/sikinyeka’.
- 4** Lokha nebakha ku ‘kghadza’ bafanele bajame rwe bebathule du!
- 5** Buyelela lokhu amahlandla ambalwa.

Umsetjenzana wesi-4 Isitulo sami begodu nami

- 1 Tjela abafundi bonyana bajame eduze neentulo zabo. Kufanele kube nesikhala hlangana nabo.
- 2 Nikela abafundi iinlayelo nofana imilayo abazoyilandela-kufanele benze lokhu masinya/burhaba begodu bangabangi itjhada.
- 3 Iinlayelo nofana imilayo leyo yoke ihlobane/ikhambelana nesitulo begodu bazijayeza ukusebenzisa abondaweni.
- 4 Nikela iinlayelo nofana imilayo efana nethi:
 - jama ngemva kwesitulo sakho
 - phakamisa isitulo sakho
 - khwelela phezulu kwesitulo sakho
 - yeqa isitulo sakho
 - njll.



Imisebenzi yomlomo

Ekuthomeni kokuthoma kweemfundo zeLimi lekhaya ngaboMvulo, ngeLesithathu nangeLesihlanu uzakwenza imisebenzi yomlomo. Lokhu kumisebenzi yokulalela nokukhuluma yehlelo. Yenziwe yatlanywa kuhle ukunikela omunye nomunye umfundi ithuba lokukhuluma.

Fundisa ilwazi-magama loMmongo

Umnqopho: Ukungezelela ilwazi-magama lomkhumbulo wengqondo, imiqondo kanye nokufunda, ukuze kwenziwe ngcono ukufunda ngokuzwisisa begodu nelwazi elijayelekileko. Ukuhlomisa ngcono abafundi ngelimi elifunekako ukobana basebenze kuhle kuziNga eliPhakathi.

- 1 Fundisa imimongo emi-3 emitjha yelwazi lamagama ebafundini.
- 2 Sebenzisa indlela ye-KETI 'PATS' ukufundisa abafundi ilwazi-magama elitjha.
- 3 I-KETI (PATS) isirhunyezo esihlathulula lokhu – Khomba, Enza, Tjela, Itjho.
- 4 Akukghoneki ngaso soke isikhathi ukwenza zoke izezenzo ezine mayelana negama lommongo ngalinye – yenza kwaphela lokho okufaneleko.
 - a K – KHOMBA esithombeni namkha kusihlokwana okungiso, nakube kunesidingo.
 - b E – ENZA tjengisa igama elimumongo, nakukghonekako.
 - c T – TJELA abafundi bonyana igama elimumongo litjho ukuthini. Nikela ihlathululo elula yagama.
 - d I – ITJHO igama emtjhwani, bese abafundi balitjho ngokubuyelela igama ngemuva kwakho.
- 5 Lokha nasele ufundise ilwazi-magama lommongo weveke, khangisa amagama ebhodini yokukhangisa, Kanye nokutjengisa igama lommongo.

- 6 Akusuye woke umfundi ozakukhumbula ilwazi-magama lomongo msinya. Ungatshwenyeki ngalokhu, begodu ungenzi bona abafundi babuyelele igama amahlandla amanengi.!
- 7 Abafundi bazokuhlangabezana nelwazi-magama lomongo omutjha amahlandla amanengi ngesikhathi somongo, begodu bazukunikelwa ithuba lokobana bakhe ilwazi-magama labo ngendlela efaneleko.

Iingoma namkha imilolozelo

Umnqopho: Ukuhlanganisa ilwazi labafundi lelwazi-magama elitjha. Ukufunda ngokudlala.

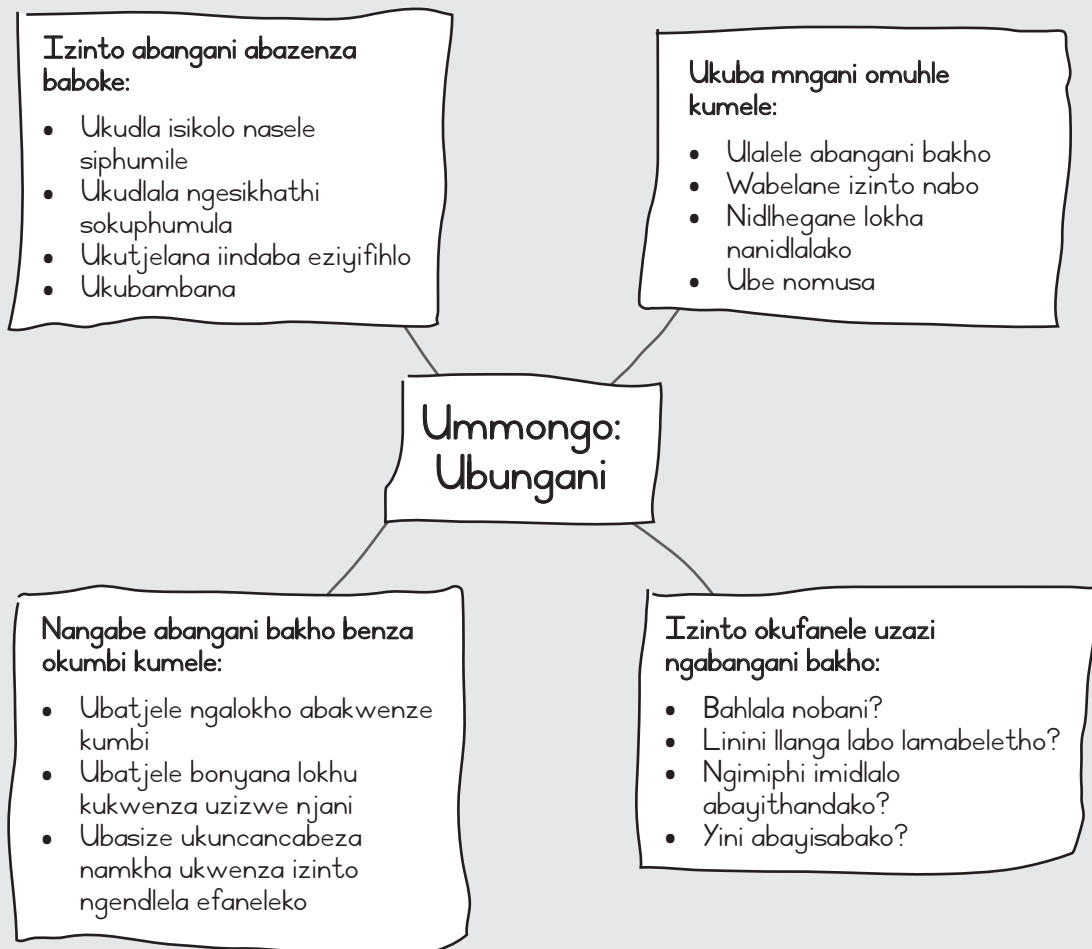
- 1 Ingoma ekhethekileko namkha umlolozelo ozowenza nabafundi utloliwe ehlelweni lokufundisa.
- 2 Ekukhambeni kwesikhathi, abafundi bazakwazi ingoma lezi nemilolozelo, begodu bazokumane baziculele yona ngokuzenzakalela.
- 3 Yeke, nakethulwa kokuthoma, kufanele ufundise abafundi amagama, okwenziwako begodu netjhuni (nangabe ikhona).
- 4 Fundisa abafundi ingoma namkha umlolozelo, umuda –nomuda ngendlela elandelako bunje:
 - a Vuma namkha utjho ingoma epheleleko yoke namkha umlolozelo ngetlasini. Hlathulululela abafundi bonyana ingoma ikhuluma ngani nangabe kunesidingo.
 - b Vuma namkha utjho umuda wokuthoma, bese abafundi bayibuyelela ngemuva kwakho.
 - c Vuma namkha utjho umuda wesibili, bese abafundi bayibuyelela ngemuva kwakho.
 - d Vuma namkha utjho imida emibili yokuthoma ihlangene, bese abafundi abayibuyelele ngemuva kwakho.
 - e Ragela phambili ngalindlela bekufikelele lapho sewubafundise yoke ingoma namkha umlolozelo.
- 5 Ngaso soke isikhathi faka hlangana izenzo ezifaneleko engomeni namkha emlolozelweni.
- 6 Vumela abafundi ukobana babawe ukuvuma iingoma zabo abazithandako ekupheleni kwelanga – le yindlela emnandi yokuqinisa ilimi elitjha abalifundileko.

Ukwethula uMmango: Ukungena elwazini langaphambili

Umnqopho: Ukuhloma nokwamukela ilwazi labafundi langaphambili lesihloko, nokwakha kilokho esele kwaziwa ngesihloko. Ukutjengisa igrafu yehlangano yelwazi ngokusebenzisa iqhinga lemebhe yengqondo.

- 1 Kilomsebenzi, masinyana nje utitjhere uthoma ngokwenza imebhe yengqondo ebhodini.

- 2 Utitjhere udweba indulungu namkha isiyingilizi esinegama lomongo phakathi nendawo ebhodini.
- 3 Okulandelako, utitjhere ubuza abafundi: *Khuyini esele nikwazi ngomongo lo?*
- 4 Utitjhere utlola phasi imibono yabafundi magega nomebhe wengqondo. Utitjhere kufanele azame ukuhlalisa imibono efanako ndawonye, ukwenza isibonelo, nangabe isihloko sithi 'Ubungani' ungaba nomebhe wengqondo ofana nalo:



- 5 Evekeni yesibili yendulungu namkha yesiyingilizi, utitjhere uzakusebenzisa umebhe wengqondo ukusiza abafundi ukobana babuyekeze begodu batjengise ngalokho abakufundileko evekeni yokuthoma yendulungu namkha yesiyingilizi.
- 6 Utitjhere uzakubuza abafundi lokhu: Ngiziphi izinto ezitja nezimnandi esizifundileko ngomongo lo bekube nje?

Ubukghwari bokucoza indatjana Iveke 1

Umnqopho: Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Umsebenzi lo unikela abafundi ithuba lokusebenzisa indlela ababona ngayo ngemikhumbulo namkha ngeengqondo zabo begodu nobukghwari, ilwazi-magama labo lomongo elitjha begodu namakghono wabo wokulandelanisa izinto ukuze benze indatjana etja.
- 2 Tjela abafundi baye eenqhemeni zabo ezincani.
- 3 Nikela isiqhema esinye nesinye ikhophi yephepha lendatjana lobukghwari mayelana nomongo. Lokhu uzakuthola ngaphakathi kwepaka yeensetjenziswa.
- 4 Amaphepha la anelungelunge leenthombe ezi-3 ukuya kwezi-4 ezingasetjenziselwa ukwakha indatjana ephathelene nomongo.
- 5 Tjela abafundi ukobana bacabange ngendatjana ekhambisana neenthombe.
- 6 Nikela umfundi umzuzu munye namkha emibili ukucabanga ngemibono yabo.
- 7 Okulandelako boke abafundi esiqhemeni kufanele badlhegane ukobana babelane ngemibono yabo ngendatjana.
- 8 Khambakhamba hlangana bese ulalele abafundi abahlukahlukeneko lokha nabacoca iindatjana zabo.
- 9 Buthelela amaphepha uwabeke kuhle, uwabekele iveke ezako.
- 10 Khuthaza abafundi bonyana bacocela abanye emakhaya ngeendatjana zabo.

Ubukghwari bokuoca indatjana Iveke 2

Ukunikela abafundi ithuba lokusebenzisa ilimi elitjha ngendlela efaneleko, nokusebenzisa ilwazi labo begodu nobuhlakani ukobana bakghone ukubumba indatjana ezwakalako. Ukwakha amakghono wabafundi wokulandelanisa izinto. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Tjela abafundi baye eenqhemeni zabo ezincani.
- 2 Nikela isiqhema esinye nesinye ikhophi yobukghwari bokuoca indatjana mayelana nomongo.
- 3 Khumbuza abafundi kobana ngeveke ephelileko, bebazenzele zabo iindatjana ngeenthombe.
- 4 Kileveke, abafundi kufanele basebenze ngeenqhema ukobana bacabange ngendatjana yesiqhema.
- 5 Khumbuza abafundi ukobana indatjana yabo kufanele ibe nobuhlakani, kodwana okhunye godu kufanele ikhambelane neenthombe!
- 6 Bawa abafundi ukobana balalelisise kuhle.
- 7 Bawa iinqhema esi-1 ukuya kwezi-2 ezihlukeneko ukobana zabelane ngeendatjana zaso.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.

Ukucoca ngeTheksti yokuFunda ngoKwabelana.

Umnqopho: Ukufundisa abafundi amakghono wokucabanga ngelihlo elihlabako namakghono wokurhunyeka begodu nokubanikela ithuba lokuzijayeza nokuthuthukisa amakghono la. Ukwakha ukuzithemba kwabafundi ngokunikela amathuba afaneleko ukuhlela nokuveza imibono, ukuhlola, ukuhlanganisa begodu nokurhononela. Ukunikela abafundi ithuba lokusebenza ngokubambisana nangokusebenzisana esiqhemeni esincani.

- 1 Ikulumiswano yeTheksti yokuFunda ngoKwabelana yenzeka ngaboLesihlanu.
- 2 Thoma ngokutlola ifreyimu yokucocisana ebhodini.
- 3 Okulandelako, funda bewuhlathululele abafundi ifreyimu yokucocisana.
- 4 Abafundi kufanele bazwisise kobana akukho ukusolwa namkha ukwahlulelwa eempendulweni zemibuzo evulekileko-iimpendulo ezihlukileko nemibono ehlukeleko yamukelekile.
- 5 Ekupheleni kwesifundo, bawa abafundi ukobana balalelisise kuhle.
- 6 Emizuzwini yokugcina, bawa abafundi abahlukeneko namkha isiqhema esithileko ukwabelana ngeempendulo zabo.
- 7 Thokoza abafundi ngeempendulo zabo nangeminikelo yabo.
- 8 Nangabe iimpendulo azikalungi, namkha zidinga ukululwa, lungisa abafundi namkha buza imibuzo esakhuthaza bona bacabange.



Ilemuko lamatjhada kanye namatjhada/ Umtlolo wesandla

IGreyidi 1& 2 (bekufike la ihlelo lamatjhada liphelela khona)

Ilemuko lamatjhada kanye namatjhada/nomtlolo wesandla kusebenzisana koke kilelihlelo.

Okuhlanganisiweko: NgaboMvulo

Umnqopho: Ukuhlola ilemuko lamatjhada labafundi ngokungakahleleki bese nokukhumbula amatjhada afundiweko nomtlolo wesandla. Ukulungisa namkha ukuhlanganisa amatjhada kanye nelwazi lomtlolo wesandla ngokuzilungisa yena. Ukusebenzisa ukuqala ukuhlolwa ngeminqopho eyakhako.

- 1 NgaboMvulo ngesikhathi somtlolo wesandla, abafundi bazijayeza ukugadangisa ngokubuyelela amatjhada, amahlamvu namagama afundwe eemvekeni ezidlulileko.
- 2 Tjela abafundi bavule iincwadi zabo zokutlola. Nasele bakwenzile lokho, kufanele batlole ilanga.
- 3 Okulandelako tjela abafundi basonge iphepha labo balenze ihafu, bese banombora ukusukela ku-1–5 kumajini begodu ukusukela ku 6–10 phakathi nekhasi. (inomboro yamatjhada, amahlamvu namagama azokuhluka esifundweni ngasinye)

- 4 Tjela abafundi batlole phasi itjhada, ihlamvu namkha igama lokha nawulitjhoko, kufanele batlole eduze kwenomboro ekungiyiyo. Nangabe abakakghoni ukutlola itjhada namkha igama, abatlole idetjhi –
- 5 Khumbuza abafundi bonyana lo msebenzi wamsinyana wokuhlola ukubona bonyana bayakhumbula ukutlola amatjhada, amahlamvu namagama abawafundileko.
- 6 Tjela abafundi bonyana bahlola amatjhada kanye nomtlole wabo wesandla.
 - Kufanele babone kobana bayakwazi ukutlola itjhada namkha igama ngendlela efaneleko.
 - Kufanele godu babone ukobana bayakwazi ukubumba amaledere ngendlela efaneleko.
- 7 Biza amatjhada, amahlamvu namagama ehlelweni lokufundisa.
- 8 Okulandelako, bawa abafundi ukobana bathathe amakhrayoni anemibala batshwaye imisebenzi yabo.
- 9 Tlola kuhle iimpendulo ebhodini, itjho itjhada lokha nawulitlolako.
- 10 Tjela abafundi bonyana nangabe banobudisi bokukhumbula itjhada namkha ukutlola iledere, kufanele basebenze ngalokhu phakathi kweveke.
- 11 Ekupheleni kwesifundo buthelela iincwadi zabafundi, bese uyatjho bonyana ngibaphi abafundi abasadinga isizo.

Ukufunda iTjhada namaGama amatjha: ngaboLesibili nangaboLesithathu

Isiyeleliso kubatjhugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlela ilemuko labafundi lamatjhada. Ukuhlathulula khudlwana nokuhlela ukufundisa abafundi amatjhada namahlamvu ngelimi lekhaya, begodu nokuzijayeza ukuqala nokusetjenziswa kwamatjhada namahlamvu afundisiweko emagameni.

Yethula itjhada elitjha

- 1 Itjho itjhada bese uphakamisa ifletjhikarada, isibonelo: /p/
- 2 Itjho itjhada bese utjela abafundi bonyana balibuyelele bekube ka – 3.
- 3 Coca indlela itjhada /p/ elifana ngayo eLimini lekhaya nesiNgisini. /lihluka njani nelimi lekhaya nesiNgisi.
- 4 Ematjhadeni ahlamvu nye, tjengisa abafundi itjhada ku-alfabhetfrizi.
- 5 Buza abafundi: Ningacabanga ngamagama asebenzisa itjhada u/p/?
- 6 Coca nabafundi ngamagama la afana nokuthi: **pama, peta, paniki, peregitjhi**

Yethula amagama amatjha

- 1 Itjho igama ngalinye ulibizele phezulu lizwakale lokha nawutjengisa abafundi ifletjhikarada: **ipani, ipoto, ipana, iposo**

- 2 Bawa abafundi babuyelele igama ngemuva kwakho, ngokugandelela itjhada okunqotjhwe kilo.
- 3 Namathisela amafletjhikarada wamagama eBhodini yokuKhangisa amaTjhada.

Ukutlola amaLedere amatjha namaGama: NgaboLesibili nangaboLesithathu

Umnqopho: Ukuthuthukiswa ukuhlathulula khudlwana nokuhlelela amakghono wabafundi ukobana bakghone ukutlola kuhle amacezu akhambisana namatjhada abawafundileko butjhelela.

- 1 Fundisa abafundi ukobana babumbe amaledere atlolwe ngokuhlukana mayelana netjhada abalifundileko.
- 2 Tjengisa ukutlola itjhada ebhodini – hlathulula ikambiso yokubunjwa kwamaledere nawutlolako.
- 3 Tjela abafundi abatlola ngesandla sesincele ukobana babeke iinhloko zabo emadeskeni.
- 4 Ngemva kwalokho, jama ngemuva kwabafundi, bese uphakamisa isandla sakho sokudla.
- 5 Tjela abafundi abatlola ngesandla sokudla bakulandele lokha nawutlola amaledere emoyeni.
- 6 Okulandelako, buyelela ikambiso le godu nabafundi abatlola ngesandla sesincele.
- 7 Ngemuva kwalokho tjela abafundi basebenze nomngani bese batlola ijhada emigogodhleri namkha emhlana womunye ngemino yabo.
- 8 Ngemuva kwalokhu tjela abafundi batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekupheleni, tjengisa abafundi godu bonyana iledere/amaledere abunjwa njani namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/ngaphakathi kweencwadi zabo.
- 11 Abafundi kufanele bathalele itjhada elitjha elifundiweko kwamanye namanye amagama/ imitjho otloliweko.

UkuHlukanisa ngamalunga nokuHlanganisa: NgaboLesine

Isiyeleliso kubatjhgugululi: Sebenzisa itjhada namagama anqophe elimini lakho ukwenza iimbonelo.

Umnqopho: Ukuthuthukisa ukuhlathulula khudlwana nokuhlelela ilemuko labafundi lamatjhada begodu nekghono lokuhlunganisa ngamalungu nokuhlanganisa amatjhada namahlamvu afundisiweko, ukuze bakghone ukufunda nokutlola ngokuzijamela namkha ngokutjhaphuluka. Ukungezelela ilemuko lokukghona ukubona amatjhada namahlamvu ngaphandle kokucabanga namkha ngokuzenzakalela.

Ngenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.

- 2 Itjho igama: **iposo**
- 3 Hlukanisa igama libe matjhada akhamba awodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Itjho itjhada lokuthoma elikhamba ngalinye legama: **/i/**
- 5 Itjho itjhada lesibili elikhamba ngalinye legama: **/p/**
- 6 Itjho itjhada lesithathu elikhamba ngalinye legama: **/o/**
- 7 Iitjho itjhada lesine elikhamba ngalinye legama: **/s/**
- 8 Itjho itjhada lokugcina elikhamba ngalinye legama: **/o/**
- 9 Tlola igama ebhodini: iposo.
- 10 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, itjho ihlamvu lokuthoma legama: **/i/**
- 12 Yitjho ihlamvu lesibili legama: **/po/**
- 13 Yitjho ihlamvu lesithathu legama: **/so/**
- 14 Tjengisa ngokukhomba nangokuhlanganisa amahlamvu ukubumba namkha ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 15 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Ngizokwenza...

- 1 Thoma ngegama elibuya esifundweni sangeLesibili.
- 2 Itjho igama: **inja**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba ngalinye egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba ngalinye egameni? **/n/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba ngalinye egameni? **/j/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba ngalinye egameni? **/a/**
- 7 Bawa abafundi bahlukanise igama ngamalungu etjhadeni ngalinye: **/i/-/n/-/j/-/a/**
- 8 Tlola igama ebhodini: **inja**
- 9 Layela abafunda bonyana bahlanganise amatjhada egameni banawe: **/i/-/n/-/j/-/a/= inja**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma egameni? **/in/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yesibili egameni? **/ja/**
- 12 Tjela abafundi bonyana bahlanganise amahlamvu ukubumba namkha ukwakha igama: **in/-/ja/= inja**
- 13 Buyelela lokhu ngegama elibuya esifundweni sangeLesithathu.

Thola iGama: NgaboLesihlanu

Ilemuko labatjhugululi: Sebenzisa itjhada namagama anqophileko ukwenza iimbonelo kulimi lakho.

Umnqopho: Ukunikela abafundi ithuba lokuhlanganisa ilwazi lamatjhada abawafundileko. Ukunikela abafundi ithuba lokuzijayeza ikghono lokuhlanganisa ukwakha amagama. Ukungezelela nokubona amatjhada **ngaphandle kokucabanga namkha ngokuzenzakalela.**

Tlola ithebula le ebhodini efaka hlangana amatjhada afundiswe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

hl-	I	P
Ee	D	A
Nk	E	M

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: isibonelo: **hl/and/ee/**
- 2 Buyekeza wo ke amatjhada kanye nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada nalawo ahlanganisiweko ngehla.
- 4 Khombisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada: **hl/-/ee/-/d/**
- 5 Khumbuza abafundi bangaenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa/**hl/namkha/ee/**.
- 6 Khombisa abafundi bonyana lenziwa bunjani igama, elifana: **p/-/i/-/nk/**
- 7 Khumbuza abafundi bonyana bangalenza njani igama ngokusebenzisa itjhada ekunqotjhwe kilo, njengalawa, **eenkomeni** namkha amagama anganalo igama elinqotjhiweko njengaleli **pink**i.

Abafundi ba:

- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola isihloko: **hl, ee**.
- 2 Tjela abafundi bathome ukutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukobana batshwaye imisebenzi yabo. Tjengisa abafundi bona akhiwa njani amagama la (begodu namanye): **buso, busa, buza, buya, pani, poto, damu, deda, paka, dade, mina**



Ilemuko lamatjhada namaledere/Umtlolo wesandla

AmaGreyidi 2 & 3 (nasele ihlelo lamatjhada liphelile)

Ilemuko lamatjhada kanye namaledere/nomtlolo wesandla kusebenzisana kukoke kilelihlelo.

IGREYIDI 2 ITHEMU YESI-3 NEYESI-4

UMTLOLO WESANDLA

Ukutjhugulula Amagama: NgaboMvulo

Isiyeleliso kubatjhugululi: Sebenzisa amatjhada namagama anqophe elimini lakho ngokweembonelo.

Umnqopho: *Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana banqophe kilokho bwgodu baqale amatjhuguluko emagameni namkha emitjhweni, etjhugulula ihlathululo yamagama namkha imitjho.*

Tjheja: *Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somtlole wesandla, abafundi bazijayeza umtlole wokuhlanganisa ngokubuyekeza amatjhada namagama abawafunde eemvekeni ezidlulileko.
- 1 Tjela abafundi bavule iincwadi zabo zemisetjenzana bese batlola ilanga.
- 2 Okulandelako tjela abafundi bonyana batlole iinomboro ukusukela ku-1 ukuya ku-5 kumajini, beqe umuda hlangana nenomboro ngayinye.
- 3 Tlola umutjho onikelwe ehlelweni lokufundisa ebhodini eduze nenomboro 1, bunje:
- 4 Ngifuna incwadi.
- 5 Layela abafundi bonyana bakopululele umutjho eencwadini zabo.
- 6 Okulandelako, layela abafundi bonyana batlole ibinzana lamagama ahlukeneko wesifundo (nge-Eng namkha nge-Afrs – izabizwana) eqadi kweenomboro, bunje:
 - U
 - Ni
 - Si
 - Ba
- 7 Layela abafundi bonyana batlole ngobutjha umutjho, basebenzise amabinzana la wesifundo (Eng namkha Afriks – izabizwana).
- 8 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 9 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 10 Ekupheleni kwesifundo, tlola kuhle imitjho ebhodini, utjho amatjhada begodu uhlathulule ikambiso yokutlola ngokuhlanganisa njembana usenza lokhu
- 11 Ngemva kwalokho,, bawa abafundi ukobana bakhombe namkha ngiyiphi yamaphethini abakghona ukuyibona, njenge: lapho umutjho utjhuguluka khona.
- 12 Thalela namkha ngiyiphi yamaphetheni, njenge:
 - Ufuna incwadi.

- Nifuna incwadi.
 - Sifuna incwadi.
 - Bafuna incwadi.
- 13** Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 14** Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 15** Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 V-2

UMTLOLO WESANDLA

Amagama wobunye ukuya Ebusengini: NgaboMvulo

Umnqopho: Ukulungisa namkha ukuhlanganisa itjhada nelwazi lokutlola ngesandla ngokuzilungisa wena. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

Tjheja: Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.

- 1** NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2** Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBusengi bamagama.**
- 3** Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4** Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5** Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6** Bizela abafundi amagama asebusenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

Ubunye ukuya eBusengini bamagama

- 1** ukatsu
- 2** umsana
- 3** ikoloyi
- 4** ipukani
- 5** umntwana
- 7** Okulandelako, layela abafundi bonyana batlole ngobutjha amagama abe sebusengini.

- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:
Ubunye ukuya kuBunengi bamagama
- 1 ukatsu
abokatsu
 - 2 umsana
abesana
 - 3 ikoloyi
iinkoloyi
 - 4 ipukani
}iimpukani
 - 5 umntwana
abantwana
- 11 Tjela abafundi bonyana bacabange ngamaphetheni la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya umsebenzi wabo.
- 13 Tjela abafundi bonyana nangabe babhalelwa kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezelelweko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

IGREYIDI 3 ITHEMU 3-4

UMTLOLO WESANDLA

UBunye ukuya kuBunengi bemitjho: NgoboMvulo

Ukuthuthukisa amakghono wokufunda ngokusiza abafundi ukobana babone bese benze okuthileko ngombana balindele amaphetheni atjhugulukako egameni kulawulwe sithomo sebizo.

***Tjheja:** Ekuthomeni, abafundi kuzakufuneka bona benze umsebenzi lo BAWUTLOLE NGESANDLA. Msinyazana nasele abafundi bazi umtlole wokuhlanganisa ngokwaneleko, sibawa ubalayele bona baqedelele umsebenzi NGOMTLOLO WOKUHLANGANISA.*

- 1 NgaboMvulo ngesikhathi somTlole wesAndla, abafundi bazijayeza umtlole wabo wokuhlanganisa ngokubuyekeza amagama abawafunde eemvekeni ezidlulileko.
- 2 Tjela abafundi ukobanabavule iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko esithi u**Bunye ukuya kuBunengi bemitjho.**

- 3 Okulandelako tjela abafundi batlole iinomboro ukusukela ku1 ukuya ku-5 kumajini, beqe imida hlangana neenomboro.
- 4 Khumbuza abafundi bonyana lo msebenzi wamasinyana ukubona kobana ingabe bayakukhumbula ukutlola amatjhada namagama esele bawafundile.
- 5 Tjela abafundi bonyana bahlola amatjhada wabo nomtlole wabo wesandla.
- 6 Bizela abafundi amagama asebenyeni ehlelweni lokufunda. Abafundi kufanele batlole amagama la eduze neenomboro, ngendlela elandelako.

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
- 2 Umsana urarha ibholo.
- 3 Ikoloyi ijatile.
- 4 Ipukani iyaphapha.
- 5 Indlu iwile.
- 7 Okulandelako, layela abafundi bonyana babuyelele batlole imitjho ibe sebunengini.
- 8 Emizuzwi emihlanu ephelileko yesifundo, tlola kuhle amagama ebhodini, utjho amatjhada begodu uhlathulule ikambiso yomtlole wokuhlanganisa njengombana usenza lokhu.
- 9 Ngemva kwalokho, bawa abafundi ukobana bakhombe namkha ngiwaphi amaphethini abangakghona ukuwabona, njengokuthi: lapho amagama atjhuguluka khona.
- 10 Thalela amaphetheni la, bunje:

UBunye ukuya kuBunengi bemitjho

- 1 Ukatsu usela ibisi.
Abakatsu basela ibisi
- 2 Umsana urarha ibholo.
Abesana bararha ibholo'
- 3 Ikoloyi ijatile.
Iinkoloyi zijatile.
- 4 Ipukani iyaphapha.
Iimpukani ziyaphapha.
- 5 Indlu iwile.
Izindlu ziwile.
- 11 Tjela abafundi bonyana bacabange ngamaphethini la lokha nabafundako namkha nabatlolako.
- 12 Layela abafundi bonyana bathathe ipensela yombala bese batshwaya imisebenzi yabo.
- 13 Tjela abafundi bona nangabe babhalelwe kukhumbula itjhada namkha kutlola iledere ngomtlole wokuhlanganisa, kufanele benze lokhu phakathi kweveke.
- 14 Ekupheleni kwelanga buthelela iincwadi zabafundi, bese wenza inothi yokuthi ngubani ofuna isizo elingezeleleko. Abanye babafundi kungenzeka basatlhaga ngamatjhada, lokha abanye nabasatlhaga ngokutlola umtlole wokuhlanganisa!

AMATJHADA**Ukubuyekezwa kwamatjhada ngokuwahlukanisa ngamalungu nowakuhlanganisa: ngaboLesibili nangaboLesithathu**

Umnqopho: Ukuhlathulula khudlwana begodu ngokuyelela uthuthukise ilemuko labafundi lokuzwa namkha lokulalela amatjhada begodu nekghono lokuhlukanisa nokuhlanganisa amatjhada neenhlamvu abazifundileko, ukuze bakghone ukufunda nokutlola babodwa. Ukukhulisa ukwazi amagama kanye neenhlamvu ngaphandle kokucabanga.

Ngiyenza...

- 1 Ngokuthoma ngegama lesifundo sangeLesibili.
- 2 Ngokutjho igama: **iposo**
- 3 Ilungu legama ngokulihlukanisa namatjhada akhamba ngawodwa: **/i/-/p/-/o/-/s/-/o/**
- 4 Ngokutjho itjhada lokuthoma elikhamba lilodwa legama: **/i/**
- 5 Ngokutjho itjhada lesibili elikhamba lilodwa legama: **/p/**
- 6 Ngokutjho itjhada lesithathu elikhamba lilodwa legama: **/o/**
- 7 Ngokutjho itjhada lesine elikhamba lilodwa legama: **/s/**
- 8 Ngokutjho itjhada lokugcina elikhamba lilodwa legama: **/o/**
- 9 Tlola igama ebhodini: **iposo**
- 10 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwakha igama: **/i/-/p/-/o/-/s/-/o/= iposo**
- 11 Okulandelako, yitjho ihlamvu yokuthoma yegama: **/i/**
- 12 Itjho ihlamvu lesibili yegama: **/po/**
- 13 Itjho ihlamvu lesithathu yegama: **/si/**
- 14 Tjengisa ngokukhomba nokuhlanganisa amahlamvu ukwakha igama: **/i/-/po/-/so/= iposo**
- 15 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Siyenza...

- 1 Thoma ngegama elibuya kusifundo sangeLesibili.
- 2 Itjho igama: **imvu**
- 3 Buza abafundi: Ngiliphi itjhada lokuthoma elikhamba lilodwa egameni? **/i/**
- 4 Buza abafundi: Ngiliphi itjhada lesibili elikhamba lilodwa egameni? **/m/**
- 5 Buza abafundi: Ngiliphi itjhada lesithathu elikhamba lilodwa egameni? **/v/**
- 6 Buza abafundi: Ngiliphi itjhada lokugcina elikhamba lilodwa egameni? **u/**
- 7 Bawa abafundi bonyana bahlukanise igama balikghedlthe ngokwetjhada ngalinye: **/i/-/m/-/v/-/u/**
- 8 Tlola igama ebhodini: **imvu**
- 9 Layela abafundi ukuhlanganisa amatjhada egameni banawe: **/i/-/m/-/v/-/u/= imvu**
- 10 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/im/**
- 11 Buza abafundi: Ngiyiphi ihlamvu yokuthoma yegama?: **/vu/**

12 Tjela abafundi bonyana bahlanganise amahlamvu ukobana bakhe igama: /

im/-/vu/= imvu

13 Buyelela lokhu ngegama elibuya kusifundo sangeLesithathu.

Uzokwenza...

- 1** Tjela abafundi bonyana bakhuphe iincwadi zabo zemisetjenzana bese batlola ilanga nesihloko: **amagama ano-p.**
- 2** Ngokulandelako, tjela abafundi bonyana batlole iinomboro kusukelaku-1 ukuya ku – 5 kumajini yencwadi.
- 3** Biza amahlamvu amahlanu namkha amagama abuya ehlelweni lokufundisa.
- 4** Abafundi kufanele batlole amagama la eduze nenomboro ekungiyi. Kufanele basebenzise amakghono wabo wokuhlukanisa nokuhlanganisa ngamalungu ukubasiza bona bapelede amagama la.
- 5** Abafundi kufanele bathalele itjhada elinqotjhiweko egameni ngalinye.
- 6** Emizuzwini emibili yokugcina yesifundo, tlola kuhle amagama ebhodini, bese uthalela itjhada elinqotjhiweko.
- 7** Tjela abafundi bonyana batshwaye umsebenzi wabo ngepensela yombala.
- 8** Hlathululela abafundi bonyana bazokwazi ukutlola itjhada leli **NGOMTLOLO WOKUHLANGANISA** esifundweni esilandelako.

UMTLOLO WESANDLA

Ukutlola amaLedere amaTjha namaGama: NgaboLesibili ngaboLesithathu

***Umnqopho:** Ukuhlathulula nokuhlela ngokuyelela ukuthuthukisa abafundi ikghono lokulungisa nokutlola isilinganiso ngokutjhelela bekukhambelane namatjhada afundiweko.*

- 1** Fundisa abafundi bonyana bakhe amaledere womtlole wokuhlukanisa kuhle etjhadeni abafundiswe lona.
- 1** Fundisa amaledere amancani namagabhadlhela eledereni ngalinye.
- 2** Tjengisa ukutlola umdumo ebhodini – hlathulula ikambiso namkha indlela iledere elibumbeke ngayo njengombana utlola njalo.
- 3** Tjela abafundi abasebenzisa isandla sesincele bonyana babeke iinhloko zabo phezu kwedeske.
- 4** Ngaleso sikhathi, jama ufulathele abafundi, bese uphakamisa isandla sakho sokudla.
- 5** Tjela abafundi abasebenzisa isandla sokudla bonyana bakulandele nawutlola amaledere emoyeni.
- 6** Okulandelako, buyelela ikambiso le nalabo abafundi abatlola ngesandla sesincele.
- 7** Ngaleso sikhathi tjela abafundi bonyana basebenze nabangani begodu batlole itjhada emhlana womngani ngemino yabo.

- 8 Ngemva kwalokhu tjela abafundi bonyana batlole itjhada emadeskeni wabo ngemino yabo.
- 9 Ekugcineni, tjengisa abafundi godu indlela yokubumba namkha yokwakha amaledere namagama ebhodini.
- 10 Abafundi kufanele batlole itjhada/amagama/imitjho ngeencwadini zabo.
- 11 Nawutjengisa amagama, gandlela indlela amaledere womtloho ohlangeneko ahlangana namkha ajoyinana ngakhona.
- 12 Abafundi kufanele bathalele itjhada kwamanye namanye amagama emagameni/emitjhweni etloliweko.

AMATJHADA

Ukutjhugulula amaledere: NgaboLesine

Umnqopho: Ukulungisa namkha ukuhlanganisa ilwazi letjhada. Ukuthuthukisa amakhono wokufunda ngokusiza abafundi bonyana banqophe begodu batjengise itjhuguluko elilodwa egameni elitjhugulula ihlathululo yegama.

Ngiyenza...

- 1 Hlathulula ukobana namhlanjesi, sizozijayeza ukuqala umehluko mncani emagameni. Lokhu kususiza ekutheni sibe bafundi abafunda ngcono.
- 2 Tlola amagama amabili ebhodini akhona ehlelweni lokufundisa, afana nalawa: **bila, sila**
- 3 Hlathulula bona namhlanjesi sizokuzama ukuthola ukobana ngiliphi itjhada elihlukileko kilawamagama womabili.
- 4 Tjengisa ukutholela abafundi umehluko, njengokuthi: **bila, sila**
- 5 Hlathulula umehluko, ofana nokuthi: itjhada u/**b**/no/**s**/lihlukile, kodwana koke okhunye kusafana!

Siyenza...

Ingcenye 1

- 1 Tlola amagama amabili ebhodini nangabe akhona ehlelweni lokufundisa, afana nalawa: **sela, sala**
- 2 Buza abafundi: ngiwuphi umehluko okhona phakathi kwamagama la amabili?
- 3 Biza umfundi eze azokuthalela umehluko phakathi kwamagama amabili, afana nalawa: **sela, sala**
- 4 Hlathulula umehluko phakathi kwamagama amabili.

Ingcenye 2

- 1 Okulandelako, tlola igama ebhodini elikhona ehlelweni lokufundisa, njengaleli: **bila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Tlola irhelo lemibono yabafundi ebhodini, njengale: **mila, lila; bela, bala**

Uyenza ...

- 1 Tlola igama ebhodini elikhona ehlweleni lokufundisa, njengaleli: **mila**
- 2 Buza abafundi: **Ngiliphi itjhada elilodwa ongalitjhentjha kileligama ukulenza libe ligama elihlukileko?**
- 3 Layela abafundi bonyana bakhe amanye amagama amanengi ngendlela abangakghona ngayo, ngokujamiselela itjhada elilodwa kwaphela egameni.
- 4 Ekupheleni kwesifundo, bizela abafundi endaweni eyodwa.
- 5 Biza abafundi beze eduze nebhodi bese batlola linye lamagama wabo.
- 6 Funda amagama, bese uhlathulula bonyana ngiliphi itjhada elitjhentjhiweko.
bila, lila, bela, bala

AMATJHADA

Ukuthola Igama: NgaboLesihlanu

Umnqopho: Ukunikela abafundi ithuba lokobana bahlanganise ilwazi labo lamatjhada abawafundileko. Ukuvumela abafundi bonyana bazijayeze ikghono lokuhlanganisa ekwakheni amagama. Ukungeza ilemuko lamatjhada ngokuzicabangela namkha ngokuzenzakalela.

Tlola ithebula ebhodini. Ifaka hlangana amatjhada afundwe ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu. Begodu ifaka godu nezinye iinthomo.

ph-	u-	P	ama-
th-	B	A	isi-
L	E	M	izi-

Tjengisa

- 1 Khumbuza abafundi ngamatjhada weveke: **/ph/no/th-/**
- 2 Buyekeza woke amatjhada nalawo ahlanganisiweko ebhodini.
- 3 Hlathulula banyana abafundi bazakuba nemizuzu emithathu ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada nalawo ahlanganisiweko ngehla.
- 4 Tjengisa abafundi bonyana balakha njani igama ngokusebenzisa itjhada abanqophe kilo, njengaleli: **/th/-e/-th/-a/= theta**
- 5 Khumbuza abafundi bonyana bangakha igama ngokusebenzisa elinye nelinye lamatjhada – akudingeki bonyana basebenzise **u-/th/namkha u-/ph/**.
- 6 Tjengisa abafundi bonyana bangalakha njani elinye igama, njengokuthi: **/u/-/m/-/i/-/m/-/i/= umimi**

- 7 Khumbuza abafundi bonyana bangakha amagama ngokusebenzisa amatjhada abawanqophileko, njengalawa **phula**, namkha amagama anganalo itjhada abalinqophe kilo, njengaleli **amabala**.

Abafundi bayenza

- 1 Tjela abafundi bonyana bavule iincwadi zabo zemisetjenzana bese batlole isihloko: **ph, th**.
- 2 Layela abafundi bonyana bangathoma batlole.
- 3 Nikela abafundi imizuzu emithathu ukuthola bebakhe amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye umsebenzi wabo. Tjengisa abafundi bonyana bangawakha njani amagama la (begodu namanye): **phuma, thuma, isithubi, iinthumbia, amathuba, thetha, amaphaphu, thatha, zethu, lethu, letha, amabele, ibele, mema, lala, lami, amaphela, phapha**



Ukufunda ngokwabelana ngamaqhinga wokuzwisisa

Ukufunda ngokwabelana okutjha kufundwa qobe yiveke

Ukufunda ngokwabelana kwenziwa ngendlela elandelako:

NgoMvulo Ukufunda kwangaPhambili
 NgeLesibili Ukufunda kokuThoma
 NgeLesine Ukufunda kwesiBili
 NgeLesihlanu Ukufunda kwangeMuva

Mayelana neenkhathi lezi zokuFunda ngokwabelana, yenza isiqiniseko sokobana boke abafundi bahlezi phasi begodu bakghona ukubona kuhle iinthombe ezisencwadini ekulu. Khumbuza abafundi ngalokho okulindeleko ngesikhathi sokufunda ngokwabelana, okufana nokuthi:

- Hlalani kuhle begodu NITHI DU
- Bekani IZANDLA zenu phezu kwamathanga wenu
- AMEHLO wenu nomkhumbulo wenu awube sendatjaneni
- Yehlisani AMAPHIMBO wenu (*Batjengise ngesandla iindebe zomlomo ezivaliweko*)

Iminqopho eqakathekileko yokuFunda ngokwabelana kilelihlelo ingendlela elandelako:

- 1 *Abafundi baba nelemuko lokobana kunjani ukufunda indatjana yoke ebudisi kunaleyo abakghona ukuyifunda babodwa. Ngombana abafundi abatshwenyeki ngengcenyethekhnikhali yokufunda, bangatjheja lokho okutjhiwo yindatjana kanye nabalingisi. Abafundi nabo bangathabela iindatjana, begodu bathuthukise ithando lokufunda.*

- 2 *Lokha utitjhere nakafundela indatjana phezulu, ngokungakatjheji ulinga amanye amakghono: ufunda ukusuka ekhasini lokuthoma ukuya ekhasini lokugcina; ufunda ukusuka ekhasini eliphezulu ukuya ekhasini eliphasi; ufunda ukusuka esinceleni ukuya ngesidleni; uyakghona ukubona amatshwayo wokufunda; ufunda butjhelela begodu ngebelo elifaneleko; begodu ufunda ngokuphandlusela, okwengeza lokho okutjhiwo yitheksti. Abafundi ngokungakatjheji bafunda amakghono amatjha ngokuqala umfundi ofunda butjhelela.*
- 3 *Lokha utitjhere nakafundako, ugandelela ihlathululo ngokwenza lokhu: ngokukhomba engcenyeni yesithombe; ngokutjengisa ngezitho zomzimba namkha ngezenzo; begodu nangokungezelela akutjhoko ephimbeni lakhe. Okhunye godu utitjhere ungezelela ihlathululo khudlwana, ngokulisa ukuhlathulula igama namkha ibinzana lamagama. Ngokulalela utitjhere begodu nangokumqala, abafundi bazuza amakghono amatjha welimi.*
- 4 *Yeke, okuqakatheke khulu, ngesikhathi sokuFunda ngokwabelana, utitjhere kufanele afundise abafundi ukobana kufanele bacabange njani ngendatjana, nokobana kufanele bakhe njani indlela yokuzwisisa indatjana. Ehlelweni leli, sikhethe ukwakha amakghono wokuzwisisa ngokutjengisa nangokufundisa amaqhinga wokuzwisisa ahlukeneko. Amaqhinga wokuzwisisa alandelako la ayasetjenziswa:*
 - *Ibonelo phambili*
 - *Ukubona ngelihlo lengqondo*
 - *Ukufunisisa itheksti*
 - *Ukurhunyeza*
 - *Ukucabanga ngetheksti (ukuzibuza)*
 - *Ukuhlanganisa*
 - *Ukucabangela/Ukurhononela*
 - *Ukuhlola*

AMAQHINGA WOKUZWISISA

Ithebula engenzasi inikela ilwazi ngeqhinga ngalinye.

Iqhinga loku-1: Ibonelo phambili	
Ihlathululo	Lokha abafundi nabanebonelo phambili, batjho lokho <u>abacabanga</u> bona kuzakwenzeka endabeni. Abafundi bangaba nebonelo phambili lokuthi kuzokwenzeka ini ngokuqala kwaphela iinthombe encwadini. Bangaba godu nebonelo phambili lokobana khuyini okuzokulandela ngemva kobana seba funde ikhasi letheksti. Ekugcineni abafundi bangaba nebonelo phambili lokuthi bacabanga bona indatjana ingagcina njani.
Umnqopho	<i>Ngokwenza abafundi babe nebonelo phambili, wenza bona bacabange ngendatjana ngaphambi kobana bangayifunda. Abafundi kufanele basebenzise imithala ukobana bazame ukuqala bona bobani abalingisi, begodu nokobana ngiziphi izehlakalo eziqakathekileko ezizokwenzeka. Ngokuba nokubonela phambili, abafundi bathuthukisa amakghono wokuzwisisa ngokucabanga ngendatjana.</i>

Amagadango (Webonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Qala isithombe. 2 Buza abafundi: Ucabanga bona kwenzekani lapha? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo. 5 Tjengisa indlela iinthombe ezikhambelana ngakhona ukwakha indatjana.
limbonelo (Zebonelo phambili ngeenthombe)	<ol style="list-style-type: none"> 1 Ucabanga bona kwenzekani lapha? 2 Ucabanga bona umlingisi lo uzizwa njani? Kubayini? 3 Ucabanga bona uzokubona ini esithombeni esilandelako?
Amagadango (Webonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Funda ikhasi lethekesti. 2 Buza abafundi: Ucabanga bona yini elandelako ezokwenzeka? 3 Abafundi abacabange ngombuzo. 4 Nangabe abafundi babhalelwa kuphendula, banikele isibonelo sependulo yalowo mbuzo.
limbonelo (Zebonelo phambili ngetheksti)	<ol style="list-style-type: none"> 1 Ucabanga bona yini elandelako ezokwenzeka? 2 Ucabanga bona yini okulandelako okuzokwenziwa mlingisi lo? 3 Ucabanga bona izokuphela njani indatjana le?
Iqhinga lesi-2: Ukubona ngelihlo lengqondo	
Ihlathululo	Lokha abafundi nababona ngelihlo lengqondo, kufanele bacabange ngalokho okwenzeka endatjaneni njengalokha nababukela isiqephu sebhayisikobho. Kufanele bazame ukubona indatjana emikhumbulweni yabo njengombana isenzeka.
Iminqopho	<i>Ukubona ngelihlo lengqondo kusiza ukunikela ihlathululo yamagama ekhasini ngokuwatjhugulula abe siqephu ebasibukela ebhayisikobho emkhumbulweni wabafundi. Ukubona ngelihlo lengqondo kusiza godu abafundi ukobana babone bonyana izehlakalo ethekstini zikhambisana njani. Lokhu kubasiza ukobana bakhe ukuzwisisa bacabange ngendatjana seyiyoke, kunokobana bacabange ngelinye nelinye ikhasi.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Wothi: Njenganje sizokubona indatjana ngelihlo lengqondo kube sengathi besiqale ibhayisikobho 3 Layela abafundi ukobana bavale amehlo wabo. Hlathulula bona abafundi kufanele balalele amagama bese benza ibhayisikobho emikhumbulweni yabo. 4 Funda itheksti godu. 5 Tjela abafundi bona khuyini okubona ngelihlo lengqondo. (Lingisa ikghono.) 6 Buza abafundi: Khuyini enikubonileko? (Kwenzeke ini ebhayisikobho yakho?) 7 Balalele bese nicoca ngeependulo zabafundi. Yenza isiqiniseko sokobana abafundi bakhambisana nalokho okwenzeka endatjaneni.
limbonelo	<ol style="list-style-type: none"> 1 Ngiyakghona ukubona uJoe ngelihlo lengqondo lokha nakathumba umgijimo. Ngiyakghona ukubona umjuluko wehla ehlokweni yakhe begodu uzele kiyo yoke indawo. Ngiyakghona ukubona amehlo wakhe aqale emudeni lapha kugcinwa khona, begodu umzimba wakhe usebenza ngamandla ngendlela ongakghona ngakhona. 2 Wena khuyini okubone ngelihlo lengqondo? Kwenzeke ini ebhayisikobho yakho?

Iqhinga lesi-3: Ukufunisisa itheksti	
Ihlathululo	Ukufunisisa imibuzo yetheksti kumihlobo eqakathekileko yemibuzo yokuzwisisa. Imibuzo le ibuzo abafundi ukobana bacabange ngento namkha baqale amagama ekhasini, bese bakhumbula ilwazi.
Umnqopho	<i>Imibuzo le isisekelo sokuhlola ukuzwisisa amagama ekhasini.</i> <i>Iqhinga leli litjengisa abafundi indlela yokuthola begodu nokufuna igama eliqakathekileko elimtlhala elizabasiza ukobana baphendule imibuzo le.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti esekhasini. 2 Buza abafundi umbuzo ngelwazi elisethekstini, okufana nokuthi: UJoe bekafuna ukutjhiya bani emjarhweni? 3 Abafundi abaphendule umbuzo. 4 JHEJA: Siza abafundi ukobana bathole ipendulo ngokuthola igama eliqakathekileko elifaneleko elimtlhala, bese bafuna igama lelo kutheksti. Lokhu esikhathini esinengi kuzabadosela ependulweni.
limbonelo	<ol style="list-style-type: none"> 1 UJoe bekafuna ukutjhiya bani emjarhweni? 2 Khuyini okwenziwa nguJoe ngaphambi komjarho? 3 Wazibandulela nini umjarho uJoe? 4 Umjarho wokugcina wawubanjelwe kuphi?
Iqhinga lesi-4: Ukurhunyeza	
Ihlathululo	Lokha abafundi nabarhunyezako, bacabanga ngalokho okwenzeka endatjaneni. Bangacabanga godu nangezinye izinto, ezifana nalezi: khuyini abakuthandileko ngendatjana; nokobana khuyini abakufunde endatjaneni.
Umnqopho	<i>Ukurhunyeza kutjengisa bona umfundi uzwisisile begodu ucabangile ngendatjana.</i> <i>Ukubawa abafundi ukobana barhunyenze indatjana kuyindlela ehle yokuhlola ukuzwisisa kwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti. 2 Khumbuza abafundi: Lokha nasirhunyezako, sicabanga ngeengceny eziqakathekileko zendatjana. Singacabanga godu ngalokho esikuthandileko ngendatjana, nokobana khuyini esikufunde kilendatjana. 3 Nikela umfundi umzuzu ukobana acabange ngendatjana. 4 Layela abafundi ukobana bajike bese bayacoca begodu babelane ngeenrhunyezo zabo nomngani. 5 Kokugcina, ungakhombela abafundi ukobana batlole phasi iinrhunyezo zabo, basebenzise ifreyimu ukobana ibasize.
limbonelo	<p>Indatjana: UJoe uthumba umjarho</p> <p><u>Abafundi bangarhunyeza indatjana ngalindlela elandelako:</u></p> <p>Indatjana le ikhuluma ngomsana ibizo lakhe okunguJoe ofuna ukutjhiya umsana ogijima ngebelo elikhulu esikolweni, uSizwe emjarhweni wokugijima. UJoe uzilolonga ngaso soke isikhathi, begodu ekugcineni watjhiya uSizwe.</p> <p>Ngithanda ingceny lapha uJoe asuse khona ithubu ekugcineni komjarho – bekuthabisa tle.</p> <p>Ngifunde bona nawuzama ngamandla begodu ungaphelelwa mamandla ungaphumelela.</p>

Iqhinga lesi-5: Ukucabanga ngetheksti (Ukuzibuza)	
Ihlathululo	Lokha utitjhere nakazibuzako, utitjhere ukhulumela phezulu ngalokho akucabangako ngetheksti. Uvumela abafundi ukobana bezwe kobana ucabanga ini ngetheksti.
Umnqopho	<i>Ngokutjengisa ukobana ucabanga ini/uzibuza ini ngetheksti, sifundisa abafundi izinto ezimbili.</i> <i>Kokuthoma, sifundisa abafundi ukobana abafundi abafunda kuhle abamane bafunde amagama kwaphela, ngaso soke isikhathi bacabanga ngalokho abakufundako. Kwesibili, sitjengisa abafundi imihlobo yemikhumbulo abafundi abafunda kuhle abanayo ngetheksti.</i> <i>Ngokwenza lokhu, sikhombisa abafundi ukobana bangacabanga njani ngendlela enokuhlakanipha begodu nokobana bangayihlaba njani itheksti.</i> <i>Okwanje, abafundi bazakuthoma ukuzenzela lokhu ngokwabo.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Cabanga ngombuzo namkha umbono umfundi ofunda butjhelela angaba nawo ngetheksti. 3 (Unikelwe imibono kumabhlogo wokuFunda kokuThoma begodu nokuFunda kwesiBili kumahlelo wokufundisa) 4 Wothi: Ngibona/Ngilemuka... 5 Wothi: Ngiyazibuza...? 6 Abafundi akutlhogeki ukobana baphendule umbuzo.
Isibonelo	Ngiyabona ukobana uSizwe wahleka uJoe lokha nakangenela umjarho. Ngiyazibuza ukobana lokhu kuzomphatha kumbi uJoe?
Iqhinga lesi-6: Ukuhlanganisa	
Ihlathululo	Lokha abafundi nabahlanganisako, bamadanisa indatjana namaphilo wabo (itheksti nabo), namkha nenye itheksti (itheksti netheksti), namkha nenye into ephasini (itheksti nephasi).
Umnqopho	<i>Ukuhlanganisa kusiza umfundi ukuzwisisa itheksti ngokungeneleleko ngokuyihlanganisa nezinye izinto esele bazazi, namkha abanelemuko lazo. Ukutjengisa abafundi bona bangakghona ukwenza eminye imihlobo yokuhlanganisa: itheksti nenye itheksti; itheksti nawe, amaphilo wabo; begodu netheksti nephasi – elinye ilwazi esele balazi ngephasu.</i>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo, efana nokuthi: Bekukunini lapha ebewufuna khona ukuthumba okuthileko, njengoJoe? 3 Sebenzisa ukulingisa ukobana unikele ipendulo esibonelo, efana nokuthi: Lokha uJoe nakathumba umjarho, kungikhumbuze indlela ebengithanda ukuphalisana ngayo nodadwethu esikolweni. Bekathola amamaksi aphezulu ngaso soke isikhathi kiyo yoke into, begodu ababelethi bami bebazikhakhazisa. Bengifuna ababelethi bami bazikhakhazise nangami.
Iimbonelo	<ol style="list-style-type: none"> 1 Lokhu kukukhumbuzwa njani ngepilo yakho? 2 Ngitjela ngesikhathi lokha into efana nale nayenzekako kuwe. 3 Nangabe bewunguJoe, ucabanga ukobana bewuzokwenza ini lokha uSizwe nakakuhlekako? 4 Ucabanga ukobana uSizwe wazizwa njani lokha uJoe nakamtjhiyako? 5 Lokhu kukukhumbuzwa ngamuphi godu omunye umlingisi?

Iqinga le-7: Ukucabangela/Ukurhononela	
Ihlathululo	<p>Ukucabangela kufaka hlangana ukusebenzisa lokho esele ukwazi, ukuhlanganise nalokho okufundileko ukwenza ukuraya okuhle ngenye into endatjaneni. Lokhu ngilokho okuhlathululwako ngokuthi 'ufunda kwezakho'. Lokha abafundi nabazicabangelako, baraya kuhle ngento esendatjaneni.</p> <p>Kwesinye isikhathi, umtlozi akayitlozi phasi yoke imininingwana yendatjana. Umtlozi ulisa iingcinye zendatjana angakaziqedi, ukuze abafundi bazicabangele bona ngokwabo.</p>
Umnqopho	<p><i>Abafundi kufanele bazenzele ingcinye yendatjana ngokuzicabangela – kufanele bafunde 'ukufunda kwezabo'. Ukwenza lokhu, kufanele basebenzise lokho okutloliweko, begodu nalokho esele bakwazi ukobana bazame bathole lokho okutloliwe phasi okufihlekileko.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi: Wazi ini ngalokhu? Ithini itheksti? 3 Buza abafundi: Khuyini okhanye esingakuraya ngalokhu? Ingabe kukhona okhanye itheksti engakuveziko? 4 Buza abafundi: Khuyini esingakucabanga ngoJoe ngalindlela ebekagade azilolonga ngayo? 5 Lalela abakutjhoko begodu ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 6 Nangabe abafundi bayathlaga, banikele isibonelo sokuzicabangela. Sebenzisa iphahla elilandelako lomutjho ukusiza: Elimayelana nalokhu ... Ngicabanga...
Isibonelo	<p>Ithekesti:</p> <p>Umnakwethu ufake isibawo sokuya eYunivesithi. Ngize ekhaya ngabona umnakwethu aphethe incwadi amomotheka. Umma bekalila, begodu ahleka begodu amgona.</p> <p>Ukuzicabangela:</p> <p>Nasiqala indaba yokobana umnakwethu ufake isibawo sokuya eyunivesithi, nokobana uphethe incwadi uqaleka athabile, siyaraya ukobana isibawo sakhe siphumelele.</p>
Iqinga lobu-8: Ukuhlola	
Ihlathululo	<p>Lokha nasihlola itheksti, senza isahlulelo ngento yetheksti.</p>
Umnqopho	<p><i>Abafundi kufanele bafundiswe bona ngaso soke isikhathi kufanele bahlale lokho abakufundako, begodu kufanele bakghone ukusekela namkha ukufakazela ukuhlola kwabo.</i></p>
Amagadango	<ol style="list-style-type: none"> 1 Funda itheksti ekhasini. 2 Buza abafundi umbuzo wokuhlola, begodu ubabawa ukobana basekele iimpendulo zabo. 3 Isibonelo: Ingabe ucabanga ukobana u-x wenze into efaneleko? Kubayini namkha kubayini kungasinjalo? 4 Lalela abakutjhoko bese ucoca ngeempendulo zabafundi. Yenza isiqiniseko sokobana iimpendulo zabafundi ziyazwakala. 5 Nangabe abafundi bayathlaga, yabelana nabo ngokuhlola kwakho njengesibonelo: Ngicabanga ukobana u-x wenze into ehle ngombana u-x

Isibonelo

Eminye imibuzo yokuhlola ithoma ngokuthi:

- 6** Ingabe ucabanga ukobana...
- 7** Ingabe uyavumelana nalokhu...
- 8** Ngokombono wakho...
- 9** Ingabe ukuthandile...

Ngenzasi kunehlathululo yendlela emumongo yesifundo ngasinye sokuFunda ngokwAbelana: ukuFunda kwangaPhambili; ukuFunda kokuThoma; ukuFunda kwesiBili; begodu nokuFunda kwangeMuva. Funda iinhlathululo lezi ukobana uzwisise kuhle ukulandelana kwesifundo ngasinye.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGAPHAMBILI**IQHINGA LOKUZWISISA: IBONELO PHAMBILI**

Ekufundeni kwangaPhambili, sakha amakghono wokuzwisisa ngokwenza ukobana abafundi bazwisise indatjana ngaphambi kobana basifunde.

- 1** Tjela abafundi bona namhlanjisi bazakuqala iinthombe endatjaneni, bese bacabanga ngendatjana.
- 2** Tjela abafundi bona, ngalokho abakubonako, kuzokufuneka babe nebonelo phambili ngendatjana. Lokhu kutjho bona bazakusebenzisa iinthombe ukobana bazame ukuraya bona indatjana ikhuluma ngani.
- 3** Hlathululela abafundi bona bangacabangi ngesithombe ngasinye. Kufanele bacabange ngendlela iinthombe ezikhambelana ngayo. Kufanele bahlanganise zoke iinthombe bazihlobanise nesinye ukuzama ukubona ukobana indatjana seyiyoke ikhuluma ngani.
- 4** Tjengisa abafundi ikhavara yendatjana bese ufundela isihloko sayo phezulu.
- 5** Buza abafundi: Khuyini ocabanga bona kuzokwenzeka endatjaneni le?
- 6** Okulandelako, qala isithombe ngasinye endatjaneni, begodu njengombana uqala njalo, buza abafundi:
 - a** Nibonani esithombeni lesi?
 - b** Nicabanga bona kwenzeka ini lapha?
 - c** Nicabanga bona kungenzeka ini okulandelako?
- 7** Nangabe abafundi babhalelwa kuhlanganisa iinthombe ezihlukeneko, bakhuthaze ukobana bakwenze lokhu. Isibonelo: ‘Uyakhumbula bona umsana lo bekenza ini esithombeni sokugcina? Wenza ini njenganje? Ucabanga bona kwenzeka ini?’
- 8** Nasele ufika esithombeni sokugcina, buza abafundi: Nicabanga bona indatjana le izokuphela njani (nangabe kufanele)?
- 9** Thokoza abafundi ngebonelo phambili labo.
- 10** Nangabe unesikhathi, bafundele godu indatjana le kanye ngaphandle kokuthi ujame.

UKUFUNDA NGOKWABELANA: UKUFUNDA KOKUTHOMA

IQHINGA LOKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kokuThoma, sithoma qangi ngokwakha amakghono wokuzwisisa ngokufunda nokuhlathululela abafundi indatjana. Sitjengisa godu nokobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi. Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?*

- 1 Funda ikhasi ngalinye lendatjana kuhle begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Lapha kukghoneka khona, jama bese uhlathululela abafundi igama namkha ibinzana lamagama.
- 3 Ngaso isikhathi leso, ngesikhathi sokuFunda kokuThoma, sitjheja godu nokulingisa begodu nokufundisa abafundi iqhinga lokuzwisisa.
- 4 Ekugcineni kwekhasi ngalinye uzokubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 5 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 6 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 7 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 8 Tjengisa abafundi bona kungaba khona neempendulo ezifaneleko ezingehla kweyodwa, nokobana abafundi bangaba nemibono ehlukeleko.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWESIBILI

IQHINGA LUKUZWISISA: IQHINGA EKUFANELE LISETJENZISWE LIKHETHWE EHLELWENI LOKUFUNDISA.

Ekufundeni kwesiBili siragela phambili nokwakha amakghono wokuzwisisa ngokufundela abafundi indatjana nangokutjengisa kobana kucatjangwe njani ngendatjana. Ngaphambi kokufunda, tjela abafundi ngalokho ozokwenza. Itjho into efana nale ethi: ‘Bafundi sekusikhathi sokuFunda ngokwAbelana. Khumbula, ngaso soke isikhathi nasifunda namkha nasilalele *indatjana kuqakalathekile ukucabanga ngendatjana ngaso soke isikhathi.*

Namhlanjesi, ngizonitjengisa indlela mina engicabanga ngayo ngendatjana. Ngizokwenza lokhu (ukwenza isibonelo) ngokubona ngelihlo lengqondo lokho okwenzeka endatjaneni. Lokhu kutjho ukobana njengombana ngifunda, ngizakwenza ibhayisikobho yendatjana emkhumbulweni wami?

- 1 Okulandelako, funda kuhle ikhasi ngalinye lendatjana begodu kuzwakale. Lokha nawufundako, sebenzisa izitho zomzimba, utjengise ngezenzo nangobuso, begodu utjhugulule iphimbo (utjengise ngokutjho) ukwenza ngcono ihlathululo.
- 2 Ngaso isikhathi lesa, ngesikhathi sokuFunda kwesiBili, uzakulingisa ukobana kufanele kucatjangwe njani ngendatjana.
- 3 Ekugcineni kwekhasi ngalinye uzakubona amabhlogo amabili akhalariweko, aleyibulwe ukuFunda kokuThoma begodu nokuFunda kwesiBili.
- 4 Nasele ubafundele abafundi ikhasi, khokha ummoya begodu utjengise ukobana uyacabanga ngokutjho lokho okusebhlogweni. Ngokwenza lokhu, utjengisa bona kufanele kucatjangwe njani ngendatjana. Kuqakatheke khulu ukobana uzwisise lokho okutjhoko – nangabe akuzwakali kuhle kuwe, yeke angeze nabafundi bakuzwisise.
- 5 Ekhasini lokugcina lendatjana, kunemibuzo embalwa emabhlogweni wokuFunda kokuThoma newokuFunda kwesiBili.
- 6 Bawa abafundi abahlukeneko ukobana baphendule imibuzo.
- 7 Kokugcina, bawa abafundi ukobana babumbe umbuzo ngetheksti.
 - a Bawa abafundi ukobana bakhululeke bacabange ngombuzo abangawubuzwa ngetheksti.
 - b Nakutlhogekako, khumbuza abafundi ngamanye amagama wokubuzwa namkha amabinzana wamagama, isibonelo: ngubani; yini; nini; kuphi; njani; kubayini; ngokubona kwakho; ucabanga ukobana; rhemisa; njll.
 - c Tjela abafundi bajike bakhulume, begodu babelane nabanye ngemibuzo yabo.
 - d Ngemva kwalokho, bawa abafundi abambalwa ukobana babelane imibuzo yabo netlasi.
 - e Nikela abanye abafundi ithuba lokuphendula imibuzo le.

UKUFUNDA NGOKWABELANA: UKUFUNDA KWANGEMUVA

Umnqopho womsebenzi wokuFunda kwangeMuva kunikela abafundi ithuba lokobana bahlanganise indlela abazwisisa ngayo indatjana, begodu nokuzibandula ngokusebenzisa ilimi elitjha abalifundileko.

Ngemuva kokufunda, uzakwenza munye wemisebenzi kile emine:

- 1 Ukuhlathulula itheksti
- 2 Ukulingisa indatjana/Ukwenza umdlalo ngendatjana
- 3 Ukucoca ngokuphimisa ngomlomo namkha ngokutlola phasi okutjhiwo yindatjana
- 4 Isifundo sokuzwisisa esitlolwako

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa abafundi emadeskeni wabo, baphathe iincwadi zabo namkha amaphepha angakatlollelwa, amapensela kanye namakhrayoni.
- 2 Tjela abafundi bona bayokwenza sengathi babona okuthileko ethekstini ngamehlo wengqondo. Khumbuza abafundi bona lokha nababona into ngamehlo wengqondo, bacabanga bona into leyo injani, umnuko wayo unjani, ibonakala injani, begodu izwakala injani. Ngamehlo wengqondo bayatjho godu bona bazizwa njani ngomlingisi lo, ngesehlakalo namkha into esethekstini.
- 3 Bawa abafundi bavale amehlo wabo baledlhe/bazigedle. Bafundele godu itheksti.
- 4 Ngemva kwalokho, bawa abafundi ukobana bavule amehlo, bese badweba lokho abakubone ngamehlo wengqondo ethekstini. Abafundi bangangezelela ngamaleyibuli ukuhlathulula ukunukelela, ukunambitha, njll.
- 5 Ngemva kwalokho, abafundi kufanele basebenzise ukuthoma komutjho/kwemitjho ukutlola umutjho namkha mibili ngalokho abakubone ngamehlo wengqondo.
- 6 Kokugcina, vumela abafundi ukobana bajike bese bakhuluma nomlingani, begodu babelane ngalokho abakubone ngamehlo wengqondo.

UKULINGISA/UKWENZA UMDLALO NGENDATJANA

- 1 Hlalisa abafundi emadeni, namkha endaweni ethulileko ngaphandle.
- 2 Tjela abafundi bona namhlanjesi bazakulingisa benze samdlalo iingcenyane zendatjana abazifundileko.
- 3 Phakamisa incwadi ekulu. Funda ikhasi lokuthoma.
- 4 Nikela abafundi ilayelo ngalokho ekufanele bakulingise bakwenze samdlalo. (ngaphakathi kwehlelo lokufundisa)
- 5 Lingisa nenze samdlalo ilayelo nabafundi.
- 6 Buyelela ekhasini ngalinye.
- 7 Bandula abafundi ukobana balalele itshwayo elithi kufanele bathule begodu balalele lokha nawufunda ikhasi hlangana nalokho okwenzekako.

UKUCOCA NGOKUPHIMISA NAMKHA NGOKUTLOLA PHASI OKUTJHIWO YINDATJANA

- 1 Hlalisa abafundi kuhle ukuze bakulalele.
- 2 Landela amagadango ehlelweni lokufundisa ukobana ucoce nabafundi ngencenyane yendatjana.
- 3 Kokuthoma, uzakulingisa ucoce ngokhunye okubuya endatjaneni.
- 4 Okulandelako, uzakutjela abafundi ukobana bacabange ngokhunye okusendatjaneni – akukafaneli bakope lokho wena ococe namkha obike ngakho.
- 5 Ngemva kwalokho abafundi BAZAKUJIKI BESE BAKHULUMA begodu babelane ngemibiko yabo nabalingani babo.
- 6 Kokugcina, uzakubiza abafundi abambalwa ukobana bazokwabelana ngemibiko yabo nabanye abafundi ngetlasini.

- 7 Nangabe isifundo simbiko otlolwa phasi, yeke abafundi bazakudweba/batlolle imibiko yabo eencwadini zabo.

ISIFUNDO SOKUZWISISA ESITLOLWAKO

- 1 Ngaphambi kwesifundo, tlola isihloko setheksti njengesihlokwana ebhodini.
- 2 Okulandelako, tlola imibuzo yokuzwisisa ebhodini, kanye nemitjho ethomako mayelana neempendulo. (Lapha kutlhogeka khona)
- 3 Tjela abafundi ukobana bavule iincwadi zabo bese batlola isihloko.
- 4 Tjela abafundi bona namhlanjesi, bayokucabanga bebatlolle iimpindulo zemibuzo le.
- 5 Funda imibuzo nabafundi, bese uyahlathulula nakufunekako.
- 6 Tjela abafundi bona akutlhogeki bona batlolle phasi imibuzo, abatlolle iimpindulo kwaphela.
- 7 Khambakhamba hlangana begodu usize abafundi ababhalelwako.
- 8 Emizuzwini emibili yokugcina, hlola iimpindulo zabafundi nabo, begodu ubavumele ukobana balungise imisebenzi yabo.



UkuFunda kweSiqhema esiKhokhelwako

***Umnqopho:** Ukulalela umfundi ngamunye afundela phezulu ayedwa, nangokuhlathululako kabanzi ukwakha amakghono abutheknikhi bokufunda namakghono wokuzwisisa nomfundi ngamunye. Ukunikela boke abafundi abaseleko ngetlasini ithuba bonyana bazijayeze ukufunda amagama wetjhada, amagama asetjenziswa kanengi nalawo angasetjenziswa khulu, imitjho etjhugulukako, ngaphambi kokuqedelela wena ngokwakho imisebenzi yokuzwisisa emifitjhani etloliweko. emisebenzini.*

Kuqakatheke khulu bonyana ulalele umfundi omunye nomunye nakafunda ayedwa, okungasenani kanye ngeveke.

KUFANELE WENZE INI NALABO ABASELEKO NGETLASINI:

- 1 Ngaphambi kobana uthome nesikhathi sokufunda kwesiqhema esikhokhelwako, kufanele uthome ngokuhlasisa boke abafundi ubanikele iincwadi zabo namaphepha wokusebenzela wokuFunda angatjhugululwa.
- 2 Yiba isiqiniseko sokobana amaphepha wokusebenzela avikelekile, ngokusebenzisa amaflipfayili namkha amaplastiki wokufaka aziinkhwanyana.
- 3 Bandula abafundi ngomsebenzi wangamalanga weLimi leKhaya wokuFunda ngokuKhokhelwa siQhema ngendlela elandelako:
 - a Hlalisa abafundi phasi ubanikele amaphepha wabo wokufunda wokusebenzela.
 - b Hlathulula umsebenzi wokuthoma wephepha lokusebenzela okufanele uqedelelwe.
 - c Biza isiqhema ukobana sizokufundela
 - d Nasele ulalele woke umfundi osesiqhemeni, buyisela isiqhema emuva siyohlala phasi eentulweni zabo.

- e Layela itlasi bonyana lenze umsebenzi wokutjhugulula, ofana nokuthi: Utitjhere uthi; umnyanya wokudansa; Wigili, wigili, kghadza; namkha Isitulo sami nami
 - *Yelega: Imizuzu engama-30 kusikhathi eside khulu ukobana abafundi abancani bangahlala begodu basebenze ngokuthula begodu bazisebenzele bona ngokwabo. Ngesizathu lesi, kuqakathekile ukwenza umsebenzi wokutjhuguluka ukunikela abafundi ithuba lokuphumula nokwenza izinto ezihlekisako nokuzithabulula.*
 - f Buyelela ulugise itlasi ngamaphepha wabo womsebenzi
 - g Hlathulula umsebenzi olandelako wephepha lokusebenzela ekufanele uqedelwe
 - h Biza isiqhema esinye ukobana sizokufundela
- 4 Kumbono omuhle wokobana uhlalise umfundi obambela kude umhlalise eqadi kwaloyo okghonako ukufunda, ukuze njengombana abafundi bafunda amaphepha wokusebenzela, kungaba khona ukufundisana nabangani.

IHLELO LOKUFUNDISA AMAPHEPHA WOKUSEBENZELA:

- 1 Iphepha lokusebenzela ngalinye linemisebenzi eli-Ngeveke kunamasetjheni weenqhema zokufunda ezikhokhelwako ezili-10 ezihlanganako qobe yiveke. Yeke, esinye nesinye isiqhema sinethuba lokusebenza notitjhere kanye ngeveke. Lokhu kutjho bonyana abafundi bazokuqeda imisebenzi yephepha lokuSebenzela ngesikhathi samasetjheni ali-9.
- 2 **Amatshwayo akhumbuza abafundi ngalokho ekufanele bakwenze qobe lilanga:**
 - a Umlomo uikhumbuza abafundi bonyana batjho umdumo wamagama.
 - b Ilihlo likhumbuza abafundi bonyana kufuneka bafunde amagama la ngokuwakhumbula.
 - c Umntwana oyedwa ukhumbuza abafundi ukobana bazifundele ngokwabo.
 - d Abantwana ababili bakhumbuza abafundi ukobana bafunde nomngani.
 - e Isandla esibambe ipeni sikhumbuza abafundi ukobana kufanele bagwale namkha batlole.
- 3 Irhelo eliphephileko lamatjhada woke namagama abawafundileko avela kanengi libekiwe. Iindatjana ezitja zihleliwe ngokusebenzisa itjhada namagama weveke avela kanengi, begodu nangokufaka hlangana itjhada namagama avela kanengi afundiswe esikhathini esidlulileko. Lokhu kutjho kobana abafundi angeze bahlangabezane namagama ephepheni lokusebenzela abangazange bawabone ngaphambilini.

UKUNIKELA IINQHEMA NOKUKHETHA ITHEKSTI YOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Eemvekeni ezimbili zokuthoma zesikolo, lalela umfundi omunye nomunye nakafunda ayedwa.
- 2 Sebenzisa irubhriki engenzasi ukobana uhlukanise abafundi ngokuya kwamakghono wabo.
- 3 Beka abafundi eenqhemeni ezineqghono elifanako.
- 4 Kileli hlelo, kuneenkhalo ezili-10 qobe yiveke zokulalela ukufunda. Lokhu kutjho bonyana ungabumba iinqhema ezifika kwezili-Nangabe ubumba ezingaphasi

- kwezili-10, ungasebenzisa iinkhala zeenkhati ezingezelelweko ukobana usebenze nabafundi abahluleka ukufunda.
- 5 KuThrekha yakho uzokuthola iforomo ukobana utlole amabizo wabafundi besiqhema ngasinye, nethebula ekusiza ukobana ubone lokho isiqhema ngasinye esikufundileko.
 - 6 **Sibawa utjheje:** irubhrigi le ihlukanisa abafundi ngokwesisekelo namkha ngokudzimelala kumakghono wabo wokufunda wesithekniki namkha atheknikhali.
 - 7 Nangabe kunabafundi abanengi abasezingeni elifanako, kungenzeka ufune ukusebenzisa isifundo sokuzwisisa njengenye godu indlela yokuhlukanisa isiqhema.
 - 8 **Etlasini labafundi abama-40, kungaba nalokhu:**
 - Angeze kwaba nesiqhema esipheleleko ezingeni loku-1, kungaba nabafundi abambalwa kwaphela aba ngamunye
 - Isiqhema esi-1 ezingeni lesi-2
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-3
 - Iinqhema ezi-2 namkha ezi-3 ezingeni lesi-4
 - Isiqhema esi-1 namkha ezi-2 ezingeni lesi-5

Ngicabanga ukobana umfundi lo ufunda ku: Zinga loku-1	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-2	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-3	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-4	Ngicabanga ukobana umfundi lo ufunda ku: Zinga lesi-5
<ul style="list-style-type: none"> • Umfundi lo akazi nalinye igama namkha wazi amagama ambalwa. • Umfundi lo akabonakali anelemuko lamatjhada wamaledere amanengi ahlobanako. 	<ul style="list-style-type: none"> • Umfundi lo wazi kwaphela amagama ambalwa ajayelekileko. • Umfundi lo akabonakali anelemuko lamanye amatjhada wamaledere ahlobanako NAMKHA abafundi laba batlhoga isizo elinengi ukobana bafunde amagama abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo utlhoga isizo lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone ngaphambilini. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko begodu unekghono lokulemuka nokuvanga amatjhada emagameni abangakhange bawabone. • Umfundi lo ngasikhathi utlhoga isizo lokulemuka nokuvanga amatjhada abudisi. • Umfundi lo ufunda butjhelela. 	<ul style="list-style-type: none"> • Umfundi lo wazi amagama amanengi ajayelekileko. • Umfundi lo angakwazi ukulemuka avenge amatjhada emagameni angakhange awabone ngaphambilini • Umfundi lo ufunda butjhelelela nangokuphandlusela. • Lo ngomunye wabafundi abafunda kuhle khulu ngetlasini.

KUYINI ESINGAKWENZA NGESIQHEMA NGASINYE NGESIKHATHI SOKUFUNDA KWESIQHEMA ESIKHOKHELWAKO:

- 1 Biza isiqhema sizokufundela.
 - a Yenza isiqiniseko sokobana boke baphethe itheksti ekungiyiyo.
 - b Hlalisa isiqhema ngesiyingilizi namkha ngendulungu.
 - c Khumbuza abafundi ngamagama abonwa ngamehlo abawafundileko. Tjengisa isiqhema amafletjhikarada wamagama la bese bazijayeze ukuwafunda.
 - d Okulandelako, nikela abafundi imizuzwana embalwa ukufunda ingcenyeye yetheksti ngokuzijamela begodu buthule.
 - e Ngemva kwalokho, Ngesinye isikhathi, bawa umfundi ngamunye afundele phezulu ingcenyeye yetheksti, ngokwakhe.
- 2 Ngesikhathi sokufunda kwesiqhema esikhokhelwako, kuqakathekile bonyana ukhumbule uku:
 - a **Khomba amagama avela kanengi.** Khumbuza abafundi bona kunamanye amagama avela kanengi, kangangokobana kufanele ukuwafunda ngokuwabona.
 - b **Akha amakghono wokulemuka amatjhada.** Nangabe umfundi akakwazi ukufunda igama, ungamsizi ngaleso sikhathi. Kungcono, ukhuthaze umfundi ukutjho umdumo wegama, bese uhlanganisa imidumo ndawonye ukwakha igama.
 - c **Buka bewukhuthaze abafundi.** Yenza ukufunda ngesiqhema kube lilemuko elihle elakhako kubafundi begodu usebenzise isikhathi lesi ukobana uzame wakhe ukuzithemba kwabafundi.
 - d **Akha ukufunda butjhelela.** Siza abafundi ukobana bakghone ukufunda butjhelela. ukwenza ngcono ekufundeni kwabo ngokutjhelela. Tjhela abafundi bona ukufunda kwabo kufanele kuzwakale kwangathi bayakhuluma. Yenza isibonelo sokufunda butjhelela bese abafundi batjho ngemuva kwakho.
 - e **Akha ukuzwisisa kokufunda.** Tjela abafundi bona kufanele ngaso soke isikhathikufanele bacabange ngalokho abafundako. Fundisa abafundi ukobana bakhokhe umoya, baphumule, babuyele emuva bafunde godu ngalokho abakufundileko nangabe balahlekelwe yihlathululo. Fundisa abafundi ukobana babone izinto ngelihlo lengqondo lokha nabafundako – bakhe ibhayisikobho yalokho abafunda ngakho eenhloko zabo. Fundisa abafundi ukobana bazame begodu bakhumbule ngalokho abakufundileko. Okhunye godu khuthaza abafundi ukobana babuze lokha nakunento abangayizwisisiko.

UKUTLHOGONYELWA KWAMAPHEPHA WOKUSEBENZELA WOKUFUNDA:

- 1 Kumqondo omuhle ukubeka amaphepha wokusebenzela ngaphakathi kweflipfayili namkha ipakana yeplastiki lokha abafundi nabawasebenzisako.
- 2 Tlhogomela kuhle amaphepha la wokusebenzela begodu uwabeke kuhle nasele baqedile ukuwasebenzisa.
- 3 Kufanele ukghone ukusebenzisa iphepha elifanako lokusebenzela neminyakeni eminengi ezako, njengombana abafundi abatloleli kiwo. Kunalokho, batlolela eencwadini zabo zemisetjenzana.

OKUJAMISELA UKUFUNDA KWESIQHEMA ESIXHOKHELWAKO

Khumbula bonyana isizathu sokuFunda kweSiqhema esiKhokhelwako kukulalela umfundi ngamunye nakafunda ayedwa, ukuze ubasize ukobana bakhe ukwenza lokhu, namkha nangabe uyahluleka ululawula ukuziphatha kwabafundi ngetlasini lokha nawulalele isiqhema esifundako, kukhona enye indlela ongajamiselela ngayo.

Ngesikhathi sokuFunda kweSiqhema esiKhokhelako, hlalisa boke abafundi emadeskeni wabo namaphepha wokusebenzela wokufunda. Ngemva kwalokho, yenza okulandelako:

- 1 Hlathulula umsebenzi wokuthoma wephepha lokusebenzela abafanele bawenze.
- 2 Ngemva kwalokho, biza umfungi ngamunye eze etafuleni yakho azokufundela phezulu.
- 3 Lalela umfundi ngamunye nakafunda ezingeni elifaneleko lethekesti.
- 4 Yakha amakghono wabafundi wobuthekhnikhi.
- 5 Ngemva kwemizuzu eli-15, layela itlasi ukobana yenze umsebenzi wokudlulela phambili.
- 6 Ngemva kwalokho, buyelela uhlalise abafundi eenhlalweni zabo namaphepha wokusebenzela wabo.
- 7 Hlathulula umsetjenzana olandelako ebfanele bawenze.
- 8 Ragela phambili nokubizela umfundi ngamunye etafuleni yakho ukobana azokufundela phezulu.

Nangabe uthatha isiqunto sokobana usebenzisa lindlela yokujamiselela ukulalela kokufunda, qinisekisa bona ulalela umfundi ngamunye okungasenani kanye ngeveke.



Ikambiso yokutlola

Umnqopho: Kukufundisa abafundi ikambiso yokubeka umsuka wemiqondo yabo ibe ngokutoliweko ngesekelo elithileko.

Kukutjengisa abafundi bonyana ukusebenza ngekambiso kubanikela ithuba lokutjhugulula, lokutsenga nokwenza ngcono imicabango yabo, kunokobana 'bayenze kuhle ngethuba/ngokulinga kokuthoma'.

Ikambiso yokutlola inesigaba sokuhlela, sokutlama, soku-editha, sokuveza begodu nokwethula. Iingaba ezine lezi zekambiso yokutlola zaziswa emaGreyidini amathathu, njengombana baba nekghono elikhulako.

UKUHLELELA UKUTLOLA

- 1 Ehlelweni leli, ukuhlela/ukuplana kunqophe ekufundiseni abafundi bonyana bangahlela bunjani ngokusebenzisa:
 - a Irhelo
 - b Umebhe-ngqondo

- 2 Ngaphambili kobana abafundi batlame ihlelo/iplani okungeyabo, ufanele ubatjengise yona, ukuze bazi kuhle bonyana benza ini. Ihlelo lokufundisa liyakuhlahla kobana ukwenze bunjani lokhu.
- 3 Hlathululela abafundi bonyana ngaso soke isikhathi UCABANGA ngalokho ozokutlola ngakho. Ufanele uhlathulule ngemicabango yakho ngokuyikhuluma, ukuze abafundi bakghone ukuyizwa.
- 4 Sebenzisa ithempleyithi yokuhlela ukutlama lakho ihlelo lokutlola.
- 5 Okulandelako, nikela abafundi imizuzwana embalwa ukuze bacabange ngalokho abazokutlola ngakho.
- 6 Vumela abafundi baphenduke bacoce, begodu babelane nabalingani babo ngemibono yabo.
- 7 Ekugcineni hlahla bewusekele abafundi njengombana basebenzisa ithempleyithi lokuhlela ukuqedelela amahlelo okungewabo.

TLAMA UKUTLOLA

- 1 Ngaphambili kobana isifundo sithome, buyelela utlole ebhodini ifreyimu yakho yokutlola esuselwe esifundweni sangoMvulo. Tlola ifreyimu yethempleyithi yokutlola ebhodini.
- 2 Okulandelako, hlathulula ngokufitjhani begodu ulingise/utjengise ngendlela abafundi bazokusebenzisa ngayo amahlelo/amaplanani wabo ukutlama ukutlathabeja
- 3 Tjengisa abafundi ithempleyithi yefreyimu yokutlola ezobasiza ukwenza lokho.
- 4 Lokha abafundi nebaqedelela itlathabejo labo, khambakhamba ngetlasini ube ubanikele isekelo.

UKU-EDITHA/UKULUNGISA UMTLOLO

- 1 Tlola irhelo loku-editha/lokulungisa elisehlelweni lokufundisa etjhokhbhodini
- 2 Ifunde bese uhlathululela abafundi indlela esetjenzisiweko
- 3 Ungahle uthande ukutjengisa abafundi indlela abangalungisa ngayo amaphutha ajayelekileko.
- 4 Vumela abafundi kobana ba-edithe begodu bebalungise imitlolo yabo, ngokusebenzisa irhelo lokuhlola.

UKUVEZA NOKWETHULA UMTLOLO

- 1 Layela abafundi kobana batlole ngobuthakga umtlole wabo wokugcina.
- 2 Nikela abafundi ithuba lokutjhintjelana ngeencwadi begodu bafunde imtlole yabanye
- 3 Nikela abafundi abahlukeneko ithuba lokwabelana ngemitlolo yabo ngokuyifundela itlasi loke
- 4 Bawa abanye babafundi bonyana babuyelele batlole indinyana zabo ephepheni bese bayayigwala, begodu bayitlikile. Khangisa imitlolo leyo ngetlasini ebodeni

- 5 Buthelala iincwadi zabafundi. Uvumeleke kobana utshwaye ngokuhleliweko iingcenywe zokutlola ezi-2 kwaphela ngethemu, usebenzisa irubhrigi enikelweko. Nalokha kunjalo, uyabawiswa bonyana ufunde bewuphawule ngengcenywe yomtlole wokugcina womfundi womunye nomunye umzombe.
- 6 Ngiyabuyelela, ukuzithemba kuyingcenywe eqakathekileko yokuthuthukisa amakghono wokutlola.



Amaqhingana wokutlola

Umnqopho: kukuhlomisa abafundi ngamaqhinga amanengi asebenza ngamazinga ahlukeneko ukubasiza ukutjhugulula imikhumbulo yabo ibe kutlola okumsuka/kwemvelo.

- 1 Landela ihlelo lokufundisa ukuqedelela umsebenzi wokutlola weveke neveke.
- 2 Emahlelweni wokufundisa, uzokuyelela kobana ngaso soke isikhathi kulandelwa ihlelo elifanako. Lokhu kwenzelwa ukusiza abafundi, ukuze bazi bonyana bangalindela ini eemfundweni zokutlola. Lokhu kusiza ukwakha ukuzethemba.
- 3 Uzokuyelela kobana amaqhingana ahlukeneko afundiswa abafundi kabuthaka ukuze bakghone ukuqedelela ngepumelelo amafreyimu wemitjho.
- 4 Umnqopho kukobana ekugcineni abafundi bakwazi ukusebenzisa amaqhingana lawa ngokuzenzakalela.
- 5 Amaqhinga lawa asiza abafundi ukobana bazizwe bazithemba ngokutlola kwabo ngokubanjengisa bonyana kunemilandelane yamagadango alandelwako lokha nabatlolako.

IQHINGA LOKU-1: UTITJHERE UTHOMA NGOKUTJENGISA UKUTLOLA

- a Utitjhere uthoma ngokutjengisa umsebenzi etlasini loke (utjengisa itlasi loke ngakho koke abazokwenza).
- b Ngokubona okwenziwa ngutitjhere, abafundi baba nomqondo ocacileko ngomsebenzi.

IQHINGA LESI-2 ABATLOLI BAYACABANGA NGAPHAMBILI KOBANA BATLOLE

- a Ukutlola kusisenzo sokubeka imicabango ephepheni.
- b Okutjho bona abatloli bafanele bathome ngokucabanga bese bathatha isiqunto sokobana bazokutlola ngani ngaphambili kobana batlole.
- c Lokhu begodu kutjho bonyana akunampendulo ekungizo nofana ekungasingizo. – Omunye nomunye umtlole unemicabango okungeyakhe azokutlola ngayo.
- d Ngaso soke isikhathi nikela abafundi isikhathi sokucabanga bonyana bafuna ukutlola ngani.

IQHINGA LESI-3: ABATLOLI BATHALA UMUDA KELINYE NELINYE IGAMA

- a** Abafundi bacabanga ngomutjho abafuna ukutlola ngawo, bese bawutjho uzwakale
- b** Babala inani lamagama elisemutjhwani, bese bathala umuda ojamele elinye nelinye igama.
- c** Imida ifanele ithalwe ukusuka esinceleni ukuya esidleni nokusuka phezulu ekhasini ukuya phasi.
- d** Imida ifanele ilingane nobude bamagama ewajameleko.
- e** Kufanele kutjhiywe iinkhala hlangana namagama.
- f** Ekugcineni komutjho abafundi bafanele babeke ungi.
- g** Lapha kunemida khona, abafundi bazalisa amagama ajayelekileko, nofana balinge ukutlola itjhada lokuthoma legama ngaphambili kobana babawe isizo. Lokhu kunikela isakhiwo somtlole womfundi, okwakha ukuzethemba. Nabafundi ababhalelwako nabo bangathoma ikambiso yokutlola ngendlela le.

IQHINGA LE - 4: ABATLOLI BASEBENZISA IINSIZA UKUTLOLA AMAGAMA

- a** Fundisa abafundi kobana bangabawi isizo lokutlola woke amagama angakajayeleki. Bafanele bathome ngokusebenzisa ezinye iinsiza ukuthola bonyana bangawatlola bunjani amagama angakajayeleki, isibonelo:
 - Amagama asebodeni lamagama
 - Ezinye zeencwadi
 - Irhelo lokupeleda
 - Bangabuza nabalingani babo abangetlasini.

IQHINGA LESI-5: ABATLOLI BASEBENZISA IMIKHUMBULO YABO UKUTLOLA AMAGAMA

- a** Abafundi bafanele balinge ukukhumbula amagama abawafundileko, begodu batlole amagama lawo ukusukela emikhumbulweni yabo.

IQHINGA LESI-6: UMTLOLI UTJHO AMAGAMA KABUTHAKA KWANGATHI YIKGHURU

- a** Fundisa abafundi ukutjho igama elingaziwako kabuthaka khulu ukuze akwazi ukuzwa umehluko wamatjhada walo. (ukulihlukanisa)
- b** Okulandelako, fundisa abafundi ukutlola phasi woke amatjhada abawezwako. (bangahle bangapeledi kuhle igama, kodwana lokhu kuzokuba kuthoma ukutlola amagama angaziwako. Isibonelo, njengokuthi ubaba angatlolwa njengokuthi udada nofana daad. Utitjhere angakha phezulu kwalokhu abese utjengisa umtlole ukupeleda ekungikho).

- c** Linga ukufunda umtlole wabafundi, begodu babuke ngokusebenzisa ilwazi labo lamatjhada ukulinga ukwakha amagama. Leli likghono eliqakathileko lokukhuthaza.

IQHINGA LESI-7: ABATLOLI BAFUNDA LOKHO ABAKUTLOLAKO

- a** Abafundi bafundula phezulu imitjho yabo bazifundela bona nofana umlingani. Ukufunda umtlole womunye uwufundela abalingani kwenza ikambiso yokutlola izwakale kuhle khulu.
- b** Njengombana basenza lokhu, bayazihlola bonyana abakatjhiyi ngaphandle amanye wamagama.
- c** Babuye bahlole nokobana ihlelo lokulandelana kwamagama lilungile/lingilo
- d** Okuqakatheke khulu, hlela lokhu kuhle ukuze abafundi bathabele ikambiso yokufunda beka lokhu, begodu bebazikhakhazise ngalokho abakutlolileko.

IQHINGA LOBU-8: ABATLOLI BAYAPHENDUKA BACOCE/BACOCISANE

- a** Ngeenkhati ezihlukeneko zesifundo, abafundi bangaphenduka baqale abalingani babo, badlhegane ngokukhuluma.
- b** Lokhu kungasetjenziselwa ukwabelana ngemibono yokobana bangatlole ngani, ukufundelana ngemitlole yabo, ukutjelana/ukucocelana ngeenthombe zabo, nanyana bahlolane kobana bazwisisile ngalokho okufanele bakwenze.
- c** Fundisa abafundi ukuqalana bese bakhulumele phasi lokha nabaphendukako begodu bakhulume.

IQHINGA LE-9: UKUBAMBA IKHONFERENSI/UMHLANGANO OMNCANI

- a** Leli liqhinga eliqakathekileko elingasetjenziswa ngesikhathi abafundi nabatlolako.
- b** Khambakhaba ngetlasini, bese uyajama lapha ubona khona umfundi otlhagako/ofuna isizo.
- c** Bamba umhlangano omncani nomfundi loyo.
- d** Zibandakanye nomsebenzi womfundi, mlalele umfundi, begodu umsize nakutlhogekako.
- e** Khumbula ukunikela boke abafundi isikhathi sokusizwa ngamunye, begodu nokubabuka ngokulinga nangokwenza ngcono kwabo.



IGREYIDI 1

ITHEMU 2

Iveke

1

UMMONGO:

Abangani



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: isithombe sakho nabangani bakho, iinthombe zabangani badlala ndawonye, njll.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummngo. Isibonelo: rhubhulula ngamakhwalithi womngani omahle.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ekhasini lama-24 nelama-25, Asitloleni.

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ekhasini lama-26, Asifundeni.

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ekhasini lama-27 nelama-28, Asitloleni.

Umsjetjenzana wesi-4: Gwala isithombe somnganakho omkhulu.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-15.

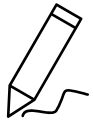
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu:
Abangani baka 'A'
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Abangani
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngimaphi amanye amakhwalithi womngani?
 - b Ngiziphi ezinye izinto abangani abasenza ndawonye?
 - c Kuyini lokho umngani okungakameli bona akwenze?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ikhwalithi
 - namahloni
 - -kokulunga

Umlolozelo nofana ingoma	Umsikinyeko
Mina nginomngani	<i>Beka isandla sakho esifubeni</i>
Igama lakhe ngu...	<i>Khomba umnganakho ubize igama lakhe</i>
Sidlala ndawonye	<i>Bambanani ngezandla</i>
Sidla ndawonye	<i>Bambanani ngezandla niziphakamisele phezulu</i>
Ngesikhathi soke	<i>Thabelanani nibethane izandla</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako ukobana abafundi bawatlole:
 - a funa
 - b dela
 - c sola
 - d lima
 - e muka
 - f lelo
 - g mabo
 - h lele
 - i bala
 - j kama
- 3 Okulandelako, tjela abafundi bathathe ipensela yombala begodu bamakhe ngawo umsebenzabo.
- 4 Tlola ngokucacileko amatjhada namagama phezukwebhodi.
- 5 Buthelala iincwadi zabafundi ekupheleni kwelanga, begodu wenze nenothi yokobana ngubani ofuna isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15.

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: Abangani baka 'A'
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Gwala isithombe anjesi esikolweni

ITHASKI/UMSEBENZI: Gwala isithombe begodu wengezelele ngomutjho.

IFREYIMU YOKUTLOLELA: Umnganami u---

UKUMODELA/UKUTJENGISA:

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngomngani abamthandako.
- 2 Sebenzisa indlela yokumodela/yokutjengisa ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Lo mnganami uSiya.
- 4 Sebenzisa indlela yokumodela /yokutjengisa ukugwala isithombe sakho nesomnganakho.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengelithi: Umnganami uSiya.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Buza abafundi bona: Ngubani unganenu? Ngiyiphi into eyodwa eniyithandako ngomnganenu?
- 2 Layela abafundi bona **bacabange ngaphambi kobana batlole.**
- 3 Bawa abafundi aba-2 namkha aba-3 bona bakutjele kobana ngiyiphi ikhwalithi abayithandako ngomnganabo.
- 4 Kumele bathi: Umnganami u-----
- 5 Hlathulua bona abafundi kwanjesi bazakugwala begodu batlole ngabangani babo!.
- 6 Bafanele bathi: Ngizizwa ngi...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli. (mina)
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Umkhozami ngoVuyo



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /g/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /g/ lihluKile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama ano /g/?
- 6 Khulumisana nabafundi ngamagama,afana: **gogo, gula, goba**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **gogo, goba, gula, gida, geda**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



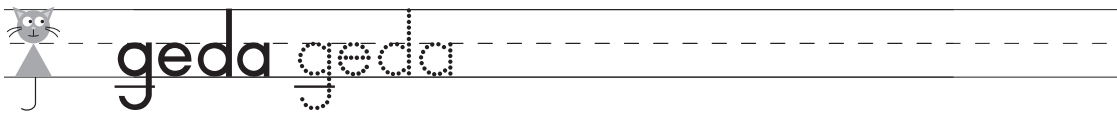
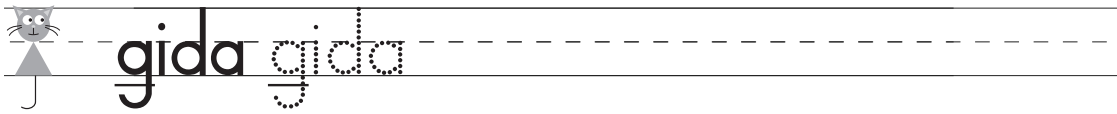
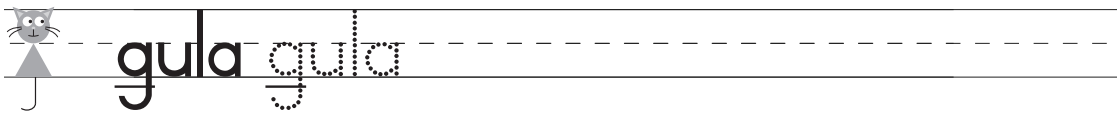
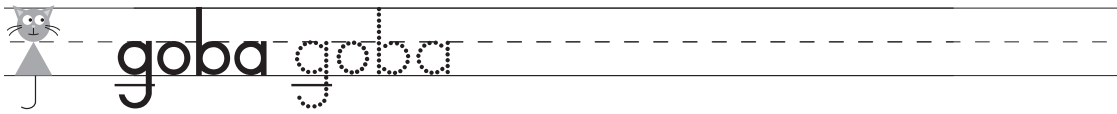
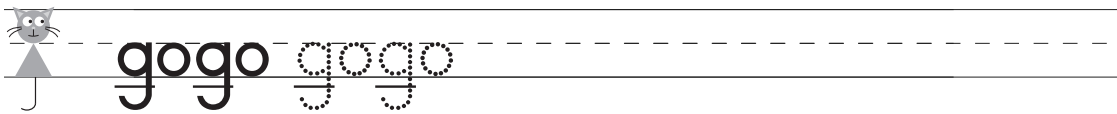
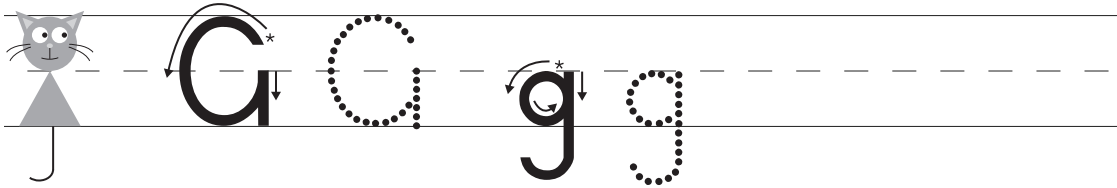
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Gg**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodllhweni womunye nomunye.

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana: ukuFunda kokuThoma

Imizuzu eli-15

IVEKE 1

AMAQHINGA WOKUZWISISA: NGIYARAREKA/VEZA IMIBONO

Itheksti UBen uya esikolweni	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Abangani baka 'A'.</u> Anopa noAkani solo bathoma ukubabakhozi basesebancani. Bobabili babelethwa ngoRhoboyi. Amabizo wabo athoma ngo 'A'. Anopa noAkani bebadlala ndawonye mihle ngamalanga.</p>	
<p>Abesanaba bebefunda ngemaKlasini ahlukileko esikolweni, kodwana bebadlala ndawonye ngesikhathi sokudla. Mihla ngamalanga bebahlangana ngaphasi komuthi weAcacia ukuze bathathe isiqu nto bona benzeni.</p>	
<p>NgoMvulo bakhethe ukugijima. U-Anaopa nakasagijimako, wagadanga ilitje wawela phasi. Anopa wathoma walila. 'Lisa ukulila! Unjengesana! 'uAkani enze ihlaya. Kodwana, uAnopa azange ahleke.</p>	<p>Ngiyazibuza bona uAnopa uzizwa njani umkhosakhe nakambiza ngesana?</p>
<p>Ngolosibili bakhetha ukudlala ibholo. U-Anopa nakasadlalako, omunye umsana wamurarha. UAnopa wathoma ukulila. 'Lisa ukulila! Unjengesana!' uAkani enze ihlaya. Kodwana uAnopa azange ahleke.</p>	<p>UAkani ucabanga ukuthi uyahlekisa, kodwana ngiyarhonona bona esthombeni uAnopa akathandi umnganakhe nakambiza ngesana.</p>
<p>Ngolosithathu bakhethe ukutjhelela. UAnopa nakasatjhelelako, watjhelela khulu wawela phasi la kuqine khulu khona. Wathoma ukulila. 'Lisa ukulila! Unjengesana omkhulu!'</p>	<p>Ngiyarhonona kobana uAnopa uthoma ukukwata ukuthi umkhosakhe umbiza ngesana! Ngiyazibuza kuyini azoyenza.</p>
<p>Ngolosine, uAkani nakafika emthini weAcacia, uAnopa akekho. uAkani athathe isiqu nto sokufuna umkhosakhe. Uqale koke. Wagcina athola uAnopa ajinka noBongani. 'Kubayini ungangilindi siyokudlala?' uAkani azibuze akwatile. Wadlala ayedwa ngesikhathi sokudla.</p>	<p>Oh! Ngiyabona uAnopa udlala nomkhozi omutjha. Ngiyazibuza kobana kungombana uAkani bekambiza ngesana?</p>
<p>Mhlokho ebusuku, uyise likaAkani ambuze bone ubenelanga elihle na. 'Awa,' kutjho u-Akani, 'uAnopa beka ngafuni ukudlala nami.' 'Kubayini?' Kubuza uyise. 'Angazi' uAkani aphakamise amahlombe. 'Kukhona okwenzekileko phakathi kwenu nobabili?' Kubuza uyise.</p>	<p>uAkani bekacabanga bona ihlaya lakhe liyahlekisa. Ngiyarhonona kobana azange acabange bona ihlaya lakhe lingalimaza imizwa yomkhosakhe.</p>

Itheksti UBen uya esikolweni	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>'Angazi,' uAkani aphakamise amahlombe.</p> <p>'Unesiqiniseko sokobana akukenzeki litho?' uyise abuze godu.</p> <p>'UAkani acabangisise. 'kuhlekuhle...uAnopa uyalila ngesikhathi sokudla...Ngimbize ngesana.'</p> <p>'Ungazizwa njani uAnopa nangakubiza ngesana?' kubuza uyise.</p> <p>'UAkani acabangisise. 'Ngingakwata! Kutjho uAkani.</p> <p>'Kuyini ongakwenza ukulungisa indaba le?' kubuza uyise.</p>	
<p>'Ngifuna ukumenzela ikarada ngibawe angilibalele,' kutjho uAkani.</p> <p>Wagijima wayokuthatha iphetjhana. Waliphuthela labasiquntu. Wagwala isithombe sakhe noAnopa badlala ibholo ndawonye. Bese watlola, 'Ngilibalela!'</p>	<p>Ngizibuzisa bona uAnopa uzomlibalela umkhozakhe nakabona ikarada?</p>
<p>Ngolosihlanu ngaphambi kobana isikolo sithome, uAkani waqala uAnopa koke. Nakamtholako, wamnikela ikarada. Wathi "Ngibawa ungilibalele".</p>	
<p>Ngesikhathi sokudla, uAnopa bekalindele uAkani ngaphasi komuthi weAcacia. Kodwana bekanoBongani. 'Ngiyathokoza ikarada,' kutjho uAnopa.</p> <p>'Asidlale, noBongani angadlala naye!'</p> <p>UBongani bekanganalo ibizo elithoma ngo 'A. Akakabelethwa ngoRhoboyi. Kodwana bekumnandi ukudlala nomkhozi omutjha.</p>	<p>Ngizibuzisa kobana uAnopa sekamlibalele umkhozakhe, ngombana uvela ngesikhathi la bahlangana khona.</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kuyini okulilisa uAnopa?</p>	<p>Ugadange ilitje, wararhwa ngomunye umsana, begodu wawa kabuhIngu</p>
<p>Kuyini uAkani akutjho kuAnopa nakalilako?</p>	<p>Umbize ngesana.</p>
<p>Imibuzo ebuzako</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kubayini uAnopa adlale nomkhozi omutjha ngoLosine?</p>	<ul style="list-style-type: none"> • Ngombana bekangathandi ukubizwa ngesana. • Ngombana uAkani umbize ngesana ngoMvulo, Ngolosibili nangoLosithathu begodu nangoLosithathu begodu azange athande. • Ngombana bekafuna umkhozi ongekhe amhleka nakalimalako. • Ngombana uAkani ulimaza imizwa yakhe.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IVEKE 1

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-15.

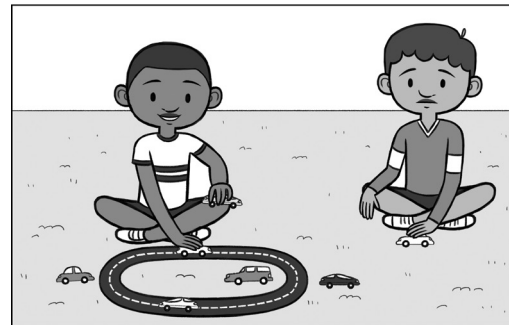
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukuwa
 - -enza icala
 - -necala

Umlolozelo nofana ingoma	Umsikinyeko
Mina nginomngani	<i>Beka isandla sakho esifubeni</i>
Igama lakhe ngu...	<i>Khomba umnganakho ubize igama lakhe</i>
Sidlala ndawonye	<i>Bambanani ngezandla</i>
Sidla ndawonye	<i>Bambanani ngezandla niziphakamisele phezulu</i>
Ngesikhathi soke	<i>Thabelanani nibethane izandla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi **ngeenqhema zabo ezincani**.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe **sendatjana ecocwa ngobukghwari**.
- 3 Tjela abafundi bonyana **bacabange ngendatjana ekhambelana neenthombe**
- 4 Nikela abafundi umzuzu owodwa nofana emibili **yokucabanga** ngemibono yabo.
- 5 Okulandelako **woke umfundi osesiqhemeni** ufanele **athole ithuba lokwabelana ngemibono** yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Siza isiqhema kobana silawule ikambiso le.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /c/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /c/ lihluke eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama ano /c/?
- 6 Khulumisana nabafundi ngamagama, afana: **cula, cima, cola**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **cula, coca, cima, icici, cola**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



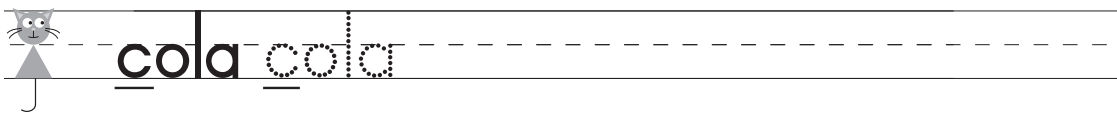
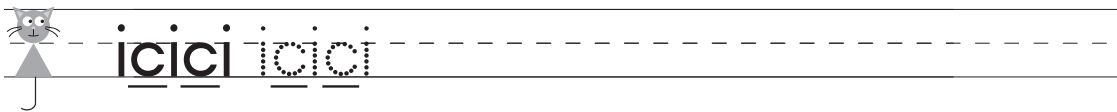
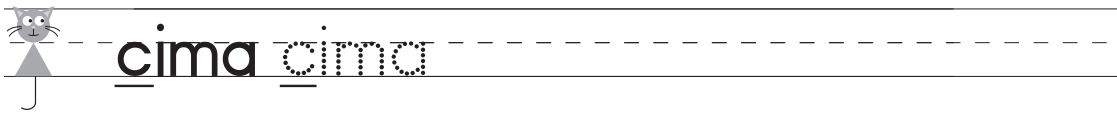
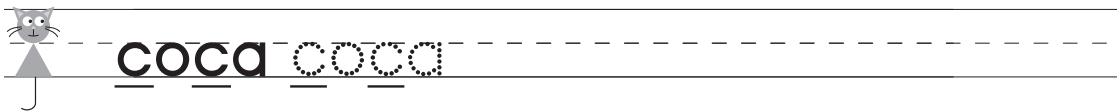
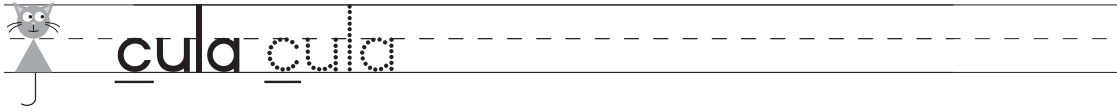
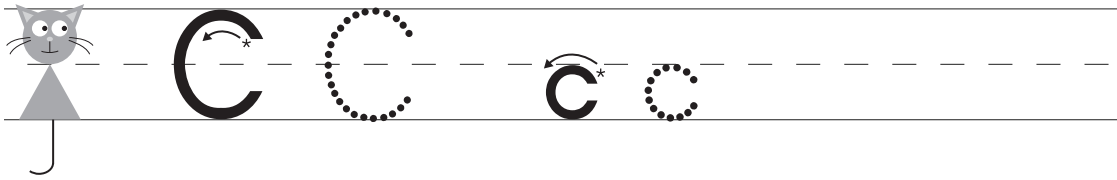
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amagabhadlhela namaledere amancani: Cc
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlama nokutlathabeja

ISIHLOKO: Gwala isithombe somngani. Tlola ikhwalithi eyodwa oyithandako ngomnganakho.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

IFREYIMU YOKUTLOLELA: Umnganami u-----

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngento eyodwa abayithandako ngomngani.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Lo mnganami uSiya. Ngithanda uSiya ngombana uyahlekisa/akahlathululekiko.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho nomnganakho.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengokuthi: umnganami uSiya uyahlekisa/akahlathululeki.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama aphantelene namakhwalithi wabangani ninabafundi.
- 2 Tlola amagama asebhodini, afana nanaka: – nomusa, – hlekisako, nomcabango, – tjhejako/nakekelako, njll.
- 3 Buza abafundi bona: Ngubani umnganenu? Kuyini okukodwa okuthandako ngomnganakho?
- 4 layela abafundi bona **bacabange ngaphambi kokutlola.**
- 5 Bawa abafundi aba-2 namkha aba-3 bona bakutjele kobana ngiyiphi ikhwalithi abayithandako ngomnganabo.
- 6 Kumele bathi: Umnganami...u...
- 7 Hlathulula bona abafundi kwanjesi **bazakugwala begodu batlole ngabangani babo.**

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.



UMUSA

Umkhozami uVuyo unomusa



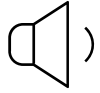
UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **goba**
- 3 Hlukanisa igama ngetjhada ngalinye: /g/ - /o/ - /b/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /g/
- 5 Biza itjhada eliphakathi legama: /o/
- 6 Biza itjhada eliphakathi legama: /b/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **goba**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /go/ - /ba/ = **goba**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **coca**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **gogo**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /g/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /o/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /g/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /o/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /g/-/o/-/g/-/o/
- 8 Tlola igama: **gogo**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /go/ - /go/ = **gogo**
- 10 Buyelela lokhu ngegama elilandelako: **cula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli: 15

UkuFunda kwesiBili

AMAQHINGA WOKUFUNDA: VEZA IMIBONO

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Abangani baka 'A'.</u></p> <p>Anopa noAkani solo bathoma ukubabakhozi basesebancani. Bobabili babelethwa ngoRhoboyi. Amabizo wabo athoma ngo 'A'. Anopa noAkani bebadlala ndawonye mihle ngamalanga.</p>	
<p>Abesanaba bebefunda ngemaKlasini ahlukileko esikolweni, kodwana bebadlala ndawonye ngesikhathi sokudla. Mihla ngamalanga bebahlangana ngaphasi komuthi weAcacia ukuze bathathe isiqu nto bona benzeni.</p>	
<p>NgoMvulo bakhethe ukugijima. UAnaopa nakasagijimako, wagadanga ilitje wawela phasi. Anopa wathoma walila. 'Lisa ukulila! Unjengesana! 'uAkani enze ihlaya. Kodwana, uAnopa azange ahleke.</p>	<p>Ngirhonona ukuthi uAnopa azange acabange bona kuyahlekisa uAkani nakambiza ngesana, ngombana azange ahleke.</p>
<p>Ngolosibili bakhetha ukudlala ibholo. UAnopa nakasadlalako, omunye umsana wamurarha. UAnopa wathoma ukulila. 'Lisa ukulila! Unjengesana! 'uAkani enze ihlaya. Kodwana uAnopa azange ahleke.</p>	<p>Ngiyakwazi ukurhonona kobana uAnopa akakathandi ihlaya lakaAkani, ngombana azange ahleke.</p>
<p>Ngolosithathu bakhethe ukutjhelela. UAnopa nakasatjhelelako, watjhelela khulu wawela phasi la kuqine khulu khona. Wathoma ukulila. 'Lisa ukulila! Unjengesana omkhulu!</p>	<p>UAnopa nakangahleki, ngiyarhonona kobana akathandi ukubizwa ngesana – nalokha nakulihlaya!</p>
<p>Ngolosine, uAkani nakafika emthini weAcacia, uAnopa akekho. uAkani athathe isiqu nto sokufuna umkhozakhe. Uqale koke. Wagcina athola uAnopa ajinka noBongani. 'Kubayini ungangilindi siyokudlala?' uAkani azibuze akwatile. Wadlala ayedwa ngesikhathi sokudla.</p>	<p>Ngiyarhonona kobana uAnopa uthole umngani omutjha azokudlala naye ngombana akathandi uAkani nakambiza ngesana. Kumenze angasafuni ukudlala noAkani.</p>
<p>Mhlokho ebusuku, uyise likaAkani ambuze bone ubenelanga elihle na.</p> <p>'Awa,' kutjho uAkani, 'uAnopa bekangafuni ukudlala nami.'</p> <p>'Kubayini?' Kubuza uyise.</p> <p>'Angazi' uAkani aphakamise amahlombe.</p> <p>'Kukhona okwenzekileko phakathi kwenu nobabili?' Kubuza uyise.</p>	<p>Bekunzima kuAkani bona atholisise kobana kubayini uAnopa bekangadlali naye. Kumthethe isikhathi eside ukuthola bona yini ikinga. Ngiyarhonona kobana uAkani bekangakazimiseli ukulimaza imzwa yomkhozakhe. – Bekacabanga bona uyahlekisa.</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>'Angazi,' uAkani aphakamise amahlombe.</p> <p>'Unesiqiniseko sokobana akukenzeki litho?' uyise abuze godu.</p> <p>'Ukani acabangisise. 'kuhlekuhle...uAnopa uyalila ngesikhathi sokudla...Ngimbize ngesana.'</p> <p>'Ungazizwa njani uAnopa nangakubiza ngesana?' kubuza uyise.</p> <p>'Ukani acabangisise. 'Ngingakwata! Kutjho uAkani.</p> <p>'Kuyini ongakwenza ukulungisa indaba le?' kubuza uyise.</p>	
<p>'Ngifuna ukumenzela ikarada ngibawe angilibalele,' kutjho uAkani.</p> <p>Wagijima wayokuthatha iphetjhana. Waliphuthela labasiquntu. Wagwala isithombe sakhe noAnopa badlala ibholo ndawonye. Bese watlola, 'Ngilibalele!'</p>	<p>Ngiyarhonona kobana uAkani ufuna umkhozakhe amlibalele, ngombana uthatha isikhathi ukumenzela ikarada.</p>
<p>Ngolosihlanu ngaphambi kobana isikolo sithome, uAkani waqala uAnopa koke. Nakamtholako, wamnikela ikarada. Wathi "Ngibawa ungilibalele".</p>	
<p>Ngesikhathi sokudla, uAnopa bekalindele uAkani ngaphasi komuthi weAcacia. Kodwana bekanoBongani. 'Ngiyathokoza ikarada,' kutjho uAnopa.</p> <p>'Asidlale, noBongani angadlala naye!'</p> <p>UBongani bekanganalo ibizo elithoma ngo 'A'. Akakabelethwa ngoRhoboyi. Kodwana bekumnandi ukudlala nomkhozi omutjha.</p>	<p>Ngiyarhonona kobana uAnopa bekathanda ukudlala noBongani, ngombana uzanaye azokudlala – Noma sekalibalele uAkani</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Singakghona njani ukurhonona bona uAnopa azange athande ihlaya likaAkani?</p>	<ul style="list-style-type: none"> • Ngombana azange ahleke. • Ngombana uthole umngani omutjha azokudlala naye.
<p>Ukani umenzeleni umkhozakhe?</p>	<p>Umenzele ikarada lokubawa bona amlibalele.</p>
<p>Imibuzo ebuzako</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kubayini uAkani akhuluma noyise endatjaneni le?</p>	<ul style="list-style-type: none"> • Ngombana bekanelanga elimbi. • Ngombana bekadanile lokha uAnopa nakadlala nomkhozi wakhe omutjha kunaye. • Ngombana bekangazwisi bona kubayini uAnopa angafuni ukudlala naye. • Ngombana bekadinga izizo ukutholisisa bona kuyini engakalungi.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

IVEKE 1

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - -nomusa/-nesisa
 - -nganamusa/-nganasisa
 - -colela/-libalela

Umlolozelo nofana ingoma	Umsikinyeko
Mina nginomngani	<i>Beka isandla sakho esifubeni</i>
Igama lakhe ngu...	<i>Khomba umnganakho ubize igama lakhe</i>
Sidlala ndawonye	<i>Bambanani ngezandla</i>
Sidla ndawonye	<i>Bambanani ngezandla niziphakamisele phezulu</i>
Ngesikhathi soke	<i>Thabelanani nibethane izandla</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
 - Indatjana le imayelena...
 - Ngicabanga bona akani...
 - Into eyodwa engiyifundileko ngobungani endatjaneni le nginakhu...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

g	c	u
l	o	a
i	d	e
m	b	k

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /g/ begodu /c/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /g/-/o/-/b/-/a/= **goba**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /g/ **namkha** /c/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /k/ - /a/ - /m/ - /a/ = **kama**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **g, c**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **gogo, goba, gula, gida, geda, cula, coca, cima, icici, cola, kama, muka, lima, dela, mabo**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda-Ngemuva

IQHINGA LOKUZWISISA: UKURHUNYEZA

UKUBUYEKEZWA NGOMLOMO OKUVELA ENDATJANENI

- 1 Hlathulula bona abafundi bazakukhuluma ngento ethileko abangakhenge bayithande ngendatjana le: Abangani baka 'A'
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi kobana bangawubuyelela njani umutjho owo-1 namkha emi-2 yento ethileko abangakhenge bayithande endatjeneni, efana nale ethi: Akhenge ngimthande indaba ka-Akani yokubiza umnganakhe ngomntwana, ngebanga lokobana gade kungazisi.
- 3 Phakamisa iinthombe ezivela eNcwadini eKulu. Layela abafundi bona baqale iinthombe bese bacabanga ngalokho okwenzekileko.
- 4 Layela abafundi bona bacabange ngalokho abangakhenge bakuthande ngendatjana le, begodu kubayini.
- 5 Bawa abafundi aba-2 namkha aba-3 bona babelane ngemibonwabo. Siza abafundi ukwenza imitjho epheleleko.
- 6 Hlathululela begodu ulungise nanyana ngimuphi umraro ovamileko wabafundi.
- 7 Layela abafundi bona bajike begodu bakhulume bebabelane ngezabo iindatjana nabalingani babo ngakezefundo. (*Lokhu kumele kube mibono yabafundi ngokwabo*)



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo



IGREYIDI 1

ITHEMU 2

Iveke

2

UMMONGO:

Abangani



Ukulungiselelwa Kwetlasi:

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uyowabeka ngokuphephileko.
- 3 Bese, ulungisa namaletjhikarada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lomongo netafula okuzokukara abafundi, isibonelo: iinthombezabangani benza izinto ndawonye.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: irhubhululo bona ungabenza njani abangani abatjha.
- 6 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqiniseko sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngokuzijamela wabafundi abaqeda masinya umsebenzi wabo NOFANA nawenza ukuhlola abanye abafundi.

Umsjetjenzana 1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-29, Asitlole

Umsjetjenzana 2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-30, Asifunde

Umsjetjenzana 3: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-31 nelama-32, Asitlole

Umsjetjenzana 4: Gwala isithombe somsebenzi ongathanda ukuwenza nabangani.

NgoMvulo



Imisetjenzana yomlomo/yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe seKomo begodu neQina zidla ndawonye endatjaneni yeNcwadi eKulu: **Ikomo neqina**
- 2 Tjela abafundi kobana siragela phambili ngomongo wethu othi: Abangani.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kumele sibaphathe njani abangani bethu?
 - b Ngiziphi ezinye iindlela abangani bethu abasenza sizizwe ngayo?
 - c Ucabanga bona ukuba nabangani kuvamile ukuba lula begodu kube mnandi? Kubayini kube njalo namkha kungabi njalo?

ILWAZI -MAGAMA LOMMONGO

- 1 Ukufundisa ngosebenzisa i-PATS
- 2 Ukukhangisa amagama nemigwalo ebhodini lelwazi-magama womongo.
 - ngakavami
 - inyamazana eduna
 - iqina

Umlolozelo nofana ingoma	Umsikinyeko
Mina nginomngani	<i>Beka isandla sakho esifubeni</i>
Igama lakhe ngu...	<i>Khomba umnganakho ubize igama lakhe</i>
Sidlala ndawonye	<i>Bambanani ngezandla</i>
Sidla ndawonye	<i>Bambanani ngezandla niziphakamisele phezulu</i>
Ngesikhathi soke	<i>Thabelanani nibethane izandla</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a gogo
 - b goba
 - c gula
 - d gida
 - e cula
 - f coca
 - g cima
 - h cola
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambili

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Ikomo neqina**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathelele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Ukutlola:

Imizuzu ema-30

Ukutloma nokuThathabeja

ISIHLOKO: Gwala isithombe esibonisa into ethileko ehle ongayenzela umnganakhho.

UMSEBENZI: Gwala isithombe bese ungezelele ngotlola umutjho.

UKUTLOLA IFREYIMU: Nginga....

IVEKE 2

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokugwala ngezinto ezihle abangazenzela umngani.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bona **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo: Ngingamemela abangani bami endlinami bazokudla isidlo santambama begodu ngibaphekele ukudla okumnandi!
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho unikela abangani bakho ukudla kwantambama.
- 5 Hlathulula bona ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengokuthi: ngingabaphekela abangani bami.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bona lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana ngeminye imibono yezinto ezihle esingazenzela abangani nabafundi.
- 2 Tlola amagama ebhodini, afana nalawa: yabelanani amasneksi, gwala isithombe, yabelanani ngepensela bameme nizokudlala, njll.
- 3 Buza abafundi bona: Yintobani ehle ongayenzela umngani?
- 4 Layela abafundi bona **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngento ethileko ehle abangayenzela umngani
- 6 Kumele bathi: Nginga...
- 7 Hlathulula bona kwanjesi abafundi kuzagwala bese baleyibula isithombe sabo!

UKUTLOLA

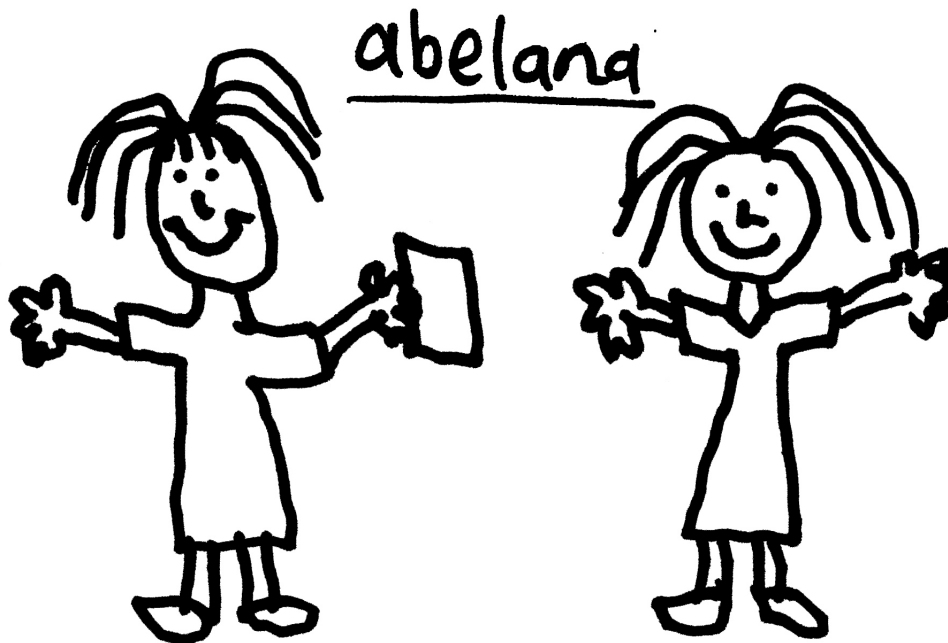
- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.

- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

Phanyeka imitlolo yabafundi ngetlasini ibe sezingeni lamehlo wabo. Lokhu kusiza abafundi kobana bakhulume ngommongo.



Ngiyakwazi ukwabelana



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /q/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /q/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/q/?
- 6 Khulumisana nabafundi ngamagama, afana: **iqolo, qeda**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **qala, iqolo, qaba, qeda**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



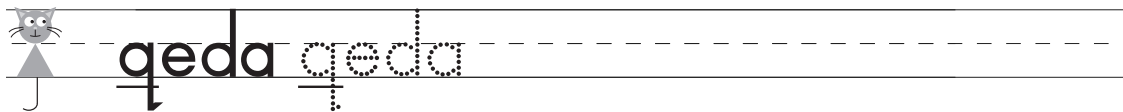
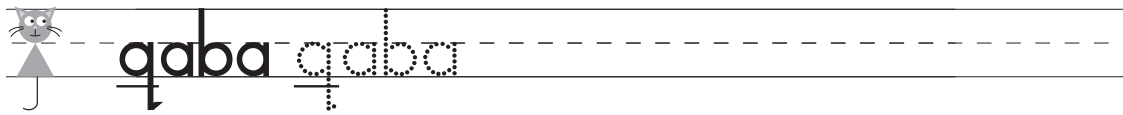
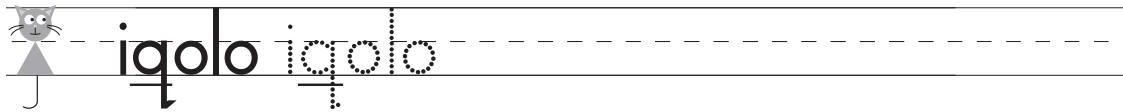
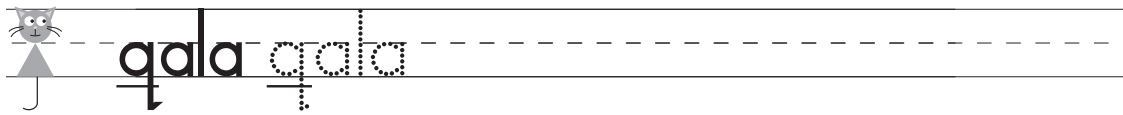
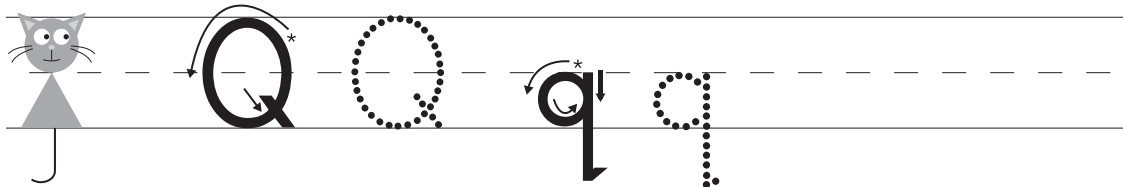
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Qq**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye.

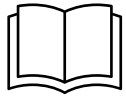
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kokuThoma

AMAQHINGA WOKUZWISISA: NGIYARAREKA/ VEZA IMIBONO

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p><u>Ikomo neqina</u></p> <p><i>Indatjana ozoyifunda iqaliswe ezehlakalweni zamambala eziliqiniso ezenzekileko ngaphambilini mayelana nesikhozi esingakajayelevi. Indatjana le yenzeka endaweni encani i-Vermont, eThagwinitjhingalanga ngeUnited States. Ivermont idume ngokubaneentaba ezihle, isirubhu seluju yemapula, namaplasibwebisi amanengi. Endatjaneni le uzokufunda ngekomo – isibandana esisijwayeleko – nebhlabhala. Kungenzeka azange khewuzwe nebhlabhala! Litholakala eNorth America. Lifana neenyamazana ezikulu.</i></p>	<p><i>Ukhona okhewezwa nebhlabhala?</i></p>
<p>Ekuseni, usomaplasi uAbbott bekakhuphuka ngendlela. Aqala iinkomo zakhe zidla utjani emadlelweni ahlaza. Wajama kancani abona into engakajayelevi...</p>	<p>Ngiyarhonona kobana usomaplasi uAbbott unetjisa kulo ngento ayibonileko le nakajamisa ikoloyakhe! Ngiyazibuza bona ubonani?</p>
<p>Ingabe ngilo...ibhlabhala? Atjho ngephimbo eliphezulu nanyana bekayedwa. Azange alibona ibhlabhala eplasini lakhe, begodu bekunekungu, bekanganaso isiqiniseko. Uthe nakaphuma ngekoloyini wabandamela ifensi.</p> <p>Nangambala, libhlabhala leenyawo ezide neempondo ezukulu lijame eplasini lakhe. 'Lifunani ibhlabhaleli la?' usomaplasi uAbbott uyazibuza.</p>	<p>Ibhlabhala likulu! Ngiyazibuza bona usomaplasi uAbbott uzizwa athukiwe nakabona ibhlabhala liseduze neenkomo zakhe?</p>
<p>Ezinye iinkomo bezihlala kude nebhlabhala, zibonakala zithukiwe. Zoke ngaphandle kwekomu ayithandako, nenomusa uDaisy. Wakhamba waya eduze nebhlabhala. Baqalana njengabakhozi ekade sele bazana. Bathoma lapho ke ukudla ndawonye. Usomaplasi uAbbott azange akholwe amehlwakhe.</p>	<p>Ngiyarhonona kobana usomaplasi uAbbott bekalinde bona iinkomo zizakuhlala kude nebhlabhala, ngombana umangele khulu nakabona uDaisy nakabandamela ibhlabhala!</p>
<p>Usomaplasi uAbbott wajika wangena ngekoloyini, watjhayela wabuyela kwakhe. Nakangena ngendlini, wabeka isitulo sakhe sokuzisama eduze nefesdere. Wazisamasama abukele ibhlabhala nekomo zidla utjani bekwatjingga nelanga.</p>	<p>Ngiyazibuza kobana kungebanga lani abukele ikomo nebhlabhala? Ngiyazibuza bona akakathukwa bona ibhlabhala elikulu kangaka lingalimaza ikomo uDaisy?</p>

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
Iinkomo naziqeda ukungena ngesibayeni, ibhalabhala lahlala ngaphandle kwesibaya. Ikomo uDaisy wahlala eduze nebhalabhala. Kuthe kusesenjalo ikomo nebhalabhala zaya ngobuthongo! Usomaplasi akhange akholwe!	Ngiyarhonona kobana usomaplasi bekangalindeli ikomo ilale nebhalabhala, ngombana bekamangele khulu nakabona ikomo uDaisy ilele eduze nebhalabhala.
Usomaplasi uAbbott uthe nakavuka esitulweni sakhe sokuzisama, akhange akholwe nakabona ibhalabhala nekomo zidlala zoke ngale kwefensi. Usomaplasi uAbbott wamomotheka azibuza bona ingabe zikhuluma ngani iibandanezi.	
Usomaplasi uAbbott wakhwela itregere wenza umsebenzi wakhe wekuseni wangemihla. Kokuthoma, uye esibayeni wayokusenga iinkomo. Uthe nakasuka lapho wayokupha iinkukhu ukudla. Uthe nakabuya ukuzokungezelela ifuru, wabona ibhalabhala nekomo uDaisy zikhamba zoke endleleni.	Ngiyarhonona kobana akakathukwa ukuthi ibhalabhala lingalimaza ikomo uDaisy, ngombana wenza imisebenzi yakhe ejwayelekileko yangemihla.
Uthe nakatjhidela etregereni yakhe, wabona iinkoloyi ezinengi zijame eduze nefensi. Isitjhaba sibunganyele ibhalabhala nekomo uDaisy ngekulu injabulo. Azange kuthathe isikhathi eside bona iveni yokubika iindaba ifike, izokutjhuda isikhozi esingakajwayeleki. Usomaplasi uAbbott akhange akholwe! “Zinesikhathi esingangani zibakhozi ezimbilezi?” Ababikiindaba barhwelela usomaplasi uAbbott ngekulu itjisakalo.	Ngiyarhonona kobana abantu abakavamisi ukujama baqale iinkomo eplasini ngombana usomaplasi uAbbott umangele khulu nakabona isitjhaba sijame efensini.
Mhlokho ebusuku, usomaplasi uAbbott wabeka istulo sakhe sokuzisama phambi komabonwakude. Kuvela iplasi lakhe eendabeni. Ikomo uDaisy nebhalabhala besele zidumile!	Ngizibuzisa kobana ikomo uDaisy nebhalabhala zinesikhathi esingangani zibakhozi?
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Bobani ababebakhozi endatjaneni le?	Ikomo uDaisy nebhalabhala babebakhozi.
Ikomo uDaisy nebhalabhala benzeni nababoke?	<ul style="list-style-type: none"> • Bebadla boke • Bebalala boke • Bebakhamba boke
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini usomaplasi uAbbott angakholwa amehlwakhe?	<ul style="list-style-type: none"> • Ngombana azange akhe abona ibhalabhala eplasini lakhe ngaphambilini • Ngombana azange ezwe bona ikomo imkhozi nebhalabhala • Ngombana bekamangele nakazakuthola ikomo uDaisy nebhalabhala zilele ndawonye • Ngombana abantu abanengi bebajamile babukele ikomo uDaisy nebhalabhala • Ngombana iplasi lakhe lavela eendabeni



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, thumela isiqhema emuva eendaweni zaso.
- 5 Yenza **umSetjenzana weTjhuguluko lokuFunda**
- 6 Hlathululela itlasi loke **umSetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bona ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



ImiSetjenzana yezolomo/yokukhuluma

Imizuzu eli-15.

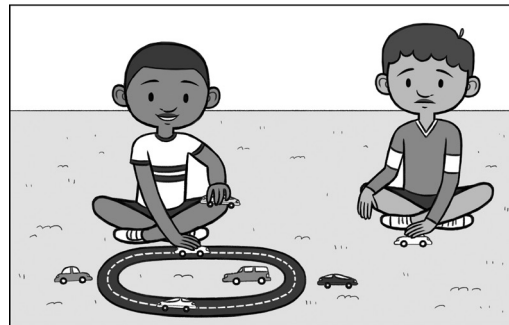
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukudla utjani
 - -nesizungu
 - ikhamphani

Umlolozelo nofana ingoma	Umsikinyeko
Mina nginomngani	<i>Beka isandla sakho esifubeni</i>
Igama lakhe ngu...	<i>Khomba umnganakho ubize igama lakhe</i>
Sidlala ndawonye	<i>Bambanani ngezandla</i>
Sidla ndawonye	<i>Bambanani ngezandla niziphakamisele phezulu</i>
Ngesikhathi soke	<i>Thabelanani nibethane izandla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /t/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /t/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/t/?
- 6 Khulumisana nabafundi ngamagama,afana: **isitulo, itafula**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **itamati, itafula, isitimela, isitulo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



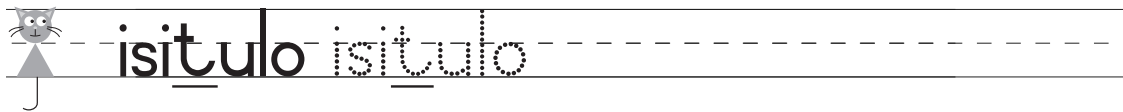
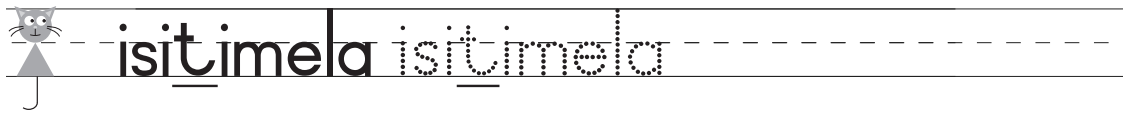
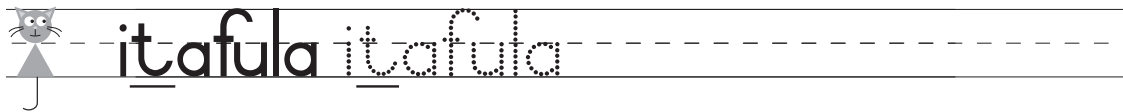
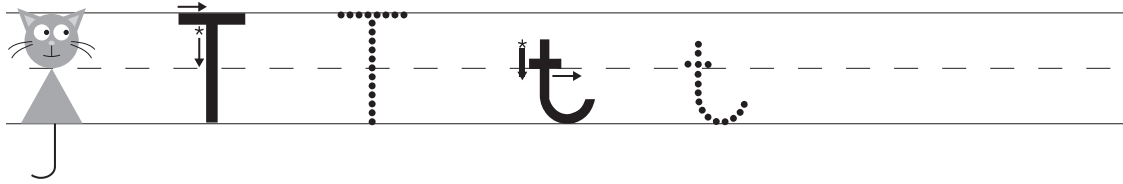
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Tt**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.

7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Gwala isithombe sobungani obungakavami

UMSEBENZI: Gwala isithombe ungezelele ngomutjho

IFREYIMU YOKUTLOLA: Ubungani obungakavami phakathi kwaka...
kanye no....

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bona namhlanjesi, abafundi bazakusebenzisa imizindlo yabo ukugwala ngobungani obungakavami.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** abafundi bona uyacabanga ngaphambi **kobana utlole**.
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: ibhilibhili nenja.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sebhilibhili nenja ezibangani.
- 5 Hlathulula bona ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: ubungani obungakavami phakathi kwebhilibhili nenja
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bona lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama aphantselane nabangani abangakavami nabafundi.
- 2 Tlola amagama phezu kwebhodi, afana: ibhubezi, ikhondlo, njll.
- 3 Buza abafundi bona: Ucabanga bona bungabayini ubungani obungakavami?
- 4 Layela abafundi bona: **bacabange ngaphambi kobana batlole**.
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngobungani obungakavami ababacabangileko
- 6 Kumele bathi: Ngicabanga ubungani obungakavami phakathi kwaka... bano....
- 7 Hlathulula bona abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesabo!

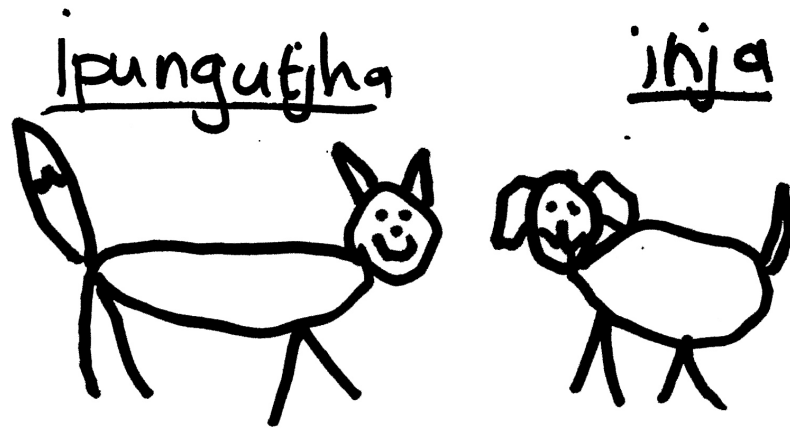
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Isikhozi esingakavami phakathi
kwepungutjha nenja



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umSetjenzana weTjhuguluko lokufunda.**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bona ngisiphi isiqhema osilaleleko, begodu nalokho esikufundako.
- 9 Yenza amanothi wananyana ngimaphi amatjhuguluko okumele enziwe manqophana neenqhema zokufunda namkha imisetjenzana.

NgeLesine



Ilemuko amatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **qaba**
- 3 Hlukanisa igama ngetjhada ngalinye: /q/ - /a/ - /b/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /q/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /b/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **qaba**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /qa/ - /ba/ = **qaba**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **isitulo**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **qeda**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /q/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /d/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /q/-/e/-/d/-/a/
- 8 Tlola igama: **qeda**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /qe/ - /da/ = **qeda**
- 10 Buyelela lokhu ngegama elilandelako: **itafula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwesibili

AMAQHINGA WOKUFUNDA: VEZA IMIBONO

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p><u>Ikomo neqina</u></p> <p><i>Indatjana ozoyifunda iqaliswe ezehlakalweni zamambala eziliqiniso ezenzekileko ngaphambilini mayelana nesikhozi esingakajayelevi. Indatjana le yenzeka endaweni encani i-Vermont, eThagwinitjhingalanga ngeUnited States. IVermont idume ngokubaneentaba ezihle, isirubhu seluju yemapula, namaplasibwebisi amanengi. Endatjaneni le uzokufunda ngekomo – isibandana esisijwayeleko – nebhlabhala. Kungenzeka azange khewuzwe nebhlabhala! Litholakala eNorth America. Lifana neenyamazana ezikulu.</i></p>	
<p>Ekuseni, usomaplasi uAbbott bekakhuphuka ngendlela. Aqala iinkomo zakhe zidla utjani emadlelweni ahlaza. Wajama kancani abona into engakajayelevi...</p>	
<p>Ingabe ngilo...ibhlabhala? Atjho ngephimbo eliphezulu nanyana bekayedwa. Azange alibona ibhlabhala eplasini lakhe, begodu bekunekungu, bekanganaso isiqiniseko. Uthe nakaphuma ngekoloyini wabandamela ifensi.</p> <p>Nangambala, libhlabhala leenyawo ezide neempondo ezukulu lijame eplasini lakhe. 'Lifunani ibhlabhaleli la?' usomaplasi uAbbott uyazibuza.</p>	<p>Ngiyarhonona kobana akukajwayeleki ukubona ibhlabhala, ngombana usomaplasi uAbbott azange akhe alibone ngaphambilini.</p>
<p>Ezinye iinkomo bezihlala kude nebhlabhala, zibonakala zithukiwe. Zoke ngaphandle kwekomu ayithandako, nenomusa uDaisy. Wakhamba waya eduze nebhlabhala. Baqalana njengabakhozi ekade sele bazana. Bathoma lapho ke ukudla ndawonye. Usomaplasi uAbbott azange akholwe amehlwakhe.</p>	<p>Ngiyarhonona ngalokhu ngombana akukajayelevi = bona ikomo nebhlabhala zibebakhozi, ngombana ezinye iinkomo bezihlezi kude nebhlabhala begodu usomaplasi uAbbott akhange akholwe amehlwakhe!</p>
<p>Usomaplasi uAbbott wajika wangena ngekoloyini, watjhayela wabuyela kwakhe. Nakangena ngendlini, wabeka isitulo sakhe sokuzisama eduze nefesdere. Wazisamasama abukele ibhlabhala nekomo zidla utjani bekwatjhunga nelanga.</p>	<p>Ngiyarhonona usomaplasi uAbbott unekareko phakathi kwesikhozi sebhlabhala nekomo ngombana asikajwayeleki! Angiboni bona angabukela ikomo idla utjani nenye ikomo.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
linkomo naziqeda ukungena ngesibayeni, ibhalabhala lahlala ngaphandle kwesibaya. Ikomo uDaisy wahlala eduze nebhalabhala. Kuthe kusesenjalo ikomo nebhalabhala zaya ngobuthongo! Usomaplasi akhange akholwe!	Ngiyarhonona kobana kumangaza usomaplasi uAbbott ngombana akhange akholwe!
Usomaplasi uAbbott uthe nakavuka esitulweni sakhe sokuzisama, akhange akholwe nakabona ibhalabhala nekomo zidlala zoke ngale kwefensi. Usomaplasi uAbbott wamomotheka azibuza bona ingabe zikhuluma ngani iibandanezi.	Ngiyarhonona kobana usomaplasi uAbbott ulele estulweni sokuzisama ngombana bekakarwe kulala kwebhalabhala nekomo ndawonye, azange afune ukuyokulala embhedeni aphundwe!
Usomaplasi uAbbott wakhwela itregere wenza umsebenzi wakhe wekuseni wangemihla. Kokuthoma, uye esibayeni wayokusenga iinkomo. Uthe nakasuka lapho wayokupha iinkukhu ukudla. Uthe nakabuya ukuzokungezelela ifuru, wabona ibhalabhala nekomo uDaisy zikhamba zoke endleleni.	--
Uthe nakatjhidela etregereni yakhe, wabona iinkoloyi ezinengi zijame eduze nefensi. Isitjhaba sibunganyele ibhalabhala nekomo uDaisy ngekulu injabulo. Azange kuthathe isikhathi eside bona iveni yokubika iindaba ifike, izokutjhuda isikhozi esingakajwayeleki. Usomaplasi uAbbott akhange akholwe! “Zinesikhathi esingangani zibakhozi ezimbilezi?” Ababikiindaba barhwelela usomaplasi uAbbott ngekulu itjisakalo.	Nguyarhonona kobana abantu abanengi bebacabanga bona isikhozi lesi asikajwayeleki, ngombana bebajamisa ibhalabhala nekomo uDaisy koke nje.
Mhlokho ebusuku, usomaplasi uAbbott wabeka istulo sakhe sokuzisama phambi komabonwakude. Kuvela iplasi lakhe eendabeni. Ikomo uDaisy nebhalabhala besele zidumile!	Iindaba zisitjela ngezehlakalo bona ziqakathekile namkha ziyathabisa. Nangabe uDaisy nebhalabhala bavele eendabeni, ngiyakwazi ukurhonona kobana akukajwayeleki bona ikomo nebhalabhala zibe bakhozi!

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ibhalabhala akusiso isibandana seSewula Afrika. Ngisiphi isibandana seSewula Afrika esingakajayeleki esingabamkhozi nekomo?	Ngcabanga bona... ingaba sibandana esingakajayeleki esingabamkhozi wekomo.
Ungakwazi njani ukurhonona kobana akukajayeleki bona ikomo ingaba mkhozi nebhalabhala?	<p>Ngiyarhonona ngalokhu ngombana...</p> <ul style="list-style-type: none"> • Usomaplasi uAbbott akhange akholwe amehlwakhe • Usomaplasi uAbbott bezazibukela ekuseni nebusuke • Isitjhaba sibunganyele abakhozi abangakajayeleki • Ikomo nebhalabhala bezibakhozi eendabeni
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini ikomo uDaisy nebhalabhala zivele eendabeni?	<ul style="list-style-type: none"> • Ngombana abantu bebamangele ukubona ikomo nebhalabhala zibakhozi • Ngombana akukajayeleki bona ikomo nebhalabhala zingababakhozi • Ngombana abantu abanengi bebanekareko ukubona isikhozi esinje



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - -thandako/-jayekekileko
 - -ngathandekiko/-ngakavami
 - angiwakholwa amehlwakhe

Umlolozelo nofana ingoma	Umsikinyeko
Mina nginomngani	<i>Beka isandla sakho esifubeni</i>
Igama lakhe ngu...	<i>Khomba umnganakho ubize igama lakhe</i>
Sidlala ndawonye	<i>Bambanani ngezandla</i>
Sidla ndawonye	<i>Bambanani ngezandla niziphakamisele phezulu</i>
Ngesikhathi soke	<i>Thabelanani nibethane izandla</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni...
Ngcenyeni yami bekuyi...
Ngicabanga bona akukavami ukubona ubungani phakathi... kanye....
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

q	t	l
o	a	i
d	b	u
m	s	e

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /q/ begodu /t/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /q/-/a/-/b/-/a/ = **qaba**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /q/ **namkha** /t/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /d/ – /e/ – /l/ – /a/ = **dela**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **q, t**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **qala, qaba, iqolo, qeda, itamati, isitimela, isitulo, dela, idolo, ibisi, moba, mabo, lelo, loba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/VEZA UMBONO

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlalisa kuhle abafundi emadeskeni wabo, neencwadi zabo namkha amaphepha angakatlolwa litho, amapensela kanye namakhrayoni.
- 2 Hlathulula bona namhlanjisi abafundi bazakuveza imibono begodu bagwale ngalokho okungahle kwenzeke nangabe indatjana iragela phambili.
- 3 Sebenzisa indlela yokumodela ukuveza umbono ngalokho okungenzeka emva kwalokhu, okufana nokuthi: Ngicabanga bona emva kwalokhu, Ikomo neqina zingalinga ukutjhiya iplaseli ndawonye ziyokuvakatjha ekhabo likaQina.
- 4 Gwala isithombe seKomo neQina ebhodini zikhamba zitjhiya iplasi.
- 5 Okulandelako, tjela abafundi bona bazokuveza umbono ngalokho okungahle kwenzeke emva kwalapha.
- 6 Bawa abafundi bona bavale amehlwabo begodu bazigedle. Bafundele indatjana godu.
- 7 Bawa abafundi bona bavule amehlwabo, begodu ugwale imizindlwabo yokobana kungenzekani emva kwalapha.
- 8 Kokugcina, bawa abafundi bona bajike bakhulume, begodu babelane imigwalwabo nomlingani ngokwefundo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 2.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 1

ITHEMU 2

Iveke

3

UMMONGO:

Ukutjala izinto



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: inthombe ezimbalwa ezikhulako
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: rhubhulula ngendlela iintjalo ezikhula ngayo.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye abafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-33 nelama-34, Asenzi

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-35, umsebenzi wegama/webizo

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-36 nelama37, Asitloleni

Umsjetjenzana wesi-4: Gwala isithombe sento ekhulako/emilako

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

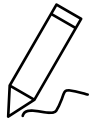
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu:
Umkukurumbu omncani obovu
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Izinto ezikhulako/ezimilako
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi izinto ezithileko ezimilako/ezikhulako?
 - b Singenzani ngezinto ezimilako/ezikhulako?
 - c Singazimiliselaphi/singazikhuliselaphi izinto?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - mila/khula
 - ihlabathi/iculwani
 - imbewu

Umlolozelo nofana ingoma	Umsikinyeko
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Isana (liphe ukudla) Mumuntu omkhulu	<i>Yenza ngathi uphetha umntwana</i>
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Mina (ngipha ukudla) sengimkhulu	<i>Zibethe isifuba bese wenza ngathi ulingisa omkhulu nakakhambako</i>



Umtlolo wesandla:

Imizuzu eli-15

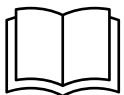
Tlola amaledere amatjha/amagama/imitjho

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a qala
 - b iqolo
 - c qaba
 - d qeda
 - e itamati
 - f isitimela
 - g isitulo
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: **Umkukurumbu omncani obovu**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kuhle kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola ngento ethileko ofuna ukuyitjala engadinakho.

ITHASKI/UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA: Ngifuna ukutjala/ukukhulisa... esivandeni sami.

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngezinto abafuna ukuzitjala esimvandeni sabo.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Ngifuna ukutjala umuthi we-avokhado esivandeni sami!
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho ujame eqadi komuthi omkhulu we-avokhado.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengelithi: Ngifuna ukutjala umuthi we-avokhado esivandeni sami.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana nabafundi ngezinto ezithileko ezitjalwako/ezimilako/ezikhulako.
- 2 Tlola ebhodini amagama afana nokuthi: iimhlaza, Amazambana, amathuthumbo, amalamule, njll.
- 3 Buza abafundi ukuthi: Kuyini into eyodwa ofuna ukuyitjala esivandeni sakho?
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2ukuya kaba-3 bona bakutjele lokho abangafisa ukukutjala.
- 6 Bafanele bathi: Ngifuna ukutjala... esivandeni sami.
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

UKUTLOLA

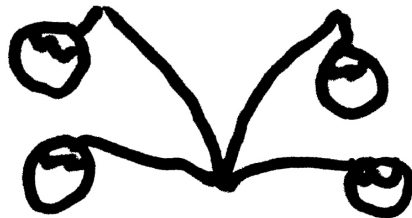
- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.(mina)
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3,layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*

iintamati



Ngifuna ukutjala iintamati ngetonini yami



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wethransitjhini yokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /n/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /n/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/n/?
- 6 Khulumisana nabafundi ngamagama,afana: **neka, mani, inunu**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **unana, neka, nina, mani, nabo, inunu**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



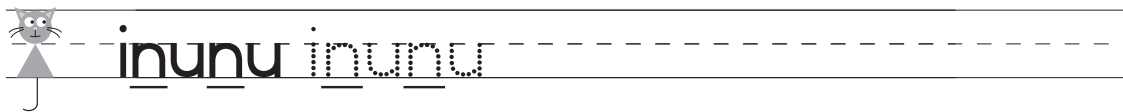
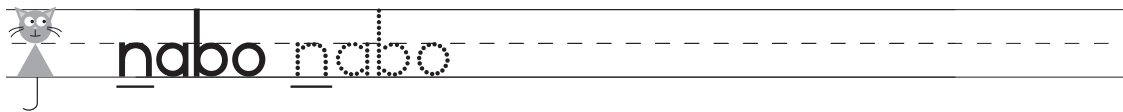
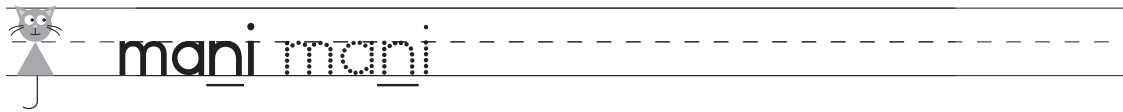
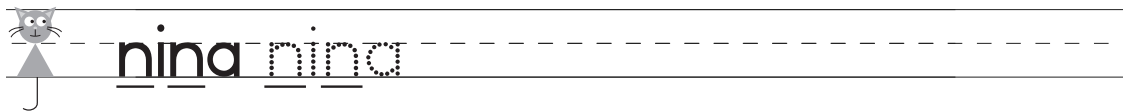
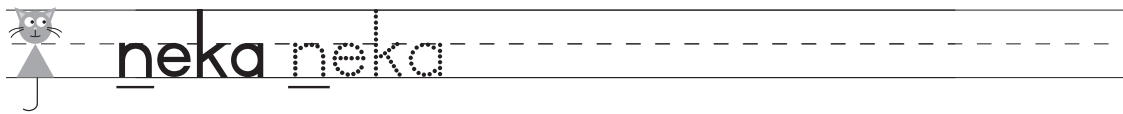
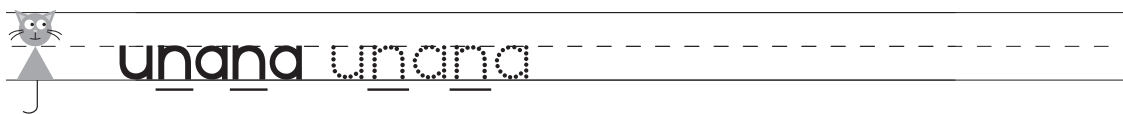
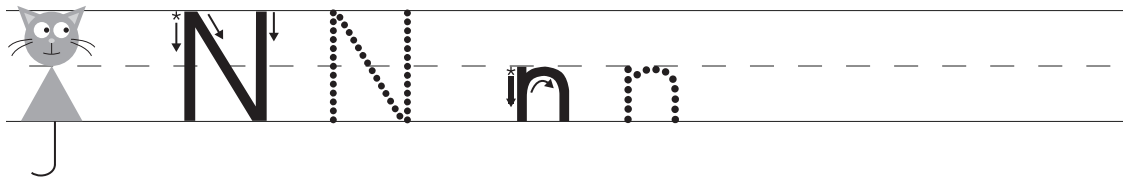
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Nn**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye.

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

ukuFunda kokuThoma

AMAQHINGA WOKUZWISISA: NGIYARAREKA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
Umkukurumbu omncani obovu	
Ngelinye ilanga ikukhu ebovana yathola ikoroni.	
'Ngubani ozongisiza ukutjala ikoroni le?' yabuza.	Ngiyazibuza bona ngubani ozokusiza ikukhu le.
'Ingasi mina', kwatjho idada.	
'Ingasi mina', kwatjho irhansi	
'Ingasi mina', kwatjho ifarigi.	
'Nakunjalo-ke ngizazitjalela yona', kwatjho ikukhu begodu yenza njalo.	Ngiyazibuza bona kubayini iinlwana ezinyezi zingasizi ikukhu le ukutjala ikoroni?
Imbewu yekoroni le izokukhula ibe yide.	Ngiyazibuza bona ingabe ikukhu le izokwenzani ngekoroni yayo?
"Ngubani ozongisiza ukukera ikoroni le?" yabuza ikukhu ebovana.	Ngiyazibuza bona ingabe ezinye zeenlwanezi zizokusiza ikukhu le na?
'Ingasi mina', kwatjho idada.	Ngiyazibuza bona kubayini ezinye zeenlwanezi zingasizi ikukhu le?
'Ingasi mina', kwatjho ifarigi.	
'Nakunjalo -ke ngizazisikela yona mina!kwatjho ikukhu ebovana begodu yenza njalo.	
Kuthe bona ikoroni ingaqedwa ukusikwa, ikukhu ebovana yathi "Ngubani ozongiphathisa ikoroni?"	
'Ingasi mina', kwatjho ikomo.	
'Ingasi mina', kwatjhoinja.	
'Ingasi mina'. Kwatjho ukatsu.	
Ngalokho -ke ikukhu ebovana yaziphathela yona ngokwayo ikoroni.	
Bese ikukhu yabuza yathi, 'ngubani ozongisiza ekwenzeni bona ikoroni le iba yiflowuru?'	Ngiyazibuza bona ngubani ozokusiza ikukhu ebovana ekwenzeni ikoroni ibe yiflowuru?
'Ingasi mina', kwatjho idada.	
'Ingasi mina', kwatjho ifarigi.	
'Nakunjalo ngizazenzela mina'kwatjho ikukhwana ebovana begodu yenza njalo.	
Ikoroni nasele yenzeke iflowuru, ikukhu ebovana yabuza yathi	Oh! Ikukhu isebenzisa iflowuru ukubhaga uburotho! Ngiyazibuza bona ngubani ozoyisiza?
'Ngubani ozongisiza ukubhaga uburotho?'	
'Ingasi mina', kwatjho idada.	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
'Ingasi mina', kwatjho ifarigi	
'Nakunjalo -ke ngizazibhagela'kwatjho ikukhu ebovana begodu yenza njalo.	
Ubu-rotho nasele bubhagiwe, ikukhu ebovana yabuza yathi 'Ngubani ozongisiza ukudla uburotho?' 'Ngimi', kwatjho idada. 'Ngimi, kwatjho ifarigi. 'Angekhe! 'kwatjho ikukhu ebovana. 'Angekhe nale ukungisiza nakancani. Angeze nganipha, ngizobudla boke!' Kwatjho ikukhu ebomvana.	Ngiyazibuza bona kubayini iinlwana zithi zisakuzisa ikukhu ebovana. Zicabanga bona kumnadni ukudla kunokusebenza!.
Imibuzo elandelelako	Iimpindulo Ongazilindela
Ikukhu yatholani?	Yathola ikoroni.
Bobani abanye abadlali endatjaneni?	Lidada nefarigi.
Imibuzo ebuza bona kubayini	Iimpindulo Ongazilindela
Kubayini ikukhu ebovana ingakhange yabelane nguborotho bayo?	<ul style="list-style-type: none"> • kekho owamzisa ukutjala ikoroni. • gombana yazisebenzel ayona iyodwa! • gomba ezinye zeenlwana akhange zimsize ngalitho!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

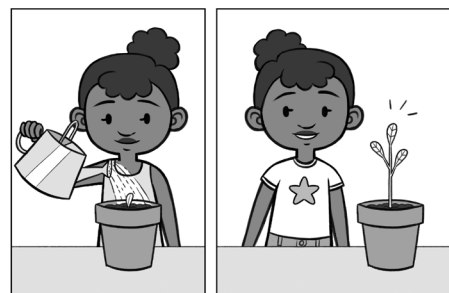
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - sila/gaya
 - bhaga
 - ikoroyi

Umlolozelo nofana ingoma	Umsikinyeko
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Isana (liphe ukudla) Mumuntu omkhulu	<i>Yenza ngathi uphethe umntwana</i>
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Mina (ngipha ukudla) sengimkhulu	<i>Zibethe isifuba bese wenza ngathi ulingisa omkhulu nakakhambako</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi **ngeenqhema zabo ezincani**.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe **sendatjana ecocwa ngobukhwari**.
- 3 Tjela abafundi bonyana **bacabange ngendatjana ekhambelana neenthombe**
- 4 Nikela abafundi umzuzu owodwa nofana emibili **yokucabanga ngemibono yabo**.
- 5 Okulandelako **woke umfundi osesiqhemeni** ufanele **athole ithuba lokwabelana ngemibono yabo ngendatjana**.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Siza isiqhema kobana silawule ikambiso le.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /j/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /j/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/j/?
- 6 Khulumisana nabafundi ngamagama,afana: **jama, jabu, juluka**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **jama, ijemu, jika, jabu, gijima, juluka**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



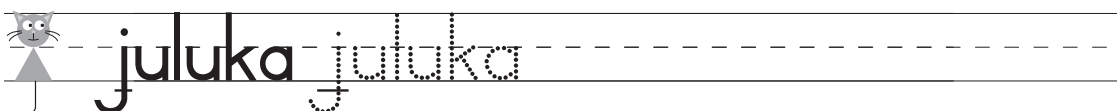
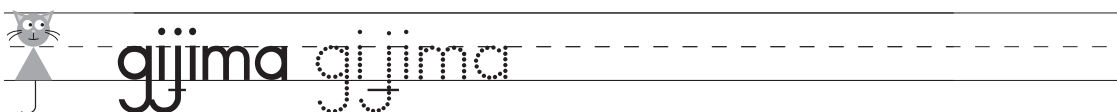
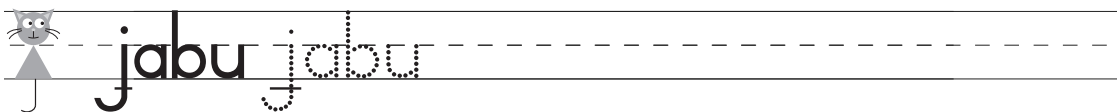
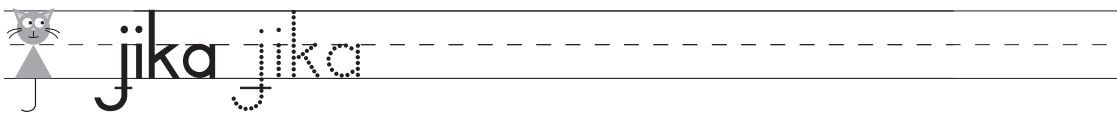
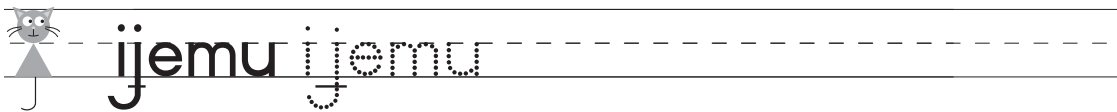
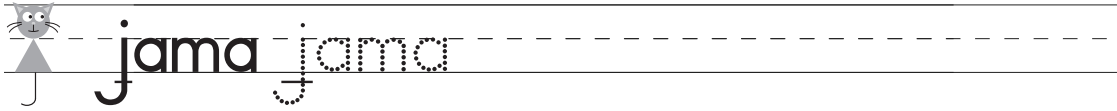
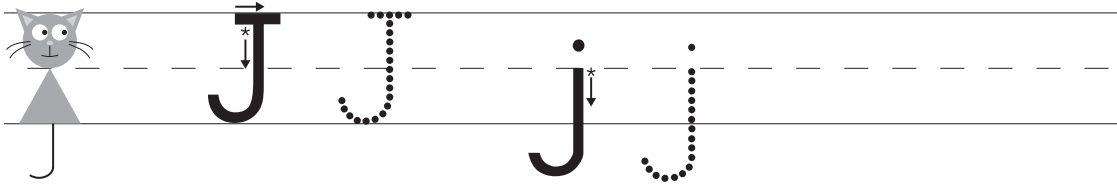
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amagabhadlhela namaledere amancani: **Jj**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho encwadini zabo.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola manqophana nokobana ungayisiza njani umkukurumbu ebomvu ngekoroyi yayo.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

IFREYIMU YOKUTLOLELA: Ngingasiza...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngendlela abangasiza ngayo umkukurumbu ebomvu.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Ngicabanga bona umkukurumbu ngingayisiza ngokuthelelela ikoroyi yayo, ngombana ngiyazi bonyana iintjalo zifuna amanzi ukwenzela bonyana zikwazi ukukhula.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho uthelelela ikoroyi.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengokuthi: Ngingasiza ngokuthelelela ikoroyi.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngezinye iindlela ezithileko zokusiza nabafundi.
- 2 Tlola amagama ebhodini, njengalawo athi: tjala/isitjalo, amanzi, ikhula/umonyani, sika/qunta, sila/gaya, njll?
- 3 Buza abafundi bonyana: Ungayisiza njani umkukurumbu ebomvu ngekoroyi yayo.
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana baktjele ngendlela eyodwa abangathanda ukusiza ngayo umkukurumbu ebomvu.
- 6 Bafanele bathi: Ngingasiza ngoku...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibono yabo.

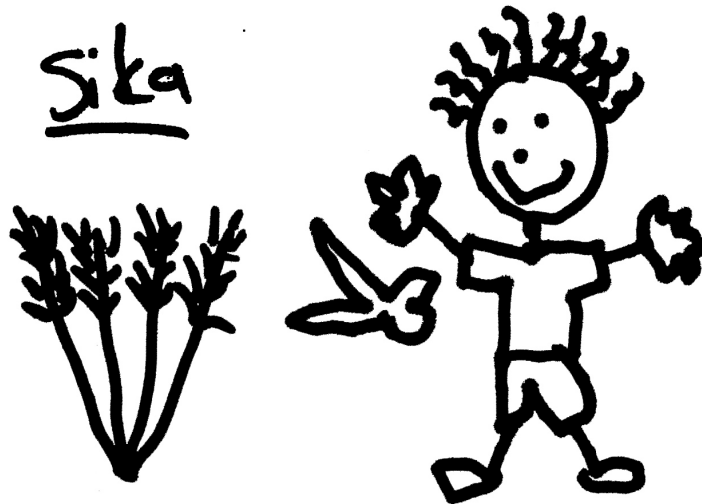
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Ngingasiza ukusika ikoroyi



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda lesi-3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko amatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **nabo**
- 3 Hlukanisa igama ngetjhada ngalinye: /n/ - /a/ - /b/ - /o/
- 4 Biza itjhada elisekuthomeni legama: /n/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /b/
- 7 Biza itjhada elisekugcineni legama: /o/
- 8 Tlola igamama ebhodini: **nabo**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /na/ - /bo/ = **nabo**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **jika**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **neka**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /n/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /k/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /n/-/e/-/k/-/a/
- 8 Tlola igama: **neka**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /ne/ - /ka/ = **neka**
- 10 Buyelela lokhu ngegama elilandelako: **jama**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli: 15

UkuFunda kwesiBili

AMAQHINGA WOKUFUNDA: FUNA ITHEKSTI

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p>Umkukurumbu omncani obovu</p>	
<p>Ngelinye ilanga ikukhu ebovana yathola ikoroni.</p>	
<p>'Ngubani ozongisiza ukutjala ikoroni le?' yabuza.</p>	
<p>'Ingasi mina', kwatjho idada.</p>	
<p>'Ingasi mina', kwatjho irhansi</p>	
<p>'Ingasi mina', kwatjho ifarigi.</p>	
<p>'Nakunjalo-ke ngizazitjalela yona', kwatjho ikukhu begodu yenza njalo.</p>	<p>Ngingahlaziya ukobana ikukhu ebovana le ikhuthele ukudlula ezinye zeenlwanyanezi!</p>
<p>Imbewu yekoroni le izokukhula ibe yide.</p>	
<p>"Ngubani ozongisiza ukukera ikoroni le?" yabuza ikukhu ebovana.</p>	<p>Ngiyazibuza bona ikukhu ebovana izizwa njani ngokwenza umsebenzi lo woke iyodwa?</p>
<p>'Ingasi mina', kwatjho idada.</p>	<p>Ngingahlaziya ukobana ezinye zeenlwanezi azifuni ukusiza.</p>
<p>'Ingasi mina', kwatjho ifarigi.</p>	
<p>'Nakunjalo -ke ngizazisikela yona mina!kwatjho ikukhu ebovana begodu yenza njalo.</p>	
<p>Kuthe bona ikoroni ingaqedwa ukusikwa, ikukhu ebovana yathi "Ngubani ozongiphathisa ikoroni?"</p>	<p>Ngingahlaziya ukobana ezinye zeenlwanezi azinabuntu. Zibona umnganazo asebenza kodwana azifuni ukumsiza!</p>
<p>'Ingasi mina', kwatjho ikomo.</p>	
<p>'Ingasi mina', kwatjhoinja.</p>	
<p>'Ingasi mina'. Kwatjho ukatsu.</p>	
<p>Ngalokho -ke ikukhu ebovana yaziphathela yona ngokwayo ikoroni.</p>	
<p>Bese ikukhu yabuza yathi, 'ngubani ozongisiza ekwenzeni bona ikoroni le iba yiflowuru?'</p>	
<p>'Ingasi mina', kwatjho idada.</p>	
<p>'Ingasi mina', kwatjho ifarigi.</p>	
<p>'Nakunjalo ngizazenzela mina'kwatjho ikukhwana ebovana begodu yenza njalo.</p>	
<p>Ikoroni nasele yenzeke iflowuru, ikukhu ebovana yabuza yathi</p>	<p>Ngiyazibuza bona ikukhu ebovana izizwa njani ngomsebenzi ongaka esele iwenzile.</p>
<p>'Ngubani ozongisiza ukubhaga uburotho?'</p>	
<p>'Ingasi mina', kwatjho idada.</p>	
<p>'Ingasi mina', kwatjho ifarigi</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
'Nakunjalo –ke ngizazibhagela'kwatjho ikukhu ebovana begodu yenza njalo.	
Ubuurotho nasele bubhagiwe, ikukhu ebovana yabuza yathi 'Ngubani ozongisiza ukudla uburotho?' 'Ngimi', kwatjho idada. 'Ngimi, kwatjho ifarigi. 'Angekhe! 'kwatjho ikukhu ebovana. 'Angekhe nale ukungisiza nakancani. Angeze nganipha, ngizobudla boke!' Kwatjho ikukhu ebomvana.	Ngingahlaziya ukobana ikukhu ebovana icabanga bona abangani bakhe kufanele bangadli uburotho abubhagileko ngombana azange bayisize ukusebenza.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ikukhu ebovana yenzeni iyodwa?	Yatjala, yasika ikoroni beyabhaga noburotho ngayo.
Abadlali abanye bathe bazoyisiza nini?	Ubuurotho nabubhagiweko bathe bazomsiza ukubudla!
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Sazi njani bona ikukhu ebovana ikhuthela?	<ul style="list-style-type: none"> • Ngombana yenza woke umsebenzi iyodwa. • Ngombana bekunganamuntu ongamsiza!



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 3.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - ikombatjhuba
 - ngesinceleni
 - ngesidleni

Umlolozelo nofana ingoma	Umsikinyeko
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Isana (liphe ukudla) Mumuntu omkhulu	<i>Yenza ngathi uphethe umntwana</i>
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Mina (ngipha ukudla) sengimkhulu	<i>Zibethe isifuba bese wenza ngathi ulingisa omkhulu nakakhambako</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ekugcineni...
Nangabe bengiyumkukurumbu ebomvu, bengizaku...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana ilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungasi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

n	j	u
a	e	k
m	i	b
o	g	l

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /n/ begodu /j/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /n/-/a/-/b/-/o/= **nabo**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /n/ **namkha** /j/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /g/ - /o/ - /g/ - /o/ = **gogo**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **n, j**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **unana, neka, nina, mani, nabo, inunu, jama, ijemu, jika, jabu, gijima, juluka, gogo, goba, kama, muka, kela, lelo, moba**



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-15

Iqhinga lokuzwisisa: _____

TJENGISA INDATJANA

- 1 Hlalisa kuhle abafundi emadeskeni, neencwadi zabo namkha amaphepha angakatlolwa, amapensela kanye namakhrayoni.
- 2 **Sebenzisa ngendlela yokumodela/ukutjengisa** okuthileko okuvela endatjaneni, okufana: Ngibonisa ibhilibhili, irhansi, kanye nefarigi zilele emthunzini ngesikhathi ikukhwna ebomvu isebenza khulu elangeni elitjhisako.
- 3 Gwala isithombe sakho ebhodini sebhilibhili, irhansi, kanye nefarigi zilele ngaphasi kwesiruthululu semithi.
- 4 Ngemuva kwalokhu, tjela abafundi bona bazokutjengiswa okuthileko okuvela endatjaneni.
- 5 Bawa abafundi bonyana bavale amehlo wabo begodu bazigedle. Bafundele indatjana godu.
- 6 Bawa abafundi bonyana bavule amehlo wabo, begodu bagwale into eyodwa abayitjengiswe endatjaneni.
- 7 Kokugcina, buza abafundi bonyana bajike bakhulume, ngokwabelana imigwalo yabo nabafundi.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yeleta: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 1

ITHEMU 2

Iveke

4

UMMONGO:

Ukutjala izinto



Ukulungiselelwa Kwetlasi:

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha bewungezelele AMABHODI WAKHO WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uyowabeka ngokuphephileko.
- 3 Bese, ulungisa namafljetjhikarada wamagama begodu nemigwalo yamagama wommongo ozowadinga.
- 4 Ngezelela ama-ayithemu weboda lomongo netafula okuzokukara abafundi, isibonelo: iinthombe zeentjalo ezitjalwako/ezimilako.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: irhubhula bonyana ungatjheja njani iintjalo.
- 6 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqiniseko sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngokuzijamela wabafundi abaqeda masinya umsebenzi wabo NOFANA nawenza ukuhlola abanye abafundi.

Umsjetjenzana 1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-38, Asifunde

Umsjetjenzana 2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-39 nelama-40, Asitlole

Umsjetjenzana 3: incwadi yokusebenzela ye-DBE 1: Ikhasi ama-41, Asitlole

Umsjetjenzana 4: Gwala isithombe sazo zoke izinto ezifunwa sitjalo okobana sikhule/simile.

NgoMvulo



Imisetjenzana yomlomo/yokukhuluma

Imizuzu eli-15

QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

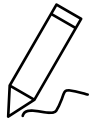
- 1 Tjengisa abafundi isithombe sendatjana esiNcwadini eKulu: UKhwezi uthola isibungu.
- 2 Tjela abafundi kobana siragela phambili ngomongo wethu othi: Ukutjala izinto.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Kumele sizitjheje njani izinto ezimilako/ezikhulako/ezitjalwako?
 - b Iintjalo zifunani ukwenzela bona zimile/zikhule?
 - c Ngiziphi ezinye izinto ezimilako/ezikhulako/ezitjalwako?
 - d Kuyini okutlhogwa ngizozoke izinto eziphilako bonyana zikwazi ukuphila/ukukhula.

IVEKE 3

ILWAZI-MAGAMA LOMMONGO

- 1 Ukufundisa ngosebenzisa i-PATS
- 2 Ukukhangisa amagama nemigwalo ebhodini lelwazi-magama womongo.
 - imbewu
 - izakhamzimba
 - isitjalo
 - tjala godu

Umlolozelo nofana ingoma	Umsikinyeko
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Isana (liphe ukudla) Mumuntu omkhulu	<i>Yenza ngathi uphethe umntwana</i>
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Mina (ngipha ukudla) sengimkhulu	<i>Zibethe isifuba bese wenza ngathi ulingisa omkhulu nakakhambako</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a unana
 - b neka
 - c nina
 - d nabo
 - e jama
 - f jika
 - g ijemu
 - h jabu
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwangaphambili

IQHINGA LOKUZWISISA: IBONELOPHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endatjaneni: UKhwezi uthola isibungu
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana iphathele nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Tlola ngento onayo evamileko ngeentjalo.

UMSEBENZI: Gwala isithombe bese ungezelele ngomutjho.

UKUTLOLA IFREYIMU: Iintjalo nami sobabili...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana iintjalo ziyaphela, zizinto ezikhulako/ezimilako. Iinlwana begodu nabantu nazo ziyakhula! Namhlanjesi sizakucabanga ngendlela evamileko izinto zoke eziphilakop ezingaba nayo: Isibonelo: soke siyakufuna ukudla okunepilo ukobana sikwazi ukukhula.
- 2 Hlathulula bonyana namhlanjesi, abafundi bazakutlola ngento evamileko phakathi kwabo neentjalo.
- 3 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 4 Tjela abafundi ngombono onawo ngomgwalo, wakho manqophana nokobana: Ngiyazi bonyana iintjalo, iinlwana kanye nabantu boke batlhoga ukudla okunepilo okuzele ngezakhamzimba ukwenzela bonyana zikhule.
- 5 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho udla ukudla okunepilo.
- 6 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengalawo athi: Iintjalo kanye nami sitlhoga ukudla okunepilo.
- 7 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana ngeminye imibono yezinto ezivamileko kubafundi ezifana neentjalo kanye nabantu.
- 2 Tlola amagama ebhodini afana nalawa: amanzi, izakhamzimba, ukudla, ukuphefumula, ummoya, itjhejo, njll.
- 3 Buza abafundi bonyana: Kuyini onayo evamileko neenlwaneni.
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngento eyodwa evamileko abanayo nabafundi.
- 6 Bamele bonyana bathi: Iintjalo kanye nami sobabili...
- 7 Hlathulula bonyana njenganje abafundi kuzakufuneka bagwale bese batlola imibonwabo!

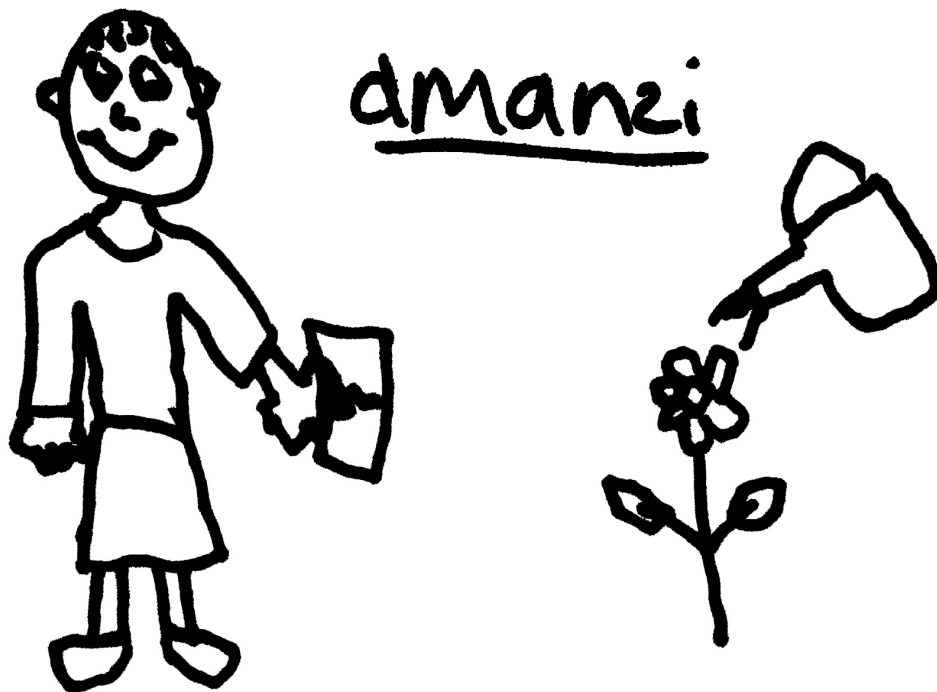
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Mina neentjalo sidinga amanzi



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /v/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /v/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/v/?
- 6 Khulumisana nabafundi ngamagama,afana: **vula, vika, vusa**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **vuka, vula, vala, vusa, vika, ivila**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



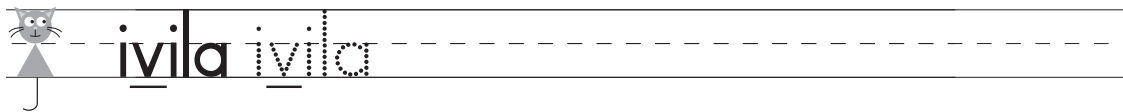
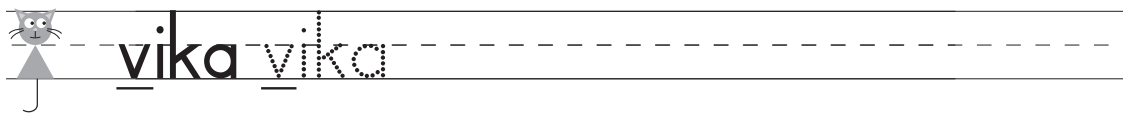
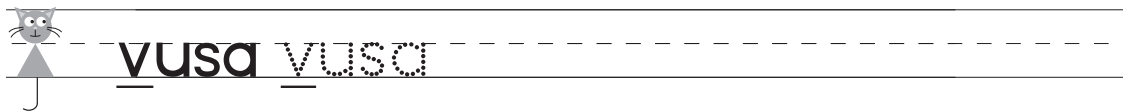
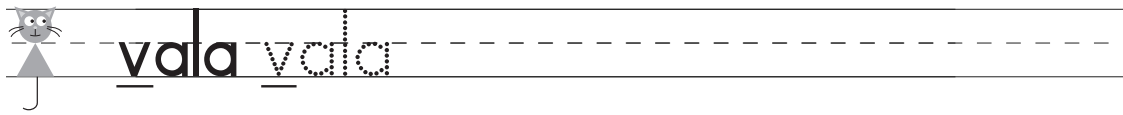
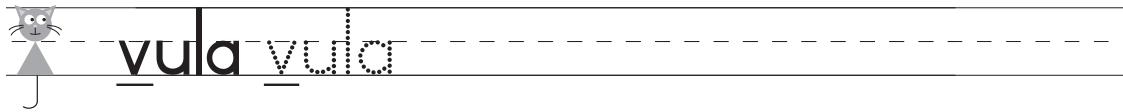
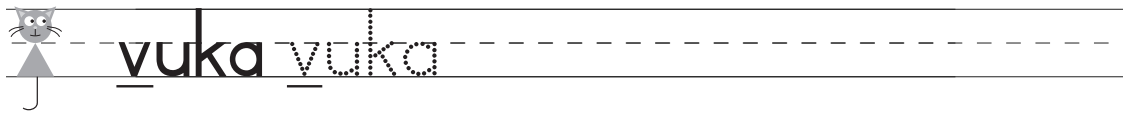
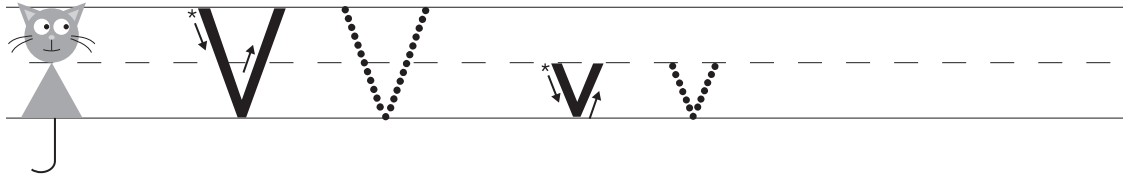
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Vv**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kokuThoma

AMAQHINGA WOKUZWISISA: YENZA ISITHOMBE-MBONO

Itheksti	Ukufunda kokuThoma (Cabangela phezulu)
<p>UKhwezi uthola isibungwana</p> <p>Ngemva kweemveke ezimbili uKhwezi banonina bazalise ibhagana yamaqanda ngehlabathi bebatjala nembewu ngaphakathi kwehlabathi leyo. Ukhwezi wadweba ingaphandle lebhagana ahlukana iimbewu azitjalileko ukuze akwazi ukukhumbula bona mhlobo bani weembewu ayitjalileko.</p>	<p>Ngibona uKhwezi ngelihlo lengqondo alinde iimbewu azitjalileko bona zikhule.</p>
<p>Mihla ngamalanga, uKhwezi bekajama efesidereni aqale iintjalo zakhe bona ziyakhula bekazithelele.</p>	
<p>Ngemva kweveke, uKhwezi walemuka bona iintjalo zakhe sezithoma ukumila.</p> <p>'Mma!' warhuwelela uKhwezi, 'Singazifaka ngengadini kwanje!' kodwana unina nakaqala iintjalo zakaKhwezu wahlathulula wathi 'Ingasi nje Khwezi – iintjalwezi kufanele zikhule zibe zide zilingane nomunwakho ngaphambi kobana singazifaka ngaphasi ehlabathini ngengadini.'</p>	<p>Ngelihlo lengqondo ngibona ithabo lakaKhwezi lokha nakabona iintjalo zakhe ezihlaza kotjani. Uthabe khulu ukwazi bona kukhona okukhulako.</p>
<p>Mihla ngamalanga, bekajama efesidereni amede ubude beentjalo zakhe ngomunwakhe bekazithelele.</p>	<p>Ngelihlo lengqondo ngibona uKhwezi abeka umunwakhe eduze neentjalo zakhe ukubona bona ziyakhula na – ngombana ufuna iintjalo zakhe zikhule.</p>
<p>NgoMgcibelo ekuseni, zoke iintjalo zakaKhwezi besele zikhulile zizide zilingana nomuno wakhe! Besele kufike isikhathi sokobana bazitjale ngengadini.</p>	<p>Ngelihlo lengqondo ngibona uKhwezi athatha ibhagana yamaqanda le atjalele kiyo iintjalo zakhe ayoyitjengisa unina. Uthabe khulu!</p>
<p>UKhwezi nonina baya ngaphandle. UKhwezi wasiza unina ukwenza imibhejana emine yokutjala iintjalo. Bese unina kaKhwezi ngokutjhejisisa wamtjengisa bona azithathe njani iintjalo ngaphakathi kwebhagana yamaqanda azitjale ehlabathini. 'Ngalindlela, iintjalwezi zizokuthola indawo ekulu yokobana zingakhula!'kwatjho unina kaKhwezi.</p>	<p>Ngelihlo lengqondo ngibona uKhwezi amomotheka njengombana asebenza nonina engadini – bekalilindele khulu ilangeli!</p>
<p>UKhwezi usize unina ukutjala zoke iintamati embhejaneni wokuthoma wehlabathi.</p> <p>'Sizakufaka amakherodi ngapha! 'kwatjho unina kaKhwezi akhombe embhejaneni wesibili wehlabathi. UKhwezi watjala ikhabitjhi ngembhejaneni wehlabathi ayedwa. Unina watjala umrorho ngembhejaneni wesine wehlabathi.</p>	<p>Ngelihlo lengqondo ngibona uKhwezi aqale unina ngokutjhejisisa akwenzako ngombana unina uyayazi into ayenzako.</p>

Ithekesti	Ukufunda kokuThoma (Cabangela phezulu)
UKhwezi bekazikhakhazisa ngomsebenzi wakhe. Bekaphele aqalaqala iintjalo zakhe bona ziyakhula na. Njengombana bekawuthanda umsebenzi wakhe, wabona isibungwana sikhasa ehlabathini.	Ngelihlo lengqondo ngibona uKhwezi akarwa sibungwana. Ngiyazibuza bona ingabe ucabangani ngeembungwana?
'Awa! Qala! Isibungwanesa sidle umrorho wethu woke!'kwatjho uKhwezi. Ukhwezi waguga isibungwanesi wathi uyasilahlaa bese unina warhuwelela wathi 'Awa Khwezi! Kufanele usibuyesele embhejaneni wehlabathi!'	Ngelihlo lengqondo ngibona uKhwezi aphakamise isandla sakhe sinesibungwana acabanga ukusilahla ngaphambi kobana unina ambone.
Ukhwezi wabuyisela isibungwana ehlabathini. 'Ungahlala khona ngapho! Siyathokoza ukusisiza ngengadi yethu!'kwatjho uKhwezi.	Ngelihlo lengqondo ngibona uKhwezi abuyisela isibungwana. Njengombana sele azi bona isibungwana sizokusiza bona ingadini yakhe bona ikhule, usiphatha kuhle khulu.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngimiphi imirorho etjalwe nguKhwezi nonina?	Iintamati, amakherodi, ikhabetjhi nomrorho.
Ngelihlo lengqondo akhe ubone ubuso bakaKhwezi lokha nakabona isibungwana sakaKhwezi kokuthoma engadini yakhe. Ubonani?	(Buza abafundi bona bakutjengise)
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uKhwezi aguga isibungwana?	<ul style="list-style-type: none"> • Ngombana benkangafuni isibungwana ngengadinakhe. • Ngombana bekayosilahla kude nengadinakhe • Ngombana bekangazi bona iibungwana zikhulisa ingadi bona ikhule msinya. • Ngombana bekacabanga bona iibungwana zizomdlela imirorho ayitjalileko begodu bekafuna ukuyisusa kiyo. • Ngombana bekacabanga bona isibungwanesa sizokudla woke umrorho wakhe.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-15

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - -dlekako
 - isithelo
 - imirorho

Umlolozelo nofana ingoma	Umsikinyeko
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Isana (liphe ukudla) Mumuntu omkhulu	<i>Yenza ngathi uphethe umntwana</i>
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Mina (ngipha ukudla) sengimkhulu	<i>Zibethe isifuba bese wenza ngathi ulingisa omkhulu nakakhambako</i>

IVEKE 4

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /p/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /p/ lihluke eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/p/?
- 6 Khulumisana nabafundi ngamagama,afana: **ipani, ipoto, ipilisi**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **ipama, ipani, ipala, ipoto, ipilisi, ipumulo**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



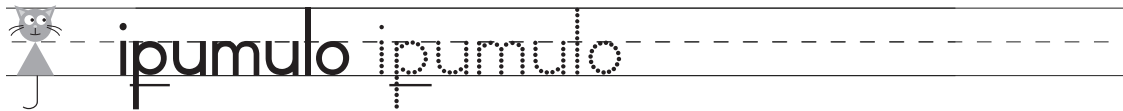
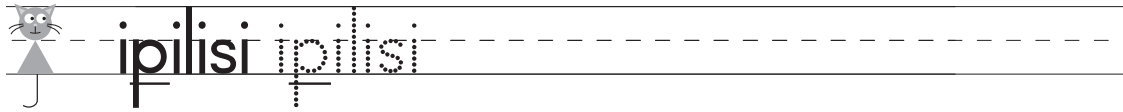
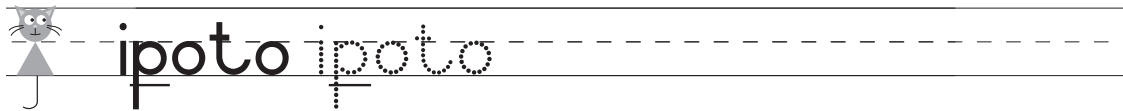
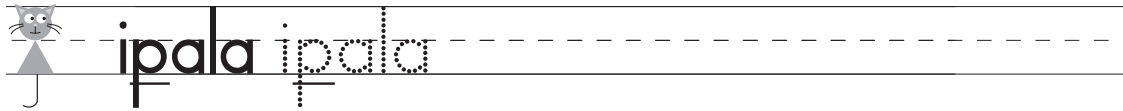
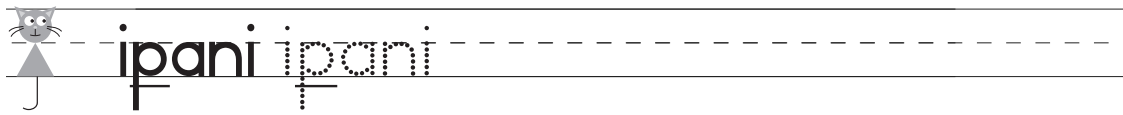
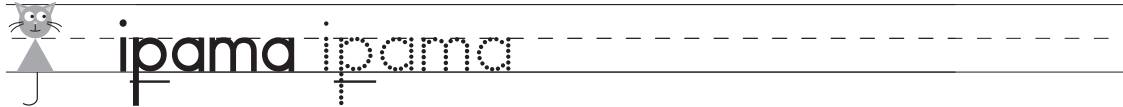
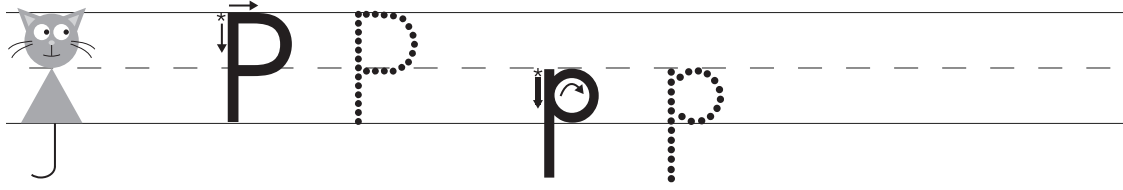
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Pp**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

IVEKE 4



Umtlolo:

Imizuzu ema-30

Ukutlama nokutlathabeja

ISIHLOKO: Gwala isithombe esitjengisa into ofunde ngayo manqophana nokutjala/ukukhulisa izinto.

UMSEBENZI: Gwala isithombe ungezelele ngomutjho.

IFREYIMU YOKUTLOLA: Ngifunde nge...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokusebenzisa umkhumbulwabo ukugwala ngento etja abayifundileko ngesikhathi sommongo wethu wokutjala/wokukhulisa izinto.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Ngifunde bona iimbungu zilunge khulu eentjalweni!
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sesibungu esingaphasi kwehlabathi kanye nemirabhu yesitjalo.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengelokuthi: Ngifunde bona iimbungu zisiza iintjalo ukukhula/ukumila.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama aphathelene iintjalo ezizithogako ukobana zikhule/zimile nabafundi.
- 2 Tlola amagama asebhodini, afana nommoya, ihlabathi, amanzi, iimbungu, umkhanyo Welanga, njll.
- 3 Buza abafundi bonyana: Kuyini into oyifundileko ngokutjalwa/ukukhuliswa kwezinto.
- 4 Layela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele ngento eyodwa abayifunde ngesikhathi sommongo lo.
- 6 Bafanele bathi: Ngifunde bona...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibonwabo!

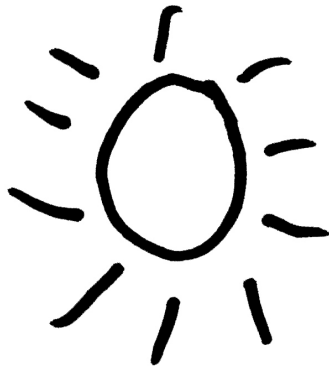
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA BAKHULUME

- 1 Lokha nekusele imizuzu emi-2-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



ilanga



Ngifunde bona iintjalo zidinga
ilanga



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **vuka**
- 3 Hlukanisa igama ngetjhada ngalinye: /v/ - /u/ - /k/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /v/
- 5 Biza itjhada eliphakathi legama: /u/
- 6 Biza itjhada eliphakathi legama: /k/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **vuka**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /vu/ - /ka/ = **vuka**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **ipala**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **vika**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /v/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /i/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /k/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /v/-/i/-/k/-/a/
- 8 Tlola igama: **vika**
- 9 Layela abafundi bonyana bahlanganise nawe amatjhada asegameni: /vi/ - /ka/ = **vika**
- 10 Buyelela lokhu ngegama elilandelako: **ipoto**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

Ukufunda kwesibili

AMAQHINGA WOKUFUNDA: YENZA ISITHOMBE-MBONO

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>UKhwezi uthola isibungwana</p> <p>Ngemva kweemveke ezimbili uKhwezi banonina bazalise ibhagana yamaqanda ngehlabathi bebatjala nembewu ngaphakathi kwehlabathi leyo. Ukhwezi wadweba ingaphandle lebhagana ahlukana iimbewu azitjalileko ukuze akwazi ukukhumbula bona mhlobo bani weembewu ayitjalileko.</p>	<p>Ngizibona ngelihlo lengqondo iimbewu zingaphakathi kwehlabathi. ngibona iimbewu ingaphakathi kwehlabathi.</p>
<p>Mihla ngamalanga, uKhwezi bekajama efesidereni aqale iintjalo zakhe bona ziyakhula bekazithelelele.</p>	<p>Ngelihlo lengqondo ngibona uKhwezi agijimela efesidereni qobe langa lokha nakafika ekhaya abuya esikolweni.</p>
<p>Ngemva kweveke, uKhwezi walemuka bona iintjalo zakhe sezithoma ukumila.</p> <p>'Mma!' warhuwelela uKhwezi, 'Singazifaka ngengadini kwanje!' kodwana unina nakaqala iintjalo zakaKhwezu wahlathulula wathi 'Ingasi nje Khwezi – iintjalwezi kufanele zikhule zibe zide zilingane nomunwakho ngaphambi kobana singazifaka ngaphasi ehlabathini ngengadini.'</p>	<p>Ngelihlo lengqondo ngibona ukudana kwakaKhwezi lokha nakalemuka bona iintjalo zakhe azikalungeli ukumila.</p>
<p>Mihla ngamalanga, bekajama efesidereni amede ubude beentjalo zakhe ngomunwakhe bekazithelele.</p>	<p>UKhwezi uyazithanda iintjalo zakhe. Ngelihlo lengqondo ngibona uKhwezi athelelela iintjalo zakhe mihla ngamalanga.</p>
<p>NgoMgcibelo ekuseni, zoke iintjalo zakaKhwezi besele zikhulile zizide zilingana nomuno wakhe! Besele kufike isikhathi sokobana bazitjale ngengadini.</p>	<p>Ngelihlo lengqondo ngibona unina kaKhwezi ahlahluba iintjalo, ukwenza isiqiniseko sokobana zikulungele ukuyokutjalwa ngaphandle engadini.</p>
<p>UKhwezi nonina baya ngaphandle. UKhwezi wasiza unina ukwenza imibhejana emine yokutjala iintjalo. Bese unina kaKhwezi ngokutjhejisisa wamtjengisa bona azithathe njani iintjalo ngaphakathi kwebhagana yamaqanda azitjale ehlabathini. 'Ngalindlela, iintjalwezi zizokuthola indawo ekulu yokobana zingakhula!'kwatjho unina kaKhwezi.</p>	<p>Ngelihlo lengqondo ngibona unina kaKhwezi abambe iintjalo kuhle ngokutjheja azitjale ehlabathini.</p>
<p>UKhwezi usize unina ukutjala zoke iintamati embhejaneni wokuthoma wehlabathi.</p>	<p>Ngelihlo lengqondo ngibona uKhwezi abukele unina nakasebenzako, ngombana uyazithanda iintjalo zakhe begodu ufuna ukuzisiza bona zikhule.</p>

Ithekezi	Ukufunda kwesibili (Ukucabangela phezulu)
‘Sizakufaka amakherodi ngapha! ‘kwatjho unina kaKhwezi akhombe embhejaneni wesibili wehlabathi. UKhwezi watjala ikhabitjhi ngembhejaneni wehlabathi ayedwa. Unina watjala umrorho ngembhejaneni wesine wehlabathi.	
UKhwezi bekazikhakhazisa ngomsebenzi wakhe. Bekaphele aqalaqala iintjalo zakhe bona ziyakhula na. Njengombana bekawuthanda umsebenzi wakhe, wabona isibungwana sikhasa ehlabathini.	Ngiyacabanga bona yingadiyokuthoma kaKhwezi le. Ngelihlo lengqondo ngibona uKhwezi athabile bekazikhakhazisa nakabona iintjalo zakhe zikhula ziba ziinthelo ezikulu!
‘Awa! Qala! Isibungwanesa sidle umrorho wethu woke!’kwatjho uKhwezi. Ukhwezi waguga isibungwanesi wathi uyasilahlaa bese unina warhuwelela wathi ‘Awa Khwezi! Kufanele usibuyesele embhejaneni wehlabathi!’	Ngelihlo ngengqondo ngibona unina kaKhwezi ngokuzithoba ahlathululela uKhwezi bona ziyafuneka iibungwana engadini yabo.
Ukhwezi wabuyisela isibungwana ehlabathini. ‘Ungahlala khona ngapho! Siyathokoza ukusisiza ngengadi yethu!’kwatjho uKhwezi.	Oh! uKhwezi uyazi bona isibungwana silisizo kangangani ngengadini yakhe. Ngelihlo lengqondo ngibona uKhwezi aqalana nezinye iibungwana azozifaka ngengadini yakhe Ngiyazi bona uyayithanda ingadi yakhe begodu ufuna bona imirorho yakhe ikhule!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Unina kaKhwezi uthi iintjalo zakhe kufanele zibe zide kangangani ngaphambi kobana bangazitjala ngengadini?	Uthi kufanele zibe zide zilingane nomumnwakhe.
Iibungwana sizisiza njani iingadini?	<ul style="list-style-type: none"> • Sizisa iintjalo bona zithole umoya namanzi aneleko. • Zibhoboza iintjalo zitjhiye iimobtjana ezenza bona iintjalo zithole umoya namanzi.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini kwatjhuguluka indlela uKhwezi egade azizwa ngayo ngesibungwana?	<ul style="list-style-type: none"> • Ngombana unina wamhlathululela ukuqakatheka kweembungu engadini. • Ngombana uKhwezi wafunda okutjha okwamenza acabange ngenye indlela. • Ngombana uKhwezi uyayithanda ingadini yakhe! Lokha nakalemuka bona isibungwana silisizo, wabona bona kufanele sihale engadini.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 4.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - -philako/-philileko
 - imirabhu
 - -ngaphasi komhlaba

Umlolozelo nofana ingoma	Umsikinyeko
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Isana (liphe ukudla) Mumuntu omkhulu	<i>Yenza ngathi uphethe umntwana</i>
Yoke into nawuyithelela iyakhula	<i>Khokhobani nenze isizingilizi</i>
Imbewu (thelelela) mumuthi	<i>Yenza ngathi uyathelelela</i>
Mina (ngipha ukudla) sengimkhulu	<i>Zibethe isifuba bese wenza ngathi ulingisa omkhulu nakakhambako</i>

IVEKE 4

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni...
Nangenza isithombe-mbono ngesivande, ngi...
Indatjana le ihlanganiswa nommongo wethu othi ukutjalwa/ukukhuliswa
kwezinto ngombana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

v	p	i
m	a	u
l	s	k
o	t	n

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /v/ begodu /p/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /v/-/u/-/l/-/a/= **vula**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /v/ **namkha** /p/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /n/ - /i/ - /n/ - /a/ = **nina**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **v, p**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **vuka, vula, vala, vusa, vika, ivila, ipama, ipani, ipala, ipoto, ipilisi, ipumulo, nina, mani, kama, kala, sola, sala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: YENZA ISITHOMBE-MBONO

UKURHUNYEZWA NGOKOMLOMO INDATJANA

- 1 Hlalisa kuhle abafundi emadeskeni wabo, kanye neencwadi zabo namkha amaphepha angakatlolwa litho, amapensela kanye namakhrayoni.
- 2 Sebenzisa **ukumodela/ukutjengisa** ukutjengisa abafundi into ethileko evela endatjeneni, efana nokwenza: isithombe-mbono sobuso bakaKhwezi ekhabe burarekile ngesikhathi abona isibungu kokuthoma.
- 3 Gwala isithombe sakho ebhodini esiveza uKhwezi aqaleka angakathabi.
- 4 Okulandelako, tjela abantwana bonyana bazokwenza isithombe-mbono sento ethileko evela endatjaneni.
- 5 Bawa abafundi bonyana bavale amehlwabo, begodu bazigedle. Bafundele indatjana godu.
- 6 Bawa abafundi bonyana bavule amehlo, begodu nokugwala yinye into eyenza isithombe-mbono ovela endatjaneni.
- 7 Ekugcineni, bawa abafundi bonyana bajike babuye bakhuluma, begodu wabelane ngomgwalo onabafundi.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa kuhle loke itlasi **ngephepha lokusebenzela lokufunda X.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zaso.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho ukutjengisa bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza inothi lananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 1

ITHEMU 2

Iveke

5

UMMONGO:

linlwana



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe ezimbalwa zeenlwana.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: iinlwana ezikarisa khulu ephasini.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo eencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umssetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-42, Asifunde

Umssetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-43 nelama-44, Asitlole

Umssetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-45, Asitlole

Umssetjenzana wesi-4: Gwala isithombe sesilwana osenyulako!

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

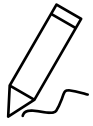
YETHULAA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eseNcwadini eKulu: **AmaBlack Mamba kaMunene**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Iinlwana
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi ezinye iinlwana ozaziko?
 - b Ngiziphi ezinye iinlwana zeSewula Afrika?
 - c Iinlwana zihlala kuphi?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - irayino
 - -sengozini
 - umzumi weenlwana ongekho emthethweni

Umlolozelo nofana ingoma	Umsikinyeko
Ephasini siphila neenlwana ezinengi khulu	<i>Bambanani ngezandla nigijime isizingilizi</i>
Kunekomo (moooooooo)	<i>Lingisa ikomo</i>
Kunokatsu (meaauuuuu)	<i>Lingisa ukatsu</i>
Kunenja (hou hou hou)	<i>Lingisainja</i>
Wena uthanda siphi isilwana	<i>Khomba umnganakho ngomuno</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako ukwenzela bonyana abafundi bawatlole:
 - a ipama
 - b ipani
 - c ipala
 - d ipoto
 - e vuka
 - f vula
 - g vala
 - h vusa
- 3 Okulandelako, tjela abafundi bonyana bathathe ipensela yombala batshwaye umsebenzi wabo.
- 4 Tlola ngokucacileko amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu ali-15.

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **AmaBlack Mamba kaMunene**
- 3 Yenza ukufunda iinthombe kelinye nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethulaa ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola ngesilwana senarha ongathabela ukusibona esiruthululwini semithi.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho.

IFREYIMU YOKUTLOLELA: Ngifuna ukubona...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngesilwana abangathabela ukusibona esiruthululwini semithi.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Ngingathabela ukubona indlovana!
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho sendlovana
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama,** njengelithi: Ngifuna ukubona indlovana esiruthululwini semithi.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngeenlwana ezithileko zenarha nabafundi
- 2 Tlola amagama ebhodini afana nala athi: ibhubezi, iduba, idlulamithi, imvubu, njll.
- 3 Buza abafundi: Ngiziphi iinlwana ongathabela ukuzibona?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 kobanyana bakutjele ngeenlwana abangathabela ukuzibona.
- 6 Bafanele bathi: Ngifuna ukubona...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibonwabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngifuna ukubona ibhubezi



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngphepha lokusebenzela lokufunda 5**.
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangoMvulo**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /w/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /w/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/w/?
- 6 Khulumisana nabafundi ngamagama,afana: **wena, wabo, iwele**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **wola, wena, wami, wabo, wisa, iwele**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

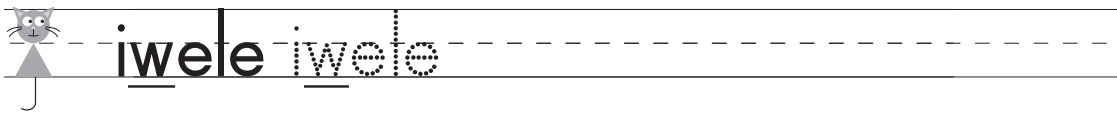
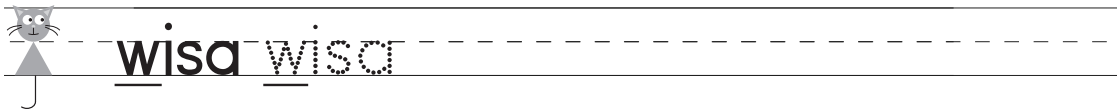
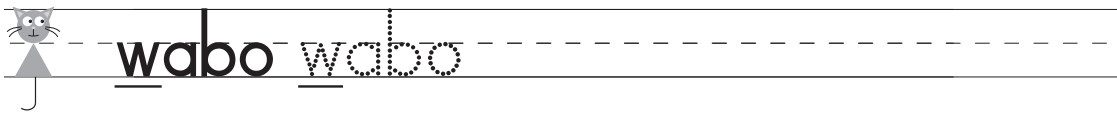
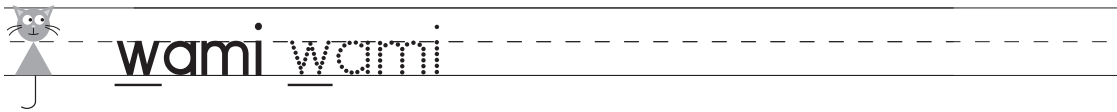
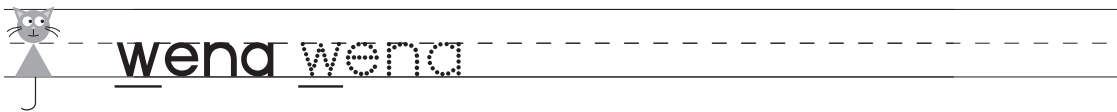
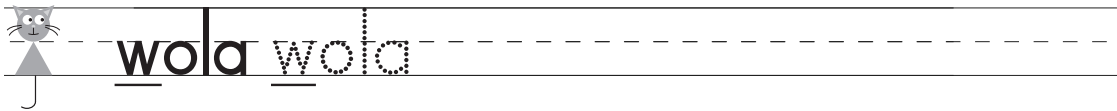
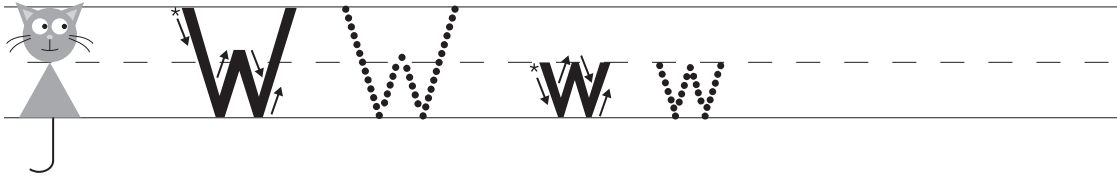


Umtlolo wesandla: Tlola amaledere amatjha/ amagama/imitjho

Imizuzu eli-15

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Ww**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.

- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana: ukuFunda kokuThoma

Imizuzu eli-15

AMAQHINGA WOKUZWISISA: YENZA ISITHOMBE-MBONO

ItheKsti	UkuFunda kokuthoma (UkuCabangela Phezulu)
<p><u>AmaBlack Mamba kaMunene</u></p> <p>UMunene bekahlezi ngaphandle emnyango. Namhlanje unina uza ekhaya, ubuya emsebenzi wakhe wokugada. Inyanga nenyanga, wahlala emangweni amalanga ama-Ekuseni nentambama, isiqhema sakhe besizuma iinara zokubamba iinwalana, izinto zokubamba abantu, nofana amatshwayo wabazingeli abazingela iinlwana ngokungasimthetho esiqhiwini seenyamazana, bazingela abobhejani.</p>	<p>Ngibona ngelihlo lengqondo uMunene ngimbona aqale indlela, azibuza bona ingabe umuntu loya ovela kude ngunina na?</p>
<p>Noma uMunene akhumbule unina nakakhambileko, bekacabanga bona unomsebenzi omuhle khulu ephasini. Bekathanda ukutjela abantu bona unina kade alilunga leBlack Mambas.</p>	<p>Ngibona ngelihlo lengqondo ukumomotheka kukaMunene nabambuza bona unina wenzani emsebenzini.</p>
<p>UMunene wacabanga ngalesasikhathi unina angasebenzi. Bekahlala afunana nomsebenzi kumaphephandaba nakuma-inthanede. Ngesinye isikhathi bekanokuthengisa amaswidi ngaphandle eskolweni. Unina bekhala abonakala angakathabi begodu akhathazekile.</p>	<p>Ngelihlo lengqondo ngibona unina likaMunene nakabuya emsebenzini, udiniwe kodwana uthabile.</p>
<p>UMunene wakhumbula ngelanga unina ezwa ngalo ngesiqhema sabafazi esivikela ukwetjiwa kweembandana. Bebahlezi ngekhwitjhini etafuleni kudliwa ukudla kwekuseni ndawonye, nakuzakubela indaba le eendabeni. Ukhumbule umakhe nakathi, 'Loyo kuzakuba ngimi ngelinye ilanga! Ngizoba yiBlack Mamba</p>	<p>Ngelihlo lengqondo ngiyambona uMunene nonina bayadla begodu balalele umrhatjho. Ngicabanga bona unina ulise ukudla ukuze alalele kuhle umrhatjho!</p>
<p>Nakasahlezi alindile, uMunene ucabanga unina ayingwengwa. Umucabanga ngejinifomu yeBlack Mamba aphapha emoyeni ngaphezulu kweBalule Game Reserve ngebelo lengwenya.</p>	<p>Ngelihlo lengqondo ngibona uMunene ahlezi avale amehlo, abona unina asemsebenzini!</p>
<p>Ucabanga bona angenza amaboda avele msinya avikele abobhejani bangalimali.</p>	
<p>Ibhudango lakhe liphele unina nakabiza igama lakhe. Wagijima wathabela unina.</p> <p>'Ngitjela ngabobhejani, ngiyakubawa? Kubawa uMunene. 'Uboneni nawugadako?'</p>	<p>Ngelihlo lengqondo ngibona uMunene aqale phezulu alalele iphimbo likanina. Ujabulele ukubona unina ngemva kwamalanga amatjhum amabili nanye bangasindawonye.</p>

Itheksti	UkuFunda kokuthoma (UkuCabangela Phezulu)
Ubuso bukanina batjhuguluka, wakhuluma ngephimbo eliphasi, azimisele, 'Bekunzima ukugada ndodana. Sithole ubhejani asikwe iphondo.	
UMunene walinga ukucabanga bonyana kubayini umuntu angalimaza ubhejani, kodwana azange akghone. 'Kubayini abantu benza njalo?' ubuza akwatile. 'kuhlekuhle,' kutjho unina, 'ngicabanga bona abantu banetjiseko yokuthola imali. Bathengisa amaphondo wabobhejani ngokungasisemthethweni. Abanye bakholelwa ukuthi amaphondo la anemitjhoga begodu babhadela imali enengi nabawathengisako. Kodwana uyazi bona amaphondo wabobhejani enziwe ngomhlobo ofana newamazipho wethu?'	
'Kodwana ngokuthokoza, ukugada bekungasi kumbi kangako. Ngobone umntwana webhejani! Unina likaMunene wathatha umaliledinini wamkhombisa isithombe.	Ngelihlo lengqondo ngibona uMunene aqale umaliledinini – Amehlo makhulu ngokumangala!
'Qagela ke? Atjho njalo baya emnyango wendlu yabo. 'Kusasa ngikhamba nawe esikolweni – ngiyokufundisa abafundi ofunda nabo itlasi ndawonye ngokunakekela abobhejani.'	Ngelihlo lengqondo ngibona uMunene eqayeqa ngekulu injabulo unina nakamtjela iindabezi
UMunene bekabona unina ayingwenya erarako, ajame phambikwabafundi afunda nabo, afundisa abafundi afunda nabo itlasi ndawonye ngeBlack Mambas. Azange akghone ukulinda!	
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
UMunene bekalinde bani?	Bekalinde unina abuye ekhaya.
Uthethe isikhathi esingangani ukugada?	Uthethe amalanga amatjhumi amabili nanye.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uMunene ahlezi ngaphandle?	<ul style="list-style-type: none"> • Bekalinde unina abuye ekhaya. • Ukhambe amalanga amatjhumi amabili nanye, begodu namhlanje ubuya ekhaya • Uthabele ukubona unina. • Ukhumbule unina ngombana bekangekho isikhathi eside khulu begodu uthabele ukubona. • Mhlambe kungombana bekafuna ukumbuza bona bekathini nakagadako.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

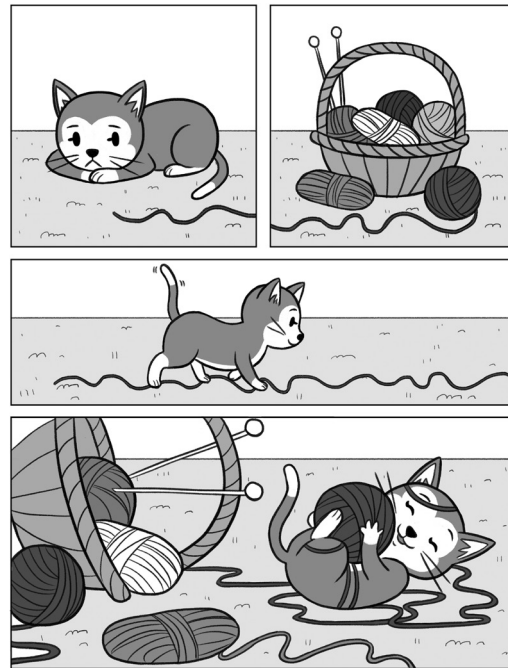
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ukugada
 - vikela
 - -vela/-bonakala

Umlolozelo nofana ingoma	Umsikinyeko
Ephasini siphila neenlwana ezinengi khulu	<i>Bambanani ngezandla nigijime isizingilizi</i>
Kunekomo (mooooooooo)	<i>Lingisa ikomo</i>
Kunokatsu (meaaaauuuu)	<i>Lingisa ukatsu</i>
Kunenja (hou hou hou)	<i>Lingisainja</i>
Wena uthanda siphi isilwana	<i>Khomba umnganakho ngomuno</i>

UBUKGHWARI BOKUCOCA INDATJANA(IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /y/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /y/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/y/?
- 6 Khulumisana nabafundi ngamagama,afana: **yini, yena, yona**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **iyoyo, fuya, isiyalu, yini, yona, yena**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

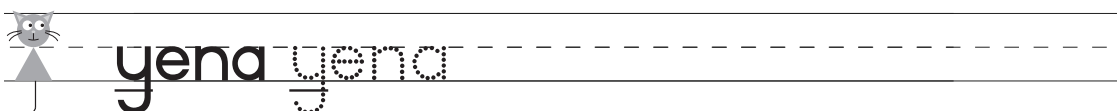
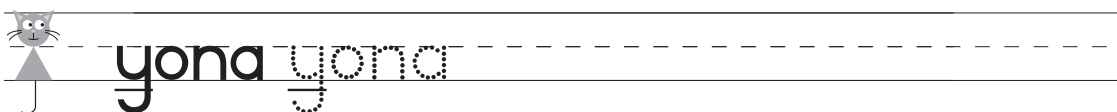
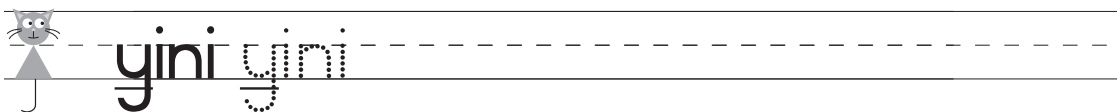
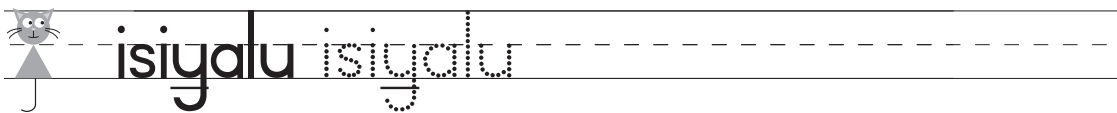
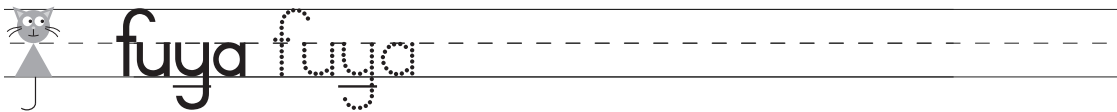
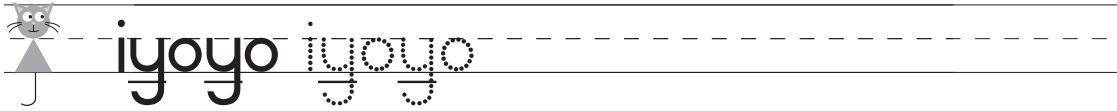
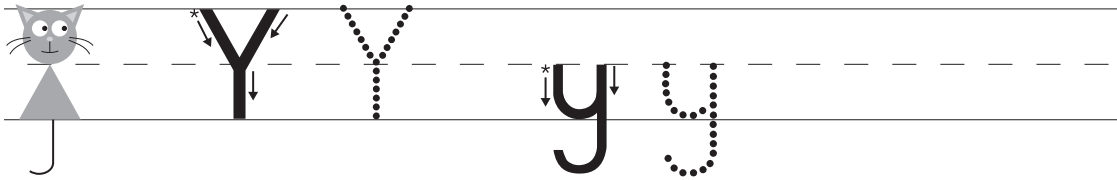


Umtlolo wesandla: Tlola amaledere amatjha/ amagama/imitjho

Imizuzu eli-15

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: Yy
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.

7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola ngesilwana ongathabela ukusivikela.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

IFREYIMU YOKUTLOLELA: Ngizakuvikela--

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana ephasini loke, kuneenlwana ezisengozini ngebanga labantu. Abantu nabaqunta imithi, isilaphazo, begodu nokuzunywa koke lokho kuzizinto ezingalimaza iinlwana (begodu neplanethi yethu!). Nangabe isilwana siyatjhabalala, okutjho bonyana kuyenzeka singasabi khona. Kumele silinge soke ukusiza ukuqinisekisa bona iinlwana zivikelekile manqophana nokutjhatjalaliswa!
- 2 Hlathulula bonyana Namhlanjesi, abafundi batlola ngesilwana abangathabela ukusivikela.
- 3 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 4 Tjela abafundi ngombono onawo ngomgwalo, wakho njengothi: Ngizakuvikela iindlovu ngebanga lokobana ngiyazithanda. Ngizakwenza isiqinisekiso sokufundisa abafundi betlasi lami ngeenlwana ezisengozini begodu sokuvikela iplanethi myethu.
- 5 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho: Ufundela abafundi bakhe indatjana ephathelene neendlovu.
- 6 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njenge: Ngizakuvikela iindlovu.
- 7 Sula isibonelo skho esisebhodini. Hlathulula bonyana esi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ezinye zezinto abafundi abangazenza ukuvikela iinlwana nabafundi.
- 2 Tlola ebhodini amagama afana na: Ungasilaphazi, siza ukufundisa izelamani ngeenlwana ezisengozini, bona zibe yiMamba eNzima, cwengisa iinsila esizibonako, njll.
- 3 Buza abafundi: Ngisiphi isilwana ongasivikela?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 kobanyana bakutjele bonyana ngisiphi isilwana abazasivikela.
- 6 Bafanele bathi: Ngizakuvikela...
- 7 Hlathulula bonyana kwanjesi abafundi bazokugwala begodu batlole imibonwabo!

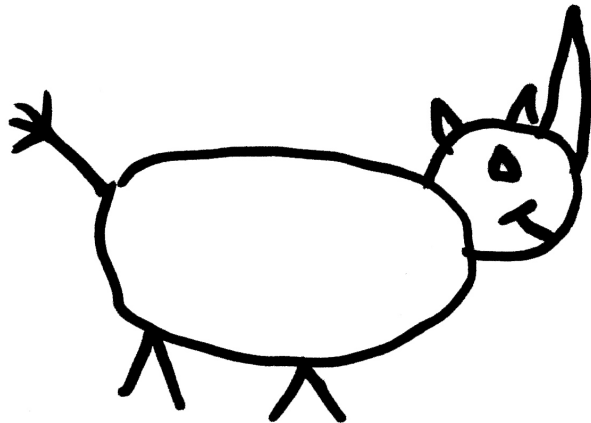
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 – ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*



ubhejani

Ngifuna ykuvikela abobhejani



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko amatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **wola**
- 3 Hlukanisa igama ngetjhada ngalinye: /w/ - /o/ - /l/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /w/
- 5 Biza itjhada eliphakathi legama: /o/
- 6 Biza itjhada eliphakathi legama: /l/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **wola**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /wo/ - /la/ = **wola**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **yini**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **wisa**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /w/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /i/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /s/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /w/-/i/-/s/-/a/
- 8 Tlola igama: **wisa**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /wi/ - /sa/ = **wisa**
- 10 Buyelela lokhu ngegama elilandelako: **yena**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana: ukuFunda kweSibili

Imizuzu eli: 15

AMAQHINGA WOKUFUNDA: YENZA ISITHOMBE-MBONO

ItheKsti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>AmaBlack Mamba kaMunene</u></p> <p>UMunene bekahlezi ngaphandle emnyango. Namhlanje unina uza ekhaya, ubuya emsebenzi wakhe wokugada. Inyanga nenyanga, wahlala emangweni amalanga ama-Ekuseni nentambama, isiqhema sakhe besizuma iinara zokubamba iinwalana, izinto zokubamba abantu, nofana amatshwayo wabazingeli abazingela iinlwana ngokungasimthetho esiqhiwini seenyamazana, bazingela abobhejani.</p>	
<p>Noma uMunene akhumbule unina nakakhambileko, bekacabanga bona unomsebenzi omuhle khulu ephasini. Bekathanda ukutjela abantu bona unina kade alilunga leBlack Mambas.</p>	<p>UMunene ubona unina ngelihlo lengqondo ambethe ijini fomu yeBlack Mamba! Uyakareka nakacabanga ngomsebenzakhe omangazako.</p>
<p>UMunene wacabanga ngalesasikhathi unina angasebenzi. Bekahlala afunana nomsebenzi kumaphephandaba nakuma-inthanede. Ngesinye isikhathi bekanokuthengisa amaswidi ngaphandle eskolweni. Unina beka hlala abonakala angakathabi begodu akhathazekile.</p>	<p>Ngicabanga bona uMunene ubona ngelihlo lengqondo unina uthabile nje, kunalokha angasebenzi. Noma unina akhamba isikhathi eside ekhaya, uthabile bona uzizwa ajabulile nje.</p>
<p>UMunene wakhumbula ngelanga unina ezwa ngalo ngesiqhema sabafazi esivikela ukwetjiwa kweembandana. Bebahlezi ngekhwitjhini etafuleni kudliwa ukudla kwekuseni ndawonye, nakuzakavela indaba le eendabeni. Ukhumbule umakhe nakathi, 'Loyo kuzakuba ngimi ngelinye ilanga! Ngizoba yiBlack Mamba</p>	<p>Ngicabanga uMunene ubona unina ngelihlo lengqondo ayingwenya, njengoSuperman namkha uBatman ngombana ucabanga bona uyasiza, unetjhejo begodu uqine njengengwenya</p>
<p>Nakasahlezi alindile, uMunene ucabanga unina ayingwengwa. Umucabanga ngejinifomu yeBlack Mamba aphapha emoyeni ngaphezulu kweBalule Game Reserve ngebelo lengwenya.</p>	<p>Ngelihlo lengqondo uMunene ubona unina aphapha ngesiphaphamtjhini emoyeni – njengoSuperman namkha uBatman ngombana uvikela abobhejani – njengeengwenya nazivikela abantu</p>
<p>Ucabanga bona angenza amaboda avele msinya avikele abobhejani bangalimali.</p>	<p>Ngelihlo lengqondo uMunene ubona unina aphaya umkhono ukwenza iboda livele. Ulwa neengebengu njengengwenya.</p>
<p>Ibhudango lakhe liphele unina nakabiza igama lakhe. Wagijima wathabela unina.</p> <p>'Ngitjela ngabobhejani, ngiyakubawa? Kubawa uMunene. 'Uboneni nawugadako?'</p>	<p>UMunene ufuna unina amtjele ngakho koke akubonileko, akghone ukubona yokinto ngelihlo lengqondo! Uyawuthanda umsebenzi kanina.</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
Ubuso bukanina batjhuguluka, wakhuluma ngephimbo eliphasi, azimisele, 'Bekunzima ukugada ndodana. Sithole ubhejani asikwe iphondo.	
UMunene walinga ukucabanga bonyana kubayini umuntu angalimaza ubhejani, kodwana azange akghone. 'Kubayini abantu benza njalo?' ubuza akwatile. 'kuhlekuhle,' kutjho unina, 'ngicabanga bona abantu banetjiseko yokuthola imali. Bathengisa amaphondo wabobhejani ngokungasisemthethweni. Abanye bakholelwa ukuthi amaphondo la anemitjhoga begodu babhadela imali enengi nabawathengisako. Kodwana uyazi bona amaphondo wabobhejani enziwe ngomhlobo ofana newamazipho wethu?'	UMunene ulinga ukubona abantu ababulele ubhejani ngelihlo lengqondo . Kodwana ngicabanga kunzima bona acabange, ngombana uthanda abobhejani khulu.
'Kodwana ngokuthokoza, ukugada bekungasi kumbi kangako. Ngobone umntwana webhejani! Unina likaMunene wathatha umaliledinini wamkhombisa isithombe.	UMunene bekabona umntwana webhejani ngelihlo lengqondo ukuthi unjani ehlathini!
'Qagela ke? Atjho njalo baya emnyango wendlu yabo. 'Kusasa ngikhamba nawe esikolweni – ngiyokufundisa abafundi ofunda nabo itlasi ndawonye ngokunakekela abobhejani.'	
UMunene bekabona unina ayingwenya erarako, ajame phambikwabafundi afunda nabo, afundisa abafundi afunda nabo itlasi ndawonye ngeBlack Mambas. Azange akghone ukulinda!	UMunene ubona abafundi afunda nabo itlasi linye ngelihlo lengqondo baqale unina ngokukareka.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kuyini umsebenzi kanina likaMunene?	Usebenza ukubalilunga leBlack Mamba ukuvikela abobhejani bona bangaquntwa amaphondo.
Qala unina likaMunene ngelihlo lengqondo. Ubonani?	Ngibona ngelihlo lengqondo...
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini uMunene abona unina njengengwenya?	<ul style="list-style-type: none"> • Ngombana uthanda umsebenzakhe njengelunga leBlack Mamba. • Ngombana usiza ukuvikela abobhejani bangaquntwa ziingebengu • Ngombana uthanda umsebenzi awenzako • Ngombana ucabanga bona iingwenya ziyathandeka begodu umsebenzi kanina uyathandeka. • Ngombana ucabanga unetjhejo/ uqinile / usiza njengengwenya



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjen

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - – ngasi semthethweni
 - – netjiseko/phelelwa lithemba
 - – phola/-pholisa

Umlolozelo nofana ingoma	Umsikinyeko
Ephasini siphila neenlwana ezinengi khulu	<i>Bambanani ngezandla nigijime isizingilizi</i>
Kunekomo (moooooooo)	<i>Lingisa ikomo</i>
Kunokatsu (meaauuuuu)	<i>Lingisa ukatsu</i>
Kunenja (hou hou hou)	<i>Lingisainja</i>
Wena uthanda siphilwana	<i>Khomba umnganakho ngomuno</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola IFREYIMU yokucocisana ebhodini:
- 2 Endatjaneni le...
- 3 Ngicabanga bonyana uMunene...
- 4 Ngizwa bonyana...
- 5 Fundela abafundi IFREYIMU yokucocisana.
- 6 Beka abafundi **eenqhemeni zabo ezincani**.
- 7 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 8 Thulisa itlasi kobana lilalele.
- 9 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 10 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 11 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

w	y	l
a	o	m
i	s	e
n	u	f

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /w/ begodu /y/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /w/-/o/-/l/-/a/= **wola**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /w/ **namkha** /y/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /l/ - /e/ - /l/ - /o/ = **lelo**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **w, y**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **wola, wena, wami, wisa, iwele, iyoyo, fuya, isiyalu, yini, yona, yena, lelo, ifene, ulele, mema, mani, sola, sala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA / YENZA ISITHOMBE-MBONO

UKUBUYELELA NGOKUKHULUMA NGENDATJANA

- 1 Hlathulula kuhle abafundi emadeskeni wabo, neencwadi zabo zokutlola namkha amaphepha angakatlolwa litho, amapensela kanye namakhrayoni.
- 2 Sebenzisa indlela yemodela/ukutjengisa into ethileko evela endatjaneni, okufana nokuthi, Wenza isithombe-mbono sikanina kaMunene kwanga yikutani ephezulu ukufana patsi noMunene.
- 3 Gwala isithombe sakho ebhodini sikanina kaMunene ombethe umtshurhwana, ophapha emmoyeni.
- 4 Okulandelako, tjela abafundi bonyana bayokwenza isithombe-mbono sento ethileko evela endatjaneni.
- 5 Bawa abafundi bonyana bavale amehlwabo, begodu uzigedle. Bafundele indatjana godu.
- 6 Bawa abafundi bonyana bavule amehlwabo, begodu bagwale into eyodwa ukwenza isithombe-mbono esivela endatjaneni.
- 7 Kokugcina, bawa bonyana abafundi bajike begodu bakhulume, bese babelana imigwalwabo nabalingani babo ngakezefundo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummango wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.

The background of the entire page is a light gray color with a repeating pattern of small, white, line-art icons. These icons represent various educational fields: science (flasks, beakers, globes, atoms), mathematics (calculators, rulers, compasses, plus signs), arts (pencils, paint palettes, brushes), and general education (books, graduation caps, speech bubbles, lightbulbs).

IGREYIDI 1

ITHEMU 2

Iveke

6

UMMONGO:

linlwana



Ukulungiselelwa Kwetlasi:

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele amabhodi wakho wokukhangisa, amaboda wommongo neentafula/namatafula.
- 3 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 4 Ngezelela ama-ayithemu weboda begodu netafula lommongo elizokuba ngelikarisa abafundi, njenge: sithombe seenlwana ezahlukeneko.
- 5 Yenza irhubhululo ukulungiselela ummongo, isibonelo: Imikghwa yama-llama.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-46, Asifundeni

Umsetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-47 nelama-48, Asitloleni

Umsetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-49, Asitloleni

Umsetjenzana wesi-4: Gwala isithombe sesilwana seplasi esiyintandokazi.

NgoMvulo



Imisetjenzana yomlomo/yokukhuluma

Imizuzu eli-15

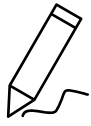
QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sakagogo lakaTseko nakafikako, esiNcwadini eKulu:
Kubayini ama-Llama ahlala phezulu
- 2 Tjela abafundi kobana siragela phambili nommongo wethu: Iinlwana.
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi iindlela ezinye abantu abalimaza ngazo iinlwana?
 - b Ngiziphi iindlela ezinye abantu abantu abangasiza ngazo iinlwana?
 - c Ngiziphi iindlela ezinye iinlwana ezingasiza ngazo abantu?
 - d Iinlwana ziqakatheke kangangani emiphakathini yethu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - i-llama
 - isambatho soboya bemvu/iwulu
 - -marhamaru
 - -phanako/-phuphumako.

Umlolozelo nofana ingoma	Umsikinyeko
Ephasini siphila neenlwana ezinengi khulu	<i>Bambanani ngezandla nigijime isizingilizi</i>
Kunekomo (mo000000)	<i>Lingisa ikomo</i>
Kunokatsu (meaauuuuu)	<i>Lingisa ukatsu</i>
Kunenja (hou hou hou)	<i>Lingisainja</i>
Wena uthanda siphilwana	<i>Khomba umnganakho ngomuno</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a wola
 - b wena
 - c wami
 - d wisa
 - e fuya
 - f yini
 - g yona
 - h yena
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15.

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Kubayini ama-Llama ahlala phezulu**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Tlola ngesilwana esinesizo emphakathini wekhenu.

UMSEBENZI: Gwala isithombe bese ungezelele ngomutjho.

UKUTLOLA IFREYIMU: ...siza umphakathi wami.

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngesilwana esilisizo emphakathini wekhabo.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo: Izinja zilisizo emphakathini wekhethu ngombana zivikela abantu. Izinja zibuye zithabise abantu begodu bazizwe banganasizungu khulu!
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe senja engaphandle kwendlu.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama** elifana nokuthi: Inja isiza umphakathi wekhethu.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana ngamanye wamagama weenlwana ezisiza umphakathi wekhethu nabafundi.
- 2 Tlola amagama ebhodini afana nalawa: amakwiye, izimvu, izinja, iinkukhu, njll.
- 3 Buza abafundi: Ngisiphi isilwana ocabanga bonyana silisizo khulu emphakathini?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele bonyana ngisiphi isilwana abazakutlola ngaso.
- 6 Kufanele bathi: ... siza umphakathi wami ngebanga loko...
- 7 Hlathulula bonyana njenganje abafundi kuzakufuneka bagwale bese baleyibula isithombe okungesakhe!

UKUTLOLA

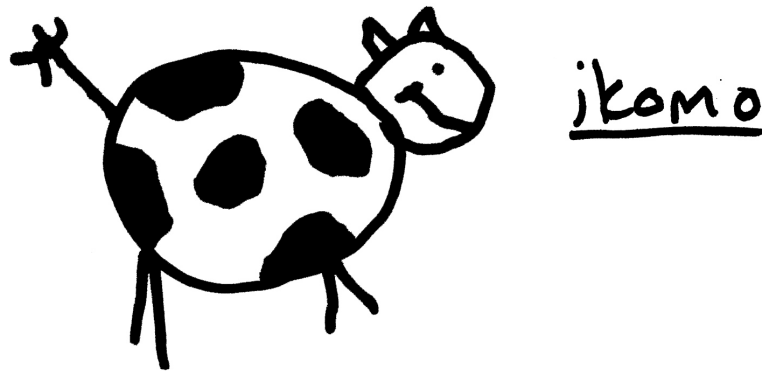
- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro

- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

Phanyeka imitlolo yabafundi ngetlasini ibe sezingeni lamehlo wabo. Lokhu kusiza abafundi kobana bakhulume ngommongo.



Iinkomo zisiza umphakathi wami



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngphepha lokusebenzela lokufunda 6.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /z/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada /z/ lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/z/?
- 6 Khulumisana nabafundi ngamagama, afana: **zesa, zama, izala**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **zama, izuba, izala, zesa, zamula, isiziba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



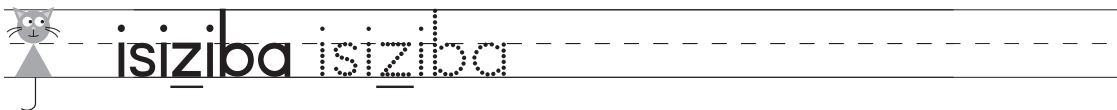
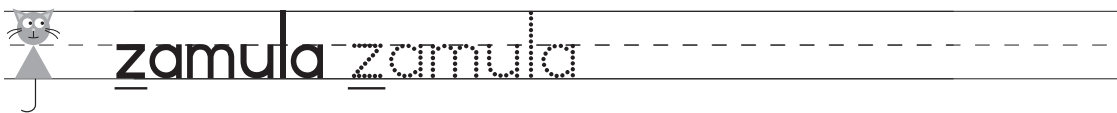
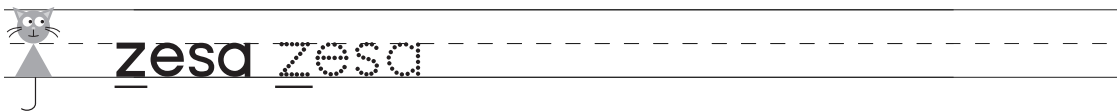
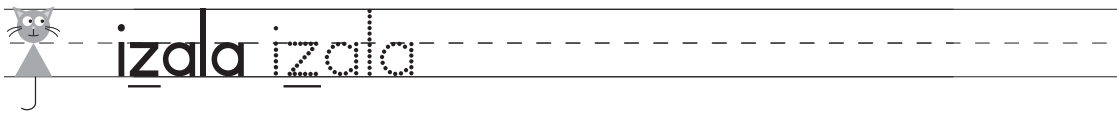
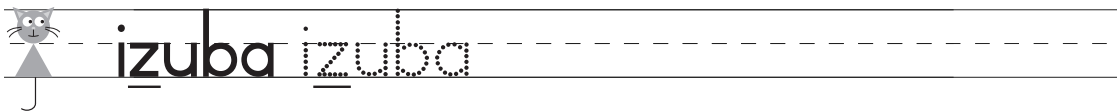
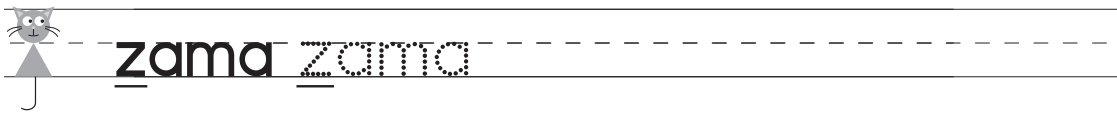
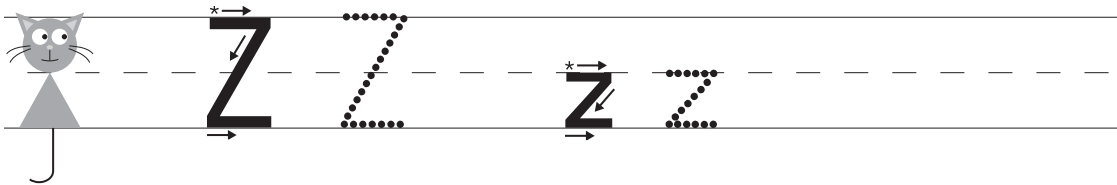
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **Zz**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

ukuFunda kokuThoma

AMAQHINGA WOKUZWISISA: UKWENZA IHLUNGO

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p><u>Kubayini ama-Llama ahlala phezulu</u></p> <p>Yeleda: <i>Ukhe wezwa ngeLlama? Ama-Llamas apheze afana nekamela, kodwana wona awanalunda. Ama-Llama ahlezi iminyaka eminengi e-Andes Mountains zePeru eSouth America. Ama-Llama asebenza khulu. Akghona ukuthwala umhwalobudisi begodu nesikhumba sazo esitjhukiweko sihle. Uboya nofana iwulu yazo yenza irobho, iimbatho ezifuthumelako, namakaka wazo ayomiswa begodu kwenziwe ipetroli.</i></p>	<p>Ngingahlaziya kobana woke ama-Llama aqakathekile emphakathini ngombana asiza ngezinto ezinengi eziqakathekileko!</p>
<p>uGenoveva uhlezi phasi, umangele nakabona ugegwakhe adrayisa iwulu ayenza intambo yokuluka. 'Ukwenza njani lokho? Abuza ngokhulu ukumangala.</p> <p>'Abokhokho bethu bebasebenzisa uboya beLlama ukusifuthumeza iminyaka eminengi. Ugogo wangifundisa ngisesemntazanyana,'kuphendula ugogo, 'begodu ngizokufundisa nawe.'</p> <p>'ngibawa ungitjele indatjana yakade ngamallama'kurabhela uGenoveva.</p> <p>'godu?'ugogo wahleka, alungisa umphimbo.</p>	<p>Ngihlaziya kobana ama-Llama bekangakaqakatheki kwaphela ekadeni – nanje asaqakathekile,. Ngiyahlaziya kobana ugogo kaGenoveva usadrayisa athunge ngewulu begodu ucoca iinolwana ngama-Llama.</p>
<p>Kade, kwabanesikhathi lapho abokhokho bethu bakhohlwa ngabezimu. Bakhohlwa ukuthokoza u-Inti noMama Quila, umzimu welanga nomzimu wenyezi obanikele ubusuku nemini. Bakhohlwa ukuthokoza uPachamama, umama womhlaba, obanikele isivuno esinengi. Ngalesisikhathi esinzima, abantu bathoma ukuba nomrhobholo begodu zange babenomusa.</p>	
<p>Indawo la bekunabantu abakhumbula abezimu ephasini mazombe bekukuphezulu eentabeni ze Andes. La, abantu bebanomusa, bathokoza ngaso soke isikhathi.</p>	
<p>Ngelinye ilanga, abantu abahlala entabeni babona ama-Llama enza ngendlela engakavami. Nakumele adle utjani, ahlala aqale phezulu. Ama-Llama azange adle, zange asele litho. Lokhu kwenzeka amalanga amanengi.</p>	<p>Ngiyahlaziya kobana amaLlama enza okungakavami, ipilo ingahluka emphakathini.</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Abantu abahlala endaweni ephakemeko bakhathazeka ngobujamo bepilo yama-Llamas. Bahlangana bazokucocisana ngendaba le.</p> <p>'Kwenzekani ngamaLlama wethu? Kubuza omunye ubaba ngokudana.</p> <p>'Ngikhathazekile bona zibulawa yindlala! Kutjho omunye.</p> <p>Sizokufuthumela njani ngaphandle kwama-Llama? Kubuza isalukazi esidala.</p> <p>'Sizokuthwala ngani iintjalo nasibuya emasimini ngaphandle kwesizo lama-Llama? Kubuza indodanakhe.</p> <p>Abantu bakhathazeka begodu bazibuza, banetjiseko yokobana ama-Llama abe ngendlela ejayelekileko.</p>	<p>Umhlangano lo ungitjela okunengi ngokuqakatheka kwama-Llama emphakathini wabo! Ngiyahlaziya kobana ipilo beyizobanzima ngaphandle kwama-Llama, ngombana woke umuntu ukhathazekile.</p>
<p>Ekugcineni, umelusi ohlakaniphileko wasikima. Waphakamisa isandla wathulisa isitjhaba.</p> <p>'Kumele sikhulume ngokungakalungi kwamaLlama,'kutjho umelusi.</p> <p>Isitjhaba sathoma ukuhleka. Akekho oweza nesisombululo esilula.</p>	
<p>Umelusi wasondela ama-Llama wabuza linye,'kubayini nizila ukudla begodu niqala phezulu?'kubuza umelusi.</p> <p>'Abezimu bathe kunesikhukhula esizako sizokujezisa abanomrhobholo nabanganamusa. Silinde umlayezo wokugcina abantu abalungileko abahlala endaweni ephakemeko baphephile' kuphendula iLlama.</p>	
<p>Ngelanga elilandelako ekuseni, umelusi ohlakaniphileko wabika iindaba ezibuya kuma-Llama, Watjela abantu abalungileko abahlala endaweni ephakemeko bona kunesikhukhula esizako. Nawufuna ukuphepha, kumele siye ngerharheni eliphezulu. Silinde khona isikhukhula sidlule.</p>	<p>Ngihlaziya kobana ngemva kwesehlakalwesi, abantu abahlala endaweni ephakemeko be bathanda ama-Llama khulu, ngombana ama-Llama avikelekile ekufeni.</p>
<p>Boke abantu abalungileko abahlala endaweni ephakemeko, nama-Llama bakhwela baya ngerharheni. Bafika ngesikhathi. Ngelanga elilandelako ekuseni, Kwavunguza umoya omkhulu wakhukhula boke abantu abambi.</p> <p>Kube kunamhlanje, amaLlama akhumbula isikhukhula. Kungakho ama-Llama akhetha ukuhlala phezulu entabeni.</p>	
<p>uGogo wamguga phasi waya naye ngelawini lokulala embhedeni.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Yenzeka kuyiphi indawo indatjana le?	Indatjana yenzeka ePeru namkha eBolivia, lapho ama-Llama aphuma khona.
Kuyini okhunye okwenziwa ma-Llama ukusiza abantu?	Zinewulu efuthumeza abantu Zikghona ukuthwala imithwalo ebudisi
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini abantu endatjaneni bakhathazekile ngama-Llama nakenza ngendlela engakavami?	<ul style="list-style-type: none"> • Ngombana abantu bathanda ama-Llama wabo begodu abafuni kwenzeke litho kiwo • Ngombana ama-Llama enza izinto ezinengi emphakathini begodu abantu bayawadinga • Ngombana abantu bakhathazekile kobana amaphilo wabo azobanjani ngaphandle kwama-Llama • Ngombana bebangazi bona bazokufuthumela njani ngaphandle kwama-llama • Ngombana abazi bona bazokuthwala iintjalo zabo ngani nababuya emasimini ngaphandle kwama-Llama.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

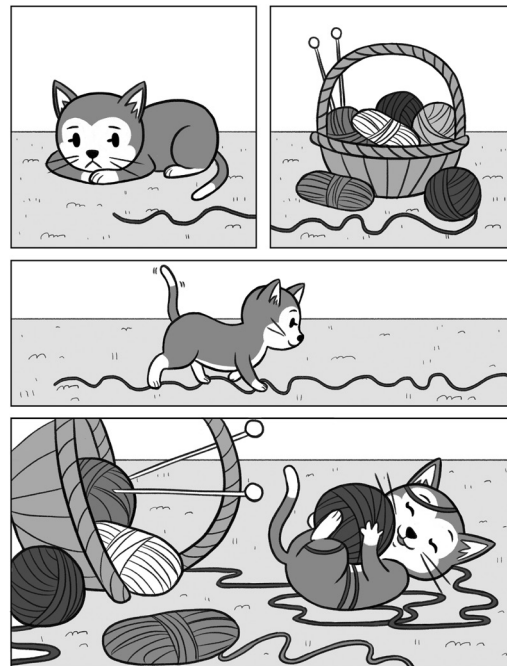
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo.
 - inolwana
 - epakameni/indawo ephakamileko
 - umrhoba/isikhisi

Umlolozelo nofana ingoma	Umsikinyeko
Ephasini siphila neenlwana ezinengi khulu	<i>Bambanani ngezandla nigijime isizingilizi</i>
Kunekomo (moouoooo)	<i>Lingisa ikomo</i>
Kunokatsu (meaauuuuu)	<i>Lingisa ukatsu</i>
Kunenja (hou hou hou)	<i>Lingisainja</i>
Wena uthanda siphil isilwana	<i>Khomba umnganakho ngomuno</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/ okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1 ukuya kwezi-2 kobana zabelane ngeendatjana zeenqhema zazo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: /r/
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada /r/ lihluke eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/r/?
- 6 Khulumisana nabafundi ngamagama, afana: **irula, iraba, rura**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **raga, rura, irogo, irula, iraba, kareka**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



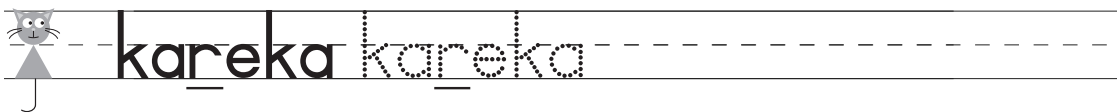
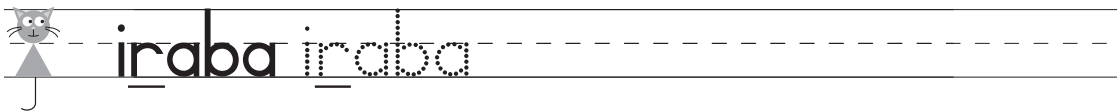
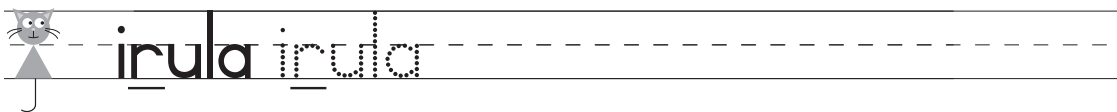
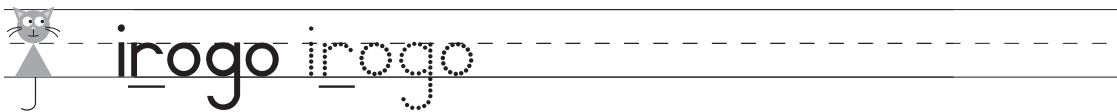
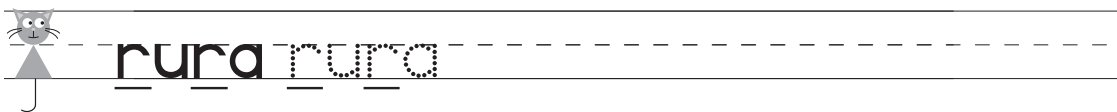
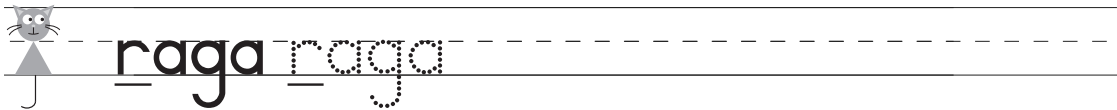
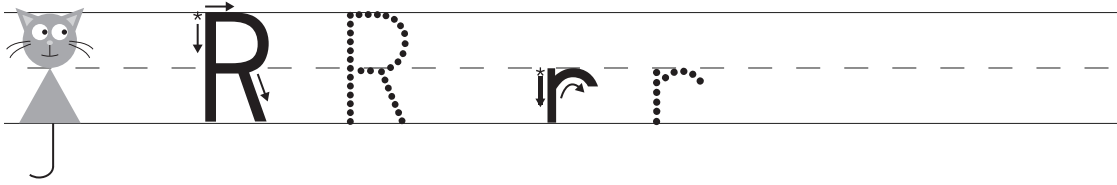
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadhlhela namancani: **Rr**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Tlola ngento eyodwa eqakathekileko epilwenakho evela eenlwaneni.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho.

UKUTLOLA IFREYIMU: Ngiyasebenzisa/Ngiyadla/Ngiyasela

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngento eyodwa abayisebenzisako evela eenlwaneni. Lokhu kungaba ngokhunye abakusebenzisako, izambatho, ukudla, namkha ukusela.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Nginengubo yewulu engigcina ngifuthumele. Iwulu ivela emvini.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho sisongwe ngengubo.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: Ngisebenzisa ingubo yewulu.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama aphaathelene nezinto ezivela eenlwaneni nabafundi.
- 2 Tlola amagama ebhodini afana nathi: inyama, amaqanda, ibisi, amanyathelo wesikhumba, isivundisi, njll.
- 3 Bawa abafundi ukobana: Ngiyiphi into eyodwa aqakathethikileko epilwenakho evela eenlwaneni.
- 4 Layela abafundi bonyana bacabange ngaphambi kobana utlole.
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana bakutjele ngalokho abakukhethileko.
- 6 Kumele bathi: Ngisebenzisa... NAMKHA ngiyadla... NAMKHA ngiyasela
- 7 Hlathulula bonyana Namhlanjesi, abafundi bazakufuna isithomo sokukhetha lokho okulingana nalokho abakukhethileko ukobana batlole ngalo.
- 8 Hlathulula bonyana abafundi kwanjesi bazakugwala begodu batlole imibono yabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2-3, Layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*





UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana

NgeLesine



Ilemuko amatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **zama**
- 3 Hlukanisa igama ngetjhada ngalinye: /z/ - /a/ - /m/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /z/
- 5 Biza itjhada eliphakathi legama: /a/
- 6 Biza itjhada eliphakathi legama: /m/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **zama**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /za/ - /ma/ = **zama**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **rura**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **zesa**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /z/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /e/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /s/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /z/-/e/-/s/-/a/
- 8 Tlola igama: **zesa**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /ze/ - /sa/ = **zesa**
- 10 Buyelela lokhu ngegama elilandelako: **raga**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana: ukuFunda kweSibili

Imizuzu eli-15

AMAQHINGA WOKUFUNDA: YENZA IHLUNGO

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p><u>Kubayini ama-Llama ahlala phezulu</u></p> <p>Yeleda: <i>Ukhe wezwa ngeLlama? Ama-Llamas apheze afana nekamela, kodwana wona awanalunda. Ama-Llama ahlezi iminyaka eminengi e-Andes Mountains zePeru eSouth America. Ama-Llama asebenza khulu. Akghona ukuthwala umhwalobudisi begodu nesikhumba sazo esitjhukiweko sihle. Uboya nofana iwulu yazo yenza irobho, iimbatho ezifuthumelako, namakaka wazo ayomiswa begodu kwenziwe ipetroli.</i></p>	<p>Namhlanje nasifundako, sizokucabanga ngokuthi kuyini okwenza indatjana le ingakholelweki. Inolwana yindatjana etlolelwe ukusifundisa okuthize epilweni. Namhlanje sizokufuna ubufakazi obutjengosa ukuthi yinolwana.</p>
<p>uGenoveva uhlezi phasi, umangele nakabona ugegwakhe adrayisa iwulu ayenza intambo yokuluka. 'Ukwenza njani lokho? Abuza ngokhulu ukumangala.</p> <p>'Abokhokho bethu bebasebenzisa uboya beLlama ukusifuthumeza iminyaka eminengi. Ugogo wangifundisa ngisesemntazanyana, 'kuphendula ugogo, 'begodu ngizokufundisa nawe.'</p> <p>'ngibawa ungitjele indatjana yakade ngamallama'kurabhela uGenoveva.</p> <p>'godu?'ugogo wahleka, alungisa umphimbo.</p>	<p>linolwana zenzwa kade khulu – njenga le, ekhuluma ngama-Llama.</p>
<p>Kade, kwabanesikhathi lapho abokhokho bethu bakhohlwa ngabezimu. Bakhohlwa ukuthokoza u-Inti noMama Quila, umzimu welanga nomzimu wenyezi obanikele ubusuku nemini. Bakhohlwa ukuthokoza uPachamama, umama womhlaba, obanikele isivuno esinengi. Ngalesisikhathi esinzima, abantu bathoma ukuba nomrhobholo begodu zange babenomusa.</p>	<p>Oh! Abezimu nomzimu bavela njenge nolwani – Ukusifundisa isifundo nofana ukuhlathulula okuthileko epilweni. Ngicabanga bona yinolwana efundisa abantu ukuthi izinto ezimbi ziyenzeka nawukhohlwe umzimu nabezimu bakho.</p>
<p>Indawo la bekunabantu abakhumbula abezimu ephasini mazombe bekukuphezulu eentabeni ze Andes. La, abantu bebanomusa, bathokoza ngaso soke isikhathi.</p>	<p>Oh! Inolwana le inokuhle nokumbi.</p> <p>linolwana ezinengi ubuhle bunomvuzo, ubumbi buyajeziswa, bufundise abantu isifundo.</p>
<p>Ngelinye ilanga, abantu abahlala entabeni babona ama-Llama enza ngendlela engakavami. Nakumele adle utjani, ahlala aqale phezulu. Ama-Llama azange adle, zange asele litho. Lokhu kwenzeka amalanga amanengi.</p>	

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Abantu abahlala endaweni ephakemeko bakhathazeka ngobujamo bepilo yama-Llamas. Bahlangana bazokucocisana ngendaba le.</p> <p>'Kwenzekani ngamaLlama wethu? Kubuza omunye ubaba ngokudana.</p> <p>'Ngikhathazekile bona zibulawa yindlala! Kutjho omunye.</p> <p>Sizokufuthumela njani ngaphandle kwama-Llama? Kubuza isalukazi esidala.</p> <p>'Sizokuthwala ngani iintjalo nasibuya emasimini ngaphandle kwesizo lama-Llama? Kubuza indodanakhe.</p> <p>Abantu bakhathazeka begodu bazibuza, banetjiseko yokobana ama-Llama abe ngendlela ejayelekileko.</p>	
<p>Ekugcineni, umelusi ohlakaniphileko wasikima. Waphakamisa isandla wathulisa isitjhaba.</p> <p>'Kumele sikhulume ngokungakalungi kwamaLlama,'kutjho umelusi.</p> <p>Isitjhaba sathoma ukuhleka. Akekho oweza nesisombululo esilula.</p>	<p>Iinolwana ezinengi, ukhona umuntu ohlakaniphileko. Kesinye isikhathi, umuntu lo umzimu kodwana uzenza umuntu. Ngiyazibuza bona umelusi ohlakaniphileko lo mzimu?</p>
<p>Umelusi wasondela ama-Llama wabuza linye,'kubayini nizila ukudla begodu niqala phezulu?'kubuza umelusi.</p> <p>'Abezimu bathe kunesikhukhula esizako sizokujezisa abanomrhobholo nabanganamusa. Silinde umlayezo wokugcina abantu abalungileko abahlala endaweni ephakemeko baphephile' kuphendula iLlama.</p>	<p>Oh! Iinolwana zinomlingo ngaphakathi, njengeembandana ezikhulumako. Ngiyahlaziya kobana ingaba yinolwana, ngombana kunama-Llama akhulumako.</p>
<p>Ngelanga elilandelako ekuseni, umelusi ohlakaniphileko wabika iindaba ezibuya kuma-Llama, Watjela abantu abalungileko abahlala endaweni ephakemeko bona kunesikhukhula esizako. Nawufuna ukuphepha, kumele siye ngerharheni eliphezulu. Silinde khona isikhukhula sidlule.</p>	<p>Iinolwana ezinengi ubuhle bunomvuzo, ubumbi buyajeziswa. Ngihlaziya kobana ingaba yinolwana ngombana abantu abalungileko abahlala endaweni ephakemeko bazuza bese abambi bajeziswa ngesiwuruwuru.</p>
<p>Boke abantu abalungileko abahlala endaweni ephakemeko, nama-Llama bakhwela baya ngerharheni. Bafika ngesikhathi. Ngelanga elilandelako ekuseni, Kwavunguza umoya omkhulu wakhukhula boke abantu abambi.</p> <p>Kube kunamhlanje, amaLlama akhumbula isikhukhula. Kungakho ama-Llama akhetha ukuhlala phezulu entabeni.</p>	
<p>uGogo wamguga phasi waya naye ngelawini lokulala embhedeni.</p>	

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Kuyini okhunye okwenza lokhu kubeyinolwana?	Ingobuhle nangobumbi Kunabezimu nomzimu Ihlathulula bona kubayini ama-Llama ahlala phezulu
Uyithandile inolwana le? Kubayini?	Ngiyithandile/Azange ngiyithande ngombana...
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ucabanga bona kubayini kutlolwe indatjana le?	<ul style="list-style-type: none"> • Ngicabanga bona indatjana le itlolwe... • Ukunikela ihlathululo bona kubayini ama-Llama ahlala phezulu • Ukufundisa abantu bona izinto ezimbi zingakuvelela nawunehliziyi embi/unomrhobholo • Ukusiza abantu babone ukuqakatheka kwama-Llama



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 5.**
- 2 Hlathululela itlasi loko **Umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - umphakathi
 - – ligugu/-thandwa khulu
 - ubuhle/ukulunga
 - – kumbi/ubumbi

Umlolozelo nofana ingoma	Umsikinyeko
Ephasini siphila neenlwana ezinengi khulu	<i>Bambanani ngezandla nigijime isizingilizi</i>
Kunekomo (mooooooo)	<i>Lingisa ikomo</i>
Kunokatsu (meaauuuuu)	<i>Lingisa ukatsu</i>
Kunenja (hou hou hou)	<i>Lingisainja</i>
Wena uthanda siphi isilwana	<i>Khomba umnganakho ngomuno</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjeneni le...
-funde bonyana...
Ngcabanga bonyana indatjana le beyitlolelwe uku...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

z	r	m
a	i	u
b	s	e
l	k	g

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /z/ begodu /r/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /z/-/a/-/m/-/a/= **zama**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /z/ **namkha** /r/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /g/ - /u/ - /l/ - /a/ = **gula**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlole isihloko: **z, r**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **zama, izuba, izala, zesa, zamula, isiziba, raga, rura, irula, iraba, kareka, gula, sala, sela, kama, muka, lelo, mema**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/UKWENZA

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa kuhle abafundi emadeskeni wabo, baphathe iincwadi zabo zemisetjenzana namkha iphepha elingakatlolelwa litho, amapensela namakhrayoni.
- 2 Sebenzisa indlela yokumodela/yokutjengisa ukuveza isithombe-mbono begodu nokutjengisa ngesibonelo esivela endatjaneni, esithi: Ngenza isithombe-mbono sama-llama aqale phezulu emkayini, alindele umlayezo ovela kibosingazimu abaduna nabasikazi.
- 3 Dweba isithombe sakho ebhodini sama-llama aqale phezulu emkayini.
- 4 Okulandelako, tjela abafundi bonyana bazokwenza isithombe-mbono sokuthileko okuvela endatjaneni.
- 5 Bawa abafundi bonyana bavale amehlwabo begodu bazigedle. Bafundele indatjana godu.
- 6 Bawa abafundi bonyana bavule amehlwabo, begodu ugwale into eyodwa abazokwenza ngayo isithombe-mbono esivela endatjaneni.
- 7 Kokugcina, bawa abafundi bonyana bajike begodu bakhuluma, babuye babelane imigwalo yabo nabalingani babo ngakezefundo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 5**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekeza wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 1

ITHEMU 2

Iveke

7

UMMONGO:

Imidlalo begodu

namageyimu



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zabantwana abadlala imidlalo namageyimu..
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: imidlalo begodu namageyimu adlalwa eSewula Afrika.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela zeDBE kobana ziyatshwaywa / ziyamakhwa, beziphakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo weencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakutlhogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-50, Asifundeni

Umsetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-51 nelama-52, Asitloleni

Umsetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-53, Asitloleni

Umsetjenzana wesi-4: Gwala isithombe segeyimu ongathanda ukuyidlala nabangani bakho.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

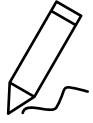
YETHULA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sekhava yeNcwadi eKulu: **USiphelo uhlangana nengwenya yakhe**
- 2 Tjela abafundi bonyana sithoma ummongo omutjha othi: Imidlalo begodu namageyimu
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngimiphi imidlalo namkha amageyimu amanye owaziko?
 - b Ngiziphi iintlabagelo ozozidinga ukudlala imidlalo namkha amageyimu?
 - c Siyidlala kuphi imidlalo? Siwadlala kuphi amageyimu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - -jayela/-phrakthisa
 - umuntu omsekeli/omlandeli
 - ipahla/iintlabagelo

Umlolozelo nofana ingoma	Umsikinyeko
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Nasifuna sidlala umrabaraba	<i>Yenza ngathi udlala umrabaraba</i>
Nasifuna sidlala iinketo	<i>Yenza ngathi udlala iinketo</i>
Nasifuna sidlala umabhaqelana	<i>Yenza ngathi udlala umabhaqela nabangani bakho</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a zama
 - b izuba
 - c izala
 - d zesa
 - e raga
 - f rura
 - g irula
 - h iraba
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu ali-15.

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **USiphelo uhlangana nengwenya yakhe**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Tlola ngomdlalo namkha igeyimu othanda ukuyidlala.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

IFREYIMU YOKUTLOLELA: Ngithanda ukudlala...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngomdlalo namkha igeyimu abafuna ukuwudlala.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Ngifuna ukudlala umabhaqelana kibobo abantu abaseduze kwami.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho ubhacile.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nel iinye igama,** njenge: indodakazi yami.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngemidlalo namageyimu amanye nabafundi.
- 2 Tlola ebhodini amagama afana ne: bholo leenyawo, umakhakhulwa ararhwe, ihopskotjhi, njll.
- 3 Buza abafundi i: Ngimuphi umdlalo namkha igeyimu ongafuna ukuyidlala?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 kuwe ukobana baktujele ngomdlalo namkha ngegeyimu abafuna ukuyidlala.
- 6 Bafanele bathi: Ngithanda ukudlala...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole ngemibono yabo!

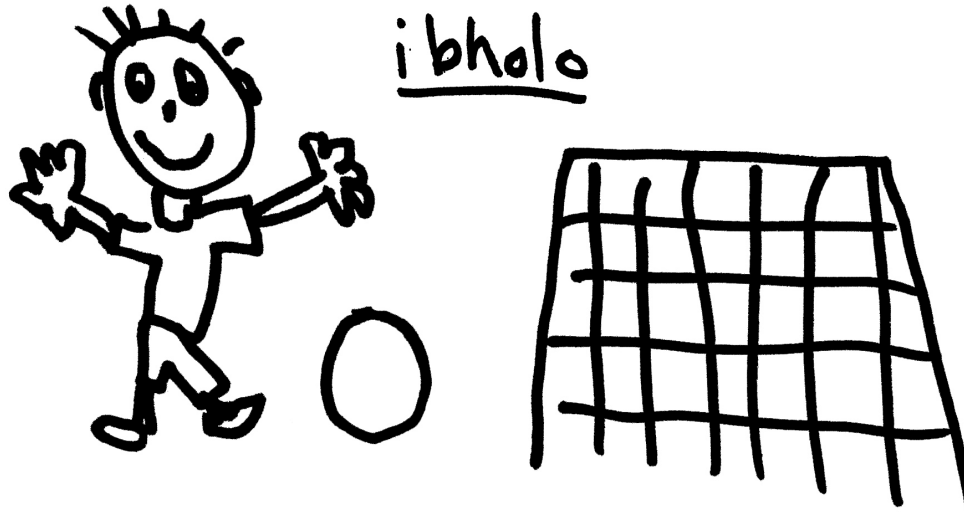
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana baktujele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngithanda ukudlala ibhola



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7**.
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/ph/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada **/ph/** lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/**ph/**?
- 6 Khulumisana nabafundi ngamagama,afana: **phula, phosa, iphela**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **pheka, phula, phuka, phosa, phuma, iphela**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



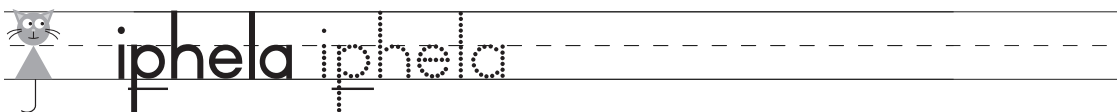
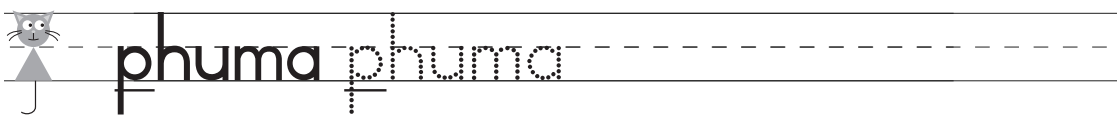
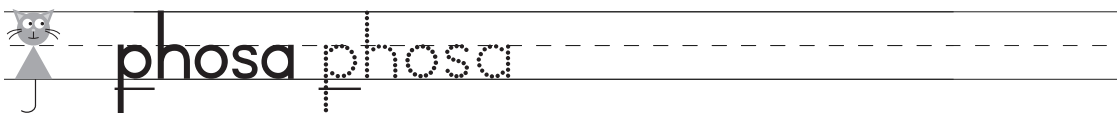
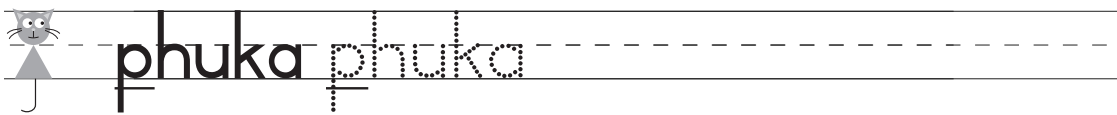
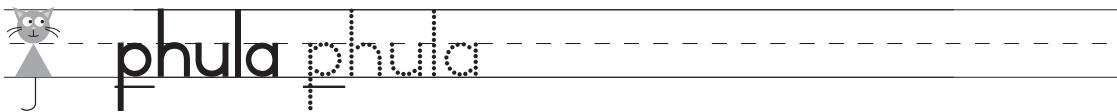
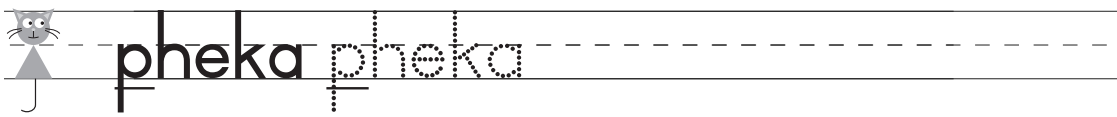
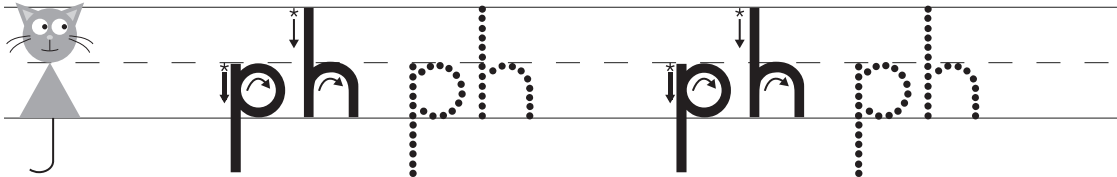
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **ph**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

ukuFunda kokuThoma

AMAQHINGA WOKUZWISISA: VEZA ISITHOMBE-MBONO.

Itheksti	UkuFunda kokuthoma(UkuCabangela Phezulu)
<p>USiphelo uhlangana nengwenya yakhe</p> <p>Bekulilanga lokugcina lephareyidi. USiphelo kade alindile. Ubone isitjhaba samukela amaSpringboks nababuya eJohannesburg kumabonakude. Ubone ngendlela kugcwala ngakho eendleleni zePretoria, Durban neEast London, ukukwakwazelela iinkutani. Bekathanda ukuvuma, ukugida nokukwakwazela. 'Sizobabona nini? Ubuza umfowabo uMpilo. Namhlanje lilanga lokugcina!</p>	<p>Ngiyarhonona kobana uSiphelo mlandeli kamakhakhula-rarhwe, ngombana bekabukele amaphareyidi amanengi weSpringbok kumabonakude.</p>
<p>USiphelo bekathabe khulu ukubona amaSpringbok, kodwana bekathabe khulu nakabona uSiya Kolisi. 'Uyazi ukuthi ukhulele la, eZwide? Njengathi! Umfowabo atjho nakabona amaSpringboks abetha iEngland emdlalweni wokugcina.</p>	<p>Oh! Ngiyarhonona kobana uSiphelo noMpilo babukele umdlalo wokugcina kamakhakhula-rarhwe wephaliswano lomdlalo wephasi zombebele. Ngiyakwazi ukurhonona kobana bobabili babalandeli.</p>
<p>USiphelo nomfowabo basuka ekuseni ngoSondo ukuyokuthola amahlalo kuphareyidi. Bese bahlala eJamela Road, eduze nesikolo samabanga aphezulu.</p> <p>'Ngenze irhubhululo!' kutjho uMpho,'bazokudlula la!</p>	<p>Ngiyarhonona kobana uSiphelo noMpilo balandeli abakhulu, ngombana basuka ekhaya ekuseni khulu ukuze bakwazi ukuthola amahlalo amahle ephareyidini.</p>
<p>Balinda, balinda endleleni igcwele abantu bafuna ukubona iinkutani ezitja zephasi. 'Ngibawa ningivumele ngibone uSiya!' kutjho uSiphelo arabhela.</p>	
<p>Bezwa kukwakwazelwa begodu bavuma ngaphambi kobana babone ibhesi yamaSpringbok. Bese, athi usalindile avele, uSiya Kolisi. Bekakhamba hlangana nendlela aphephezela isandla. Ihliziyo kaSiphela yathoma ukubethela phezulu.</p> <p>'Ingwenya yami! Ukapteni wokuthoma onzima wamaSpringbok,' ingqondo yakhe yagijima. 'Ngibawa ungiphephezele isandla!' Kurabhela uSiphelo</p>	<p>Oh! Ngiyarhonona kobana uSiphelo umlandeli omkhulu ngombana uthaba khulu ihlizywakhe ibethela phezulu nakabona uSiya.</p>

Itheksti	UkuFunda kokuthoma(UkuCabangela Phezulu)
<p>Ngaphambi kobana afike kuSiphelo, omunye odlala naboSiya wadlula nonongorwana. Wadlula nonongorwana omkhulu ngaphezulu kwehlokwakhe. Ihliziyo kaSiphelo yafuna ukuna ukujama. 'Ngiphundiwe. Akakangiboni!' wacabanga.</p>	<p>Ngiyarhonona kobana uSiphelo unake khulu uSiya amphakamisela isandla ukudlula ukubona unongorwana.</p>
<p>Nakasathi ubuyela ekhaya, wezwa okukhulu ukukwakwazela eduze naye. Nakaqala endleleni godu, wabona uSiya agijima endleleni alotjhisa abantu. 'Ngibawa nivumele uSiya abambe isandla sami!' uSiphelo arabhele.</p>	
<p>Avale amehlo begodu akhiphe isandla sakhe...</p>	
<p>'Lotjha mfowethu omncani,'uSiphelo ezwe iphimbo. Nakavula amehlo, uSiya bekamqalile. USiphelo bekathukwe khulu azange akghone nokukhuluma.</p> <p>Ngemva kwesikhatjhana, wathi 'Uyingwenya yami. Ngifuna ukubangukapteni,njengawe!'</p> <p>'Sebenza ngokuzikhandla begodu uzifundise mihla ngamalanga,' watjelwa nguSiya. Bese, wambamba isandla sakhe.</p>	
<p>Iphareyidi nayiphelako waphakamisa isandla sakhe emoyeni. 'uSiya ungibambe isandla! Angisasihlambi' arhuwelele ngokujabula.</p> <p>'Alo nawubuya endlini encani?' uMpilo enze ihlaya.</p> <p>'Nakho! Anginandaba nomulwana nje! uSiphelo ahleke.</p>	<p>Ngiyarhonona kobana uSiphelo umlandeli omkhulu kaSiya Kolisi, ngombana akafuni namanzi akghwathe isandla esibambe uSiya!</p>
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Beyinini iphareyidi?</p>	<p>Iphareyidi beyingoSondo.</p>
<p>USiya Kolisi ukhutaze uSiphelo ngokuthini?</p>	<p>Umtjele ukuthi asebenze ngokuzikhandla begodu azifundise mihla ngamalanga.</p>
<p>Umbuzo obuzako</p>	<p>Iimpendulo okungaba ngizo</p>
<p>Singakwazi njani ukurhonona kobana uSiphelo mlandeli kamakakhulararhwe?</p>	<ul style="list-style-type: none"> • Ngombana ubukele iphaliswano lephasi kumabonakude. • Ngombana ubukele woke amaphareyidi kumabonakude. • Ngombana yena noMpilo basuke ekuseni ukuyokuthola amahlalo endleleno yephareyidi. • Ngombana akafuni ukuhlamba isandla esibanjwe nguSiya Kolisi.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana Imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

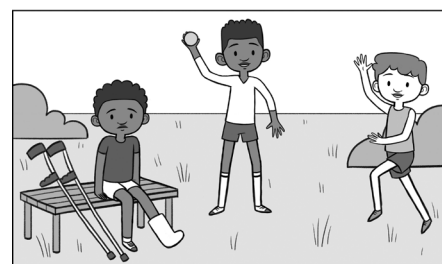
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - unongorwana
 - ingwenya/ikutani
 - ubungwenya/ubukutani/ubungorho

Umlolozelo nofana ingoma	Umsikinyeko
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Nasifuna sidlala umrabaraba	<i>Yenza ngathi udlala umrabaraba</i>
Nasifuna sidlala iinketo	<i>Yenza ngathi udlala iinketo</i>
Nasifuna sidlala umabhaqelana	<i>Yenza ngathi udlala umabhaqela nabangani bakho</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/th/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada **/th/** lihlukele eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye,tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo**/th/?**
- 6 Khulumisana nabafundi ngamagama,afana: **thula, thoba, thaba**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **thela, thula, thuma, thaba, thatha, thoba**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

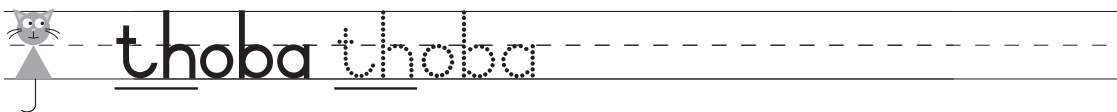
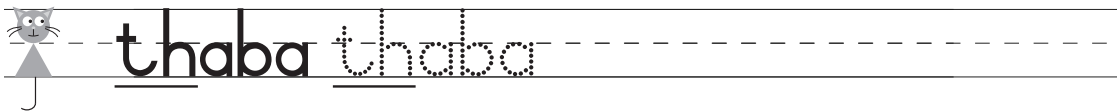
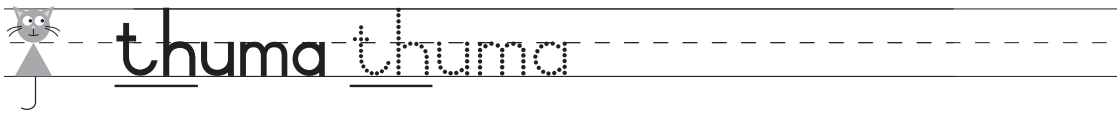
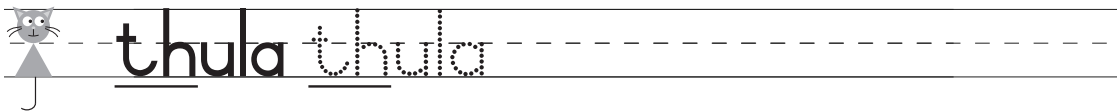
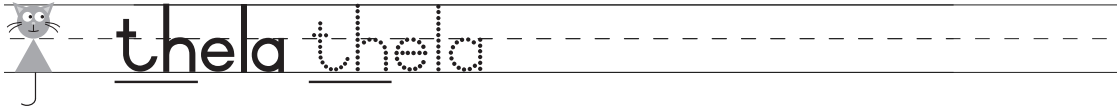
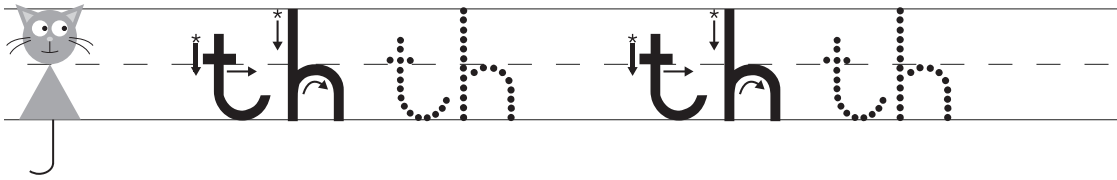


Umtlolo wesandla: Tlola amaledere amatjha/ amagama/imitjho

Imizuzu eli-15

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **th**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.

7 Abafundi bafanele bathalele itjhada elithileko amatjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Tlola ngomdlali okukarako

ITHASKI/UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

IFREYIMU YOKUTLOLELA: Ngikarwa...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngomunye umuntu odlala imidlalo ebakarako. Lo kungenzeka kube ngomunye umuntu odumileko, namkha omunye umuntu omaziko.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo: Ngikarwa ngudadwethu ngebanga lokobana umgijimi omsinya khulu.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho sikadadwenu agijima.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengelithi: Ngikarwa ngudadwethu.
- 6 Sula isibonelo skho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngemisetjenzana ngabadlali bemidlalo abadumileko nabafundi.
- 2 Tlola amagama ebhodini, Siya Kolisi, Caster Semenya, amaBhokobhoko, aBafana Bafana, njll.
- 3 Buza abafundi: Ngubani umdlali wemidlalo okukarako?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele bonyana ungiloyo obakarako.
- 6 Bafanele bathi: Ngiyakareka
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu batlole imibonwabo!

UKUTLOLA

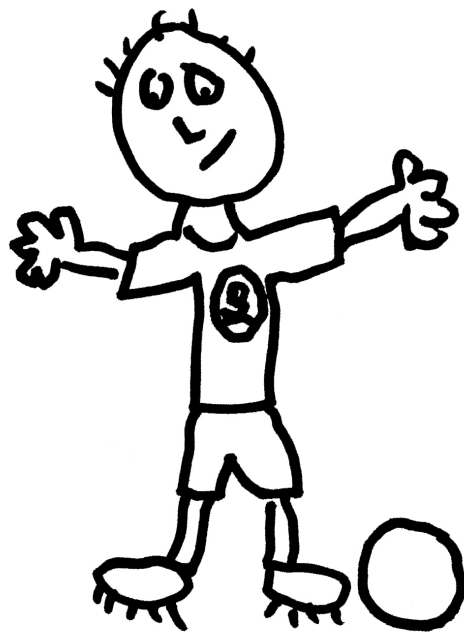
- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.

- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngommongo.*



Ngikarwa nguThembinkosi Lorch



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko amatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlanganisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **phuma**
- 3 Hlukanisa igama ngetjhada ngalinye: /**ph**/ - /**u**/ - /**m**/ - /**a**/
- 4 Biza itjhada elisekuthomeni legama: /**ph**/
- 5 Biza itjhada eliphakathi legama: /**u**/
- 6 Biza itjhada eliphakathi legama: /**m**/
- 7 Biza itjhada elisekugcineni legama: /**a**/
- 8 Tlola igamama ebhodini: **phuma**
- 9 Tjengisa ngokukhomba nokuhlanganisa amatjhada ukwenza igama: /**phu**/ - /**ma**/ = **phuma**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **thuma**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **phosa**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /**ph**/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /**o**/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /**s**/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /**a**/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /**ph**/ - /**o**/ - /**s**/ - /**a**/
- 8 Tlola igama: **phosa**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /**pho**/ - /**sa**/ = **phosa**
- 10 Buyelela lokhu ngegama elilandelako: **thaba**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana: ukuFunda kweSibili

Imizuzu eli: 15

AMAQHINGA WOKUFUNDA: VENZA ISITHOMBE-MBONO

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p><u>USiphelo uhlangana nengwenya yakhe</u></p> <p>Bekulilanga lokugcina lephareyidi. USiphelo kade alindile. Ubone isitjhaba samukela amaSpringboks nababuya eJohannesburg kumabonakude. Ubone ngendlela kugcwala ngakho eendleleni zePretoria, Durban neEast London, ukukwakwazelela iinkutani. Bekathanda ukuvuma, ukugida nokukwakwazela. 'Sizobabona nini? Ubuza umfowabo uMpilo. Namhlanje lilanga lokugcina!</p>	
<p>USiphelo bekathabe khulu ukubona amaSpringbok, kodwana bekathabe khulu nakabona uSiya Kolisi. 'Uyazi ukuthi ukhulele la, eZwide? Njengathi! Umfowabo atjho nakabona amaSpringboks abetha iEngland emdlalweni wokugcina.</p>	<p>Oh! Ngiyarhonona kobana okhunye okuthabisa uSiphelo ngoSiya Kolisi kukobana banemvelaphi efanako. Bobabili bakhulele eZwide.</p>
<p>USiphelo nomfowabo basuka ekuseni ngoSondo ukuyokuthola amahlalo kuphareyidi. Bese bahlala eJamela Road, eduze nesikolo samabanga aphezulu.</p> <p>'Ngenze irhubhululo!' kutjho uMpho, 'bazokudlula la!'</p>	<p>Ngiyarhonona kobana iJamela Road yindawo ehle eZwide. Ngicabanga bonyana iphareyidi yeSpringbok idlule eZwide ngombana liyakhaya lakaSiya Kolisi.</p>
<p>Balinda, balinda endleleni igcwele abantu bafuna ukubona iinkutani ezitja zephasi. 'Ngibawa ningivumele ngibone uSiya!' kutjho uSiphelo arabhela.</p>	<p>Ngiyarhonona kobana uSipho uthabe khulu ukudlula abanye abalandeli bakamakhakhula-rarhwe ukubona uSiya Kolisi, ngombana ucabanga ngoSiya kwaphela.</p>
<p>Bezwa kukwakwazelwa begodu bavuma ngaphambi kobana babone ibhesi yamaSpringbok. Bese, athi usalindile avele, uSiya Kolisi. Bekakhamba hlangana nendlela aphephezela isandla. Ihliziyo kaSiphela yathoma ukubethela phezulu.</p> <p>'Ingwenya yami! Ukapteni wokuthoma onzima wamaSpringbok,' ingqondo yakhe yagijima. 'Ngibawa ungiphephezele isandla!' Kurabhela uSipho</p>	<p>Oh! Ngiyarhonona kobana incenye yabonobangela bokuthi uSiphelo athande uSiya Kolisi kungombana ufuna ukufana naye – ngukapteni wokuthoma onzima wamaSpringboks!</p>

Itheksti	UkuFunda kwesibili (UkuCabangela Phezulu)
<p>Ngaphambi kobana afike kuSiphelo, omunye odlala naboSiya wadlula nonongorwana. Wadlula nonongorwana omkhulu ngaphezulu kwehlokwakhe. Ihliziyo kaSiphelo yafuna ukuna ukujama. 'Ngiphundiwe. Akakangiboni!' wacabanga.</p>	
<p>Nakasathi ubuyela ekhaya, wezwa okukhulu ukukwakwazela eduze naye. Nakaqala endleleni godu, wabona uSiya agijima endleleni alotjhisa abantu. 'Ngibawa nivumele uSiya abambe isandla sami!' uSiphelo arabhele.</p>	
<p>Avale amehlo begodu akhiphe isandla sakhe...</p>	
<p>'Lotjha mfowethu omncani,' uSiphelo ezwe iphimbo. Nakavula amehlo, uSiya bekamqalile. USiphelo bekathukwe khulu azange akghone nokukhuluma.</p> <p>Ngemva kwesikhatjhana, wathi 'Uyingwenya yami. Ngifuna ukubangukapteni, njengawe!'</p> <p>'Sebenza ngokuzikhandla begodu uzifundise mihla ngamalanga,' watjelwa nguSiya. Bese, wambamba isandla sakhe.</p>	<p>Ngiyarhonona kobana uSiphelo uyamthanda umakhakhulararhwe. Ufuna ukudlalela amaSpringboks ngelinye ilanga, njengo Siya. Ngiyazibuza kobana uSiya umkhuthaze bona adlale umakhakhulararhwe?</p>
<p>Iphareyidi nayiphelako waphakamisa isandla sakhe emoyeni. 'uSiya ungibambe isandla! Angisasihlambi' arhuwelele ngokujabula.</p> <p>'Alo nawubuya endlini encani?' uMpilo enze ihlaya.</p> <p>'Nakho! Anginandaba nomulwana nje! uSiphelo ahleke.</p>	
<p>Imibuzo yokulandelela</p>	<p>Iimpendulo ezingalindeleka</p>
<p>Kukuphi la kwenzeka khona indatjana le?</p>	<p>Indawo le yenzeka eZwide</p>
<p>Singakwazi njani ukurhonona kobana uSiphelo udlala umakhakhulararhwe?</p>	<p>Ngombana utjela uSiya bona ufuna ukuba ngukapteni kamakhakhulararhwe, njengaye. Kumele udlale umakhakhulararhwe nawufuna ukuba ngukapteni.</p>
<p>Umbuzo obuzako</p>	<p>Iimpendulo okungaba ngizo</p>
<p>Kubayini uSiya Kolisi ayingwenya kaSiphelo?</p>	<ul style="list-style-type: none"> • Ngombana bakhulele endaweni eyodwa. • Ngombana uSiya ngukapteni wokuthoma onzima wamaSpringboks. • Ngombana uSiphelo uthanda ukudlala umakhakhulararhwe begodu ufuna ukudlalela amaSpringboks ngelinye ilanga.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - – karwa ngokuthileko
 - ingwenya/ingorho
 - umrholi/umdosiphambili

Umlolozelo nofana ingoma	Umsikinyeko
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho</i> <i>Thoma ngesesincele kulandele sokudla</i>
Nasifuna sidlala umrabaraba	<i>Yenza ngathi udlala umrabaraba</i>
Nasifuna sidlala iinketo	<i>Yenza ngathi udlala iinketo</i>
Nasifuna sidlala umabhaqelana	<i>Yenza ngathi udlala umabhaqela nabangani bakho</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho</i> <i>Thoma ngesesincele kulandele sokudla</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho</i> <i>Thoma ngesesincele kulandele sokudla</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
 - Endatjaneni le...
 - Ngithande naka...
 - Nginombono wokobana uSiphelo ukarwa nguSiya Kolisi ngebanga...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo,banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

ph	th	e
a	k	l
u	o	s
i	m	b

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: /**ph**/ begodu /**th**/
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: /**ph**/-/**u**/-/**m**/-/**a**/= **phuma**
- 5 Khumbuza abafundi banga igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa /**ph**/ **namkha** /**th**/.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: /**s**/ - /**o**/ - /**l**/ - /**a**/ = **sola**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **ph, th**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **phaka, phula, phuka, phosa, phuma, iphela, thela, thula, thuma, thaba, thatha, thoba, sola, sala, ibisi, beka, kela, muka, lola**



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA

UKUCOCA NGOMLOMO OKUVELA ENDATJANENI

- 1 Hlathulula bona abafundi bazakukhuluma ngento ethileko abayithandako ngendatjana ethi: uSiphelo uhlangana nekutani yakhe.
- 2 **Sebenzisa indlela yokumodela/ukutjengisa ukubonisa abafundi kobana ungawunikela njani umbono ngomutjho owo-1 namkha emi-2 ngento abayithandako ngendatjana le, efana nokobana: Ngithanda bona uSiphelo akhenge afune ukugeza isandla** ekugcineni kwendatjana ngebanga lokobana ngacabanga bonyana kulihlaya.
- 3 Phakamisa iinthombe esivela eNcwadini eKulu. Layela abafundi bonyana baqale iinthombe begodu bacabange ngalokho okwenzekileko.
- 4 Layela abafundi bonyana bacabange ngalokho abakuthandako begodu nesizathu sokobana kungebanga lani.
- 5 Bawa bonyana abafundi aba-2 ukuya kwaba-3 babelane ngemibono yabo netlasi. Siza abafundi bakwazi ukutlola imitjho epheleleko.
- 6 Hlathulula begodu ulungise nanyana ngimiphi imiraro evamileko yabafundi.
- 7 Layela abafundi bonyana bajike begodu bakhuluma bebabelane ngeyabo imibono nabalingani babo kezefundo. *(Akukameli bonyana babambe ngehloko lokho utitjhere akutjhwileko. Lokhu kumele kube mibono yabafundi ngokwabo)*



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 1

ITHEMU 2

Iveke

8

UMMONGO:

Imidlalo begodu

namageyimu



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kweveke, itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngokutjha bewungezelele abhodi ywkho wokukhangisa, amaboda wommongo neentafula/namatafula.
- 3 Yenza isiqiniseko sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa bezipakwe kuhle lapha zihlala khona.
- 4 Ngezelela ama-ayithemu weboda lakho lommongo begodu netafula elizokukara abafundi, okufana nokuthi: kulethwe amanye wamageyimu avela ekhaya abafundi abangawadlala.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummongo. Isibonelo: amageyimu ahlukeneko ephasini mazombe.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela ze-DBE kobana ziyatshwaywa / ziyamakhwa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazanga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-54, Asifundeni

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-55 nelama-56, Asitloleni

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-57, Asitloleni

Umsjetjenzana wesi-4: Gwala isithombe somdlalo ofuna ukuwudlala nasele usemabangeni aphezulu wesikolo.

NgoMvulo



Imisetjenzana yomlomo/yokukhuluma

Imizuzu eli-15

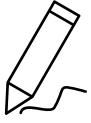
QEDELELA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sikaKhwezi nonina basebenza esivandeni eNcwadini eKulu: Asidlale umdlalo weBhathi.
- 2 Tjela abafundi bonyana siragela phambili ngomongo wethu othi: Imidlalo namaGeyimu
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngomongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngimiphi eminye imidlalo emitjha yemidlalo namkha amageyimu esifunde ngayo?
 - b Kuyini umehluko phakathi komdlalo negeyimu?
 - c Kubayini abantu babukela imidlalo ku-TV?
 - d Kubayini ucabange bonyana abantu bayayidlala imidlalo namageyimu?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - Ibhibhili/idada
 - Umthetho/umlayo
 - -buthelela

Umlolozelo nofana ingoma	Umsikinyeko
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Nasifuna sidlala umrabaraba	<i>Yenza ngathi udlala umrabaraba</i>
Nasifuna sidlala iinketo	<i>Yenza ngathi udlala iinketo</i>
Nasifuna sidlala umabhaqelana	<i>Yenza ngathi udlala umabhaqela nabangani bakho</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole:
 - a pheka
 - b phula
 - c phuka
 - d phuma
 - e thela
 - f thula
 - g thaba
 - h thoba
- 3 Okulandelako. Tjela abafundi bathathe ipensela enombala bese batshwaya umsebenzi okungewakhe.
- 4 Tlola ngokubonakalako amatjhada namagama ebhodi.
- 5 Butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15.

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: Asidlale iBhathi
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola ngomthetho owodwa womdlalo namkha igejimu othanga ukuyidlala.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho.

UKUTLOLA IFREYIMU: Egeyimini kumele u...

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngomthetho womdlalo namkha igejimu abathanda ukuyidlala.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo: umthetho owodwa egeyimini kamabhacelana kukobana abantu ababalako kumele baragele phambili ngokuvala amehlwabo – nakungenzeka bonyana bavule amehlwabo lokho kungatjho ukukhohlisa/ukudlelezela.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe somunye obala avale amehlo.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama** elifana nokuthi: Emdlalweni kamabhacelana kumele amehlwakho ahlale avaliwe nawubalako.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi kumele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Cocisana ngeminye imithetho evamileko nabafundi.
- 2 Tlola amagama ebhodini afana nalawa: ebholweni yeenyawo, kumele usebenzise iinyawo zakho kwaphela; emdlalweni weBhathi, kumele weqe umbhotjhongo ngokunganalawulo njll.
- 3 Buza abafundi: Ngimuphi umdlalo namkha igejimu oyithandako? Ngimuphi umthetho oqakathekileko wegejimu?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Bizela abafundi aba-2 ukuya kwaba-3 ukobana bazokutjela ngomthetho owodwa.
- 6 Bafanele bathi: Egeyimini...kumele...
- 7 Hlathulula bonyana njenganje abafundi kuzakufuneka bagwale bese baleyibula isithombe okungesakhe!

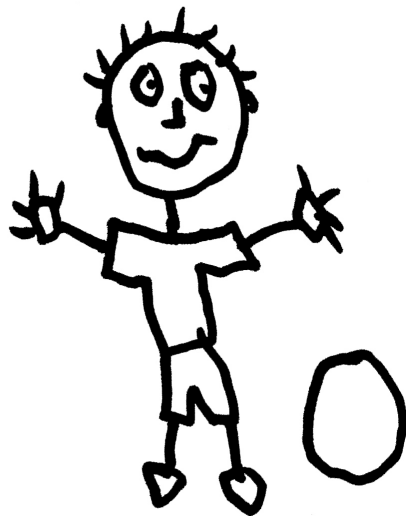
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini. khonferensi/ucocisane nomfundi onomraro
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Emidlalweni wepholo akukameli
usebenzise izandla zakho.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/bh/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada x3.
- 3 Cocani ngokuthi itjhada **/bh/** lihlukile eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo**/bh/**?
- 6 Khulumisana nabafundi ngamagama, afana: **bhema, bhala, bhula**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **bhula, bhaga, bhala, ibholo, bhema**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



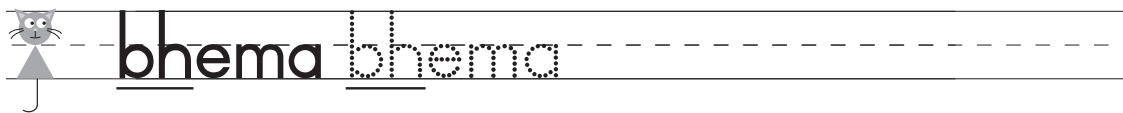
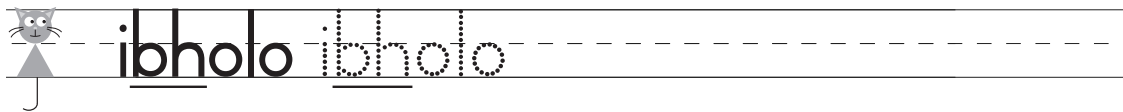
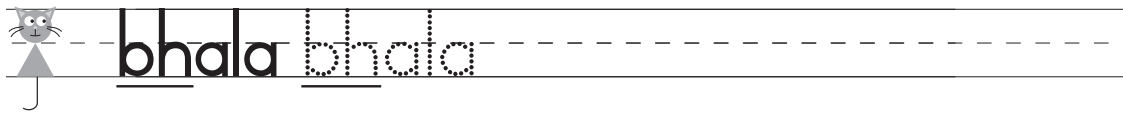
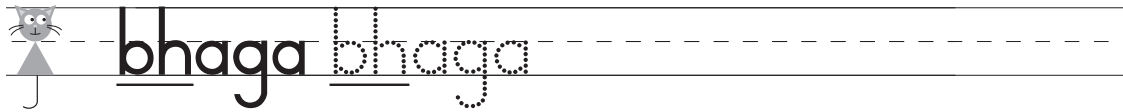
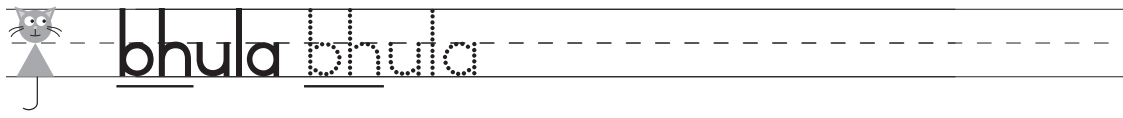
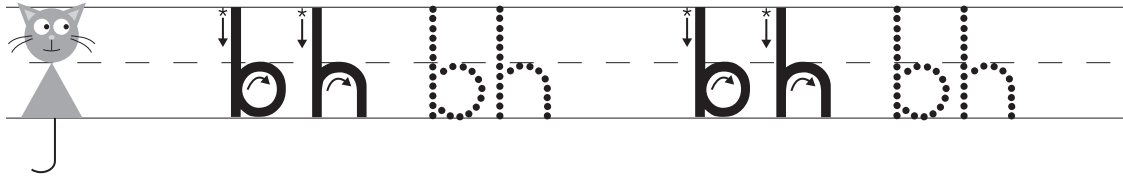
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **bh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlola ngesandla sokudla bese utjengisa nabafundi abatlola ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhwani womunye nomunye.

- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.
- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
- 7 Abafundi bafanele bathalele itjhada elithileko emagameni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

ukuFunda kokuThoma

AMAQHINGA WOKUZWISISA: NGIYARAREKA/VEZA ISITHOMBE-MBONO

Ithekesti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Asidlaleni i-Bhati</p> <p>UChinedu bekavakatjhele ukghariyakhe eSoweto ngoKresmusi. UBulelwa bekavakatjhele ugogo. UXihlala bekavakatjhele abomzawakhe. Bobathathu babebangani msinyazana.</p> <p>'Nginesizungu, kutjho uBulelwa, asidlaleni iToti'</p> <p>'Angiwazi umdlalo loyo, kutjho uChinedu, 'asidlaleni iBhathi ke'</p> <p>'Kungabanjani ngeChicago? Mdlalo omnandi khulu loyo!' kutjho uXihlala.</p> <p>'Chicago? Lizwakala ngathi ligama ledorobha – ingasi umdlalo! uBulelwa udlalisa amehlo. Bahlala phasi baphikisana bonyana badlale muphi umdlalo. Baphikisana njalo bona ngimuphi umdlalo omnandi khulu.</p>	<p>Ngiyazibuza bona ngimuphi umdlalo ebazokuvuma ukuwudlala?</p>
<p>'Kulungile! uBulelwa wagcina ahlehlela emuva, 'Ngicabanga bona singadlala iBhathi nangabe imnandi. Sidlala njani?'</p> <p>UChenedu wasikima. 'Kulungile, nangabe sizokudlala iBhathi, kufuneka amabhlege nebholo.'</p> <p>'Kuzwakala ngathi yiChicago leyo!' kutjho uXihlala.</p> <p>'Udinga amabhlege nebholo nawudlala neToti,' kutjho uBulelwa.</p>	<p>Ngiyarhonona bona imidlalo emithathu (iBhathi, Chicago neToti) yoke ifuna amabhlege nebholo.</p>
<p>'Kokuthoma, kumele sibeziinqhema ezimbili. Esinye isiqhema nasingenako, esinye sibasetatawini. Isiqhema esingenileko kumele sigijime begodu sizame ukupaka amabhlege abembhotjhongo omude,' uChinedu uyaqhubeka. 'Bese, kumele bagijimele la bebakhona ekuthomeni!'</p> <p>'Lokho kuzwakala njengeToti!' kubuyelela uBulelwa.</p> <p>'NakanguChicago kunjalo!' kubuyelela uXihlala.</p> <p>'Mbala?' kubuza uChinedu, 'akukavami!'</p>	<p>Kubonakala kunemithetho eminengi efanako kilemidlalo emithathu. Ngiyazibuza bona ihlukenjani imidlalo le?</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Indatjana le yenzeka kuphi?	Yenzeka eSoweto, ngamaholideyi kaKresmusi
Ngimaphi amabizo amathathu ahlukehlukeneko womdlalo?	yiBhathi, yiToti, yiChicago
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini abadlali endatjaneni le bahlangahlangene?	<ul style="list-style-type: none"> • Ngombana bebacabanga bona bakhuluma ngemidlalo ehlukeleko, kodwana bebakhuluma ngomdlalo ofanako! • Ngombana bebacabanga bona bakhuluma ngemidlalo ehlukeleko, kodwana yoke imithetho yemidlalo iyafana! • Ngombana bebangazi bona umdlalo ebawuthandako unamabizo ahlukeleko.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-15

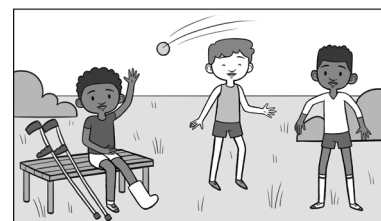
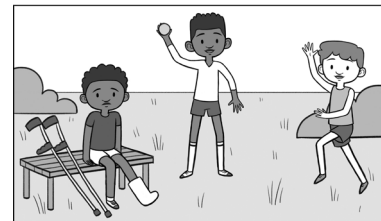
ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - ipakana
 - umbhotjhongo
 - ukweqa umbhotjhongo ngokunganalawulo
 - amathini/iinkotikoti

Umlolozelo nofana ingoma	Umsikinyeko
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Nasifuna sidlala umrabaraba	<i>Yenza ngathi udlala umrabaraba</i>
Nasifuna sidlala iinketo	<i>Yenza ngathi udlala iinketo</i>
Nasifuna sidlala umabhaqelana	<i>Yenza ngathi udlala umabhaqela nabangani bakho</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho Thoma ngesesincele kulandele sokudla</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqu nto ngendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1–2 kobana zabelane ngeendatjana zeenqhema zazo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.





Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada: **/kh/**
- 2 Yitjho itjhada bese ulayela abafundi kobana babuyelele itjhada ka-3.
- 3 Cocani ngokuthi itjhada **/kh/** lihlukele eLimini leKhaya nangeLimi lokuThoma lokweNgeza.
- 4 Ematjhadeni akhamba ngalinye, tjengisa abafundi itjhada eliku-alfabhethifrizi.
- 5 Buza abafundi: ningakghona ukucabanga ngamagama agcina ngo/**kh/**?
- 6 Khulumisana nabafundi ngamagama, afana: **ikhoma, khulu, khuluma**

YETHULA AMAGAMA AMATJHA

- 1 Yitjho phezulu igama ngalinye bese utjengisa ngokubonakala ifletjhikarada: **khulu, khokha, ikhoma, ikhekhe, khalela, khuluma**
- 2 Tjengisa abafundi igama ngalinye, nawulitjhoko.
- 3 Bawa abafundi bonyana babuyelele amagama ngemva kwakho.
- 4 Namathisela ifletjhikarada lamagama eBhodini yoMqaliso yamaTjhada.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



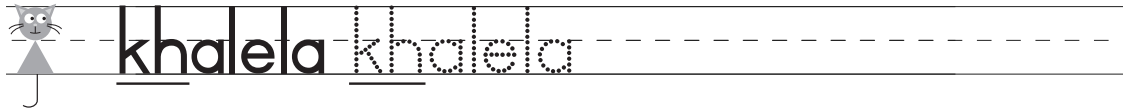
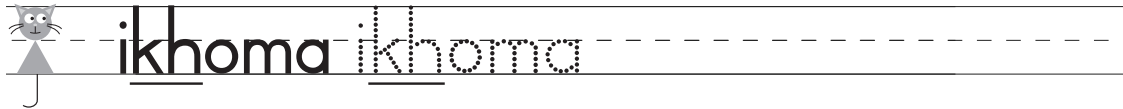
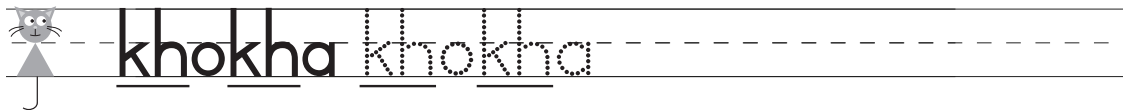
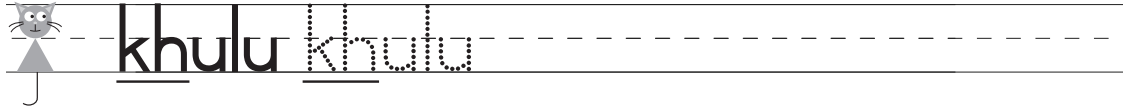
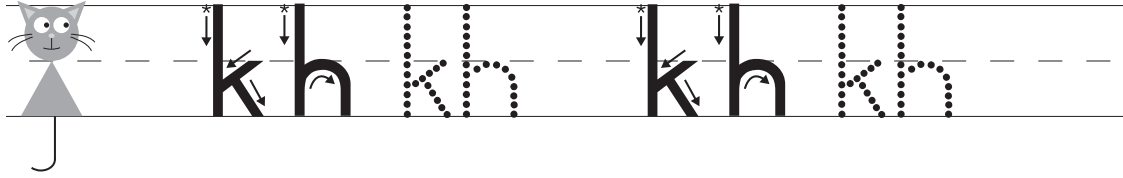
Umtlolo wesandla:

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Fundisa abafundi ukubumba ngendlela ekungiyi amaledere amagabhadlhela namancani: **kh**
- 2 Tjengisa ukutlolwa kwamaledere ebafundini abatlole ngesandla sokudla bese utjengisa nabafundi abatlole ngesandla sesincele.
- 3 Bese utjela abafundi kobana basebenze nomngani batlole ngemino yabo iledere emgogodlhweni womunye nomunye.
- 4 Ngemuva kwalokho tjela abafundi bonyana batlole amaledere ngemino yabo phezulu kwamadeski wabo.
- 5 Ekugcineni, buyelela utjengise abafundi ebhodini kobana abunjwa bunjani amaledere namagama.

- 6 Abafundi bafanele bakopulule amatjhada/amagama/ nemitjho eencwadini zabo.
 7 Abafundi bafanele bathalele itjhada elithileko ematjhadeni/ emitjhweni etlolweko.



IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Gwala isithombe somdlalo namkha igeyimu ongathanda ukuyifunda bonyana idlalwa njani.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

UKUTLOLA IFREYIMU: Ngifuna ukufunda...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, **abafundi bazokugwala ngomdlalo namkha igeyimu abangayaziko bonyana idlalwa njani, kodwana abangathanda ukuwufunda.**
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Ngingathanda ukufunda bonyana umdlalo wekhrikethe udlalwa njani.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho uphethe ibhethi yekhrikethe.
- 5 Hlathulula bonyana ngimaphi amagama ozwatlola. **Thala umuda welinye nelinye igama,** njengokuthi: Ngifuna ukufunda ukudlala ikhrikethe.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye wamagama aphaathelene nemidlalo namkha amageyimu amatjha nabafundi.
- 2 Tlola amagama ebhodini afana nathi: ihokhi, amajimnastigi, ukududa/ukuhlamba, njll.
- 3 Layela abafundi: Ngimuphi umdlalo namkha igeyimu ongathanda ukuwufunda?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele ngomdlalo namkha igeyimu abangathanda ukuyifunda.
- 6 Bafanele bathi: Ngifuna ukufunda...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

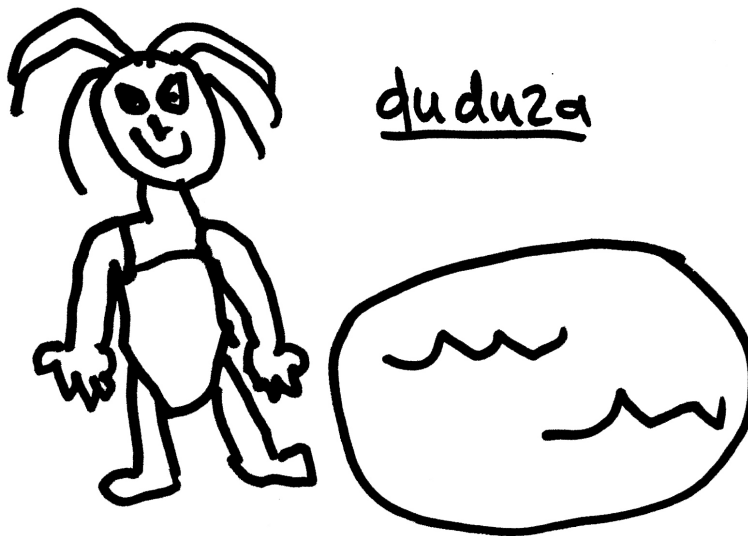
UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

Phanyeka imitlolo yabafundi ngetlasini ibe sezingeni lamehlo wabo. Lokhu kusiza abafundi kobana bacocisane ngomongo.



Ngifuna ukufunda ukududuza



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 8.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlukanisa

NGENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **bhema**
- 3 Hlukanisa igama ngetjhada ngalinye: /bh/ - /e/ - /m/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /bh/
- 5 Biza itjhada eliphakathi legama: /e/
- 6 Biza itjhada eliphakathi legama: /m/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **bhema**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /bhe/ - /ma/ = **bhema**
- 10 Buyelela lokhu ngamagama wesifundo sangeLesithathu: **khulu**

SENZA...

- 1 Thoma ngegama elibuya esifundweni saNGELESIBILI
- 2 Biza igama: **bhula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /bh/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /bh/-/u/-/l/-/a/
- 8 Tlola igama: **bhula**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /bhu/ - /la/ = **bhula**
- 10 Buyelela lokhu ngegama elilandelako: **khokha**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

ukuFunda kweSibili

AMAQHINGA WOKUFUNDA: VEZA ISITHOMBE-MBONO

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Asidlaleni i-Bhati</p> <p>UChinedu bekavakatjhele ukghariyakhe eSoweto ngoKresmusi. UBulelwa bekavakatjhele ugogo. UXihlala bekavakatjhele abomzawakhe. Bobathathu babebangani msinyazana.</p> <p>'Nginesizungu, kutjho uBulelwa, asidlaleni iToti'</p> <p>'Angiwazi umdlalo loyo, kutjho uChinedu, 'asidlaleni iBhathi ke'</p> <p>'Kungabanjani ngeChicago? Mdlalo omnandi khulu loyo!' kutjho uXihlala.</p> <p>'Chicago? Lizwakala ngathi ligama ledorobha – ingasi umdlalo! uBulelwa udlalisa amehlo. Bahlala phasi baphikisana bonyana badlale muphi umdlalo. Baphikisana njalo bona ngimuphi umdlalo omnandi khulu.</p>	<p>Ngiyakhumbula kobana boke abadlali endatjaneni le banamabizo ahlukileko ngomdlalo ofanako! Boke abadlali babuya eendaweni ezahlukahlukeneko. Niyakwazi ukurhonona kobana iindawo ezahlukahlukeneko, zinemidlalo ehluukahlukeneko, namabizo ahlukileko.</p>
<p>'Kulungile! uBulelwa wagcina ahlehlela emuva, 'Ngicabanga bona singadlala iBhathi nangabe imnandi. Sidlala njani?'</p> <p>UChenedu wasikima. 'Kulungile, nangabe sizokudlala iBhathi, kufuneka amabhlege nebhola.'</p> <p>'Kuzwakala ngathi yiChicago leyo!' kutjho uXihlala.</p> <p>'Udinga amabhlege nebhola nawudlala neToti,' kutjho uBulelwa.</p>	
<p>'Kokuthoma, kumele sibeziinqhema ezimbili. Esinye isiqhema nasingenako, esinye sibasetatawini. Isiqhema esingenileko kumele sigijime begodu sizame ukupaka amabhlege abembhotjhongo omude,' uChinedu uyaqhubeka. 'Bese, kumele bagijimele la bebakhona ekuthomeni!'</p> <p>'Lokho kuzwakala njengeToti!' kubuyeleva uBulelwa.</p> <p>'NakanguChicago kunjalo!' kubuyeleva uXihlala.</p> <p>'Mbala?' kubuza uChinedu, 'akukavami!'</p>	<p>Ngiyarhonona bona uChinedu uhlangahlangene ngombana uthi 'akukavami!'</p>

Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ungakwazi njani ukurhonona kobana boke abadlali babuya eendaweni ezahlukahlukeneko	Ngombana boke bavakatjhele umndeni eSoweto. Ngombana baqeda ukubabakhozi. Ngombana boke banegama elihlukileko lomdlalo ifanako.
Kufuneka babuthelele ini ukuze abantwana bakghone ukudlala?	Kufuneka babuthelele amabhlege.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Bebahlekani abadlali ekugcineni kwendatjana?	<ul style="list-style-type: none"> • Ngombana kubathethe isikhathi eside ukubona kobana bebakhuluma ngomdlalo ofanako • Ngombana bathethe isikhathi eside bahlangahlangene. • Ngombana iBhathi-Chicago-Toti ligama elide nelihlekisako lomdlalo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - igondelo/isikoro
 - -phalisana/-zwana amandla
 - -phalisanako

Umlolozelo nofana ingoma	Umsikinyeko
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho</i> <i>Thoma ngesesincele kulandele sokudla</i>
Nasifuna sidlala umrabaraba	<i>Yenza ngathi udlala umrabaraba</i>
Nasifuna sidlala iinketo	<i>Yenza ngathi udlala iinketo</i>
Nasifuna sidlala umabhaqelana	<i>Yenza ngathi udlala umabhaqela nabangani bakho</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho</i> <i>Thoma ngesesincele kulandele sokudla</i>
Thina sithanda ukudlala sinabangani bami	<i>Bethana ngezandla ninomnganakho</i> <i>Thoma ngesesincele kulandele sokudla</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Indatjana le iphathelene ne...
Umthetho owodwa weBhathi ku...
Indatjana le ihlangana nomongo wethu wemiDlalo namaGeyimu
ngebanga lokobana...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye
nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane
ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngoLesibili nangoLesithathu.

bh	kh	l
a	g	u
o	e	m
i	s	b

FANISA

- 1 Khumbuza abafundi amatjhada weveke le: isibonelo: **/bh/** begodu **/kh/**
- 2 Buyekeza woke amatjhada bewuwavange ebhodini.
- 3 Hlathulula bonyana abafundi bazakuba nemizuzu emithathu ukwenza amagama amanengi ngendlela abangakghona ngayo basebenzise amatjhada angaphezulu..
- 4 Tjengisa abafundi bonyana ungalenza bunjani igama usebenzise itjhada elithileko, elifana: **/bh/-/e/-/m/-/a/= bhema**
- 5 Khumbuza abafundi bangenza igama ngokusebenzisa nanyana ngiliphi itjhada – abakafaneli ukusebenzisa **/bh/ namkha /kh/**.
- 6 Tjengisa abafundi bonyana lenziwa bunjani igama, elifana: **/g/ - /u/ - /l/ - /a/ = gula**

ABAFUNDI BA

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlola bese batlola isihloko: **bh, kh**
- 2 Layela abafundi bonyana bathome ngokutlola.
- 3 Nikela abafundi imizuzu engaba mi-3 ukuthola nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi ukutshwaya imisebenzi yabo. Tjengisa abafundi bonyana amagama la akhiwa bunjani (kanye namanye): **bhula, bhaga, bhala, ibholo, bhema, khulu, khokha, ikhoma, ikhekhe, khalela, khuluma, gula, goba, saba, ibisi, ibala, lila**



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA/VEZA ISITHOMBE-MBONO

UKUHLATHULULA ITHEKSTI

- 1 Hlalisa kuhle abafundi emadeskeni wabo, baphathe iincwadi zabo zemisetjenzana namkha iphepha elingakatlolelwa litho, amapensela namakhrayoni.
- 2 Hlathulula bonyana namhlanjesi abafundi **bangenza isithombe-mbono** begodu nomgwalo ophathelene nalokho okungenzeka esikhathini esilandelako nangabe indatjana iragela phambili.
- 3 **Sebenzisa indlela yokumodela/yokutjengisa bonyana ungasenza njani isithombe-mbono** esiphathelene nalokho okungenzeka esikhathini esilandelako, esifana: Ngicabanga bonyana esikhathini esilandelako, abalingisi endatjaneni le bangadlala amageyimu ilanga loke, bekube nzima!
- 4 Gwala isithombe sakho ebhodini nesakwaBulelwa, kwaChinedu begodu nesakwaXihlala badlala iBhathi.
- 5 Okulandelako, tjela abafundi bazokwenza isithombe-mbono ngalokho okungenzeka esikhathini esilandelako.
- 6 Bawa abafundi bonyana bavale amehlwabo, bese bayazigedla. Bafundele indatjana godu.
- 7 Bawa abafundi bonyana bavule amehlwabo, bese bagwala imibonwabo manqophana nalokho okungenzeka esikhathini esilandelako.
- 8 Ekugcineni, bawa abafundi bonyana bajike begodu bakhuluma, kanye nokwabelana ngemigwalo nabalingani babo kezefundo.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 7.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.



IGREYIDI 1

ITHEMU 2

Iveke

9

UMMONGO:

Ezintathu ezincani...



Ukulungiselelwa Kwetlasi

- 1 Ekuthomeni kenye nenye iveke, qinisekisa kobana itlasi lakho lihlwengile begodu libuthekile.
- 2 Beka ngobutjha AMABHODI WOKUKHANGISA, ngokususa ama-ayithemu angasadingekiko, bese uwabeka kuhle ngokuyelela.
- 3 Ngemuva kwalokho, lungisa amaflightjharada wamagama namagama wemigwalo yommongo lawo ozowadinga.
- 4 Thola bewulungise ama-ayithemu weboda lakho lomongo begodu netafula elizokukara abafundi, okufana nokuthi: iinthombe zeemfarigana ezintathu.
- 5 Yenza irhubhululo ku-inthanethi ukulungiselela ummango. Isibonelo: imihlobo eyahlukeneko yeenlwana.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabafundi begodu neencwadi zokusebenzela zeDBE kobana ziyatshwaywa, bezipakwe kuhle lapha zihlala khona.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi ezihlukaniswe ngamazinga wazo neencwadi zebulungelweni langetlasini zisebujameni obuhle.
- 8 Linganisa/hlalisa kuhle iinqhema zakho zokufunda okukhokhelwako nakunesidingo / nakuthogekako.
- 9 Hlela imisetjenzana yokuhlola ehlekileko nengakahleleki yeveke.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela wabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-58, Asifunde

Umsjetjenzana wesi-2: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-59 nelama-60, Asitlole

Umsjetjenzana wesi-3: incwadi yokusebenzela ye-DBE 1: Ikhasi lama-61, Asitlole

Umsjetjenzana wesi-4: Gwala isithombe sikavolf omkhulu omumbi.

NgoMvulo



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10.

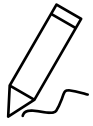
YETHULAA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI

- 1 Tjengisa abafundi isithombe sokuthoma sendatjana eNcwadini eKulu: **Iimfarigana Ezincani Ezintathu**
- 2 Tjela abafundi kobana sithoma ummongo omutjha othi: Ezintathu ezincani...
- 3 Gwala indulungu/isiyingilizi enegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nange abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Wakhe wayifunda namkha wayizwa indajana le yini?
 - b Iimfarigi zisebenzisa yiphi imatheriyali yokwakha?
 - c Ngubani osemuva kwazo?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - -akha
 - imatheriyali
 - -qinileko

Umlolozelo nofana ingoma	Umsikinyeko
Kuneenyoni ezintathu emthini	<i>Phakamisa imino emitathu phezulu</i>
Enye nguMumu enye nguMomo nye nguMimi	<i>Phakamisa ukhombi yokuthoma Phakamisa ukhombi wesibili Phakamisa ukhombi wesithathu</i>
Hlika Mumu	<i>Khomba inyoni yokuthoma</i>
Hlika Momo	<i>Khomba inyoni yesibili</i>
Hlika Mimi	<i>Khomba inyoni yesithathu</i>
Uyaphapha uMumu	<i>Bamba ihloko kathathu</i>
Uyaphapha uMomo	
Uyahlika uMimi	
Iinyoni ezintathu emithini	<i>Phakamisa imino emitathu phezulu</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a cula
 - b gogo
 - c unana
 - d vusa
 - e fuya
 - f izala
 - g phula
 - h thula
 - i bhala
 - j isitimela
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu ali-15.

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona inCwadi eKulu
- 2 Vula iNcwadi eKulu endtjaneni: **Iimfarigana Ezincani Ezintathu**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlenganisa iinthombe, ukuze babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Tlola ngematheriyali ongathanda ukwakha ngayo indlu.

UMSEBENZI: Gwala isithombe bese ungezelela ngomutjho

IFREYIMU YOKUTLOLELA: Ngifuna ukwakha...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjisi, abafundi bazokutlola ngematheriyali abazayisebenzisa ukwakha indlu.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo: Ngazokwakha indlwami ngamatje ngebanga lokobana aqine njengeentina!
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sakho sokubuthelela amatje wokwakha indlu.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: ngazizwa ngidanile
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngamanye amamatheriyali wokwakha nabafundi.
- 2 Tlola amagama ebhodini, afana: ngeentina, idaka, igodo/ikhuni, isamende,
- 3 Buza abafundi: Ngiyiphi imatheriyali ongathanda ukuyisebenzisa ukwakha indlwakho?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kaba-3 ukobana bakutjele ngematheriyali abangayikhetha.
- 6 Bafanele bathi: Ngifuna ukwakha...
- 7 Hlathulula bonyana abafundi kwanjisi bazokugwala begodu balebule isithombe okungesakhe!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro.
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*



Ngifuna ukwakha indlu yeentina



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9**.
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangoMvulo**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iTrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /g/ /c/ /t/ /q/ /n/ /j/ /p/ /v/ /w/ /y/ /z/ /r/ /ph/ /th/ /kh/ /bh/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

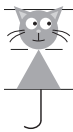


Umtlolo wesandla:

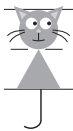
Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhahlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.



Umma uyagula.



Umma ulele uyagula.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

ukuFunda kokuThoma**AMAQHINGA WOKUZWISISA: RHUBHULA INDATJANA**

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Iimfarigana Ezincani Ezintathu</u></p> <p>Kwasukasukela! Kwakukhona iimfarigana ezintathu. Iimfarigana besele zikhulile. Besele kusikhathi sokobana zikhambe ekhaya begodu ziyozakhela izindlu zazo! Zaphephezela zisalisa unina.</p>	<p>Kukuphi la iimfarigana beziyakhona?</p> <p>Oh! Beziyozakhela izindlu zazo!</p>
<p>'Yakhani izindlo eziqinileko!' kutjho unina abalayelisa,'Begodu nitjheje ipisi embi ekulu!</p>	
<p>Nabakhambako, babona ipisi embi ekulu ibalandela. 'kufanele sakhe izindlu zethu msinyana!' zivumelane iimfarigana.</p>	<p>Ngubani obekalandela iimfarigana?</p> <p>Oh! Bekuyipisi embi ekulu!</p>
<p>Ifarigi yokuthoma ithenge utjani. Yasebenza msinyazana ukwenza indlu yakhe.</p> <p>Ifarigi yesibili ithenge iingojuana. Yasebenza msinyazana ukwenza indlu yakhe.</p>	
<p>Ifarigi yesithathu ithenge iintina nedaka lokunamathisela. Yasebenza msinya nangetjhejo ukwakha indlu yakhe eqinileko.</p>	<p>Kuyini ekwenziwe ziimfarigana ukwakha izindlu? Oh, Ngifunde kobana ifarigi yokuthoma isebenzise utjani, ifarigi yesibili isebenzise iingojuana, begodu ifarigi yesithathu isebenzise iintina!</p>
<p>Ngobunye ubusuku ipisi embi ekulu yeza begodu yabona ifarigi yokuthuma ingendlini yayo. 'Farigana, farigana, Ngivulela ngingene! Kubiza ipisi. Ifarigana yaphendula, 'hayi ngesihluthu seslevu seslevu sami! Ipisi beyikwate khulu. Yarhuwelela, Ngizakuvuthela indlu yakho le! Begodu yenza njalo. Ifarigi yokuthoma yagijimela kudadwabo onendlu yeengojuana.</p>	<p>Kuyini okwenzeke endlini yefarigi yokuthoma? Oh awa! Ngifunde bona iyivuthele yawa yabhirika!</p>
<p>Ipisi embi ekulu yafika begodu yakokoda emnyangweni weengojuana. 'mfarigana, mfarigana, ngivumeleni ngingene!' kubiza ipisi.</p>	<p>Kuyini okwenzeke endlini yefarigana yesibili? Oh awa! Ngifunde kobana ivuthelwe yawa yabhirika!</p>

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
limfarigana zaphendula, hayi ngesihluthu seslevu seslevu sethu!	
Ipisi embi ekulu yafika begodu yakokoda endlini yestina. 'Mfarigana, mfarigana, Ngivumelani ngingene!' kubiza ipisi.	
limfarigana zaphendula 'Hayi ngeslevu seslevu sethu!' Ipisi besele ikwatile begodu ilambe khulu nje. Yarhuwelela! 'Nakunjalo ngizakuphefumula ngamandla ngivuthele indlu yakho le!'	
Ipisi yaphefumulela phezulu yavuthela. Yaphefumulela phezulu yavuthela. Kodwana, indlu azange iwe! limfarigana ezintathu beziphephile!	Kuyini okwenzeke endlini yefarigana yesithathu? Oh! Beyiqine khulu!
Imibuzo yokulandelela	limpendulo ezingalindeleka
Kuyini okusetjenziswe ziimfarigana ukwakha izindlu zazo?	Zisebenzise utjani, iingojuana, neengodo.
Ngubani obekagijimisa iimfarigana ezintathu?	Ipisi embi ekulu!
Imibuzo ebuzako	limpendulo ezingalindeleka
Kubayini iimfarigana zibalekela endlini yeentina?	<ul style="list-style-type: none"> • Ngombana izindlu ezimbili zokuthoma zivuthelwe. • Iimfarigana zibalekele endlini kadadwabo. • Indlu kadadwabo ayivutheleki. • Iimfarigi azifuni ukudliwa.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 9**
- 2 Hlathululela itlasi loko **Umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-15.

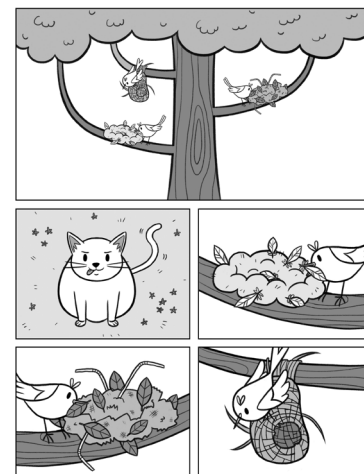
ILWAZI-MAGAMA LOMMONGO

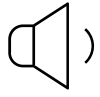
- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - iintina
 - idaka
 - -nganangozi/-phephileko

Umlolozelo nofana ingoma	Umsikinyeko
Kuneenyoni ezintathu emthini	<i>Phakamisa imino emitathu phezulu</i>
Enye nguMumu enye nguMomo nye nguMimi	<i>Phakamisa ukhombe yokuthoma Phakamisa ukhombe wesibili Phakamisa ukhombe wesithathu</i>
Hlika Mumu	<i>Khomba inyoni yokuthoma</i>
Hlika Momo	<i>Khomba inyoni yesibili</i>
Hlika Mimi	<i>Khomba inyoni yesithathu</i>
Uyaphapha uMumu	<i>Bamba ihloko kathathu</i>
Uyaphapha uMomo	
Uyahlika uMimi	
Iinyoni ezintathu emithini	<i>Phakamisa imino emitathu phezulu</i>

UBUKGHWARI BOKUCOCA INDATJANA (IVEKE YOKUTHOMA YOMMONGO)

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Tjela abafundi bonyana bacabange ngendatjana ekhambelana neenthombe
- 4 Nikela abafundi umzuzu owodwa nofana emibili yokucabanga nemibono yabo.
- 5 Okulandelako woke umfundi osesiqhemeni ufanele athole ithuba lokwabelana ngemibono yabo ngendatjana.
- 6 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyweko, kodwana ibuye ikhambisane/ ikhambelane neenthombe!
- 7 Khumbuza abafundi ngokulalela ngokuyelela indatjana yomunye nomunye.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



**Ilemuko lamatjhada namatjhada:**

Imizuzu eli-15

Buyekeza amagama**BUYEKEZA AMAGAMA**

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

**Umtlolo wesandla:**

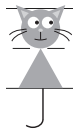
Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa kunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhadlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.



uBafana ulusa ikomo.



uBafana ulusa ikomo edala.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutlamba nokutlathabeja

ISIHLOKO: Tlola ngomlingisakho oyintandokazi ovela eemfariganeni ezintathu.

UMSEBENZI: Gwala isithombe bese ungezelele ngomutjho.

IFREYIMU YOKUTLOLELA: Umlingisami oyintandokazi u...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngomlingisi abamthanda khulu ngehlangothini leemfarigana ezintathu.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole**.
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo: Ngithanda ifarigana yesithathu ngebanga lokobana wakhe indlu eqine khulu.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe seemfarigana zesithathu.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njenge: Intandokazami yifarigana yesithathu.
- 6 Sula isibonelo skho esisebhodini. Hlathulula bonyana esi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisana ngabalingisi abavela eemfariganeni ezintathu nabafundi.
- 2 Tlola ebhodini amagama afana nala: ifarigana yokuthoma, yesibili, novolfu omkhulu omumbi, njll.
- 3 Buza abafundi: Ngubani umlingisi oyintandokazakho endatjaneni?
- 4 Layela abafundi bonyana **bacabange ngaphambili kobana batlole**.
- 5 Biza abafundi aba-2 ukuya kaba-3 ukobana bakutjele umlingisabo.
- 6 Bafanele bathi: Umlingisami oyintandokazi u...
- 7 Hlathulula bonyana abafundi kwanjesi yethulwe ngokobana bazokugwala begodu batlole imibono yabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.

- 4 Siza abafundi ngokungezelela ngelebuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bacocisane ngomongo.*



Umlingisi engimthandako yifarigi
yokugcina



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlukanisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **vula; vala**
- 2 Biza igama: **vula**
- 3 Hlukanisa igama ngetjhada ngalinye: /v/ - /u/ - /l/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /v/
- 5 Biza itjhada eliphakathi legama: /u/
- 6 Biza itjhada eliphakathi legama: /l/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **vula**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /vu/ - /la/ = **vula**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **vala**

SENZA...

- 1 TSebenzisa amanye amagama aphemisa ngokufana, isibonelo: **phula; thula**
- 2 Biza igama: **phula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /ph/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /ph/ - /u/ - /l/ - /a/
- 8 Tlola igama: **phula**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /phu/ - /la/ = **phula**
- 10 Buyelela lokhu ngegama elilandelako: **thula**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

ukuFunda kweSibili

AMAQHINGA WOKUFUNDA: RHUBHULA INDATJANA

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
<p><u>Iimfarigana Ezincani Ezintathu</u></p> <p>Kwasukasukela! Kwakukhona iimfarigana ezintathu. Iimfarigana besele zikhulile. Besele kusikhathi sokobana zikhambe ekhaya begodu ziyozakhela izindlu zazo! Zaphephezela zisalisa unina.</p>	<p>Kubayini iimfarigana ziphephezela unina? Oh! Kungombana sezikhulile begodu ziyakhamba ekhaya!</p>
<p>'Yakhani izindlo eziqinileko!' kutjho unina abalayelisa,'Begodu nitjheje ipisi embi ekulu!</p>	
<p>Nabakhambako, babona ipisi embi ekulu ibalandela. 'kufanele sakhe izindlu zethu msinyana!' zivumelane iimfarigana.</p>	
<p>Ifarigi yokuthoma ithenge utjani. Yasebenza msinyazana ukwenza indlu yakhe.</p> <p>Ifarigi yesibili ithenge iingojuana. Yasebenza msinyazana ukwenza indlu yakhe.</p>	
<p>Ifarigi yesithathu ithenge iintina nedaka lokunamathisela. Yasebenza msinya nangetjhejo ukwakha indlu yakhe eqinileko.</p>	<p>Ngubani osebenza ngetjhejo khulu ukwakha indlu yakhe? Ngifunde kobana ifarigi yesithathu ngiyo esebenza ngetjhejo khulu!</p>
<p>Ngobunye ubusuku ipisi embi ekulu yeza begodu yabona ifarigi yokuthuma ingendlini yayo. 'Farigana, farigana, Ngivulela ngingene! Kubiza ipisi. Ifarigana yaphendula, 'hayi ngesihluthu seslevu seslevu sami! Ipisi beyikwate khulu. Yarhuwelela, Ngizakuvuthela indlu yakho le! Begodu yenza njalo. Ifarigi yokuthoma yagijimela kudawabo onendlu yeengojuana.</p>	<p>Kubayini ifarigana yokuthoma ibalekela endlini kadawabo? Oh! Ngombana indlu yakhe ivuthelelwe yawa yabhirika begodu ipisi beyizigijimisa,</p>
<p>Ipisi embi ekulu yafika begodu yakokoda emnyangweni weengojuana. 'mfarigana, mfarigana, ngivumeleni ngingene!' kubiza ipisi.</p> <p>Iimfarigana zaphendula, hayi ngesihluthu seslevu seslevu sethu!</p>	<p>Kubayini ifarigana yokuthoma neyesibili zibalekela endlini kadawabo? Oh! Ngombana Izindlu zabo zivuthelelwe begodu ipisi beyizigijimisa!</p>
<p>Ipisi embi ekulu yafika begodu yakokoda endlini yestina. 'Mfarigana, mfarigana, Ngivumeleni ngingene!' kubiza ipisi.</p> <p>Iimfarigana zaphendula 'Hayi ngeslevu seslevu sethu!' Ipisi besele ikwatile begodu ilambe khulu nje. Yarhuwelela! 'Nakunjalo ngizakuphefumula ngamandla ngivuthele indlu yakho le!'</p>	

Itheksti	UkuFunda kokuThoma (UkuCabangela Phezulu)
Ipisi yaphefumulela phezulu yavuthela. Yaphefumulela phezulu yavuthela. Kodwana, indlu azange iwe! Iimfarigana ezintathu beziphephile!	Ingabe ipisi izidlile iimfarigi? Awa! Ngifunde kobana iimfarigi beziphephile endlini yeentina!
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngiziphi izindlu ezivuthelweko?	Indlu yotjani neyeengojwana zivuthelwe.
Ngiziphi indlu ebeyiqinileko?	Indlu yeentina beyiqinile. Azange ivuthelwe.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Kubayini iimfarigana ziphephile ekugcineni?	<ul style="list-style-type: none"> • Ngombana zibalekele emdlini yeentina. • Ngombana ipisi azange ikghone ukuvuthela indlu yeentina. • Ngombana ifarigana yesithathu yenze indlu eqinileko eziphephisileko.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngphepha lokusebenzela lokufunda 9**.
- 2 Hlathululela itlasi loko **Umsetjenzana woku-1 wangeLesine**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesine**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - -qotha/-qotjha/-gijimisa
 - -vikela
 - -dineka/-silingeka

Umlolozelo nofana ingoma	Umsikinyeko
Kuneenyoni ezintathu emthini	<i>Phakamisa imino emitathu phezulu</i>
Enye nguMumu enye nguMomo nye nguMimi	<i>Phakamisa ukhombe yokuthoma</i> <i>Phakamisa ukhombe wesibili</i> <i>Phakamisa ukhombe wesithathu</i>
Hlika Mumu	<i>Khomba inyoni yokuthoma</i>
Hlika Momo	<i>Khomba inyoni yesibili</i>
Hlika Mimi	<i>Khomba inyoni yesithathu</i>
Uyaphapha uMumu	<i>Bamba ihloko kathathu</i>
Uyaphapha uMomo	
Uyahlika uMimi	
Iinyoni ezintathu emithini	<i>Phakamisa imino emitathu phezulu</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Endatjaneni le...
Ngathanda naku...
Akhenge ngithande na...
- 2 Fundela abafundi ifremu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esithileko kobana sabelane ngeempendulo zabo.
- 7 Nange iimpedulo kungazi ngizo, banikele ekungizo.
- 8 Thokoza abafundi ngokuzibandakanya kwabo.



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

g	c	t
a	e	s
q	n	j
i	u	o
v	ph	th
l	b	m

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: RHUNYEZA

UKUBUYELELA INDATJANA NGOKUKHULUMA

- 1 Hlathulula bonyana abafundi bazokukhuluma ngento abayithandileko endatjaneni:
Iimfarigana Ezincani Ezintathu
- 2 Sebenzisa indlela **yokumodela** ukutjengisa abafundi ukobana ungawunikela njani umutjho owo-1 ukuya kemi-2 elibuyelelo ngento abayithandako endatjaneni, okufana nokobana: Ngithanda bonyana uvolf omkhulu omumbi walinga bewabuyelela ukuvuthela agirize indlu yesithathu, kodwana akhenge aphumelela. Ngithanda indinyana le ngebanga lokobana iimfarigana zaphepha ekugcineni.
- 3 Phakamisa iinthombe zeeNcwadi eKulu. Layela abafundi bonyana baqale eenthombeni begodu bacabange ngalokho okwenzekileko.
- 4 Layela abafundi bonyana bacabange ngalokho abakuthandako begodu batjho nokobana kubayini.
- 5 Buza abafundi aba-2 ukuya kaba-3 ngokwabelana imibonwabo ngokuhlanganyela netlasi.
- 6 Hlathulula bewulungise nanyana ngiyiphi imiraro evamileko ebafundini.
- 7 Layela abafundi kobana **bajike bakhulume** begodu babelane **ngeyabo** imikhumbulo

Nomlingani kezefundo (*Abangatjho ngehloko lokho okutjhiwo ngutitjhere. Lokhu akube mibono okungeyabo!*)



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesihlanu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesihlanu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume 'begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke kunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke kunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke kunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.

IGREYIDI 1

ITHEMU 2

Iveke

10

UMMONGO:

Ezintathu ezincani...



Ukulungiselelwa Kwetlasi:

- 1 Ekuthomeni kwaqobe veke, qinisekisa bona itlasi lakho libuthekile begodu lihlwengile.
- 2 Beka ngobutjha AMABHODO wakho WOKUKHANGISA, ngokusuka woke ama-ayithemu angasasebenziko, begodu uwabuyisele ngetjhejo elikhulu.
- 3 Ukusuka lapho, lungisa amaletjhikarada wamagama begodu nemigwalo yamagama wommango ongazithoga.
- 4 Ngezelela ama-ayithemu womthangala wommango wakho begodu netafula elingaba likareko ebantwaneni, khulukhulu elingaba: neenthombe zeemfenyana.
- 5 Yenza irhubhululo kuthungelelwanohlanganiso ukulungiselela ummango. Isibonelo: kuyini ukwenza iimfenyana zikarise.
- 6 Yenza isiqinisekiso sokobana zoke iincwadi zabantwana begodu neencwadi zokuSebenzela ze-DBE zitshwayiwe, begodu zipakwe ngobuthakgha endaweni efaneleko.
- 7 Yenza isiqinisekiso sokobana zoke iincwadi eziKulu, iincwadi zokufunda ezihlukaniswe ngamazingazo neencwadi zebulungeloncwadi letlasi zisebujameni obuhle.



Imisetjenzana Engezelelweko

Imisetjenzana le ingasetjenziswa njengomsebenzi wokusebenza ngamunye ngokuzijamela kwabafundi labo abaqeda umsebenzi wabo ngokurhabako NOFANA lokha nawusahlola abanye bafundi.

Umsjetjenzana woku-1: incwadi yokuSebenzela ye-DBE 1: Ikhasi 62, Asifunde

Umsjetjenzana wesi-2: incwadi yokuSebenzela ye-DBE 1: Ikhasi 63 no – 64, Asitlole

Umsjetjenzana wesi-3: incwadi yokuSebenzela ye-DBE 1: Ikhasi 65, Asifunde

Umsjetjenzana wesi-4: Gwala isithombe esibonisa bona amaputswana azizwa ngesikhathi kugirizwa izindlu zawo.

NgoMvulo



Imisetjenzana yomlomo/yokukhuluma

Imizuzu eli-15

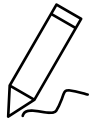
BUYEKEZA UMMONGO: FUNA/THOLA ILWAZI LANGAPHAMBILINI (YIVEKE YESIBILI YOMMONGO)

- 1 Tjengisa abafundi isithombe esikhulu esimbi sesigaragara sakamarhulapata esilinga ukugiriza indlu enganekwaneni yeNcwadi eKulu: **Iimfenyana ezincani ezintathu**
- 2 Tjela abafundi kobana siragela phambili nommongo wethu othi: **Izinto ezintathu ezincani**
- 3 Gwala indulungu/isiyingilizi esinegama **lommongo** ebhodini phakathi nendawo
- 4 Buza abafundi: Kuyini esele ukwazi ngommongo lo?
- 5 Tlola phasi imibono yabafundi magegana nomebhe-ngqondo. Buthelela ndawonye imibono efanako.
- 6 Nangabe abafundi batlhaga ngokuphendula, buza imibuzo elandelako ekhuthaza ukukhuluma:
 - a Ngiziphi izehlakalo eziqakathekileko endatjaneni?
 - b Ngiyiphi iphetheni esendatjaneni le?

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe eBhodini yeLwazi-magama loMmongo.
 - ukuthobeka
 - isigaragara
 - ukubulala

Umlolozelo nofana ingoma	Umsikinyeko
Kuneenyoni ezintathu emthini	<i>Phakamisa imino emitathu phezulu</i>
Enye nguMumu enye nguMomo nye nguMimi	<i>Phakamisa ukhombe yokuthoma Phakamisa ukhombe wesibili Phakamisa ukhombe wesithathu</i>
Hlika Mumu	<i>Khomba inyoni yokuthoma</i>
Hlika Momo	<i>Khomba inyoni yesibili</i>
Hlika Mimi	<i>Khomba inyoni yesithathu</i>
Uyaphapha uMumu	<i>Bamba ihloko kathathu</i>
Uyaphapha uMomo	
Uyahlika uMimi	
Iinyoni ezintathu emithini	<i>Phakamisa imino emitathu phezulu</i>



Umtlolo wesandla

Imizuzu eli-15

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Bizela amatjhada namagama alandelako kobana abafundi bawatlole
 - a cima
 - b qaba
 - c ijemu
 - d wabo
 - e zamula
 - f itafula
 - g pheka
 - h thatha
 - i bhema
 - j khuluma
- 3 Okulandelako, tjela bonyana bathathe ipensela yombala bese batshwaye umsebenzi wabo.
- 4 Tlola amatjhada namagama ngokubonakalako ebhodini.
- 5 Ekupheleni kwelanga butha iincwadi zabafundi bese utlole amanothi walabo abadinga isizo elingezelelweko.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu ali-15.

Ukufunda kwangaphambilini

IQHINGA LOKUZWISISA: IBONELO PHAMBILI

- 1 Hlalisa abafundi emadeni ukuze bakwazi ukubona iNcwadi eKulu.
- 2 Vula iNcwadi eKulu endatjaneni: **Iimfenyana ezincani ezintathu**
- 3 Yenza ukufunda iinthombe keline nelinye ikhasi, buza abafundi ngokuthi ingabe kwenzeka ini.
- 4 Siza abafundi ngokuhlanganisa iinthombe, ukwenzela bona babe nomqondo ongiwo wokobana indatjana imayelana/iphathelene nani.
- 5 Yethula ilwazi-magama eengcenyeni zendatjana ekungizo.
- 6 Funda indatjana kanye, ngaphandle kobana ujame nawufundako.



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Cabangela indatjanakho abalingisi abathathu abancani begodu nomlingisi omkhulu omumbi.

UMSEBENZI: Gwala isithombe begodu ungezelelwe umutjho.

UKUTLOLA IFREYIMU: Indatjanami ibizwa: Abalingisi abathathu... begodu

UKUMODELA/ UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokutlola ngabalingisi babo abathathubegodu nomlingisi omkhulu omumbi.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengo: Ngifuna ukuba nendatjana enabokatswana abathathu begodu nomdlwana omkhulu omumbi.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sabokatswana abathathu begodu nomdlwana omkhulu omumbi.
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama njengokuthi:** Indatjanami ibizwa: Abokatswana abathathu abancani begodu nomdlwana omkhulu omumbi.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi kumele batlole yabo imibono.

IINLAYELO/IMILAYO YOMLOMO

- 1 Buza abantwana: Kuzakuba bobani abalingisi bakho abathathu abancani?
- 2 Tjela abafundi bona **bacabange ngaphambi kobana batlole.**
- 3 Biza abafundi aba-2 namkha 3 bona bakutjele ngabalingisi babo.
- 4 Kumele bathi: Indatjanani ibizwa: Abokatswana abathathu abancani begodu nomdlwana omkhulu omumbi.
- 5 Hlathulula bona abafundi kwanjesi bazakugwala begodu batlole imibonwabo!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khambakhamba ngetlasini begodu uqedelele imini khonferensi/ucocisane nomfundi onomraro
- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.

- 4 Siza abafundi ngokungezelela ngomutjho.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

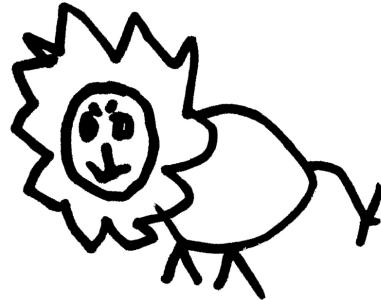
- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **batjhuguluke bakhulume** nomlingani ngemigwalo yabo.

*Phanyeka imitlolo yabafundi ngetlasini **ibe sezingeni lamehlo wabo**. Lokhu kusiza abafundi kobana bakhulume ngommongo.*

inyamazana



ibhubezi



Indatjana yami ibizwa:

Iinyamazana ezintathu nebhubezi
elikhulu elimbi.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangoMvulo.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangoMvulo.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesibili



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Yethula itjhada elitjha namagama

YETHULA ITJHADA

- 1 Yitjho itjhada bese uphakamisa ifletjhikarada elinamatjhada woke wethemu: /g/ /c/ /t/ /q/ /n/ /j/ /p/ /v/ /w/ /y/ /z/ /r/ /ph/ /th/ /kh/ /bh/
- 2 Phakamisa ifletjhikarada ngendlela ezihlukileko bese ubawa umfundi ngamunye bonyana afunde amatjhada.
- 3 Namathisela ifletjhikarada letjhada ebhodini.
- 4 Bawa abafundi abambalwa abahlukileko bonyana beze bazokwakha amagama ebhodini.
- 5 Bese, bawa abafundi bonyana bazokwakha bebatlole phasi amagama amanengi ngendlela abangakghona ngayo eencwadini zabo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

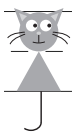


Umtlolo wesandla:

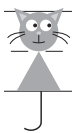
Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi bangatlola bunjani imitjho emfitjhani ebhodini.
- 2 Khombisa umutjho othoma ngegabhadlhela bese ligcina ngongci.
- 3 Bese abafundi bafanele bakopulule imitjho eencwadini zabo.



Umma uyagula.



Umma ulele uyagula.

IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____

**UkuFunda ngoKwabelana:**

Imizuzu eli-15

ukuFunda kokuThoma**AMAQHINGA WOKUZWISISA: UKUKHAMBELANA**

Ithekesti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p><u>limfenyana ezincani ezintathu</u></p> <p>Kwasukasukela, kwakunesihlengele eBorneo, bekuhlala umdeni weemfenyana. Iingandaganda bezisusa ihlathi begodu zitjala imithi, zibangela indawo yazo yokuhlala inciphe ngelanga.</p> <p>Bekudanisa bona unina leemfenyana akhambise abantwana bakhe.</p> <p>'Khethani amakhaya wenu ngokutjheja! Kumele niphephe ngombana iingandaganda zimotjha amahlathi wethu,' umma weemfenyana atjho njalo aneenyembezi emehlweni wakhe.</p>	<p>Ngiyakwazi ukuhlanganisa ithekesti le <i>limfarigana ezincani ezintathu</i>, ngombana ekuthomeni kweendatjana ezimbili, abantwana bobathathu bayakhamba ekhaya!</p>
<p>limfenyana ezincani ezintathu zathoma ukujinka ngemithi eseleko, zihleka begodu zidlala. Msinyana ifenyana yokuthoma yadinwa. Yajama emaphethweni wehlathi – ngaphambi kwendawo ehlwengileko.</p> <p>'Ngizakuhlala la' yatjho njalo.</p>	<p>Nangihlanganisa lokhu ne <i>limfarigana ezincani ezintathu</i>,ngiyakwazi ukubonela phambili bona indlu le izokutjhabalala – njengendlu yeemfarigana ezincani ezintathu.</p>
<p>limfenyana ezimbili zaragela phambili ngokukhamba endaweni ehlwengileko. Bekunganamithi yokujinka. Bazizwa badanile begodu batjha.</p> <p>'Ngilambe khulu!' kutjho ifenyana yesibili. Okwanje, wabona umuthi wamabhanana.</p> <p>'Ngizokuhlala la, la kunamabhanana amanengi wokudla! Ngiyatjha begodu ngilambile ukuthi ngingaragela phambili ngokukhamba!</p> <p>'Kodwana kuneengandaganda ezinengi emithini namabhanana!' kutjho ifenyana yesithathu. 'Akukaphephi!'</p> <p>Kodwana ifenyana yesibili azange ilalele udadwabo nakamkhuzako.</p>	<p>Ngiyakwazi ukuhlanganisa lokhu ne <i>neemfarigana ezincani ezintathu</i>,ngiyakwazi ukubonela phambili kobana indlu le izokutjhabalala – njengendlu yefarigana yesibili.</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
<p>Ifenyana yesithathu yakhamba yakhamba beyibone ihlathi elihle elinonileko. Wabona itshwayo lithi 'Semenggoh Wildlife Preserve.'</p> <p>'Lokhu kuzokubakuhle!' yatjho ifenyana. 'Azikavunyelwa iingandaganda la!'</p> <p>Iinyawo zayo bezibuhlungu ngikukhamba amalanga, kodwana bekazi bona kunomvuzo!</p>	<p>Ngiyakwazi ukuhlanganisa lokhu <i>neemfarigana ezincani ezintathu</i>, ngiyakwazi ukubonela phambili kobana indlu le ayikazokutjhabalala – ngombana ifenyana yesithathu izitjhejile, njengendlu yefarigana yesithathu.</p>
<p>Ngelanga elilandelako ekuseni, ifenyana yokuthoma yavuswa mdumo wegandaganda ekulu embi. Wabukela imithi isuswa. Ekugcineni igandaganda yafika emthini wakhe.</p> <p>'Wena fenyana, wena fenyana, suka emthini loyo!' kutjho igandaganda.</p> <p>'Angifuni! Angekhe! Linga uzakubona! Kurhuwelela ifenyana.</p>	<p>Ukuhlanganisa kungisize ngibonele phambili! Indlu yefarigana yokuthoma itjhabalele – njengendlu yefarigana yokuthoma.</p>
<p>Ngemva kweemveke ezimbalwa, naziqeda ukudla kwokuseni okumndi okumabhanana, ifenyana yokuthoma neyesibili zezwa umdumo wegandaganda embi ekulu. Ekugcineni igandaganda yafika emthini wabo.</p> <p>'Nina Mfenyana, nina mfenyana, sukani emthini loyo! kutjho igandaganda ekulu embi.</p> <p>'Asifuni! Angekhe! Linga uzakubona! Kurhuwelela iimfenyana.</p> <p>'Nakunjalo ngizakugadanga ngitjhabalalise ikhaya lenu!' kurhuwelela igandaganda.</p> <p>Igandaganda latjhova umuthi wawela phasi. Iimfenyana zabaleka zayokufuna udadwabo.</p>	<p>Godu, Ukuhlanganisa kungisize ngibonele phambili! Indlu yefene yemangweni yesibili itjhabalele – njengendlu yefarigana yesibili.</p>
<p>Ngemva kweenyanga ezintathu, ekuseni kuyavunywa begodu kuyadlalwa emithini, iimfenyana ezintathu zezwa umdumo wegandaganda.</p> <p>'Kodwana iingandaganda azikavunyelwa la!' kutjho ifenyana yesithathu. Iimfenyana ezintathu zajinka zafika efensini zifuna ukubona bonyana kwenzakalani. Bekunegandaganda ekulu embi, ifuna ukungena</p>	
<p>'Nina Mfenyana, nina mfenyana, sukani emthini loyo! kutjho igandaganda ekulu embi.</p> <p>'Asifuni! Angekhe! Linga uzakubona! Kurhuwelela iimfenyana.</p> <p>'Nakunjalo ngizakugadanga ngitjhabalalise ikhaya lenu!' kurhuwelela igandaganda.</p>	<p>Nangihlanganisa lokhu <i>neemfarigana ezincani ezintathu</i>, Ngibonela phambili kobana iimfenyana ezincani ezintathu zizokuphepha – ngombana indlu yesithathu ayikazokutjhabalala!</p>

Itheksti	UkuFunda kokuThoma (Ukucabangela Phezulu)
Kodwana igandaganda lithe nalithoma ukungena, isiqhema sabantu savela namatshwayo. Bajama ngaphambili kwefensi. 'Khamba! Suka la!' barhuwelela begodu batoyitoya benegandaganda yakateleleka bona ikhambe.	Ukuhlanganisa kungisize ngibonele phambili! Endatjaneni zombili, indlu yesithathu ngiyo beyiqinile. Azange itjhabalale. Iindatjanezi zilandele iphetheni efanako.
Iimfenyana ezintathu ezincani zigcina ziphila zithabile eSemenggoh Wildlife Preserve. Bezithemba kobana ikhaya lazo lizakuhlala liphephile.	Eendatjaneni zombili, abalingisi baphila bathabile ekugcineni.
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Ngubani umlingisi omumbi omkhulu endatjaneni le?	Igandaganda ekulu embi.
Bobani abalingisi abathathu abancani endatjaneni le?	Ziimfenyana ezincani ezintathu.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Indatjana le ifana njani nendatjana yeemfarigana ezintathu?	<ul style="list-style-type: none"> • Kunabalingisi abancani abathathu eendatjaneni zombili. • Kunomlingisi omumbi omkhulu eendatjaneni zombili. • Umlingisi omumbi utjhabalalisa izindlu ezimbili zokuthoma eendatjaneni zombili. • Umlingisi omkhulu omumbi azange atjhabalalise indlu yesithathu kizo zombili iindatjana.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 10.**
- 2 Hlathululela itlasi loko **umsetjenzana woku-1 wangeLesibili.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesibili.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana Imisetjenzana.

NgeLesithathu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-15.

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lomongo
 - indawo yokuhlala/isikhundla
 - ukurhunyela
 - isikhekhe

Umlolozelo nofana ingoma	Umsikinyeko
Kuneenyoni ezintathu emthini	<i>Phakamisa imino emitathu phezulu</i>
Enye nguMumu enye nguMomo nye nguMimi	<i>Phakamisa ukhombe yokuthoma Phakamisa ukhombe wesibili Phakamisa ukhombe wesithathu</i>
Hlika Mumu	<i>Khomba inyoni yokuthoma</i>
Hlika Momo	<i>Khomba inyoni yesibili</i>
Hlika Mimi	<i>Khomba inyoni yesithathu</i>
Uyaphapha uMumu	<i>Bamba ihloko kathathu</i>
Uyaphapha uMomo	
Uyahlika uMimi	
Iinyoni ezintathu emithini	<i>Phakamisa imino emitathu phezulu</i>

UBUKGHWARI BOKUCOCA INDATJANA

- 1 Hlukanisa abafundi ngeenqhema zabo ezincani.
- 2 Nikela isiqhema ngasinye ikhophi yesithombe sendatjana ecocwa ngobukghwari.
- 3 Khumbuza abafundi bonyana ngeveke edlulileko, bazenzele iindatjana zabo/okungezabo abezikhambisana neenthombe.
- 4 Evekeni le, abafundi bafanele basebenze njengesiqhema bathathe isiqunto ngeendatjana yesiqhema.
- 5 Khumbuza abafundi bonyana indatjana yabo ifanele ibe ngetlanyiweko, kodwana ibuye ikhambisane/ikhambelane neenthombe!
- 6 Thulisa itlasi lilalele.
- 7 Bawa iinqhema ezihlukeneko ezi 1–2 kobana zabelane ngeendatjana zeenqhema zazo.
- 8 Thokoza abafundi ngokwabelana ngeendatjana zabo.



**Ilemuko lamatjhada namatjhada:**

Imizuzu eli-15

Buyekeza amagama**BUYEKEZA AMAGAMA**

- 1 Lungisa woke amagama wamatjhada kufletjhikarada.
- 2 Phakamisa igama ngalinye, bese ubawa umfundi ngamunye bonyana alifunde.
- 3 Nakube umfundi akakghoni ukufunda igama, siza umfundi ukuphimisa itjhada egameni.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____

**Umtlolo wesandla:**

Imizuzu eli-15

Tlola amaledere amatjha/amagama/imitjho

- 1 Tjengisa abafundi ukuthi imitjho emfitjhani itlolwa bunjani ebhodini.
- 2 Khomba ngokutjengisa ukuthi umutjho uthoma ngegabhahlhela bese ugcina ngongci.
- 3 Abafundi kufanele bakopulule imitjho eencwadini zabo.

 uBafana ulusa ikomo.

 uBafana ulusa ikomo edala.
IHLELO LOMUNYE UMTLOLO WESANDLA

Itjhada/Amatjhada: _____

Amagama: _____



Umtlolo:

Imizuzu ema-30

Ukutloma nokutlathabeja

ISIHLOKO: Cabanga ngezindlu zabalingisi bakho abancani

UMSEBENZI: Gwala isithombe bewengezelele ngomutjho.

UKUTLOLA IFREYIMU: Abancani--- – benza indlwabo nge....., begodu...

UKUMODELA/UKUTJENGISA

- 1 Hlathulula bonyana namhlanjesi, abafundi bazokugwala ngendlu abalingisi babo abancani abazayenza.
- 2 Sebenzisa indlela **yokumodela/yokutjengisa** ukubonisa abafundi bonyana **uyacabanga ngaphambi kobana utlole.**
- 3 Tjela abafundi ngombono onawo ngomgwalo, wakho njengokuthi: Abokatswana bami abancani bathanda izindlu ezifuthumeleko nezitofotofo. Abokatswana abancani bakha izindlu zabo ngokusebenzisa ama-T-tjhedi/iinkitjana ezidala, iingubo, begodu nemisamelu.
- 4 Sebenzisa indlela **yokumodela /yokutjengisa** ukugwala isithombe sendlu encani
- 5 Hlathulula bonyana ngimaphi amagama ozowatlola. **Thala umuda welinye nelinye igama**, njengokuthi: Abokatswana benze izindlu zabo ngokusebenzisa ama-T-tjhedi/iinkitjana ezidala, iingubo begodu nemisamelu.
- 6 Sula isibonelo sakho esisebhodini. Hlathulula bonyana lesi bekusibonelo kwaphela, kodwana abafundi bafanele batlole yabo imibono.

IINLAYELO ZOMLOMO

- 1 Khulumisanani ngamanye wamagama aphaathelene nematheriyali yezindlu nabafundi.
- 2 Tlola amagama ebhodini afana nathi: Amatje, iingodi, iintina, utjani, amagatja, njll.
- 3 Buza abafundi: Ngiyiphi imatheriyali abalingisi bakho abathathu abancani abazokwakha ngayo izindlu zabo?
- 4 Tjela abafundi bonyana **bacabange ngaphambi kobana batlole.**
- 5 Biza abafundi aba-2 ukuya kwaba-3 kobana bakutjele ngematheriyalo abayikhethileko.
- 6 Kumele bathi: Abalingisi bazakwakha nge...
- 7 Hlathulula bonyana abafundi kwanjesi bazokugwala begodu baleyibule isithombe okungesakhe!

UKUTLOLA

- 1 Nikela abafundi iincwadi.
- 2 Lokha abafundi nabasatlolako, khamba khamba ngetlasini begodu uqedelele imini khonferensi


- 3 Bawa abafundi kobana bakutjele ngemitlolo yabo.
- 4 Siza abafundi ngokungezelela ngeleyibuli.
- 5 Khuthaza abafundi.

UKUPHENDUKA NOKUCOCA

- 1 Lokha nekusele imizuzu emi-2 ukuya kwemi-3, layela abafundi bonyana babeke phasi iimpensela zabo.
- 2 Layela abafundi bonyana **baphenduke bacoce** nomlingani ngemigwalo yabo.

Phanyeka imitlolo yabafundi ngetlasini ibe sezingeni lamehlo wabo. Lokhu kusiza abafundi kobana bacocisane ngomongo.

Utjani Iingojuwana namakari



Iinyamazana zenze izindlu zabo
ngotjani, iingojuwana namakari



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **umsetjenzana woku-1 wangeLesithathu.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesithathu.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesine



Ilemuko lamatjhada namatjhada:

Imizuzu eli-15

Ukuhlukanisa amagama nokuhlukanisa

NGENZA...

- 1 Sebenzisa amagama amabili aphemisa ngokufana, isibonelo: **yena; yona**
- 2 Biza igama: **yena**
- 3 Hlukanisa igama ngetjhada ngalinye: /y/ - /e/ - /n/ - /a/
- 4 Biza itjhada elisekuthomeni legama: /y/
- 5 Biza itjhada eliphakathi legama: /e/
- 6 Biza itjhada eliphakathi legama: /n/
- 7 Biza itjhada elisekugcineni legama: /a/
- 8 Tlola igamama ebhodini: **yena**
- 9 Tjengisa ngokukhomba nokuhlukanisa amatjhada ukwenza igama: /ye/ - /na/ = **yena**
- 10 Buyelela lokhu ngamagama wesifundo sangoLesithathu: **yona**

SENZA...

- 1 TSebenzisa amanye amagama aphemisa ngokufana, isibonelo: **bhula; bhala**
- 2 Biza igama: **bhula**
- 3 Buza abafundi: Ngiliphi itjhada elisekuthomeni legama? /bh/
- 4 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /u/
- 5 Buza abafundi: Ngiliphi itjhada eliphakathi legama? /l/
- 6 Buza abafundi: Ngiliphi itjhada elisekugcineni legama? /a/
- 7 Tjela abafundi bonyana bahlukanise igama ngetjhada ngalinye: /bh/ - /u/ - /l/ - /a/
- 8 Tlola igama: **bhula**
- 9 Layela abafundi bonyana bahlukanise nawe amatjhada asegameni: /bhu/ - /la/ = **bhula**
- 10 Buyelela lokhu ngegama elilandelako: **bhala**

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

ukuFunda kweSibili

AMAQHINGA WOKUFUNDA: UKUKHAMBELANA

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p><u>limfenyana ezincani ezintathu</u></p> <p>Kwasukasukela, kwakunesihlengele eBorneo, bekuhlala umdeni weemfenyana. Iingandaganda bezisusa ihlathi begodu zitjala imithi, zibangela indawo yazo yokuhlala inciphe ngelanga.</p> <p>Bekudanisa bona unina leemfenyana akhambise abantwana bakhe.</p> <p>'Khethani amakhaya wenu ngokutjheja! Kumele niphophe ngombana iingandaganda zimotjha amahlathi wethu,' umma weemfenyana atjho njalo aneenyembezi emehlweni wakhe.</p>	<p>Ngiyakwazi ukuhlangana! ku <i>limfarigana ezincani ezintathu</i>, bekunepisi embi ekulu. Kilendatjana kuneengandaganda ezimbi ezikulu! Zombili iindatjana zinabalingisi abambi – kodwana abalingisi bahlukile.</p>
<p>limfenyana ezincani ezintathu zathoma ukujinka ngemithi eseleko, zihleka begodu zidlala. Msinyana ifenyana yokuthoma yadinwa. Yajama emaphethweni wehlathi – ngaphambi kwendawo ehlwengileko.</p> <p>'Ngizakuhlala la' yatjho njalo.</p>	<p><i>limfarigana ezincani ezintathu</i>, abalingisi bazakhele izindlu, kodwana kilendatjana iimfenyana zithola amakhaya emithini. Zoke zidinga amakhaya, kodwana amakhaya ahlukile.</p>
<p>limfenyana ezimbili zaragela phambili ngokukhamba endaweni ehlwengileko. Bekunganamithi yokujinka. Bazizwa badanile begodu batjha.</p> <p>'Ngilambe khulu!' kutjho ifenyana yesibili. Okwanje, wabona umuthi wamabhanana.</p> <p>'Ngizokuhlala la, la kunamabhanana amanengi wokudla! Ngiyatjha begodu ngilambile ukuthi ngingaragela phambili ngokukhamba!</p> <p>'Kodwana kuneengandaganda ezinengi emithini namabhanana!' kutjho ifenyana yesithathu. 'Akukaphephi!'</p> <p>Kodwana ifenyana yesibili azange ilalele udadwabo nakamkhuzako.</p>	<p>Nangihlanganisa lokhu <i>neemfarigana ezincani ezintathu</i>, ngizizwa ngithukiwe ngefenyana encani yesibili, ngombana ngiyazi indlu le izokutjhabalala.</p>
<p>Ifenyana yesithathu yakhamba yakhamba beyibone ihlathi elihle elinonileko. Wabona itshwayo lithi 'Semenggoh Wildlife Preserve.'</p> <p>'Lokhu kuzokubakuhle!' yatjho ifenyana. 'Azikavunyelwa iingandaganda la!'</p> <p>Iinyawo zayo bezibuhlungu ngikukhamba amalanga, kodwana bekazi bona kunomvuzo!</p>	<p>Nangihlanganisa lokhu <i>neemfarigana ezincani ezintathu</i>, ngizizwa ngizithemba ngesiquanto esithethwe yifenyana yesithathu, ngombana ngiyazi ifenyana yesithathu itjheja khulu. Ikhaya lakhe angekhe latjhabalala.</p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
<p>Ngelanga elilandelako ekuseni, ifenyana yokuthoma yavuswa mdumo wegandaganda ekulu embi. Wabukela imithi isuswa. Ekugcineni igandaganda yafika emthini wakhe.</p> <p>'Wena fenyana, wena fenyana, suka emthini loyo!' kutjho igandaganda.</p> <p>'Angifuni! Angekhe! Linga uzakubona! Kurhuwelela ifenyana.</p>	<p>Noma iindatjana ezimbili zinabalingisi abambi abakhulu, ihloso yabo bekukutjhabalalisa izindlu ezihlukileko. Ipisi embi ekulu beyifuna ukudla iimfarigi, kodwana igandaganda ifuna ukutjhabalalisa imithi.</p>
<p>Ngemva kweemveke ezimbalwa, naziqeda ukudla kwekuseni okumndi okumabhanana, ifenyana yokuthoma neyesibili zezwa umdumo wegandaganda embi ekulu. Ekugcineni igandaganda yafika emthini wabo.</p> <p>'Nina Mfenyana, nina mfenyana, sukani emthini loyo! kutjho igandaganda ekulu embi.</p> <p>'Asifuni! Angekhe! Linga uzakubona! Kurhuwelela iimfenyana.</p> <p>'Nakunjalo ngizakugadanga ngitjhabalalise ikhaya lenu!' kurhuwelela igandaganda.</p> <p>Igandaganda latjhova umuthi wawela phasi. Iimfenyana zabaleka zayokufuna udadwabo.</p>	<p>Awa! Ngifisa ngathana iphetheni ingatjhuguluka begodu indlu yefenyana yesibili iphephile!</p>
<p>Ngemva kweenyanga ezintathu, ekuseni kuyavunywa begodu kuyadalwa emithini, iimfenyana ezintathu zezwa umdumo wegandaganda.</p> <p>'Kodwana iingandaganda azikavunyelwa la!' kutjho ifenyana yesithathu. Iimfenyana ezintathu zajinka zafika efensini zifuna ukubona bonyana kwenzakalani. Bekunegandaganda ekulu embi, ifuna ukungena</p>	<p>Nangihlanganisa lokhu <i>neemfarigana ezincani ezintathu</i>, Angikhathazeki khulu, ngombana ngiyazithemba iimfenyana bona zizokuphepha.</p>
<p>'Nina Mfenyana, nina mfenyana, sukani emthini loyo! kutjho igandaganda ekulu embi.</p> <p>'Asifuni! Angekhe! Linga uzakubona! Kurhuwelela iimfenyana.</p> <p>'Nakunjalo ngizakugadanga ngitjhabalalise ikhaya lenu!' kurhuwelela igandaganda.</p>	
<p>Kodwana igandaganda lithe nalithoma ukungena, isiqhema sabantu savela namatshwayo. Bajama ngaphambili kwefensi. 'Khamba! Suka la!' barhuwelela begodu batoyitoya benegandaganda yakateleleka bona ikhambe.</p>	<p>Oh! Kunabantu endatjaneni le abasiza ukuvikela iimfenyana. Lokhu kuhlukile kunendatjana <i>yeemfarigana ezincani ezintathu</i></p>

Itheksti	Ukufunda kwesibili (Ukucabangela phezulu)
Imfenyana ezintathu ezincani zigcina ziphila zithabile eSemenggoh Wildlife Preserve. Bezithemba kobana ikhaya lazo lizakuhlala liphephile.	
Imibuzo yokulandelela	Iimpendulo ezingalindeleka
Zikhethe ukuhlalaphi iimfenyana?	Ifenyana yokuthoma ikhethe ukuhlala emaphethweni wehlathi. Ifenyana yesibili ikhethe ukuhlala emithini yamabhanana. Ifenyana yesithathu ikhethe ukuhlala e Semenggoh Wildlife Preserve
Kubayini iimfenyana zingakhi izindlu njengemfarigana ezincani ezintathu?	Ngombana iimfene zihlala emithini – Azidingi izindlu.
Imibuzo ebuzako	Iimpendulo ezingalindeleka
Ihluke ngani indatjana le kuneyemfarigana ezincani ezintathu?	<ul style="list-style-type: none"> • Indawo la kwenzeka khona indatjana ihlukile • Abalingisi bahlukile • Imatheriyali yokwakha izindlu ihlukile • Ngendlela abalingisi abambi bebatjhabalalisa izindlu kuhlukile.



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loke **ngephepha lokusebenzela lokufunda 9.**
- 2 Hlathululela itlasi loke **Umsetjenzana woku-1 wangeLesine.**
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loke **umsetjenzana wesi-2 wangeLesine.**
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.
- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana.

NgeLesihlanu



Imisetjenzana yezomlomo/yokukhuluma

Imizuzu eli-10

ILWAZI-MAGAMA LOMMONGO

- 1 Fundisa ngokusebenzisa i-PATS.
- 2 Khangisa/Beka amagama imigwalo/iinthombe ebhodini yelwazi-magama lommongo
 - bulunga
 - inyonimabala
 - isidingo

Umlolozelo nofana ingoma	Umsikinyeko
Kuneenyoni ezintathu emthini	<i>Phakamisa imino emitathu phezulu</i>
Enye nguMumu enye nguMomo nye nguMimi	<i>Phakamisa ukhombe yokuthoma</i> <i>Phakamisa ukhombe wesibili</i> <i>Phakamisa ukhombe wesithathu</i>
Hlika Mumu	<i>Khomba inyoni yokuthoma</i>
Hlika Momo	<i>Khomba inyoni yesibili</i>
Hlika Mimi	<i>Khomba inyoni yesithathu</i>
Uyaphapha uMumu	<i>Bamba ihloko kathathu</i>
Uyaphapha uMomo	
Uyahlika uMimi	
Iinyoni ezintathu emithini	<i>Phakamisa imino emitathu phezulu</i>

UKUCOCISANA NGETHEKSTI YOKUFUNDA NGOKWABELANA

- 1 Tlola ifreyimu yokucocisana ebhodini:
Indatjana le beyifana neyamaPutjwana amathathu ngebanga...
Indatjana le beyehlukile kunaleyo evela keyamaPutjwana amathathu ngebanga...
Ngithanda ... ngcono ngebanga...
- 2 Fundela abafundi ifreyimu yokucocisana.
- 3 Beka abafundi **eenqhemeni zabo ezincani**.
- 4 Tjela abafundi bonyana woke umuntu ufanele athole ithuba lokuphendula omunye nomunye umbuzo wokucocisana.
- 5 Thulisa itlasi kobana lilalele.
- 6 Bawa abafundi abahlukeneko nofana isiqhema esinqophileko kobana sabelane ngeempendulo zabo.
- 7 Nangabe iimpedulo azikalungi, zilungise.
- 8 Thokoza abafundi ngemifakela yabo.

**Ilemuko lamatjhada namatjhada:**

Imizuzu eli-15

Ukuthola igama

Tlola ithebula ebhodini efaka hlangana amatjhada afundiswa ngaphambilini begodu namatjhada afundiswe ngeLesibili nangeLesithathu.

bh	c	t
a	e	s
q	z	j
i	u	o
v	ph	th
l	b	m

TJENGISA

- 1 Buyekeza amatjhada woke nokuhlukanisa ebhodini.
- 2 Nikela abafundi imizuzu emi-3 ukwakha amagama amanengi ngendlela abangakghona ngayo ngokusebenzisa amatjhada namatjhaba ahlanganiswe ngamalungu angehla.

UKWENZA KWABAFUNDI

- 1 Tjela abafundi bonyana bavule iincwadi zabo zokutlolela.
- 2 Layela abafundi bonyana bangathoma ngokutlola.
- 3 Nikela abafundi imizuzu emi-3 ukuthoma nokwakha amagama amanengi ngendlela abangakghona ngayo.
- 4 Vumela abafundi bonyana batshwaye iincwadi zabo.
- 5 Bawa abafundi bonyana babelane ngamagama abawakhileko ngendlela abangakghona ngayo.

IHLELO LAMANYE AMATJHADA

Itjhada/Amatjhada: _____

Amagama: _____



UkuFunda ngoKwabelana:

Imizuzu eli-15

UkuFunda – Kwangemuva

AMAQHINGA WOKUZWISISA: UKURHUNYEZA / UKUKHAMBELANA

UKUHLATHULULA ITHEKSTI

- 1 Hlathulula bona abafundi bazakukhuluma ngento abayithandako endatjaneni: Iimfenyana ezintathu.
- 2 Bazakubuye bakhulume ngokukhambelana abangakwenza eemfariganeni ezintathu.
- 3 Sebenzisa indlela yokumodela ukutjengisa abafundi ukobana ungewubuyelela njani umutjho ukusukela kowo-1 ukuya kowesi-2 wento abayithandako begodu nabakhambelana nayo, efana: Ngathanda ukobana abantu beza ukuzokusiza iimfenyana ngesikhathi zisendaweni eliBulungelo. Lokhu bekuhlukile kuneemfarigana ezintathu. Kodwana, ngingahlanganisa iindatjana ngebanga lokobana zoke iimfarigana begodu neemfenyana zaphepha ekugcineni kwendatjana.
- 4 Phakamisa iinthombe ezivela eNcwadini eKulu. Tjela abafundi bona baqale iinthombe begodu bacabange ngalokho okwenzekileko.
- 5 Tjela abafundi bona bacabange **ngento abayithandako** begodu nento ebahllanganisa nendatjana ethi: Iimfarigana ezintathu.
- 6 Bawa abafundi aba-2 ukuya kaba-3 bona **batjhere** imibonwabo netlasi. Siza abafundi ukwenza imitjho.
- 7 Hlathulula begodu ulungise nanyana ngimuphi umraro ovamileko wabafundi.
- 8 Tjela abafundi bona bajike begodu bakhuluma bebatjhere iindatjana zabo nabalingani babo ngokwefundo. (*Akukameli bona babambe ngehloko lokho akutjhiwo ngutitjhere. Lokhu kumele kube mibono yabafundi ngokwabo!*)



UkuFunda ngesiQhema okuHlahlwako/ esiKhokhelwako

Imizuzu ema-30

IINQHEMA: _____

- 1 Hlalisa ulungise itlasi loko **ngephepha lokusebenzela lokufunda 10**.
- 2 Hlathululela itlasi loko **Umsetjenzana woku-1 wangeLesihlanu**.
- 3 Biza isiqhema sokuthoma sizokusebenza nawe.
- 4 Ngemuva kwemizuzwana eli-15, buyisela isiqhema eendaweni zabo.
- 5 Yenza **umsetjenzana wetjhuguluko lokufunda**
- 6 Hlathululela itlasi loko **umsetjenzana wesi-2 wangeLesihlanu**.
- 7 Biza isiqhema sesibili sizokusebenza nawe.
- 8 Zalisa iThrekha yakho utjengise bonyana ngisiphi isiqhema osilaleleko, begodu nalokho esikufundileko.

- 9 Yenza amanothi wananyana ngiliphi itjhuguluko elizokwenziwa leenqhema ezizokufunda nanyana imisetjenzana



Ukubuyekeza kokugcina kokufundwa kwelimi kokuphela kweveke

Imizuzu eli-15

- 1 Ekupheleni kwelanga hlalisa abafundi emadeni.
- 2 Yenza isetjheni yeveke yokubuyekeza ilimi. Ungazikhethela ukuhlanganisa iLimi leKhaya neLimi lokuThoma lokweNgeza ekubuyekezeni lokhu.
- 3 Khumbula ukuvumela abafundi kobana to 'baphenduke bakhulume' begodu bacoce ngeempendulo zabo nabalingani. Bese, ukhetha abafundi abambalwa kobana babelane netlasi loke ngeempendula zabo.
- 4 Sebenzisa imibuzo edosako le ukuhlahla ingcenywe yelimi yekulumiswano yakho:
 - a Bewuthini ummongo wethu weveke?
 - b Ngiziphi iindajana esizifunde ngokuhlanganyela?
 - c Ngiwaphi amagama amatjha owathandileko weveke le?
 - d Ufunde ini eendatjaneni esizifundileko?
 - e Sitlole ngani evekeni le?
 - f Kutjhuguluke bunjani ukutlola kwakho evekeni le?
 - g Kutjhuguluke bunjani ukufunda kwakho evekeni le?
 - h Uzikhakhazisa ngani khulu evekeni le?
- 5 Ekugcineni, tjela abafundi kobana bacabange ngezinto ezimbili abazozitjela imindeni yabo ngabakufundileko nanyana bathuthuke bunjani esikolweni evekeni le.

Yelega: Ikambiso yokuzibuyekezela wena ngokwakho iyingcenywe eqakatheke khulu yokufunda. Uyabawiswa kobana ungaweqi umsetjenzana weveke lo.